

Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.

Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans

- As School Authorities begin to confirm their learning priorities for the 2021 - 2022 Academic Year, ARPDC Executive Director's continue to engage in conversations around the most efficient and effective ways in which to support the resulting professional learning needs. Multiple opportunities for support of Jurisdictional Professional Learning events have been occurring over the course of the last two weeks of August.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

- Executive Directors multi-day sessions in August and early September with ARPDC Consultant team exploring all avenues of presentation, presenters, delivery models synchronous and asynchronous to support the attainment of Goal 2.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

- Summer Literacy Institute was hosted by the SAPDC on August 10 & 11. 110 participants completed 1320 hours of learning from presenters such as David Robertson, Angela Stockman, ReLeah Lent, Pauls Markus, Dr. Gholdy Muhammad, Adrienne Gear and Chris Tovani.
- French Languages Summer Institute was hosted by the SAPDC on August August 23. 89 participants completed 516 hours of learning. This was one of the best responses the ARPDC has received to a provincial French Languages Professional Learning opportunity.
- Multiple partnerships with opening Sessions for Divisional Professional Learning Days

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

- Professional learning support continued over the summer months with a significant increase in interest and participation occurring as both jurisdictional and school-based designated days of targeted professional learning begin to occur. In some cases these supports have been confirmed prior to the end of June while other requests for professional learning support are submitted literally hours prior to the designated learning time(s) and day(s).
- Executive Directors sessions in August in finalizing the ARPDC 3 Year Strategic Plan

Goal 5: Promote and support the development of professional development leadership capacity.

- All ED's participated in and offered session support for the 2021 CASS Summer Conference

Goal 6: Provide educational partners with access to professional development at a reasonable

- Support to CASS Summer Institute provided at no charge.
- Similar supports provided to Schools and School Authorities as part of their blended - online - and in person start-ups.
- Plans to continue low-cost online professional development through fall have been designed to consider the recent escalation COVID-19 protocols.

NRLC REPORT TO CASS BOARD OF DIRECTORS

Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.

Goal 1:

- Planning meetings with assistant superintendents, curriculum leaders, and PL leaders at school divisions/authorities have resumed. Meetings are being scheduled with each of our Zone 1 partners to review 3 Year Education Plans and review 2021-22 professional learning goals.

Goal 2:

- Over July/August, NRLC hosted
 - Provincial, Gr K-6 and Gr. 7-12 Curriculum Prioritizing sessions in partnership with KTCEA, including the infusion of Indigenous learning curriculum mapping
 - Provincial, DELF Refresher Training in partnership with the French Language Resource Centre.
 - Regional, School Year 'Kick-off' sessions/speakers for various partners including, GPPSD, HFCRD, various schools within PWPSD, various schools within PRSD as well as the Sturgeon Lake Cree Nation School.

Goal 3:

- Not reported on this month

Goal 4:

- NRLC has contracted an additional consultant, to support literacy learning, [Angela DesBarres](#).
- Development of the NRLC 2021-22 Program/Strategic Plan is in progress and will be available in September.

Goal 5: Promote and support the development of professional development leadership capacity.

- In July, NRLC's Kim Barker-Kay presented Building Leadership for Educational Equity to the CASS Start-Right/Leading for Learning Conference.

Goal 6: Provide educational partners with access to professional development at a reasonable

- Not reported on this month

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- As School Authorities finalize and share their 'Back to School' plans, the professional learning staff of the LNES continue to adjust alongside them. The response ability and agility of our staff is both noticed and appreciated by those we are privileged to serve.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

- The LNES Designers of Professional Learning began meeting with teachers during the last two weeks of August. All of these meetings have been virtual. This method of delivery will continue until at least December 31, 2021 or until such time that Alberta Health Services declares that it is absolutely safe to be meeting face to face.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

- Relationship Bistro Resource Development - https://docs.google.com/presentation/d/1v_dQaM4kstzmZ6UROmDROV6D6Llnfy5jpSXCuyzXyPg/edit?usp=sharing
- Dr. David Tranter - we are privileged to work with and support the System Leaders and School Based Leaders of East Central Alberta Catholic Schools #16 as they work towards the implementation of The Third Path - A Relationship Based Approach to Education.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

- The Executive Director and Designers of Professional Learning continue to be invited into 2021 - 2022 planning conversations supporting Jurisdictional Professional Learning Days as well as for school-based and classroom support for individual schools and teachers.
- We have been privileged to participate in New Teacher Orientation conversations as school authorities welcome their new teachers.

Goal 5: Promote and support the development of professional development leadership capacity.

- In partnership with Lakeland Catholic Schools #150, we are working with Dr. Michaela Kerrissey, Assistant Professor of Management, Harvard School of Public Health, as she supports both System and School Based leaders through the process of recognizing and utilizing "Understanding Psychological Safety's Role in the Workplace."

Goal 6: Provide educational partners with access to professional development at a reasonable cost.

- We continue to invest the Provincial Support Funding received to offset the cost of professional learning for all educators both in our region and across our province.



ERLC REPORT TO CASS BOARD OF DIRECTORS

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Goal 1:

ERLC 2021-2022 Plan includes

- Expanding ERLC staff with system expertise
- attention to principles of andragogy
- achieving the intended outcomes of the Alberta Business plans
- supporting division 3 yr plans
- supporting division emergent needs in context
- increasing the awareness of, access to and increasing registration in Professional learning opportunities

Goal 2:

- As of August 31, ERLC provided over 700 learning opportunities with 31,000 participants and 110,000 hours of professional learning. 277 of these were done specifically for the 18 school divisions in the ERLC Region. Over 400 ERLC sessions were open to teachers from across the province. Each of the 18 school divisions in the ERLC region accessed and were provided support from ERLC.

Goal 3:

Continuing to work with Partners in enhancing support and access to Learning opportunities are being maintained and enhanced:

- Partnership with ATLE collaborative planning in progress
- U of A and Ed Tech course will continue this year - developing additional pilots
- MILE math partnership moving to implementation this year
- Partnership with AHS in Mental Health continues
- Other partnerships benefiting ERLC Region include; OSARS, CASS, Learning Forward, Impact Learning and Leading, Hapara, OSBA, Canadian Parents for French, MERFIP, etc.
- Extensive access to external Professional Learning Experts to meet regional needs.

Goal 4:

- SEL sessions and coordinated support to Divisions and open session for teachers are proceeding
- Numeracy support, Literacy support is planned and proceeding
- Numerous start-up PL supports were provided in August

Goal 5:

- Continued to provide sessions in leadership development and coaching in a number of school divisions
- Providing Quarterly CLC PL and Advisory meetings for Division Leads of curriculum areas
- Participated in, and supported the CASS Summer Learning Conference.
- Hosted the Mental Health Literacy Conference in August

Goal 6:

Data continues to show an exceptionally high degree of satisfaction with the quality, value and impact of ERLC professional learning support.

CARC REPORT TO CASS BOARD OF DIRECTORS

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Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans.

- District meetings were held into July this year and updated jurisdiction school education plans have been reviewed. CARC has supported a number of Zone 4 jurisdictions with their start-up days in August 2021.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes.

- CARC has seconded an additional consultant for the 2021/22 to support Zone 4 in a number of implementation areas. (Total 1.5 fte) Fall planning is in place through December based on jurisdiction needs. It is important to note a CARC consultant will be contracted by FVSD to support their K-6 teachers in NEW Curriculum piloting.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

- A group of therapists were contracted to create a number of short video resources to support teachers and EA's working with students who have identified needs.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

- Not reported this month

Goal 5: Promote and support the development of professional development leadership capacity.

- CARC is supporting additional district leadership teams who have begun using the CRM model across their jurisdictions.

Goal 6: Provide educational partners with access to professional development at a reasonable

- Plans to continue online professional development at a low cost through November have been designed to consider the recent escalation COVID-19 protocols.



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CRC REPORT TO CASS BOARD OF DIRECTORS

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Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans

- CRC is pleased to have provided support to every one of our public and charter school systems this August for their system start up days. We look forward to continued collaboration in the year ahead, and have initiated this co-planning with many of the Zone 5 districts already.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

- This August the CRC team offered a provincial series, *From Disruption to Direction*, to support teachers in their preparedness to proactively address post COVID needs as a thoughtful part of student re-entry this year. This three part series provided a collaborative opportunity for teachers to work through their 2021 approaches to assessment, differentiating through a classroom support plan, and strategies for instructional responses to assessment data.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

- It has been a pleasure to collaborate with district leaders from Prairie Land School division and Canadian Rockies Public Schools in the identification and procurement of thought leaders to support their August professional learning. As a result of on-going collaborative conversations with both districts, we are pleased to continue the learning throughout the year with support from our Designers of Professional Learning.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

- *Not reported this month.*

Goal 5: Promote and support the development of professional development leadership capacity.

- *Not reported this month.*

Goal 6: Provide educational partners with access to professional development at a reasonable cost.

- *Not reported this month.*



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SAPDC REPORT TO CASS BOARD OF DIRECTORS

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- SAPDC led in the plan and delivery of the Summer Literacy Institute, the French Language Summer Institute and played a role in support of several of our regional jurisdiction start-up days through to and including Aug 30.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

- ng, French Language Instruction and Supports, and Numeracy supported over the month of August.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

- Assisted in the recruitment/contracting and delivery of keynote and session presentations throughout the region as divisions started and prepared to start the new year.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

- Continue to work with emerging needs in social justice issues, wellness issues, innovation in pedagogical practice in addition to the established priorities resulting from a consultation process.

Goal 5: Promote and support the development of professional development leadership capacity.

- Participated in, and supported the CASS Summer Learning Conference.

Goal 6: Provide educational partners with access to professional development at a reasonable cost.

- French Language Summer Institute had 16 presenter options and cost participants 25.00 regional work is supported at no cost to divisions. All sessions are designed to be supported at considerable savings to all participants across Alberta.



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Conformément au manuel de gouvernance et d'opérations de ARPDC, les consortiums régionaux sont guidés par six objectifs de mise en œuvre qui auront des niveaux d'application variables tout au long de l'année. Les paragraphes suivants présentent un résumé mensuel des activités consacrées à la réalisation de ces objectifs, tels qu'ils s'appliquent au moment de la rédaction du présent rapport.

Objectif 1 : Faciliter le perfectionnement professionnel qui appuie la mise en œuvre efficace du Plan d'Action du ministère de l'Éducation en Alberta, des plans des autorités scolaires francophones et des plans des conseils d'écoles francophones.

- Rencontres de planification stratégique avec nos partenaires provinciaux - ARPDC
- Planification sous la thématique *Faire rayonner nos élèves* pour l'année 2021-22

Objectif 2 : Organiser un perfectionnement professionnel qui appuie la mise en œuvre efficace de programmes d'études y compris la pédagogie, l'évaluation et les résultats attendus de l'apprentissage de l'élève

- Planification d'une série de formations sur les outils technologique pour appuyer les troubles d'apprentissage

Objectif 3 : Coordonner et rendre accessible les ressources de perfectionnement professionnel aux intervenants

- Création adaptation et traduction de ressources pour appuyer le projet de la *Journée du chandail orange* de ARPDC

Objectif 4 : Offrir un perfectionnement professionnel basé sur les besoins identifiés et naissants des intervenants en éducation francophone.

- Conférence virtuelle - Journées de la rentrée du 25 au 31 août
6 formations avec 1500 participants
 - ❖ *L'enfant et l'ado peuvent s'adapter à tout mais à quel prix (2 sessions)*
 - ❖ *Les troubles d'apprentissage chez les enfants ayant un trouble du spectre de l'autisme*
 - ❖ *Mieux comprendre la dyslexie-dysorthographe pour mieux soutenir les élèves dans leurs apprentissages (2 sessions)*
 - ❖ *La gestion positive des écarts de conduite à l'école (2 sessions)*
 - ❖ *Le modèle de réponse à l'intervention en littératie*
 - ❖ *Comment aider les élèves ayant un TDAH à mieux réussir à l'école*

Objectif 6 : Offrir l'accès à des modalités de perfectionnement professionnel à prix raisonnables et abordables.

- Les formations de la rentrée ont été offertes sans coûts aux participants