

**Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.**

**Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans**

Todd Robinson, LNES ED, was selected to fulfill the new ARPDC Provincial Executive Director role. Todd’s experience, vision and leadership will further add to the collaborative work of ARPDC moving forward.

**Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes**

Our provincial teams continue to collaborate and plan as we look ahead to next year’s Implementation Subjects: 4-6 ELA and Math, Science K-3 and pilots next year: 4-6 Science, Fine Arts, FLAL.

**Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.**

The ARPDC [Supporting Interventions website](#) has been updated and re-launched to support K-3 classrooms with both literacy and math interventions.

**Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.**

ARPDC has undertaken a variety of projects responding to emerging needs and requests. For example - Learning Network hosted *Semester Two Reboot* Panel Discussion which was designed to support all educational stakeholders in preparing for the second half of the current school year with social-emotional needs at the forefront of their thinking. CPFPP has launched two series to support secondary teachers who were feeling isolated and looking for an opportunity to meet and collaborate with their colleagues from across the province.

**Goal 5: Promote and support the development of professional development leadership capacity.**

A series of three cross-curricular workshops [Who Teaches the Teachers](#) was launched in January to look at what it means to be a professional development lead – whether it be a coach, consultant, or school leader. The workshops will explore a number of professional development structures, strategies, and practices for helping teachers realize their professional growth goals. Participants will leave the series with a number of tools they can put into immediate effect within their varying roles, grades, and subject areas.

**Goal 6: Provide educational partners with access to professional development at a reasonable**

We continue to work with partners across Alberta to support professional learning at a reasonable cost.



# NRLC REPORT TO CASS BOARD OF DIRECTORS

***Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.***

## **Goal 1:**

The ARPDC 2021-22 Annual Report and the NRLC 2021-22 Annual Report have been presented to the CASS Board and are now available on our website to our Zone 1 School Division/Authorities at <https://nrlc.net/about> .

In January, NRLC hosted advisory consultations with two of our priority area committees including the Numeracy/Math and Literacy, and the Executive Director also met with the French Language Resource Centre Board and the Mighty Peace Teachers' Convention Association in preparation for upcoming professional learning. NRLC continues to host sessions for parents both virtually and in person, with January's parental offering being a collaboration with Peace Collaborative Services.

## **Goal 2:**

From January 1 - 30, 2022 the NRLC hosted **16** sessions, with **86** learning hours, and **179** participants.

## **Goal 3:**

As previously reported, Grades 7-9 resources with Nehiyaw, Cree, Ways of Knowing and Being have been completed and added to the [Infusing Indigenous Learning into Curriculum](#) Website. Grade 10-12 core subject documents are undergoing their final review and are expected to be available on the website in February or early March.

## **Goal 4:**

All learning opportunities in January were collaborative, partner programs totaling **16** LO's including:

- The Infrastructure of Inclusion with Shelly Moore(HPSD)
- Using the "Understandings" to break down the "LOs" in the ELA Curriculum with Angela Des Barres (11 events) and Violence Threat Risk Assessment Level 1 Training (GPPSD)
- DELF B1-B2 (FLRC),
- Sexual Education for Children with Autism Spectrum Disorder (PCS)
- Nonviolent Crisis Intervention Foundations (PWPSD)

## **Goal 6:**

NRLC continues to offer a majority of our programming at minimal to no charge to participants, with registration fees based on cost recovery of hosting charges for all in person learning opportunities.



[Return to ARPDC Report](#)

**Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.**

**Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans**

LNES is proud to support mental health/wellness goals in the school authorities we serve. *Mental Health First Aid* is offered in our region with a local facilitator, keeping costs down and allowing for one of our school districts to meet their goal of training every educator on staff. Another district welcomed Darci Lang for her session called *Focus on the 90%*.

**Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes**

Our Designers of Professional Learning offered sessions this month exploring literacy, numeracy, and competency development, as it relates to new curriculum implementation. Some of this work is part of an ongoing series of support and some of it is in response to recently identified needs within the school authority. Our *Morphology Monday* series continues to attract registrants and is one of our more popular sessions each month. We added a second asynchronous offering to our website, *A Better Way to Teach High Frequency Words*, allowing teachers to access the learning when it is most convenient for them.

**Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.**

Our team contributed to the redesign and relaunch of the [Supporting Intervention Instruction](#) site which now includes a spreadsheet of resources for teachers to use to supplement their phonics instruction.

**Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.**

Our math sessions with Christine Michalysen, Marian Small, and John SanGiovanni continued to be well attended and well received by teachers as they further develop their understanding in teaching math. We hosted *Semester Two Reboot Panel Discussion* which was designed to support all educational stakeholders in preparing for the second half of the current school year with social-emotional needs at the forefront of your thinking.

**Goal 5: Promote and support the development of professional development leadership capacity.**

LNES was invited to provide professional learning around morphology to NRLC's Literacy Advisory Group. This foundational knowledge will assist these district leaders in supporting their teachers as they aim to include explicit morphology instruction in their classrooms.

**Goal 6: Provide educational partners with access to professional development at a reasonable cost.**

All of the sessions provided by Learning Network are provided at low or no cost to participants.

***Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.***

**Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans**

- 153 professional Learning Sessions, 7,390 participants, 13,909 hours of learning
- 84 Sessions accessible to teachers throughout the province
- 69 Sessions provided to meet ERLC region schools and school authority requests
- 15 Sessions focused on New Curriculum Implementation
- All sessions supporting the Alberta Education Business Plan, Jurisdiction and Partner Plans

**Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes**

- Supporting 100% of ERLC Regional School Authorities
- Provided sessions in all Priority Areas
- Active Engagement/Collaboration in All ARPDC New Curriculum Committees
  - K-6 Math, K-6 ELAL, K-6 P.Ed. and Wellness, K-3 Science, K-3 Fine Arts, K-3 FI LAL.
- Assessment projects have been undertaken for Math and Science and transferable to all areas
- Ongoing sessions focused on student outcomes, pedagogy and supporting optimum learning.

**Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.**

- Partner Hosted with EPSD and ECSD for CTS/CTF conference January 26
- Partner Host for Autism Conference on January 26
- Hosted VTRA Level 2 on January 19 and 20
- Partner host Restorative Practices PL on January 24 and 25 with ECSD

**Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.**

- Partner with AISCA and the U of A in providing 4 courses for a Graduate Certificate in School Leadership (GCSL) for the Leadership Quality Standards.

**Goal 5: Promote and support the development of professional development leadership capacity.**

- Hosted Inclusive Education, Mental Health, Early Learning, Math, Literacy, and ELL collaborative Leadership Meetings in January
- Collaborative engagement in supporting all PL requests.

**Goal 6: Provide educational partners with access to professional development at a reasonable Costs** - Data and feedback continues to show a high degree of satisfaction for the value of ERLC support and Learning Opportunities



## CARC REPORT TO CASS BOARD OF DIRECTORS

*Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.*

**Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans**

- CARC consultants continue with the **CARC implementation plan**.
- CARC consultants continue to contribute provincially to Math K-3 implementation in both English and French.
- CARC consultants continue to contribute provincially to Math 4-6 and Science K-3 pilots.

**Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes**

- Curriculum implementation continues in Zone 4.
- CARC is hosting an online Support Staff Conference on February 23. Sessions to support implementation will be provided.

**Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.**

- CARC continues to develop and share provincial implementation resources.
- CARC continues to support the Annual Rural Education Symposium.

**Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.**

- CARC is supporting Red Deer Polytechnic Bachelor of Education program with preparing students with curriculum implementation.

**Goal 5: Promote and support the development of professional development leadership capacity.**

- CARC is in the planning staged for a Zone 4 Aspiring Leaders program for 2023/24.

**Goal 6: Provide educational partners with access to professional development at a reasonable**

- CARC continues to offer professional learning at no charge for implementation.



[Return to ARPDC Report](#)

## CRC REPORT TO CASS BOARD OF DIRECTORS - January 2023

*Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.*

**Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans.**

In collaboration with district leaders from Calgary Board of Education and Calgary Catholic School Division, CRC is co-planning and co-facilitating a series of learning experiences identified and chosen by district leaders for all teachers in the region in support of curriculum implementation. A sampling of session topics includes effective pedagogy and resource use, English as an additional language, combined and multi-grade task design, and using learning progressions.

**Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes.**

CRC, in partnership with NRLC, offered a 3 part series on Weaving Indigenous Ways of Knowing into New Curriculum. In addition to presenting foundational knowledge and support to teachers in utilizing the Boards function within NewLearnAlberta, this series weaved Learning Outcomes and resources together under the pillars of Storytelling, Land, and Language and Wellness.

**Goal 3: Coordinate, broker and act as a referral center to assist partners to identify available professional development resources.**

The CRC has engaged with partner organizations seeking assistance through a variety of means.

- Partnering with Junior Achievement Southern Alberta to provide free resources that address the financial literacy outcomes of the Physical Education & Wellness curriculum.
- Coordinating a partnership between Alberta's Settlement Workers in Alberta and WomenEquity Canada to organize a 6-week pilot program for girls who are newcomers or racialized youth
- Facilitating new curriculum sessions for Year 4 pre-service teachers at Mount Royal University. The most recent January sessions included incorporating learning outcomes and KUSPs into mid-range responsive plans that meet the needs of students.

**Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.**

The Calgary Girls' Charter School, Connect Charter School and Rundle College have reached out with new curriculum implementation needs. Each school's individual context is considered and CRC's professional learning is tailored to their needs.

- CGCS and Connect Charter have a charter mandate to offer inquiry-based programming. This lens was used to ensure effective planning addressed the knowledge, understanding, skills and procedures within the learning outcomes.
- Rundle College, an independent school, continues to work with CRC to better understand curricula and consider sound assessment practices within their academic framework.

**Goal 5: Promote and support the development of professional development leadership capacity.**

CRC is collaborating with the Director of Learning Services, Canadian Rockies School Division, to build out the learning gained from a small cohort of teachers trained in Tier 1 Collaborative Problem Solving into a district wide understanding of "Kids Do Well If They Can" approach to behavior issues.

**Goal 6: Provide educational partners with access to professional development at a reasonable cost.**

CRC has added a grades 6-12 Math support resource to our "On Demand" Professional Learning site. This resource (videos, research links and practical strategies) created in partnership between CRC and Calgary Catholic's Senior High School Math Consultant, supports our smaller jurisdictions and charter schools who may not have their own math consultant.

## SAPDC REPORT TO CASS BOARD OF DIRECTORS

*Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.*

**Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans**

Consultation continues with our jurisdiction leads in supporting the work.

**Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes**

This month saw team members heavily engaged in supporting divisional professional learning days.

**Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.**

SAPDC has played a lead role in Alberta and beyond in providing access to resources to meet TQS, LQS #5, in our work with the authors of Valley of the Birdtail. We also assisted in their participation at the upcoming Gathering.

**Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.**

Regular consultation with regional and provincial colleagues results in efforts to meet identified needs. eg. The [Learn and Go website's](#) two most recent additions were the direct result of an emergent request from one of our divisions for supports for parents as it related to internet/social media awareness and safety, and parents as supporters of early reading in the home.

**Goal 5: Promote and support the development of professional development leadership capacity.**

We engage in one on one and small group sessions with school and division leads to support their efforts in a train the trainer model.

**Goal 6:** SAPDC provided regional and provincial support at amazingly supportive rates.



[Return to ARPDC Report](#)

# Rapport du CPFPP au Conseil d'administration de CASS

*Conformément au manuel de gouvernance et d'opérations de ARPDC, les consortiums régionaux sont guidés par six objectifs de mise en œuvre qui auront des niveaux d'application variables tout au long de l'année. Les paragraphes suivants présentent un résumé mensuel des activités consacrées à la réalisation de ces objectifs, tels qu'ils s'appliquent au moment de la rédaction du présent rapport.*

**Objectif 1 : Faciliter le perfectionnement professionnel qui appuie la mise en œuvre efficace du Plan d'Action du ministère de l'Éducation en Alberta, des plans des autorités scolaires francophones et des plans des conseils d'écoles francophones.**

- Rencontre du [Comité d'Orientation](#), le 17 janvier. La discussion était au sujet de la mise en œuvre du nouveau curriculum, Les autres projets de formations (ÉPR, Cohortes pour le secondaire et pour l'autisme, intervention non-violente, EAL, Coding) seront à l'ordre du jour pour notre prochaine rencontre.

**Objectif 2 : Organiser un perfectionnement professionnel qui appuie la mise en œuvre efficace de programmes d'études y compris la pédagogie, l'évaluation et les résultats attendus de l'apprentissage de l'élève**

- Séries de formations pour appuyer la mise en œuvre du nouveau curriculum: 2 formations en [Mathématiques](#) avec un total de 18 participants.
- Formation organisée pour une cohorte d'enseignants de la 9e à la 12e : [L'évaluation dans le cours d'Études sociales au secondaire 10 - 20 - 30](#) avec 14 participants

**Objectif 3 : Coordonner et rendre accessible les ressources de perfectionnement professionnel aux intervenants**

- Formation organisée pour une cohorte d'enseignants de la 7e à la 12e : [Une introduction aux ressources en mathématiques et sciences](#) avec 28 participants
- *La planification continue dans les projets suivants* : l'évaluation et le nouveau curriculum avec AAC (Alberta Assessment Consortium); l'organisation de séries de rencontres pour les enseignants du secondaire; création de capsules vidéos de jeux culturels (ressource pour le nouveau programme d'Éducation physique et bien-être.). Une journée d'exploration avec les éditeurs - ressources en mathématiques et français
- En collaboration avec nos partenaires ARPDC, nous travaillons sur l'ajout d'une section de ressources communes pour le Nouveau Curriculum sur le site Web ARPDC.
- Présentation de nos ressources et offres de perfectionnement aux étudiants dans le cours d'Introduction à l'enseignement. du Campus St Jean, le 31 janvier
- Une infolettre a été envoyée en janvier: [Francophones - Immersions](#)

**Objectif 4 : Offrir un perfectionnement professionnel basé sur les besoins identifiés et naissants des intervenants en éducation francophone.**

- [La littératie structurée \(les murs de sons\) de M à 2](#) avec Élyse Morin le 16 janvier, 26 participants.
- [Introduction à l'atelier d'écriture pour 3e à 6e](#) avec Diane Ouellette, le 19 janvier, 11 participants.
- Formation Intervention non violente en situation de crise en présentiel pour le FrancoSud, le 30 janvier, 17 participants.
- Soutien apporté au conseil scolaire du Centre-Est lors de leur journée pédagogique pour une formation en littératie le 31 janvier
- Fin du cours en ligne Tisser des Liens, le 13 janvier, 3 certificats remis

**Objectif 5 : Promouvoir et encourager l'élargissement des capacités de leadership dans le domaine du perfectionnement professionnel.**

- Appui pour l'organisation d'une [journée de perfectionnement professionnel avec l'ATA pour les directions d'école](#) (CÉDÉFA) le 13 janvier, 25 inscrits

**Objectif 6 : Offrir l'accès à des modalités de perfectionnement professionnel à prix raisonnables et abordables.**

- Toutes les formations pour le Nouveau curriculum sont offertes sans frais d'inscription et sont enregistrées.