



Alberta **Regional** Consortia
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NRLC
Northern
REGIONAL LEARNING
CONSORTIUM

**EDMONTON
Regional Learning
CONSORTIUM**
Partners in adult learning for students' sake

**Learning
Network**
Educational Services

**Central Alberta
Regional Consortium**

CR
Calgary Regional Consortium

**Southern Alberta Professional
Development Consortium**
"A partnership to nurture excellent educational excellence"

Consortium
pour le perfectionnement
professionnel



Alberta Regional Professional Development Consortia

Provincial and Regional
Annual Plans
2020/21

Alberta Regional Professional Development Consortium

2020/21 Annual Plan

Vision and Mission

Mission: To provide high quality professional learning opportunities for Alberta's educational community.

Vision: The Alberta Regional Professional Development Consortia contributes to excellence in the field of K-12 education through the provision of research based professional learning that supports continuous improvement and capacity building in education stakeholders for student success.

Goals for Consortia: PD that...

- supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans
- supports the effective implementation of curricula, including instruction, assessment and student learning outcomes.
- assists partners to identify available professional development resources.
- is based on the identified and emerging needs of educational partners.
- promotes and supports the development of professional development leadership capacity.
- can be accessed at a reasonable cost.

Shared Commitment to Achieving Excellence

The 7 Regional Consortia, who comprise the Alberta Regional Professional Development Consortia, provide direct service to school authorities, schools, teachers and stakeholders through their commitment and capacity to:

- **Support implementation of the Alberta Business Plan for Education by creating & applying shared provincial understanding of directions, policies and targeted outcomes to regional contexts.**
- **Collaborate to capitalize on our dual nature as a provincial and regional body to maximize engagement and impact with all education stakeholders.**
- **Provide multi-modal, high quality, research based, professional learning opportunities for education stakeholders to benefit Alberta students.**
- **Apply a transparent and engaging assurance process in demonstrating financial effectiveness and efficiencies in the use of resources.**

2020/21 Priority Areas

Plans include support for high quality professional learning opportunities for all education stakeholders related to the provincial priorities approved by the Minister in the areas of:

- Inclusive Education, Mental Health
- Curriculum and Pedagogical Practice
- Literacy
- Numeracy & Mathematics
- First Nations, Metis and Inuit
- Instructional Leadership, and
- Other priorities based on the needs of the regions served by the ARPDC.

The strength of ARPDC is our ability to contextualize and ensure regional support of our shared provincial goals and commitments

Northwest Regional Learning Consortium

2020/21 Annual Plan



Northwest Regional Learning Consortium provides service and learning opportunities for eight school divisions as well as various First Nation School Authorities, private and charter schools in a large geographical area covering the northern half of Alberta.

In the context of the ARPDC Provincial Guiding Principles, in the 2020-21 programming year NRLC will focus on achieving the goals of consortia by endeavoring to...

CONNECT

- Building and sustaining relationships with Zone 1 stakeholders and making Individual connections with school division/authority administrative teams, as well as stakeholder partners such as the French Language Resource Centre (FLRC), ATA Locals and Convention board to stay connected to current and emerging regional needs for professional learning.
- Building relationships with and engaging less active stakeholders, including additional FNMI school authorities, Independent schools, ASCA, ASBA stakeholders in Zone 1 and assessing their professional learning needs.
- Capitalizing on the capacity of the newly formed NRLC Regional Stakeholder Committee.

COMMUNICATE

- Advocating current and emerging professional learning opportunities and resources to regional stakeholders, based on their identified needs.
- Assessing and transforming NRLC, and ARPDC, communications and marketing based on the identified and emerging needs of all educational stakeholders.

RESPOND

- Building asynchronous learning opportunities and resources as they relate to regionally identified needs and identified priority areas.
- Collaboration with ARPDC Executive Directors and Consultants on provincial synchronous and asynchronous learning opportunities and resources as they relate to identified priority areas.
- Innovating partnership programming and subsidy funding for regional stakeholder partners.

Learning Network Educational Services

2020/21 Annual Plan

The Learning Network Educational Services is privilege to provide professional learning support to 7 Alberta School Authorities, 7 First Nations Educational Authorities. As opportunities are identified, we also provide support, in partnership with the Francophone Consortium to Conseil Scolaire Centre-Est.

The Core Values under which the Learning Network Educational Services supports our region include:

Relationship – Connection Before Content:

- Through continued conversations, building of relationship and sharing of information, identify and work towards meeting regional professional learning priorities as identified in the 3 - Year Education Plans as well as the emerging regional needs and site-specific targeted supports.

Collaboration – Finding A Way Together:

- Direct connection with the field and working with System Leaders, School Leaders, Curriculum Leaders, A.T.A Professional Development Program Chairs and other Education Partners to identify and provide professional learning opportunities and support that align with 3 year Education Plans .
- In concert with specific organizing committees, identify, design and deliver professional learning opportunities for System Learning Days, A.T.A. Professional Learning Days and Support Staff Conferences.
- Capitalizing on the individual and collective expertise and talent that is available through the Alberta Regional Professional Development Consortia.

Maximizing Opportunity – Targeted Learning to Build Capacity:

- Continued growth and cultivation of the Learning Network Educational Services Regional Stakeholder Engagement Committee to identify expertise and support available through regional education partners.
- Create opportunity to build sustainable educational leadership and instructional leadership capacity within our region that is responsive to current and anticipated need.
- Designers of Professional Learning consult with both System and School Leaders to design and deliver professional learning for both Instructional Leaders and Classroom teachers to positively influence their pedagogical practice and build capacity within their schools, school authorities and the region.
- Capitalizing on the duality of ARPDC consortia to serve both as regional and provincial entities.

Edmonton Regional Learning Consortium

2020/21 Annual Plan

We work to support both the Government of Alberta and school authorities as they work to implement the Alberta Government Business Plan through capacity building of the education system to support student achievement.

1 Purposefully support implementation of government initiatives:

- ministerial order
- new curriculum
- assurance framework and funding model
- support schools of choice
- priority areas
- direct contact and action arm with the field

2 Supporting School Authorities in attaining Business plan goals:

- PL Leadership support
- PL Day
- identified areas of desired support
- CLC networking and Leadership Development
- French Immersion Provincial plan
- On line learning
- Wellness

3 Collaborate/Partner with stakeholders in synergy, support, innovation and service:

- Stakeholder Advisory Committee
- Direct service to ASCA, AISCA, ASBOA, and CASS
- Partnership with CASS
- Partnership with U of A courses
- Canadian Parents for French
- Research MILE project

4 Transparent and Engaging Assurance:

- demonstrate value for dollars invested/allocated
- provide high quality learning opportunities
- effective in reducing redundant spending in the Alberta school system
- efficient in supporting school authorities
- track our evidence of impact
- expanding service and impact that individual school authorities could not provide on their own

5 Leadership in Professional Learning:

- experts in body of knowledge
- excellence in staff capacity
- demonstrated capacity in programming expertise and resource development
- support the development of professional learning leadership capacity
- serve as a key facilitator/activator for building networks between educators in province to build collective capacity.

6 Current and innovative:

- Use current research to support system improvement
- Adapt models and approaches to support local context
- We are actively working to extend our reach for service.

Central Alberta Regional Consortium

2020/21 Annual Plan

- ⇒ **Responsiveness** to meet the needs of all plans identified in ARPDC Goal 1 in the current COVID-19 Pandemic.
- Regional professional learning planning has moved from a greater emphasis at a district to a school level.
 - Professional learning opportunities have moved from full or half day professional learning face-to-face to online series that is recorded and offered outside of instructional time or collaborative online communities.
 - Support more district professional learning days by partnering planning and organizing online symposiums.
- ⇒ **Develop** Professional Learning Opportunities and resources in all priority areas delivered in methods to best support stakeholders in meeting student learning needs in the current COVID-19 Pandemic in a cost effective manner (Goals 2, 3, 4, 5,6).
- Offer professional learning at a reduced provincial rate and best utilize implementation funds to maximize development of professional learning opportunities.
 - Continue to provide professional learning opportunities to build capacity regionally, at a district level and individual school level.
- ⇒ Maintain and Strengthen **Communication** and **Relationships** with all K-12 Education Partners (Goals 1, 2, 3, 4, 5)
- Continue to work with regional advisory committees and education partners to identify regional and local needs for professional learning
 - Continue communication at a jurisdiction level and increase communication at a school based level to identify professional learning needs.
 - Review and improve CARC's marketing and communication plan
- ⇒ **Collaborate** with all consortia to create provincial learning opportunities utilizing expertise amongst staff and experts across the province. (Goals 2, 3, 4, 5, 6)
- Support provincial initiatives through sharing of consultants and Executive Directors for delivery
 - Plan and share costs in consultation with ARPDC Executive Directors
 - Continue to work with consortia to develop ideas to increase cost effective operations. This year will focus on shared financial operations and registration system efficiencies.

Calgary Regional Consortium 2020/21 Annual Plan Summary

3 Core Values that guide our actions:



Meaningful Relationships



Innovative Solutions



Shared Responsibility

3 Key Mindsets through which the CRC approaches our work:



Collaborate & Co-Create



Support Alignment



Build Capacity In Context

Applying **3 Core Values**, and approaching our work with **3 Key Mindsets**, in the 2020/21 year the CRC will focus on achieving the goals for consortia by:

1

Delivering professional learning that connects educators and enhances professional practice.

- *Understanding Needs:* Regular needs assessments with educators at all levels of the system and with partners in our region will provide the foundation for our work.
- *Aligning Understanding Across the Region:* Offer learning within AND across school authorities that support alignment between and within their 3 year education plans and the Alberta Business Plan for Education.
- *Fostering Connection:* Bring educators and partners together in collaboration to create synergies and common approaches across the region.

2

Supporting purposeful engagement with resources developed by ARPDC, Alberta Education, &/or other Education Partners

- *Modelling:* Our professional learning experiences and communications will highlight useful and relevant provincial resources and provide opportunities for educators and partners to think critically in engaging with them.
- *Raising Awareness:* Our communication channels will regularly feature provincial resources and support educators in applying them to their contexts.

3

Finding innovative solutions to offer accessible professional learning during the Pandemic.

- *Asking & Responding:* Meeting 1:1 with System and School Based leaders to collaborate in making learning available and responsive to needs given our current context will be our top priority.
- *Providing Variety:* We will collaborate with our provincial partners to offer a variety of synchronous and asynchronous professional learning opportunities that respond to the needs of our region.

SAPDC Annual Plan

W5 and How for Southern Alberta

WHO: The focus of our work for 2020-21 in the south is in direct support of our 10 school jurisdictions, 2 First Nation Education Authorities, Education Stakeholders and the Private and Charter Schools in our region, and all organizations supporting their work, their teachers and students.

WHAT: Offering sessions, developing materials and supports, in a myriad of configurations, and formats. The work supports the objectives of the Business Plans, needs and priorities of Divisions in the region and Alberta Education.

WHERE: Most sessions in 2020 will be online, however where and when safe to do so we will meet in person, small group, staff, individual or team

WHEN: Substitute teachers and absence from school during this covid impacted year require us to be available when our teachers, schools, and divisions can use us. School and Division based PD days, after school, before school, early evening, prep times. When you can...we will.

HOW: SAPDC's team of five, working in conjunction with our ARPDC colleagues will work to provide synchronous and asynchronous learning opportunities for individual and collective learning development in any way we can - ANYTHING is possible in 2020-21.

WHY: Because ...we are committed to adult learning that supports the best possible inclusive educational, learning experience start to finish every day all year for all in our region & Alberta

Sensible au contexte

- Consultation régulière afin d'assurer que nos offres répondent aux besoins naissants
- Développement, traduction et adaptation de ressources

Collaboratif

- Intégration d'une variété de formats et de modes de livraison flexible et accessible
- Importance des partenariats et des projets collaboratifs

Basé sur la recherche

- Utilisation de données et de preuves de succès
- Accès à une variété de sources d'information et d'apprentissage
- Séries de formations et accès à des accompagnements pédagogiques

Le CPFPP joue un rôle important afin d'augmenter la capacité de ses intervenants à réaliser la mission de la vision de l'éducation francophone et à répondre aux objectifs des Consortiums. Trois domaines du perfectionnement professionnel et notre cycle d'enquête serviront de guide pour notre planification en 2020/21

