

October 2021

Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.

Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans

- Executive Directors completed development of the 2021-22 ARPDC Annual Plan
- Executive Directors Reported the ARPDC 2020-21 Annual Report to the Provincial Advisory Committee

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

This month, CRC hosted the provincial TAAPCS conference on behalf of ARPDC, serving 559 Charter School educators across the province in this virtual day of learning. Almost a full year in the planning, this collaborative effort with TAAPCS members focused on the compelling question, “How can we best design inclusive teaching and learning experiences for all?,” considered through the lenses of Instructional Design For Flexible Learning Environments, Learning Needs & Addressing Student Variability, and Anti-Racism & Equity. Major Assessment conference hosted by ERLC over 300 delegates from across the province.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources. Across the province divisional professional learning days in October supported by regional offices with speakers and presenters including ARPDC team members.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

Conditional grant funding from Alberta Education resulted in significant Orange Shirt Day support for educators and students across the province. Led by the CRC and CPFPP, learning opportunities for both teachers and students alike will be made available in both French and English throughout the year. As of October 5th, 2021, over 11,000 unique visits to the [Empowering the Spirit Orange Shirt Day Website](#) have resulted in over 1200 English and 200 French educators accessing lesson plans created by ARPDC and over 1700 views of Wilson Bearhead’s opening ceremony and teaching in English, over 20 in French. 202 English and 40 French educators accessed the first Chapter of the PD Playlist for asynchronous learning while 259 participated in live English learning, 68 in French.

Goal 5: Promote and support the development of professional development leadership capacity.

Goal 6: Provide educational partners with access to professional development at a reasonable cost. Consortia support of regional and provincial learning opportunities continues to be excellent value for dollar and maximizes Division and ARPDC resources.

NRLC REPORT TO CASS BOARD OF DIRECTORS

Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.

Goal 1:

NRLC's [2021-22 Annual Plan](#) was completed with a focus on Communication, Collaboration and Empowering Learning as we respond to the emerging needs of our stakeholder partners. Throughout October, the Executive Director has reviewed school division/authority 3 Year Education Plans and met with several school division/authority leadership teams to review and discuss professional learning needs. Additional meetings with Mighty Peace Teachers Convention Association and French Language Resource Centre partners were also included. NRLC Numeracy/Math, Literacy and First Nation, Metis and Inuit Advisory Committees each met throughout October, as well as the Zone 1 Leadership Curriculum Leadership Cohort.

Goal 2:

From Oct 1 - 31,2021 the NRLC will have hosted 15 sessions, with 3940.45 learning hours, to 995 participants, inclusive of 6 collaborative projects. This brings our Year-To-Date learning hours to 5782.45 with a total of 1719 Participants.

Goal 3:

Not reported this month.

Goal 4:

NRLC met the emerging needs of our Zone 1 partners in October hosting collaborative partnership programs including:

- FVSD Inclusive Education PD Day,
- Collaborative Response 101 with PRSD,
- Mamawhitwin “Coming Together” Conference with KTCEA,
- Greater Peace ATA#13 Fall PD Day, and
- IDELLO series with the French Language Resource Centre.

Goal 5:

In support of Zone 1 Curriculum Leaders, NRLC learning facilitators have been collaborating with teachers and leaders, from various school divisions, to compile and summarize feedback on the DRAFT K-6 Curriculum for the Zone 1 submission as part of the CASS's Provincial Combined Summary Curriculum Report project.

Goal 6:

The NRLC budget has been reviewed/adjusted to meet the current contextual needs of Zone 1. NRLC is currently able to subsidize a majority of our virtual programming with a minimal cost to participants. Participant costs range from \$0.00-\$25.00 per session, with the average cost of a single one hour session at \$10.00

Learning Network Educational Services REPORT TO CASS BOARD OF DIRECTORS

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Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans

- The initial review of submitted Jurisdictional 3 year education plans has been completed, summary documents created and Annual Plan to Support Professional Learning needs completed for submission to CASS.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

- Our Designers of Professional Learning are meeting regularly with Instructional Leaders and teachers to understand their current professional learning needs and then to design and deliver professional learning support and follow-up to meet these needs.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

- Collaborating with the team from Safer Schools Together to provide professional learning support for Instructional Leaders and Jurisdictional Leaders on the foci of 'Fundamentals of Digital Threat Assessment' and 'Current Online Behavioural Trends and Updates.'

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

- In concert with each school and education authority in our region, we are creating and supporting targeted professional learning support at upcoming professional learning days for both professional and para-professional staff. These supports commenced on October 8, 2021 and will continue through to November 9, 2021.

Goal 5: Promote and support the development of professional development leadership capacity.

- With reference to the goals #3 & #4 above, session support has been designed to specifically meet the needs of both System and School-Based Leaders.

Goal 6: Provide educational partners with access to professional development at a reasonable cost.

- Program Support Funding has been utilized to directly offset, and in many cases, eliminate the cost of professional learning support for every session provided to date.



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Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans

- Planned and posted 263 sessions
- 4,481 registrants to date.
- 126 Division Day sessions supporting School Authority Education Plans
- Over 150 Collaborative Planning Meetings with School and System Leaders
- Collaboratively planned support with Regional School Authorities and Schools including: 1) Aspen View, 2) Black Gold, 3) Edmonton Public Schools, 4) Elk Island Catholic Schools, 5) Evergreen Catholic Schools, 6) Ft. McMurray Catholic Schools, 7) Ft. McMurray Public Schools, 8) Grande Yellowhead Schools, 9) GSACRD, 10) Living Waters School Division, 11) Northern Gateway Schools, 12) Pembina Hills Schools, 13) St. Albert Public Schools, 14) STAR Catholic Schools (ATA Institute Day) 15) Sturgeon Public School Division.
- Providing Professional Learning Support to 2 Band Authority Schools and Schools of Choice.
- 24 days of professional Learning opportunities for French Immersion

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

- ERLC hosted a 3 day conference October 20-22 - “**Leading the Conversation: The Pedagogy of Assessment**” - a world class opportunity with 390 registrants.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

- EA PD Day Trauma Informed Practice, Inclusive Education Day for EA’s, DELF, etc.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

- Partnership with U of A on MILE project, CRC and AISCA on Annual Conference, U of A on Technology in Schools University Credit Course, Partnership with AHS on Mental Health and Wellness Sessions, Partnership with Corwin on High School Social Studies Symposium, etc.

Goal 5: Promote and support development of professional development leadership capacity.

- ERLC hosts 9 Collaborative Leadership Communities that meet 3-5 times a year which are designed to provide an opportunity for School Authority Curriculum Leaders to meet in role-like groups to learn, network, share, collaborate and build leadership capacity.
- The first Numeracy and Math CLC hosted 29 participants.
- The first School Authority/ERLC contact meeting had 16/18 school Divisions Represented

Goal 6: Data continues to show an exceptionally high degree of satisfaction with the cost and value of the support provided



CARC REPORT TO CASS BOARD OF DIRECTORS

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- The initial review of Jurisdictional 3 year education plans has been completed. CARC Annual Plan to Support Professional Learning needs completed and to be submitted to CASS by October 29, 2021.
- Recent Zone 4 Curriculum leads at the Zone 4 CASS meeting and Think Tank have indicated work with unpacking the new curriculum will be delayed until March/April of 2022 once an official announcement has been made with the final document and implementation timelines.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

- August through September 30, 2021 the CARC has hosted 31 sessions, with 23,324 learning hours, to 5994 participants. All sessions were regional and no provincial sessions through September 30, 2021.
- Current priorities include inclusive education, more specifically students with special needs or supports for students not at grade level.
- Both CARC consultants continue to work with FVSD teachers for curriculum piloting scheduled through February 2022.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

- CARC has partnered with Jigsaw Learning as a fee for service for their annual conference May 2-5, 2022.
- Red Deer Polytechnic “Middle Years” symposium has been postponed until the new year.

It is important to note that registration levels for non-regional sessions have been low and in most cases either re-scheduled or cancelled. This again is a result of COVID-19 levels where teachers priorities are for planning and making instructional adjustments.

Goal 5: Promote and support the development of professional development leadership capacity.

- CARC has partnered with a Zone 4 Jurisdiction to build and implement a school leadership development program.

Goal 6: Provide educational partners with access to professional development at a reasonable

- Continued emphasis has been placed on low cost learning opportunities with reduced pricing for series, and partnerships with jurisdictions to allow for no cost to participants.



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In addition to regular on-going sessions directly with schools, year long collaborations with eight School Authorities were initiated in support of their jurisdictional plans:

Within the <i>Calgary Board of Education</i> , several groups of schools are working collaboratively with our Designers of Professional Learning to create shared literacy and FLA understandings across multiple schools. We are also engaging in conversations around a 3 yr math plan based on the “Taking Action” resource from NCTM, and co-leading a 4-part writing series with two CBE schools and local experts in the field ie. Hetty Roessingh, UofC. The Routes to Success Assessment project initiated last year with <i>Calgary Board of Education</i> continues this year, with plans to implement the tool within the district and to offer open registration sessions provincially.	For the past 3-4 years, CRC has partnered extensively with <i>Foothills School Division</i> in the design and implementation of their annual staff learning plan. This year, the focus will shift to assessment as we continue to develop shared foundations related to teaching for deep and transferable learning. We are co-planning support for instructional leadership groups for both administrators and informal leaders who are coaching other teachers, as well as year long learning hand in hand with their divisional priority area leaders in Math/Numeracy and Literacy.
Supports for <i>Canadian Rockies Public Schools</i> include both certificated and non-certificated staff. We are supporting their Educational Assistants with year long learning related to student self-regulation, and their teachers with approaches to deep and transferable learning. Ongoing support through participation in RTI meetings using data to inform instruction is happening at the school level as a year long project with one of their schools.	<i>Prairie Land School Division</i> has sought support as they roll out a Literacy Strategist role within their division, including connecting them to other regional jurisdictions with related experiences and collaborating with them as they create a 3-5 year plan for role implementation. We continue to support their system learning days, supporting next steps with the LENS/CC3 and MIPI assessment tools.
Cost sharing supports related to system wide implementation of the Layers of Reading program have been extended to <i>Rocky View Schools</i> and <i>Foundations for the Future Charter Academy</i> .	We are working collaboratively with <i>Golden Hills School Division</i> as they unpack literacy intervention approaches in response to LENS/CC3 assessments.
We continue to work collaboratively with the admin team at <i>Connect Charter School</i> to support their annual staff learning plan. This year the focus will be on supporting all students in math. We are working with all of their math teachers and their Educational Assistants. We have an additional joint project developing around literacy and numeracy in outdoor learning.	<i>Calgary Girls Charter School</i> has engaged the support of the CRC through a fee for service contract to facilitate the process as they work to revamp their GoGirls curriculum.

In addition, the majority of our Think Tanks are now underway, providing district leaders the chance to come together in Priority Areas, shaping the direction of CRC’s efforts. We have held our first Committee of Regional Partners meeting, and Zone 5 Leadership Think Tank as well. All of these have informed our Annual Plan, which will be provided to the CASS Board of Directors in the month ahead. Over 70 meetings with partners in the month of September alone have informed our work to date this year.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

The Association of Alberta Public Charter Schools, TAAPCS, recently secured CRC support through a fee for service contract to provide an engagement process and the infrastructure with which to engage members in their *K-6 Draft Curriculum Members Engagement*. Through to the end of December, CRC will provide opportunities for school based, working group, and Superintendent/Board of Directors involvement.

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SAPDC REPORT TO CASS BOARD OF DIRECTORS

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Engaged in planning sessions with four divisions specifically related to numeracy work, four divisions with literacy work, a regional discussion with eight divisions in support of wellness and leadership specifically reaching students and engaged in extensive planning related to curriculum implementation with representatives from all divisions in the the region

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

Provided sessions on literacy across the curriculum, assessment, creating cultures of thinking and making thinking visible, further enhanced the Learn and Go website all in support of easy access to resources and supports for teachers.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

Coordinated, contracted and supported extensive professional learning day supports for multiple PL days across the region. Initiated work on a resource depository for lessons with First Nations, Métis and Inuit content that connects to curriculum areas at multiple entry points.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

SAPDC works closely with the two regional convention boards to identify and connect with potential presenters for Teachers Convention, several such connections were established this month. Facilitating two book club conversations open to the province but initiated by request from regional divisions. The Regional Curriculum initiative mentioned above was the direct result of identified emerging needs and a request to coordinate and lead the initiative.

Goal 5: Promote and support the development of professional development leadership capacity.

Established, as a result of conversation with system leads in the region a new advisory / learning community of instructional leads to build capacity in coaching and instructional leadership.

Goal 6: Provide educational partners with access to professional development at a reasonable cost

Our support - as consultants and presenters - at the regional level is provided at no cost to schools or divisions, our sessions open to the province are priced at extremely reasonable costs subsidized and supported by the funding provided to us to operate. Nobody does it at a better bargain for those we support ;-)



Rapport du CPFPP au Conseil d'administration de CASS

Conformément au manuel de gouvernance et d'opérations de ARPDC, les consortiums régionaux sont guidés par six objectifs de mise en œuvre qui auront des niveaux d'application variables tout au long de l'année. Les paragraphes suivants présentent un résumé mensuel des activités consacrées à la réalisation de ces objectifs, tels qu'ils s'appliquent au moment de la rédaction du présent rapport.

Objectif 1 : Faciliter le perfectionnement professionnel qui appuie la mise en œuvre efficace du Plan d'Action du ministère de l'Éducation en Alberta, des plans des autorités scolaires francophones et des plans des conseils d'écoles francophones.

- 8 octobre: CASS Zone 5
- Rencontre virtuelle le 21 octobre du Comité d'orientation regroupant les représentants des 4 conseils scolaires francophones.

Objectif 2 : Organiser un perfectionnement professionnel qui appuie la mise en œuvre efficace de programmes d'études y compris la pédagogie, l'évaluation et les résultats attendus de l'apprentissage de l'élève

- Suivi avec chacun des membres du CO afin d'établir le processus pour l'appui avec le projet de l'approche collaborative.

Objectif 3 : Coordonner et rendre accessible les ressources de perfectionnement professionnel aux intervenants

- Assurer un accès aux ressources synchrones et asynchrones sous la thématique [Faire rayonner nos élèves](#)

Objectif 4 : Offrir un perfectionnement professionnel basé sur les besoins identifiés et naissants des intervenants en éducation francophone.

- ❖ CSFS - [Enseigner explicitement pour favoriser la progression des apprenants](#) - le 8 octobre - 211 inscriptions
- ❖ Présentation de deux offres de formation dans la série sur *les outils technologiques pour appuyer les troubles d'apprentissage*: le [6 octobre](#), 26 inscriptions et le [19 octobre](#), 35 inscriptions
- ❖ [Cours en ligne Tisser les liens](#) du 18 octobre 2021 au 24 janvier 2022 - 28 inscriptions
- ❖ CSFS - Formations sur *la gestion des comportements* le 25 octobre: [formation au primaire](#), 45 inscriptions - [formation au secondaire](#), 67 inscriptions
- ❖ CSFS - Formation sur *l'enseignement explicite de la littératie* le 25 octobre: [Maternelle à 3e](#), 122 inscriptions - [4e à 12e](#), 104 inscriptions
- ❖ CSNO - [De l'insécurité à la résilience linguistique](#) le 25 octobre - 47 inscriptions
- ❖ CSNO - [Valoriser l'esprit : une ressource clé en main pour les enseignants](#) le 25 octobre - 43 inscriptions
- ❖ Pour les parents - formation avec Joël Monzée : [Enfance et émotions](#) le 21 octobre: 151 inscriptions et [Adolescence et émotions](#) le 27 octobre: 94 inscriptions

Objectif 5 : Promouvoir et encourager l'élargissement des capacités de leadership dans le domaine du perfectionnement professionnel.

- [Le Coach à 360 pour les directions d'écoles francophones](#): le 15 octobre - 37 inscriptions