



Learning Network Educational Services

2020/21 Annual Plan

The Learning Network Educational Services is privilege to provide professional learning support to 7 Alberta School Authorities, 7 First Nations Educational Authorities. As opportunities are identified, we also provide support, in partnership with the Francophone Consortium to Conseil Scolaire Centre-Est.

The Core Values under which the Learning Network Educational Services supports our region include:

Relationship – Connection Before Content:

- Through continued conversations, building of relationship and sharing of information, identify and work towards meeting regional professional learning priorities as identified in the 3 - Year Education Plans as well as the emerging regional needs and site-specific targeted supports.

Collaboration – Finding A Way Together:

- Direct connection with the field and working with System Leaders, School Leaders, Curriculum Leaders, A.T.A Professional Development Program Chairs and other Education Partners to identify and provide professional learning opportunities and support that align with 3 year Education Plans .
- In concert with specific organizing committees, identify, design and deliver professional learning opportunities for System Learning Days, A.T.A. Professional Learning Days and Support Staff Conferences.
- Capitalizing on the individual and collective expertise and talent that is available through the Alberta Regional Professional Development Consortia.

Maximizing Opportunity – Targeted Learning to Build Capacity:

- Continued growth and cultivation of the Learning Network Educational Services Regional Stakeholder Engagement Committee to identify expertise and support available through regional education partners.
- Create opportunity to build sustainable educational leadership and instructional leadership capacity within our region that is responsive to current and anticipated need.
- Designers of Professional Learning consult with both System and School Leaders to design and deliver professional learning for both Instructional Leaders and Classroom teachers to positively influence their pedagogical practice and build capacity within their schools, school authorities and the region.
- Capitalizing on the duality of ARPDC consortia to serve both as regional and provincial entities.