

Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.

Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans

This is the time of year when we continue to meet with our partner school jurisdictions to collaborate and support plans for professional learning in 2021-22.

Conversations and planning around ARPDC shared staffing opportunities for 2021-22

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

(not reported on this month)

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

The ARPDC team is supporting the organization and facilitation of the ASCA annual conference April 23-25, 2021.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

The ARPDC initiated the application process for a Teacher Recruitment and Retention Grant in June of 2020. This grant was to cover the April 2020 - June 2021 time frame and focused on Supporting Francophone, French Immersion, French second-language teachers in a hybrid learning environment through and post COVID-19. Following a lengthy ‘back and forth’ process with the Federal Department of Canadian Heritage, and as a result of their inflexibility, the ARPDC, in consultation with Alberta Education and the CASS Executive Director, withdrew the \$760,000.00 application.

Goal 5: Promote and support the development of professional development leadership capacity.

The ARPDC team of Executive Director’s have initiated a Strategic Planning process

Goal 6: Provide educational partners with access to professional development at a reasonable cost.

(not reported on this month)



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- Various conversations/meetings/communications with school division/authority leaders as well as our common partner the French Language Resource throughout this month.
- Hosted NRLC Advisory Committees meetings for, NRLC Literacy Advisory Committee , NRLC Mathematics/Numeracy Advisory Committee , and NRLC First Nations, Metis and Inuit Advisory Committee consisting of members from Zone 1 school Division/authority teachers and leaders.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

- Hosting regional Google Classroom support sessions for KTCEA Grade Level PLCs and Sturgeon Lake Community School staff.
- Hosting grade level sessions, open to the province, Developing Numeracy Sense Gr. K-6
- Hosting provincial Gr. 1-6 Applying Indigenous Knowledge PLC Working Groups, developing lesson/unit plans in various subject areas.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

- Not reported on this month

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

- Hosting collaborative PLC for Zone 1 senior administrative curriculum leaders in coordinating and creating Online Learning learning courses for the region.
- Provided resources to Zone 1 leaders for site-based, asynchronous professional learning toward understanding the Ministerial Order #28
- Delivered professional learning session, “About the ARPDC” at the annual Alberta School Council Association Conference

Goal 5: Promote and support the development of professional development leadership capacity.

- Hosting Fierce Conversations Training Sessions for school leaders

Goal 6: Provide educational partners with access to professional development at a reasonable

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Conversations with System Leaders in our region are ongoing. During these conversations we affirm the Education Priorities for the 2021 - 2022 Academic Year as well as look at emerging needs that impact the remaining 10 weeks of the 2020 - 2021 school year.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

- Not reported on this month

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

We are working with 'Rednecks With A Cause' - a Not-For-Profit Society in Bonnyville. Their primary objective is to support the students and families of these students diagnosed with Autism Spectrum Disorder. We have been able to confirm Dr. Temple Grandin for a return visit scheduled for November 22 & 23, 2021 in Bonnyville. November 22 will focus on meeting the needs of parents, educators and community support agencies and November 23 will focus on supporting additional community needs.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

In response to expressed needs, we have just completed the Violence Threat Risk Assessment (VTRA) Level 1 training through the North American Centre for Threat Assessment and Trauma Response. This professional learning saw a total of 79 registrants, 61 of whom were 'regional' and the remaining 18 from across the province and Saskatchewan. We have also secured the VTRA Level II and VTRA TES Training for mid Fall 2021. As a result of expressed regional need, Dr. Dave Carter is also confirmed for Level B Assessment Training, Level B Refresher professional learning and Level B Advanced - Interpreting Results and WIAT. All of this training will conclude by May 29, 2021.

Goal 5: Promote and support the development of professional development leadership capacity.

As previously reported, the LNES Regional Education Stakeholder Engagement Committee concluded their 2020 - 2021 meeting schedule on March 24, 2021. As a result of these conversations, six Focus Area conversations, for School and System leaders emerged and are confirmed as follows: April 20/21: Pandemic Impacts on Student Learning, April 27/21: Assessing Student Learning in a Pandemic, May 4/21: Addressing the Resource Gap Created by the Closure of the ADLC, May 11/21: Piloting the K - 6 Curriculum (as of April 21/21, three of the five Alberta School Authorities in our region have declared that they will not be participating in the Pilot in September 2021), May 18/21: Assurance Framework Engagement Strategies and May 25/21: Processes and Leadership Quality Standard Supervision.

Goal 6: Provide educational partners with access to professional development at a reasonable cost.

- Not reported on this month



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Goal 1:

- Continue to meet with school divisions in planning for next year and align Business plan, provincial priority and regional priority areas.
- Reviewing 3YR plans, assessing achievement/assurance measures in planning
- Considerable focus on preparing for assessment of student achievement levels and then addressing needs through intervention, UDL, DI and targeted programming.
- Assessment and Instructional Leadership are emerging as high priority areas
- Curriculum Implementation plans are emerging
- Received excellent advice from our FNMI CLC and are using the info in planning for next year

Goal 2:

- FNMI Palisades Camp with Grande Yellowhead was a great success with 200 participants
- ASCA conference support was also a great success with 300 participants
- Announced Assessment Conference for Oct. 20-22 - Exceptional Line Up.
- Successfully delivered and planned learning opportunities now totalling over 600 sessions with over 30,000 participants and over 100,000 hours for 2021 - Over 270 District Days and over 330 open sessions.

Goal 3:

- Meetings and moving forward with opportunities with Rupertsland Institute
- Now attending Learning Forward Affiliate Meetings and developing partnership
- Further discussions and partnership arrangement progressing with ATLE
- OSBA discussions continue regarding French Immersion Leadership Modules and Networks
- Enhanced OSARS relationship with synergistic PL offerings
- Addition of ELL staff at ERLC is proving very helpful in providing needed supports

Goal 4:

- Scheduled three large session opportunities with Greg Wells to meet the ongoing needs in Mental health and wellness - in partnership with Black Gold, Elk Island, and Edmonton School Divisions
- Provided ELL support and extended planning in this area for next year
- Full slate of sessions offered again in April

Goal 5: Considerable engagement with District in supports this year and plans for next

Goal 6:

- Data continues to show an exceptionally high degree of satisfaction with the quality, value and impact of ERLC professional Learning Support.
- Support for partner conferences such as ASCA and resource curation increase value added.

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Fall planning meetings continue with jurisdictions and advisory committees. August startup days are being planned as well as fall school or district PD days. Additional information is needed from Alberta Education as to curriculum implementation and ARPDC’s role. To date, no Zone 4 jurisdiction has applied for fall piloting. Reviewing of 3-year Education Plans that have been updated are underway.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

Spring program of offerings is in place, with limited attendance for May/June due to district focus on COVID-19 priorities, limited substitute availability, and willingness of attendees to register. Staff hiring is in place to meet the initial district needs and 3-year education plans for 2021/22.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

Not reported this month.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

Scheduling and planning is underway for August through December based on the needs identified in jurisdiction meetings, advisory committees and educational partners. A provincial needs assessment survey is in development to be shared across the province with ARPDC to identify needs for 2021/22.

Goal 5: Promote and support the development of professional development leadership capacity.

Completion of district leadership initiatives for 2020/21 are underway, and planning for district leadership initiatives for 2021/22 have begun.

Goal 6: Provide educational partners with access to professional development at a reasonable

Not Reported this month.



The following provides a summary of CRC activities in the month of November dedicated to the achievement of goals 1, 3, 4 & 6. While there is much happening in all Goal areas, these highlight the ways in which we've focused our energy at this time to benefit and best respond to regional needs.

Goal 1:

Over the past few weeks and the next few weeks ahead, the Executive Director is engaging school authority leaders in 1:1 conversations once again. These regular and on-going meetings help to provide direction to the work of the CRC, and to shape our plans for the year ahead. In this most recent round of meetings, the focus of the conversation beyond updates about one another's work was:

1. What can the CRC do to best be of service to you as we near the end of this year?
2. What are your emerging staff learning priorities as we look to the year ahead?

Goal 2: *(not reported this month)*

Goal 3:

The CRC are currently in conversation with the Canadian Assessment for Learning Network (CAfLN) to engage in a partnership in the year ahead. Late in the month, we met with the CAfLN Board of Directors to introduce a partnership proposal for consideration and look forward to considering the possibilities together with them in the months ahead.

The CRC has recently started a new Think Tank Community with School Leaders to support issues related to Sexual Orientation and Gender Identity (SOGI) inclusion in schools. The inaugural meeting of this group was held earlier this month. Community partners including the ARC Foundation and Skipping Stone attended to share about the ways that they can support students and teachers.

Goal 4:

In continued response to the learning needs identified through our work in supporting administrators with introducing the Ministerial Order on Student Learning, we have launched a PD Playlist series, housed in [this private webspace](#) for Zone 5 educators. The PD Playlists provided guided learning experiences with a curated list of videos, articles and other resources responding to the needs identified by staff teams in our Zone.

Goal 5: *(not reported this month)*

Goal 6:

Recently, the CRC has entered into a sublease agreement with our sister consortia, the Francophone Consortium CPFPP. They will share our leased space with us moving forward. Significant cost savings will be realized through this new arrangement, reducing costs for rent and technology. Together, the Executive Directors of both consortia continue to explore areas where further collaboration might reduce infrastructure costs for the year ahead.



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Goal 1:

CASSIX Curriculum Leaders session - conversations around supporting the work of curriculum, pedagogy, and meeting the needs of each regional partner continued.
Gathering regional partner yearly calendars, reviewing their plans, and exploring partnerships to enhance collaborative learning opportunities.

Goal 2:

Division and school based work continues. Work on the Summer Literacy Institute has advanced with a tremendous and diverse assortment of international presenters AND dozens of Alberta Educators applying to present. Registration will open in the next couple of weeks for this opportunity. Work has begun on establishing a French Language (FSL/FI) Summer Institute like unto the Summer Literacy Institute with a range of speakers from across the country and Alberta.

Goal 3:

Working with the Alberta Schools Athletic Association as a partner in the Impact Student Leadership Conference which provides training and support to over 800 students and their teacher mentors all designed to positively impact the mental health and wellness of high school students AND staff for the 2021-22 School year. The Impact Student Leadership conference runs the afternoon of May 3 and the morning of May 4 on zoom platform. Also created a video report on the work ARPDC has undertaken related to OLEP at the request of Julie Marko from Alberta Education.

Goal 4: We continue to meet on an ongoing basis with our regional partners, from Superintendent to small groups and individual teachers in an attempt to ensure we are supporting their needs in a timely and accessible manner. We continue to add Learn and Go documents to the library and our team is working at building individual blogs and staying active on social media in support of learning opportunities being readily available when our partners are in need or have come up for air looking for help.

Goal 5: We have initiated a new series specifically for instructional leaders in partnership with Peter Liljedahl entitled: Who Teaches the Teachers: Conversations for, with and about Being an Educational Leader in any Subject. <https://www.sapdc.ca/program/7068>

Goal 6: There is no better bargain in education than having ARPDC and SAPDC on your team for education learning opportunities for all partners in education. I don't think I'll say anything more about goal 6 for the rest of the year. ;-)



Conformément au manuel de gouvernance et d'opérations de ARPDC, les consortiums régionaux sont guidés par six objectifs de mise en œuvre qui auront des niveaux d'application variables tout au long de l'année. Les paragraphes suivants présentent un résumé mensuel des activités consacrées à la réalisation de ces objectifs, tels qu'ils s'appliquent au moment de la rédaction du présent rapport.

Objectif 1 : Faciliter le perfectionnement professionnel qui appuie la mise en œuvre efficace du Plan d'Action du ministère de l'Éducation en Alberta, des plans des autorités scolaires francophones et des plans des conseils d'écoles francophones

- Rencontre avec la FCSFA 8 avril
- Rencontre du CO - 22 avril
- Activités accompagnant l'arrêté ministériel disponible sur [eFormation](#)

Objectif 2 : Organiser un perfectionnement professionnel qui appuie la mise en œuvre efficace de programmes d'études y compris la pédagogie, l'évaluation et les résultats attendus de l'apprentissage de l'élève

- Accompagnements pédagogiques - pendant la journée pédagogique / sans enseignement du CSCN et FrancoSud le 23 avril.
- Rencontres de planification avec animateurs - Manon Jean, fondatrice de La météo intérieure, Pascal Lefebvre, de l'Université Laurentienne, Joël Monzée de l'Université de Sherbrooke

Objectif 3 : Coordonner et rendre accessible les ressources de perfectionnement professionnel aux intervenants

- Rencontres avec autres associations et organismes :
 - ACPI-comité organisateur pour conférence Décembre 2021, les 8 et 13 avril
 - Alberta French Language Consortium, le 27 avril
 - Conseil Français, le 30 avril et le 1 mai
- projet de traduction de la ressource [Bien-être en milieu de travail](#) pour CASS

Objectif 4 : Offrir un perfectionnement professionnel basé sur les besoins identifiés et naissants des intervenants en éducation francophone.

- Formations
 - Journée pour les éducatrices du FrancoSud , La météo intérieure le 23 avril
- Sondages de besoin en partenariat avec les 4 conseils ;
 - 4 sondages individualisés pour le personnel enseignant - directions
 - 1 sondage pour les aides-élèves et les éducatrices

Objectif 5 : Promouvoir et encourager l'élargissement des capacités de leadership dans le domaine du perfectionnement professionnel.

- Rencontre de planification CÉDÉFA pour le projet de formation en 2021-22 le 21 avril
- Rencontres avec l'équipe collaborative du FrancoSud, les 7 et 28 avril