

ARPDC REPORT TO CASS BOARD OF DIRECTORS

March 2021

Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.

Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans

Each ARPDC Consortia has posted yearly and mid-year reporting, as well as including monthly CASS reports to their individual Websites. It is noted that not all goals are reported monthly, and those highlighted goals are reported.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes.

We continue to support the Literacy Priority Area with a number of very well-received learning opportunities from Miriam Ramzy and Michele Bence. Their Layers of Reading Development series has been attended by well over 1000 teachers and leaders so far. Currently, there are plans to offer this again in the fall, and we are in the development phase of a learning plan for 2021/22 that would allow individual schools to access this learning through pre-recorded webinars and learning guides to support staff facilitation by a school administrator.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

ARPDC has developed a number of Flexible Learning Plans to be shared as resources for teachers providing instruction to students in a variety of delivery models. This work has been in conjunction with Garfield Gini-Newman from The Critical Thinking Consortium (TC2). We plan to launch this collection of lessons on a new website that supports the overall implementation of the curriculum with a conceptual approach that interweaves assessment and instruction to support transferable learning for students.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

Significant work continues across the province as regional offices supported division professional learning days.

Goal 5: Promote and support the development of professional development leadership capacity.

Creating Pathways of Hope is a joint project between the ARPDC and Alberta Children's Services, Prevention and Early Intervention. This project has resulted in the collaborative creation of a [resource and toolkit](#) designed to support school and education authorities as they support their students and communities through the development of 'Life Promoting Cultures'. The resource and toolkit are available in both French and English.

ARPDC partners have been working together with a number of school authority leaders under the direction of CASS to support the creation of the CASS Workplace Wellness Playbook. We are excited for the official release of this tool to support systems in planning for staff wellness. In support of *teacher and student wellness*, we have recently opened registration on a week long ARPDC Mental Health Week event: <https://www.crcpd.ab.ca/conference/134>

ARPDC Executive Directors attended the CASS First Nations, Metis and Inuit Spring Gathering and Annual Learning Conference in March both in support of system-level leadership and in the development of our own leadership capacity.

Goal 6: Provide educational partners with access to professional development at a reasonable cost.

CPFPP moved into the CRC building sharing office space and reducing overall overhead expenses.

NRLC Report to CASS Board of Directors

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Goal 1:

- Initiated 3 new NRLC Advisory Committees and hosted meetings for, NRLC Literacy Advisory Committee, NRLC Mathematics/Numeracy Advisory Committee, NRLC Inclusive Education Advisory Committee consisting of members from Zone 1 School Division/Authority teachers and leaders.
- Various meetings with Zone 1 School Division/Authority Leaders including a Zone 1 collaborative team to initiate online learning modules for High School Core Courses and CTS Courses.

Goal 2:

- Not reported on this month.

Goal 3:

- Session Presentations at Mighty Peace Teachers Convention, as well as to preservice teachers at Grande Prairie Regional College, promoting ARPDC/NRLC resources and asynchronous learning opportunities.

Goal 4:

- Hosted Northern Alberta Educational Assistant/Support Staff Conference,
- Hosted provincial Parent Sessions for: *At-Home Learning - Finding Success for the Whole Family (2 part series)* and *Help! My child is in French Immersion and I don't speak the language!*
- Hosted regional division PD day(s)
- Developed provincial "Learn & Go" asynchronous learning resources on:
 - Supporting Students with Challenging Behaviours

Goal 5:

- Hosted a session for Provincial Math Curriculum/Learning Leaders, by invitation from each Regional Consortia, in supporting math instruction in an online environment, with Theresa Wills.
- Attendance at CASS First Nations, Metis and Inuit Spring Gathering and Annual Learning Conference sessions.

Goal 6:

- Offered all provincial parent learning opportunities at no cost to participants.

LNES REPORT TO CASS BOARD OF DIRECTORS

March 2021

The following provides a summary of LNES activities in the month of November dedicated to the achievement of goals 1, 3, 4, 5 & 6. While there is much happening in all Goal areas, these highlight the ways in which we've focused our energy at this time to benefit and best respond to regional needs.

Goal 1:

- Consultations with School and Education Authorities are ongoing. Current conversations are addressing identified needs for the remainder of the 2020 - 2021 Academic Year as well as looking ahead to the identified and anticipated professional learning needs to support jurisdictional priorities. These conversations are set to conclude my March 31, 2021. As Education Plans are updated, additional conversations will occur as needed.

Goal 2:

- Professional learning sessions remain responsive to regionally identified professional learning needs. In some instances, these opportunities are 'generic' enough that they are established as 'provincial' professional learning opportunities open to all educators across Alberta.
- We currently have 538 educators enrolled and working towards completion of the Connect 2 Learning, "12 Quick Fixes: Leading Teaching and Assessment in These Times."

Goal 3:

- Not reported on this month

Goal 4:

- Our Designers of Professional Learning (D.P.L.'s) continue to support classroom teachers and administrators both synchronously and asynchronously through the development and delivery of targeted professional learning support and resources including, but not limited to: Learn and Go's , Choice Boards and Flexible Learning Plans. These D.P.L.'s continue to meet with educators when educators are available to meet (preps, lunch breaks, before and after school and evenings). Supports provided are tailored to the amount of time that the requesting educators have available.
- We are beginning to experience an increase in demand for our Designers of Professional Learning to spend time, virtually, with multiple members of a school staff on a concentrated focus (Literacy, Mathematics and Numeracy).

Goal 5:

- Not reported on this month

Goal 6:

- The provision of Implementation Funding, and the strategic investment of the same, allows us to continue to provide exceptional professional learning opportunities at no cost to educators. Feedback received, indicates that participants continue to be very satisfied with both the quality and cost of professional learning opportunities.



ERLC REPORT TO CASS BOARD OF DIRECTORS

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Goal 1:

- Continue to present sessions and develop resources in support of implementing the Ministerial Order, Curriculum Framework and recently announced New K-6 Curriculum.
- Initiation phase of work with curriculum pilot schools
- Using and developing more resources that support new curriculum implementation

Goal 2:

- Successfully delivered and planned additional professional learning opportunities now totaling over 500 with over 18,000 participants year to date.
- C2L Assessment partnership now includes over 12,000 teachers
- Support to First Nations School Authorities now exceeds 60 sessions
- All identified provincial priority areas and district priority areas are being supported

Goal 3:

- Engaged in partnership discussions with ATLE
- Learning Forward Affiliate Status is now pending final approval
- Follow-up on PAC meeting with partners to address areas of opportunity
- Multiple meetings with Smarter Blended in exploring partnerships and gleaned information
- Initiated and continuing discussions with OSBA re French Immersion Leadership partnership

Goal 4:

- ERLC has engaged in over 600 meetings with partners in supporting professional learning needs
- ERLC is leading the support to ASCA for their annual conference April 23-25 for 500 participants
- District and school requests continue to grow in number and in successful support provided
- Continued support to Schools of Choice in the ERLC Region
- Completed the SLIC technology implementation series with the ATA SLIC specialist Council
- Ongoing partnership work with CASS, U of A, AHS, OSARS, Hapara, C2L...
- Continued success in French Immersion and FSL and identifying specific growth for next year

Goal 5:

- Executive Director attended the CASS First Nations, Metis and Inuit Spring Gathering and Annual Learning Conference in March
- ERLC Staff Member partnered and co-presented at CASS Annual Conference
- ERLC is engaged with multiple school authorities supporting leadership capacity in Student Management Systems, Instructional Leadership, Mental Health and Wellness and Numeracy

Goal 6:

- Data continues to show an exceptionally high degree of satisfaction with the quality, value and impact of ERLC professional learning support

CARC REPORT TO CASS BOARD OF DIRECTORS

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Goal 1:

- Scheduled planning meetings have either taken place or planned to identify needs with jurisdictions in conjunction with their 2021/22 education plans. Key planning include August 2021 Professional Learning Days, and tentative dates for K-6 Curriculum Implementation.
- All reporting documents, including monthly CASS reports, have been posted to the CARC website for stakeholder reference.

Goal 2:

- Not reported this month

Goal 3:

- CARC has formalized planning and support for the Jigsaw Learning Conference April 26-29, 2021 and Annual Children's Mental Health Conference April 23-25, 2021.

Goal 4:

- Planning and delivery of additional sessions for French Immersion teachers in the areas of Literacy and Numeracy have recently taken place regionally and with jurisdictions.
- Planning and delivery of additional sessions to build foundational knowledge for First Nations, Metis and Inuit. Events have been planned for school staff and students to attend virtually. Book study for 21 Things you did not know about the Indian Act was completed with the author and facilitators.
- CARC ED and Consultant developed and contributed to Learn and Go's and Flexible Learning Plans.

Goal 5:

- Additional districts have begun completion with their central office and school leadership teams for the C2L assessment course provided at no cost to ARPDC participants.
- Provincial District Literacy Lead day has been planned for May 12, 2021.
- Executive Director attended the CASS First Nations, Metis and Inuit Spring Gathering and Annual Learning Conference in March

Goal 6:

- Not reported this month



CRC REPORT TO CASS BOARD OF DIRECTORS

March 2021

The following provides a summary of CRC activities in the month of November dedicated to the achievement of goals 1, 3 & 5. While there is much happening in all Goal areas, these highlight the ways in which we've focused our energy at this time to benefit and best respond to regional needs.

Goal 1:

In consultation with leaders at the last Zone 5 CASS meeting, the [Introducing the Ministerial Order on Student Learning](#) project originally initiated in late January will remain open for the balance of the school year.

- As noted in our last monthly report, school administrators have been provided with a 2-part learning experience to complete with their staff to open conversation, gather impressions, and identify learning needs related to the implementation of the Ministerial Order.
- In addition to serving the purpose of staff learning, data is collected directly from schools related to current staff understandings and future learning needs. Monthly reports are provided to the Zone 5 Leadership Think Tank to share the information gathered. In addition to a report specific to their individual School Authority, a report for the Zone will be created each month reporting the data collected for the region. The *March Zone 5 Report* for this project can be viewed [here](#).
- We have launched a PD playlist directly responding to Zone 5 learning needs identified through this project. View it here: <https://crcpd.ab.ca/ministerial-order-playlist>
- Currently, three school authorities have a participation rate of over 80%. Over 2700 teachers have engaged in this learning with their staff teams.

Goal 2: *(not reported this month)*

Goal 3:

The CRC has partnered with school authorities on 2 different occasions this month to collaborate with them and the The Critical Thinking Consortium (TC2) in providing system wide learning on divisional PD Days. In both instances, this learning was part of a larger system plan to support teachers in exploring the relationship between assessment and instruction in the context of teaching for learning transfer.

The CRC continues to support the region in accessing the C2L12 Quick Fixes course *free of cost*.

- To date, there are plans to distribute over 4200 C2L codes to all certificated staff in 5 of our Zone 5 school authorities before October of 2021.
- In many cases, codes were provided first to a school authority's curriculum consultants or school administrators and will be provided to teaching staff in the fall. Districts will plan for on-going supports for this learning in the interim.

Goal 4: *(not reported this month)*

Goal 5:

We continue to support Literacy leaders in the Zone 5 region with our 'Literacy Trickies' on-going meetings. These drop in opportunities for members of the CRC Literacy Think Tank provide a dedicated time for these instructional leaders to come together around problems of practice, the sharing of resources, and shared approaches to supporting common understandings across the Zone.

Goal 6: *(not reported this month)*

SAPDC REPORT TO CASS BOARD OF DIRECTORS

March 2021

The following provides a summary of SAPDC activities as we continue to work regionally and provincially to meet the needs

Goal 1: Updated our website (this work is ongoing) to include additional sharing of reports to enhance communication.

Goal 2: Sessions and direct online supports provided in literacy, leadership, mathematics, assessment and fostering cultures of thinking. SAPDC team members completed their contribution to the Flexible Learning Module project.

Goal 3: Met with our Regional Advisory Committee for the third time this year continuing the conversations around regional needs for all partners and shared the short-term plans for the balance of this year. Working on a common calendar to facilitate shared sessions for Professional Learning days.

Goal 4: Engaged in the support of division professional learning days and helped initiate a series of sessions around assessment beginning with a focused presentation to the division and school based leaders. preparatory for work with all teachers. Shared the Ministerial Order learning project with all divisions in CASSIX and continued work in support of student wellness and leadership partnered with ASAA available in May for all school divisions high school leadership teams and mentors.

Goal 5: Attended and actively participated in the CASS First Nations, Métis and Inuit Spring Gathering and the CASS Annual Learning Conference.

Goal 6: Supported sessions at the division, and school level to significantly reduce cost and leverage supports, our learning facilitator offered sessions are at no cost to our divisions, schools or teachers.



[Return to ARPDC Report](#)

Rapport du CPFPP au Conseil d'administration de CASS

Mars 2021

Conformément au manuel de gouvernance et d'opérations de ARPDC, les consortiums régionaux sont guidés par six objectifs de mise en œuvre qui auront des niveaux d'application variables tout au long de l'année. Les paragraphes suivants présentent un résumé mensuel des activités consacrées à la réalisation de ces objectifs, tels qu'ils s'appliquent au moment de la rédaction du présent rapport.

Objectif 1 : Faciliter le perfectionnement professionnel qui appuie la mise en œuvre efficace du Plan d'Action du ministère de l'Éducation en Alberta, des plans des autorités scolaires francophones et des plans des conseils d'écoles francophones

- Rencontre par conseil : CSNO, le 11 mars; FrancoSud, le 17 mars; CSCN, le 22 mars; CSCE, le 22 mars. Consultations individuelles afin d'entamer la discussion et débiter la planification pour la rentrée et l'année scolaire 2021-22

Objectif 2 : Organiser un perfectionnement professionnel qui appuie la mise en œuvre efficace de programmes d'études y compris la pédagogie, l'évaluation et les résultats attendus de l'apprentissage de l'élève

- Formation et partage du site Web - [Éducation et activités physiques en temps de pandémie](#), le 10 mars

Objectif 3 : Coordonner et rendre accessible les ressources de perfectionnement professionnel aux intervenants

- Adaptation et traduction du [Guide formation - Une introduction à l'arrêté ministériel sur l'apprentissage des élèves #28/2020](#)
- Appui pour organisation et présentation d'une formation en littératie numérique - 11 mars CSCE
- Enregistrements des formations offertes lors des Journées EducAides rendus accessibles sur [eFormation](#)
- Traduction de la présentation et du site web, Creating Pathways of Hope, Ouvrir les voies de l'espoir.

Objectif 4 : Offrir un perfectionnement professionnel basé sur les besoins identifiés et naissants des intervenants en éducation francophone.

- Formations
 - Journée pour les aides-pédagogiques du FrancoSud , le 12 mars : *Les élèves résistants : mieux comprendre pour intervenir; Pour un soutien proactif du comportement*
 - Formation pour l'école Héritage du CSNO, le 12 mars : *Fondements de l'approche collaborative : Structure et processus*

Objectif 6 : Offrir l'accès à des modalités de perfectionnement professionnel à prix raisonnables et abordables.

- Cours en ligne "Fondements de l'approche collaborative" - en partenariat avec Jigsaw Learning. (1er mars au 15 juin)
- Le CPFPP déménage de bureau et partage les espaces à Calgary avec CRC. Ceci représente une grosse diminution de nos coûts d'infrastructure.