

ARPDC REPORT TO CASS BOARD OF DIRECTORS

DECEMBER 2022



Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.

Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans

The ARPDC team of Executive Directors continue to meet weekly to collaborate and coordinate on strategic planning for programming and resource development in all priority areas across the ARPDC in meeting the needs of our partners. A focus of this collaborative work has been to maintain provincial priority area committees that focus on the specific needs of curriculum implementation of Literacy, Numeracy, PE & Wellness, and the piloting of Science, Fine Arts and FILAL, to aligned regional priorities into provincial work via regular ARPDC team meetings.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

Among the various learning opportunities provided across the ARPDC, a focus on needs for support with K-3 Math, ELAL and K-6 PE & Wellness, as well as support to those piloting the new science curriculum remain consistent in many regions of the province.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

Beyond preparations for updates to the ARPDC Curriculum Resources site, ARPDC has developed and shared resources in support of TRC education efforts. ARPDC has secured copies of Valley of the Birdtail and have shared contract information in support of the authors presenting at CASS regional and provincial events. In addition the ARPDC [Orange Shirt Day grant interim report](#) was submitted, with the main focus of work moving forward being to support regional consortia in hosting gatherings and learning opportunities for teachers using the resources developed in 2021-22 and 2022-23.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

In support of needs for on-demand learning, the first two podcast episodes in the "Reading Across the Curriculum: Book Talk Series" have been recorded for the ARPDC Change Maker Conversations in Education Channel. Episodes are intended to air bi-weekly in support of ELAL work in the province and timely professional and student reading support. Flyer below.

Goal 5: Promote and support the development of professional development leadership capacity.

Provincial Colony Education Leaders series has been created to address curriculum implementation in a rather unique educational environment to share best and emerging practices in colony multi-grade environments.

Goal 6: Provide educational partners with access to professional development at a reasonable cost.

We continue to work with partners across Alberta to support professional learning at a reasonable cost. A challenge that is emerging for ARPDC is the establishment of a costing structure for the provision of professional learning that goes beyond the initial introductory phase of curriculum implementation.



NRLC REPORT TO CASS BOARD OF DIRECTORS

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Goal 1:

December has allowed time for ARPDC Executive Directors and provincial priority area committees, of ARPDC consultants and staff, to collaborate on various provincial and cross consortia resources in support of curriculum implementation. NRLC also hosted a meeting of the First Nation, Metis and Inuit Advisory committee this month.

Goal 2:

From December 1 - 31, 2022 the NRLC hosted **18** sessions, with **77** learning hours, and **415** participants.

This included a gathering of all zone 1 Math curriculum leaders working together on the development of K-3 Math achievement indicators and assessment resources that are available across the zone.

Goal 3:

Grades 7-9 resources with Nehiyaw, Cree, Ways of Knowing and Being have been completed and added to the [Infusing Indigenous Learning into Curriculum](#) Website. Additionally NRLC/CPFPP submitted the [Orange Shirt Day grant interim report](#) with the main focus of work moving forward being to support regional consortia in hosting gatherings and learning opportunities for teachers using the resources developed in 2021-22 and 2022-23.

Goal 4:

December's Zone 1 collaborative programming was comprised of **10** learning opportunities including:

- Crafting a Classroom - Education Technology Integration Session and KTCEA Professional Learning Communities (**KTCEA**)
- Refocusing On Instructional Leadership, Layers of Literacy (**FVSD**)
- Introduction to NRLC/ARPDC for TEN Pre-Service Teachers (**NWPT**)
- Supporting Student Well-Being and Achievement in GPPSD, various individual school planning sessions with the New K-3 ELAL and K-6 ELAL CurriculumLiteracy Supports (**GPPSD**)
- DELF A1/A2, (**FLRC**)

Goal 5:

In December 3 sessions of the Refocusing on Instructional Leadership series, for current administrators, and 1 session of the Becoming an Instructional Leader, for aspiring leaders, with Dr. Pam Adams and Carmen Mombourquette. Both series will continue with virtual sessions in January.

Goal 6:

NRLC continues to offer all online and asynchronous New Curriculum learning opportunities at no charge to participants, and cost recovery of hosting charges for all in person learning opportunities.



[Return to ARPDC Report](#)

Learning Network Educational Services REPORT TO CASS BOARD OF DIRECTORS

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Goal 1: LNES continues to align our efforts with the priorities of the province and the school authorities we are privileged to serve.

December sessions have primarily been focused on the reporting of student achievement, Numeracy, Literacy and resources available through NewLearnAlberta.

LNES staff are actively involved and engaged in the ARPDC including membership on subject specific curriculum committees and contributing to the development of an effective resource sharing strategy.

Goal 2: LNES staff are actively engaged in co-planning professional learning with division leaders in our region. Session series this month focused on further implementation of Mathematics and ELAL, and curriculum leadership for school leaders.

Substitute Teacher shortages in the LNES region pose a significant challenge to PD opportunities planned within the school day. This challenge along with the trend of reduced registration in online sessions planned outside the school day is forcing LNES to explore Asynchronous delivery.

Goal 3: LNES continues to broker professional learning for our region. Ken O'Conner will be providing a session open to the province on December 20th focused on the reporting of student achievement. Other requests from systems have led to a Fluency session by John Sangiovanni aligned to the new Mathematics curriculum and an Asynchronous session by Fiona Hamilton aligned to ELAL.

Goal 4: LNES continues to provide a great deal of support to system and school leaders on system wide PD days due to the previously mentioned substitute teacher shortage.

LNES has secured CTIP to provide VTRA Level II training for the region which was an identified need by school authorities in our region.

Goal 5: LNES has been supporting professional learning for school admin and teacher leaders to enhance their ability to lead learning in their individual contexts. Examples of this have been the work done to support the implementation of effective Literacy Practices with Buffalo Trail Public Schools and the Community of Practice established with East Central Alberta Catholic School Administrators.

LNES is also planning to implement Working Advisory Groups that will create communities of practice for teacher leaders in our region.

Goal 6: Professional Development offered by LNES that supports curriculum implementation is no cost to systems in our region. All other Professional Learning events are offered at a low cost or on a cost recovery basis.

A challenge that is emerging for LNES and other consortia is the establishment of a reasonable costing structure for the provision of professional learning that goes beyond the initial introductory phase of curriculum implementation.



[Return to ARPDC Report](#)

ERLC REPORT TO CASS BOARD OF DIRECTORS

December 2022

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Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans

- 57 Professional Learning Sessions 1,588 participants, 2041 hours of learning
- All open sessions accessible to teachers throughout the province
- Successfully provide support to a wide spectrum of school system requests

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

- Currently supporting all 18 (100%) of ERLC Regional School Divisions
- Supporting all ARPDC provincial New Curriculum Implementation Committees
- Undertaken Assessment Project for K-6 New Curriculum - Math, ELAL and Science
- Moving forward with K-3 and K-6 Science Implementation Sessions and FLAL
- Increasing P.Ed and Wellness sessions, and scheduling of 4-6 Math and ELAL sessions

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

- Partnered with Children's Autism Society - Jan 26/27 Conference - Dr. Greene, Dr. Shankar
- AISCA - Feb 17 Teachers Conference
- CTS/CTF PL Day partnership with EPS and ECSD
- Feb 3 - Teacher and EA System PL Day
- VTRA Level 2 - January 19 and 20
- ARPDC New Curriculum Resource Website open to all in January

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

- December requests included - School Culture, Inclusive Education, Digital Citizenship, Assessment, FNMI, Mental Health and Wellness, P.Ed and Wellness, Science, Leadership, Literacy, Math, French Immersion, Technology Integration..

Goal 5: Promote and support the development of professional development leadership capacity.

- Partner with School System and School Leaders in planning and Leading PL Sessions
- Providing support for leadership in 7 school systems, AISCA series and open sessions
- Partnering with U of A in Technology in Schools, Principal Leadership and MILE programs
- Ongoing contact with system and school curriculum leads - CLC's etc.

Goal 6: Provide educational partners with access to professional development at a reasonable cost.

- Data continues to show a high degree of satisfaction for the value of ERLC's support.

CARC REPORT TO CASS BOARD OF DIRECTORS

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Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans

- Mid-year jurisdiction planning meetings have taken place to identify additional implementation and focus area needs for the remainder of the year, including summer of 2023. Each jurisdiction is in a planning phase for 2023/24 school calendars.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

- CARC has/is offering 30 learning opportunities with 653 registrants and 1042 learning hours during December 2022.
- CARC Continues a series for teachers implementing K-3 Mathematics, K-3 Language Arts, K-3 Mathematics for French Immersion Teachers.
- CARC Continues to work provincially in a series with teachers piloting K-6 Science (Both French and English), and Grade 4-6 Mathematics.
- Current emphasis includes workshops for assessment in the new curriculum.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

- [Alberta Rural Education Symposium](#) registration is now open.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

- Mid-year jurisdiction planning meetings have been completed or planned with 6 of 8 Zone 4 Jurisdictions to identify additional implementation and focus area needs for the remainder of the year. Similar results from these meetings include concerns or information regarding a finalized draft of pilot subjects for September 2023 implementation and approved resources on NewLearnAlberta for these subjects. Indications show April 2023 as a release date which will shorten the implementation process for teachers.
- Registration is now open for the [Annual Support Staff Conference](#) February 23, 2023.

Goal 5: Promote and support the development of professional development leadership capacity.

- CARC is in the planning process with district leads for a Zone 4 Aspiring Leaders program.

Goal 6: Provide educational partners with access to professional development at a reasonable cost.

- CARC continues to provide professional learning supports at no or minimal cost.
- All Curriculum Implementation sessions/series are available at no cost to participants.



[Return to ARPDC Report](#)

CRC REPORT TO CASS BOARD OF DIRECTORS - December, 2022

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Goal 1:

Foundations of the Future Charter Academy (FFCA) School Plan to support inclusive practices - Both of CRC's Literacy DPLs met with the FFCA inclusion lead to plan a series of opportunities for staff to learn inclusive practices via "Tiny Tweaks Tuesday" sessions which will be delivered over the course of the 2022-2023 school year. Additional next steps will include a session on Shelley Moore's class support plan for school leaders, recorded sessions for staff and a series of days at elementary campuses to offer coaching to teachers on using class support plans with their students.

Goal 2:

CRC offered a Curriculum 101 session to the organization CPAWs (Canadian Parks and Wilderness Society) to support their understanding of how to navigate NewLearn Alberta and the learning outcomes and KUSPs within the architecture of the new curriculum. This knowledge will assist these partners in aligning their wilderness programming with the new outcomes.

CRC was invited to the University of Calgary to present to pre-service teachers on inclusive education classroom instruction.

Goal 3:

CRC organized and subsidized Shelley Moore coaching for Inclusion in the Classroom with Canadian Rockies and Prairieland School divisions October through December, 2022. An additional cross district teacher Shelley Moore cohort has been added for 2023 that will include colony teachers from Foothills School Division, Rocky View, Prairieland and Golden Hills.

Golden Hills reached out to us in search of a resource that was previously shared at an EAL Rural Symposium years ago. Given our strong relationship and staff retention, we were able to locate it and share it with them immediately.

Goal 4:

Emerging Need: Diversity in student needs; PD offered: Shelley Moore coaching

Emerging Need: Classroom Behavior; PD offered: Collaborative Problem Solving through Think:Kids

Goal 5:

CRC's bi-monthly Literacy Trickies conversations develop timely and relevant PD for literacy leads across our zone. Our most recent conversation was focused on supporting grade 4-9 students who need support with writing.

Goal 6:

Our ongoing Instructional Coach and Teacher Collaborative Circle PD offerings are available at no cost. The focus of the CRC Circle work is to provide opportunities for these groups to come together to discuss specific aspects of the new curriculum that is common across the zone.



Calgary
Regional
Consortium

[Return to ARPDC Report](#)

SAPDC REPORT TO CASS BOARD OF DIRECTORS

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Goal 1:

Initiating the mid-year visits with jurisdiction leads, planning and session work for January division PL day supports well underway.

Goal 2:

Posted a provincial Colony School Leaders series designed to bring the division principals from across the province together to discuss their context specific needs in support of curriculum implementation. CASSIX/SAPDC region has the most colony schools by region in the province and with our ARPDC teams we are working from the outset to identify common needs and develop common supports.

Goal 3:

From CASSIX regional meetings needs specific to behaviour supports, working with Autistic Students have been identified, we are facilitating a regional opportunity to leverage learning from the February Learning and the Brain Conference with a group viewing of a preconference session and day one and two sessions via zoom and our learning center in person.

We have worked closely with the Authors of "Valley of the Birdtail" Andrew Stobo-Sniderman and Douglas Sanderson to secure discounts for purchases of over 20 copies of the book.

Help leverage a division French Immersion Professional learning day into a multi-division accessible learning opportunity with financial, technology, and personnel support.

Goal 4:

Targeted work at regional / division PD days specific to requested needs continues. Where possible sessions are opened to the province. The Region's needs in student wellness and mental health have resulted in a year long series of land based and classroom based learning opportunities with a year end conference. Special request received for asynchronous materials that support parents in understanding social media dangers better as well as supports for parents in supporting literacy and numeracy at home. Learn and Go Library format to be utilized to support this targeted request with possible sessions as requested.

Goal 5:

We have offered the Adaptive Schools and the Teacher Leader training sessions in the new year in response to developing teacher leaders as well as supporting leadership development through the regional Instructional Leaders Advisory.

Goal 6:

In all that we do, including co-planning with divisions on division days we strive to find the best way to maximize learning and minimize cost and interruption to classroom learning.



[Return to ARPDC Report](#)

Rapport du CPFPP au Conseil d'administration de CASS

Conformément au manuel de gouvernance et d'opérations de ARPDC, les consortiums régionaux sont guidés par six objectifs de mise en œuvre qui auront des niveaux d'application variables tout au long de l'année. Les paragraphes suivants présentent un résumé mensuel des activités consacrées à la réalisation de ces objectifs, tels qu'ils s'appliquent au moment de la rédaction du présent rapport.

Objectif 1 : Faciliter le perfectionnement professionnel qui appuie la mise en œuvre efficace du Plan d'Action du ministère de l'Éducation en Alberta, des plans des autorités scolaires francophones et des plans des conseils d'écoles francophones.

- Rencontre des consultants de mathématiques à Edmonton le 13 décembre
- Les perspectives autochtones dans le nouveau curriculum : Formation par Eva Lemaire pour les consultants du CPFPP.

Objectif 2 : Organiser un perfectionnement professionnel qui appuie la mise en œuvre efficace de programmes d'études y compris la pédagogie, l'évaluation et les résultats attendus de l'apprentissage de l'élève

- Séries de formations pour appuyer la mise en œuvre du nouveau curriculum: 2 formations en [Mathématiques](#) avec 9 participants.
- Deux formations organisées pour une cohorte d'enseignants de la 9e à la 12e : [L'évaluation de l'écriture dans le cours de français au secondaire](#) avec 16 participants et [L'évaluation de l'écriture dans le cours de ELA](#) au secondaire avec 7 participants

Objectif 3 : Cordonner et rendre accessible les ressources de perfectionnement professionnel aux intervenants

- La planification continue dans les projets suivants : l'évaluation et le nouveau curriculum avec AAC (Alberta Assessment Consortium); l'organisation de séries de rencontres pour les enseignants du secondaire; création de capsules vidéos de jeux culturels (ressource pour le nouveau programme d'Éducation physique et bien-être.)
- Journée provinciale pour découvrir et explorer la ressource PREST-Math organisée le 9 décembre à [Grande Prairie](#), [Bonnyville](#) et [Calgary](#), 21 participants.
- Les ressources et les vidéos des formations offertes à la Journée ÉducAides du 25 novembre sont rendues accessibles sur [Moodle](#) et [YouTube](#) aux participants pour réécoute et apprentissage continu.
- En collaboration avec nos partenaires ARPDC, le site Web cpfpp.ab.ca a été révisé et amélioré. Son lancement est prévu le 19 décembre.
- En collaboration avec nos partenaires ARPDC, nous travaillons sur l'ajout d'une section de ressources communes pour le Nouveau Curriculum sur le site Web ARPDC.
- Une infolettre de fin d'année a été envoyée en décembre : [Français - Anglais](#)

Objectif 4 : Offrir un perfectionnement professionnel basé sur les besoins identifiés et naissants des intervenants en éducation francophone.

- Formation Intervention non violente en situation de crise en présentiel pour le CSCN, le 13 décembre, 12 participants.
- 3 formations offertes sur la littératie structurée (les murs de sons) pour [maternelle](#), [1ère](#) et [2e année](#) avec Élyse Morin les 6 et 8 décembre, 16 participants.
- [Introduction à l'atelier d'écriture pour 3e à 6e](#) avec Diane Ouellette, le 8 décembre, 11 participants.
- Formation au CSFS et Campus St-Jean de Calgary : Stratégies culturellement compétentes pour les ressources humaines et les gestionnaires avec Dr. Mamadou Ka.
- 2 accompagnement pédagogique offert au CSCE par Isabelle Bujold en mathématiques

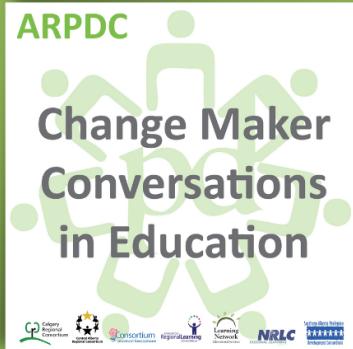
Objectif 5 : Promouvoir et encourager l'élargissement des capacités de leadership dans le domaine du perfectionnement professionnel.

- Appui continu pour l'organisation des journées de perfectionnement professionnel pour les directions et les directions adjointes (CÉDÉFA) (prochaine rencontre le 13 janvier).

Objectif 6 : Offrir l'accès à des modalités de perfectionnement professionnel à prix raisonnables et abordables.

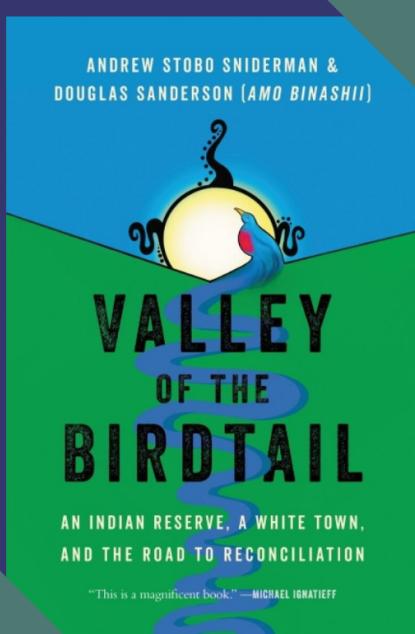
- Toutes les formations pour le Nouveau curriculum sont offertes sans frais d'inscription et sont enregistrées.

PODCAST



READING ACROSS
THE CURRICULUM:
BOOK TALK SERIES

HOSTS
CHARLIE KRAIG
DR. RICK GILSON



Alberta Regional Professional
Development Consortia
Adult learning for students' sake

Guests



Andrew Stobo
Sniderman



Douglas Sanderson
(Amo Binashii)