

Learning Network Educational Services

The Learning Network Educational Services (LNES) Annual Plan provided below assumes full support of and participation in actualizing the provincial priorities, goals, strategies, and key actions identified in The Consortium Strategic Plan. In addition, **Regional Initiatives** noted under each Priority Area, will be undertaken in response to identified and emerging regional needs within the LNES area.

Priority 1: New Curriculum

<p>Objective: Ensure that educators have the necessary professional learning opportunities and support to enhance their planning, instruction, and assessment practices to meet the diverse learning requirements of each student.</p>	
<p>Goal 1 Provide educators with professional learning opportunities and support to help them understand and begin the implementation of the new curriculum.</p> <p>Goal 2 Assist teachers in developing and utilizing effective planning, instruction, and assessment tools.</p>	<p>Regional Initiatives</p> <ul style="list-style-type: none"> • <i>Designate Designers of Professional Learning as members of the Social Studies, and Science gr 4-6 APLC New Curriculum Committees.</i> • <i>Initiate and lead a Regional Collaborative Community for instructional leads responsible for implementation of new curriculum in Social Studies, and Science gr. 4-6.</i> • <i>Provide provincial, virtual session support to teachers in the areas of planning, instruction, and assessment in the region.</i> • <i>Provide in-person support, as requested, to school authorities to assist with unpacking of new curriculum, specifically in the areas of Science 4-6 and Social Studies.</i>

Priority 2: Quality Teaching

<p>Objective: Foster educators' continual analysis of context and facilitate decisions about which pedagogical knowledge and abilities to apply to optimize learning for all students.</p>	
<p>Goal 1 Provide professional learning sessions and resources to support the attainment of the competencies contained within the TQS.</p>	<p>Regional Initiatives</p> <ul style="list-style-type: none"> • <i>Establish Regional Collaborative Communities in the areas of ELAL, Mathematics & Numeracy, Assessment, EAL, FNMI.</i> • <i>Drawing upon the provincial Consortium experts and resources, respond to requests for professional learning support from regional school authorities to meet their unique needs.</i> • <i>Provide "elbow to elbow" professional learning support for teachers in the region.</i> • <i>Support teachers during regional Professional Learning Days and local ATA Days, by providing face to face sessions.</i>

Priority 3: Quality Leadership

<p>Objective: Foster leadership capacity to support educational leaders to create the conditions within which quality teaching and optimum learning can occur and be sustained at both local and provincial levels.</p>	
<p>Goal 1 Provide professional learning sessions and resources to support the attainment of the competencies contained within the LQS.</p>	<p>Regional Initiatives</p> <ul style="list-style-type: none"> • <i>Establish a regional collaborative community for system and school based leaders.</i> • <i>Respond to requests for professional learning support from school authorities to meet unique and specific needs of system and school based leaders.</i> • <i>Provide access to provincial, virtual session support to leaders in the region by leadership experts.</i>

Priority 4: Quality Engagement

<p>Objective: Ensure that educators have the necessary professional learning opportunities and support to enhance their planning, instruction, and assessment practices to meet the diverse learning requirements of each student.</p>	
<p>Goal 1 Facilitate collaborative engagement with Alberta Education, school authorities, and stakeholder partners to determine professional learning needs related to K-12 education.</p> <p>Goal 2 Create and sustain effective communication strategies to enhance visibility and understanding of programming and operational initiatives.</p>	<p>Regional Initiatives</p> <ul style="list-style-type: none"> • <i>Formally engage three times a year with the Regional Advisory Committee, and CASS Zone 2/3.</i> • <i>Formally meet with each School Division and First Nations Authority 3 times per year to identify professional learning needs and review professional learning opportunities.</i> • <i>Enhance awareness of targeted provincial and regional professional learning opportunities through the use of the monthly newsletter and direct communication with Regional Stakeholders.</i> • <i>Continue to be visible and engaged as exhibitors and/or session presenters at the Endless Skies Teacher Convention and local ATA Days.</i>