

Regional Areas of Focus

Curriculum Implementation	Literacy	First Nations, Metis and Inuit Knowledge/Education
Numeracy and Mathematics	Mental Health and Wellness	School Leadership

Stakeholder Engagement Informing Areas of Focus

Learning Network Educational Services engages with stakeholders in a variety of ways to gather input:

1. Direct consultation (1:1) with jurisdictional leaders and school division leads
2. Regional Stakeholder meetings that occur four times per year
3. Annual review of Jurisdiction Three Year Education Plans
4. Ongoing feedback from educators in the region

Assurance and Impact Measures:

Common Measures (Table 1) utilized to gather data, report, determine impact, and provide direction for future action are listed below. **Not all methods of feedback may be used in all learning opportunities or in the evaluation and reporting of all resources.**

Table 1

Quantitative	Qualitative
<p>Learning Opportunities:</p> <ul style="list-style-type: none"> # of sessions, # of participants by session type (School Authority Sessions, In-Person, Live Online, On Demand) # of participants by priority/topic/focus # of Participating Division/School Authorities # of Hours of Learning # of Sessions aligned with TQS/LQS Standards <p>Resources (In Support of Curriculum and Focus Work Created and Accessed)</p> <ul style="list-style-type: none"> YouTube Views Podcast Listens Newsletter Open Rates Facebook, Twitter, Instagram group/interaction Session Recording Access Resource/Website Access Hits 	<ul style="list-style-type: none"> • Comments drawn from a developed assurance framework survey. • Comments from learning opportunity participant's survey • Engage school and school authority leaders in reflective dialogue reviewing the ARPDC supported work in their schools. • Chat box feedback in online sessions • Focus groups with session or series of sessions participants • Feedback on Resource/Website Materials • Feedback from Provincial and Regional Advisory Committees (PAC and RAC). • Feedback from regional focus groups.

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Regional Area of Focus and Strategies

Focus Area 1: Curriculum Implementation

Strategies

- Sessions for all stakeholders that continue the understanding and implementation of the new curriculum.
- Development of Regional Advisory Groups to promote networking and collaboration within the region.
- Being responsive to regional needs that have been identified.
- Continued support of teacher and admin on PD days and ATA days.
- Designers of Professionally Learning will be actively involved in the ARPDC Provincial Curriculum Committees.
- Provincial collaboration with ARPDC staff to develop learning opportunities for the region.
- Continued resource development to be shared regionally and provincially.

Focus Area 2: Literacy

Strategies

- Continued focus on "elbow to elbow" support for teachers in the region.
- Supporting teachers with resources and quality literacy instruction
- Ongoing series supporting morphology in the classroom
- Offering online opportunities with experts in Language Arts Instruction. Presenter list to be developed with Regional Advisory Group and Designers of Professional Learning.
- Designers of Professionally Learning will be actively involved in the ARPDC Provincial ELAL Committee.
- Continued support of teacher and admin on PD days and ATA days.
- Prioritize regional needs that have been identified to ensure LNES is meeting the unique needs of those we serve.

Focus Area 3: First Nations, Metis and Inuit Knowledge/Education

Strategies

- Highlight and support the National Day for Truth and Reconciliation with Orange Shirt Day and Beyond learning opportunities for the region.
- Be responsive to identified regional needs.
- Create opportunities for community members to increase their knowledge and understanding of Indigenous Peoples' current and historic context.
- Actively participate in the Heart of Treaty Six committee.
- Provide support in events showcases and promote land based learning.
- Continue to develop resources for educators.

Focus Area 4: Numeracy and Mathematics

Strategies

- Continued focus on "elbow to elbow" support for teachers in the region.
- Supporting teachers with resources and quality mathematics instruction
- Offering online opportunities with experts in Mathematics Instruction. Presenter list to be developed with Regional Advisory Group and Designers of Professional Learning.
- Designers of Professionally Learning will be actively involved in the ARPDC Provincial Mathematics Committee.
- Continued support of teacher and admin on PD days and ATA days.
- Prioritize regional needs that have been identified to ensure LNES is meeting the unique needs of those we serve.

Focus Area 5: Mental Health and Wellness

Strategies

- Prioritize regional needs that have been identified to ensure LNES is meeting the unique needs of those we serve.
- Continued focus on "elbow to elbow" support for teachers in the region.
- Offering online opportunities with experts in Mental Health and Wellness. Presenter list to be developed with Regional Advisory Group and Designers of Professional Learning.
- Continue to develop resources for educators

Focus Area 6: School Leadership

Strategies

- 1:1 engagement opportunities with system and school based leaders to stay in tune with the realities facing our educational partners and stakeholders
- Prioritize regional needs that have been identified to ensure LNES is meeting the unique needs of those we serve.
- Offering online opportunities with experts in School Leadership. Presenter list to be developed through conversations with jurisdictional leaders and Designers of Professional Learning.
- Development of a Leadership Academy for school administrator leadership learning.
- Encourage school leaders to be members of LNES Regional Advisory Groups.