

Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.

Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans

After stakeholder engagements regarding identified and emerging needs, the ARPDC 2022-2023 Annual Plan was completed with the following key strategies:

- *Key Strategy One - Collaboration on Curriculum Implementation*
- *Key Strategy Two - Sharing of Resources*
- *Key Strategy Three - Communication of Progress and Opportunities*

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

Related to the Beyond Orange Shirt Day Grant, ARPDC continues to provide opportunities related to the New Blood Play and corresponding lesson plans all housed on the [Empowering the Spirit website](#).

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

Working to facilitate greatly reduced rates for access to large scale training for education assistants across regions with the discussion focused on scaling the work provincially with Dr. Julie Causton and Dr. Kristie Pretti-Frontizcak of Inclusive Schooling. This is particularly advantageous to collections of smaller rural jurisdictions. The test of this has been undertaken in the CASSIX region.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

Members of the ELAL ARPDC team are creating a bi-weekly Book Talk podcast in support of ELAL resources for the classroom and professional reading across the curriculum. One of the early episodes will feature the authors of “Valley of the Birdtail: An Indian Reserve, A White Town and the Road to Reconciliation”

Goal 5: Promote and support the development of professional development leadership capacity.

All Consortia are engaged in the development, or delivery of, professional learning focused on enhancing leadership capacity. These opportunities have taken many forms such as in-division capacity building, speaker series and collaborative communities.

Goal 6: Provide educational partners with access to professional development at a reasonable cost.

We continue to work with partners across Alberta to support professional learning at a reasonable cost.



NRLC REPORT TO CASS BOARD OF DIRECTORS

Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.

Goal 1:

NRLC hosted meetings with our Inclusive Education Advisory Committee, Literacy Advisory Committee and Math Advisory Committee during November. NRLC is also partnering with The Alberta School Council Association for a second time this year to offer professional development to parents on the Role School Council Plays in Assurance Planning.

Goal 2:

From November 1 - 30, 2022 the NRLC hosted **16** sessions, with **78.5** learning hours, and **992** participants.

Goal 3:

NRLC continues to build resources and update the [Infusing Indigegenous Learning into Curriculum](#) Website with connections and Nehiyaw Ways of Knowing with grades 7-9 to launch before Christmas.

Goal 4:

November's Zone 1 collaborative programming was comprised of **12** learning opportunities including:

- Violent Threat Risk Assessment, Designing for Diversity GPPSD Coaching Series (GPPSD)
- KTCEA Professional Learning Communities and Crafting a Classroom (KTCEA)
- The Poverty Simulation, Layers of Literacy (FVSD)
- SmartBoard Training with NP TEN Pre-Service Teachers (NWPT)
- Transitioning Life After High School (GPPSD, GPCSD, PWSD)
- Shelley Moore Zone 1 Coaching Series (HFCRD)
- Greater Peace ATA #13 Fall PD Day (GPATA #13)
- Moving Forward with K-3 New Curriculum (CARC), The Learning Memory: Cognitive and Metacognitive Science Series (HPSD)
- The Role of School Council in Your School's Assurance Plan (PRSD/ASCA)

Goal 5:

Along with our Refocusing on Instructional Leadership series, for current administrators, NRLC launched an additional leadership learning opportunity in November for aspiring leaders, Becoming an Instructional Leader, with Dr. Pam Adams and Carmen Mombourquette. Both series will continue into the spring.

Goal 6:

NRLC continues to offer all online and asynchronous New Curriculum learning opportunities at no charge to participants, as well as hosting all parent sessions at no cost.

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Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans

LNES continues to support the priorities of both the province and school jurisdictions. During the month of November much of this work has been in the area of assessment and Mental Health & Wellness.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

LNES has been very engaged with school authorities in the region providing tailored professional learning aligned to the authorities curriculum implementation plans. In addition to this work our staff are also deeply engaged supporting the work of ARPDC through participation in provincial committees and the development of the ARPDC website.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

LNES has been pleased to partner with authorities in our area on securing contracts with experts in the area of Assessment. Anne Davies, Ken O'Conner and Jay Mctighe will all be working with authorities in our region. All of this work will be open to other registrants from across the province.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

During the month of November LNES supported two Regional PD days where sessions were developed based on the needs shared during the planning process. In addition to these days, LNES also supported the needs of authorities in our region by hosting VTRA and SIVA training.

Goal 5: Promote and support the development of professional development leadership capacity.

LNES continues to partner with school divisions on the development of instructional leadership capacity. One such project that has continued to gain traction is the partnership between East Central Catholic Schools and LNES on a professional learning plan to support their school administrators.

Goal 6: Provide educational partners with access to professional development at a reasonable cost.

LNES continues to provide all Professional Learning related to Curriculum Implementation at no cost. LNES also has been able to assist school authorities with the cost of procuring high profile speakers, whose sessions are then open to the rest of the province.



ERLC REPORT TO CASS BOARD OF DIRECTORS

November 2022

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Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans

- 148 Professional Learning Sessions, 3,488 participants, 5,309 hours of learning
- Upward trend in requests from School Divisions and schools (37 in November)
- All open sessions accessible to teachers throughout the province

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

- Currently supporting all 18 (100%) of ERLC Regional School Divisions
- 24 New Curriculum Sessions
- Increasing number of requests and support being provided to schools of choice
- Added additional Assessment, Mental Health, and P.Ed and Wellness sessions
- Imbedding Assessment and offering General Assessment sessions as a dedicated opportunity
- Moving forward with K-3 and K-6 Science Implementation Sessions and FLAL
- Increasing P.Ed and Wellness sessions, and scheduling of 4-6 Math and ELAL sessions

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

- Continue to fill requests from multiple partners, schools and School Systems in providing and booking speakers for teachers, EA's, University ESA's, etc.
- Partnering with ECSD and EPSD to provide a CTS/CTF one day conference on January 26
- Partnering to provide a School System Restorative Justice Event with ECSD
- Working with School Systems for Teacher and EA PD Days and series through the year

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

- November requests included Inclusive Education, English Language Learners, Smart Boards, Digital Citizenship, Assessment, FNMI, Mental Health and Wellness, P.Ed and Wellness, Science, Leadership, Literacy, Math, French Immersion, Technology Integration..

Goal 5: Promote and support the development of professional development leadership capacity.

- Host CLC's throughout the year
- Partner with School System and School Leaders in planning and Leading Curriculum Sessions
- Providing support for leadership in 7 school systems, AISCA series and open sessions
- Partnering with U of A in Technology in Schools, Principal Leadership and MILE programs

Goal 6: Provide educational partners with access to professional development at a reasonable cost Data continues to show a high degree of satisfaction for the value of ERLC's support.

CARC REPORT TO CASS BOARD OF DIRECTORS

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Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans

- Mid-year jurisdiction planning meetings are underway to identify additional implementation and focus area needs for the remainder of the year.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

- CARC has/is offering 79 learning opportunities with 1837 registrants and 4639 learning hours during November 2022.
- CARC Continues a series for teachers implementing K-3 Mathematics, K-3 Language Arts, K-3 Mathematics for French Immersion Teachers.
- CARC Continues to work provincially in a series with teachers piloting K-6 Science (Both French and English), Grade 4-6 Mathematics.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

- CARC sits on the planning committee and provides registration and facilities planning for the annual Alberta Rural Education Symposium in March 2023. Registration opens soon.
- CARC is providing supports for the Red Deer Polytechnic Indigenous Perspectives Conference in February 2023.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

- Mid-year jurisdiction planning meetings are underway to identify additional implementation and focus area needs for the remainder of the year.

Goal 5: Promote and support the development of professional development leadership capacity.

- CARC Staff continue to provide supports to district leads for scaffolding in the Zone 4 curriculum implementation process.
- CARC has arranged for Donald Bear to build literacy capacity with ARPDC Consultants.

Goal 6: Provide educational partners with access to professional development at a reasonable cost.

- CARC continues to provide professional learning supports at no or minimal cost.
- All Curriculum Implementation sessions/series are available at no cost to participants.



CRC REPORT TO CASS BOARD OF DIRECTORS - November, 2022

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Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans.

Three of our jurisdictions have specifically mentioned their need to support educational assistants. Based on these requests we have a 10-part series starting in November, and running throughout the school year specifically designed for EAs. We currently have 145 EAs registered.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes.

Rocky View (RVS) has ongoing cohorts of teachers working through new curriculum implementation. CRC staff are attached to the cohorts with RVS learning specialists codesigning and codelivering sessions while responding to the needs of each cohort as they arise. Session 1 was focused on responsive long range planning using new curriculum outcomes. The January session #2 will be co-designed and co-delivered based on the needs that each cohort identifies related to new curriculum implementation.

Goal 3: Coordinate, broker and act as a referral center to assist partners to identify available professional development resources.

Based on conversations with Westmount Charter School and New Horizons, CRC has coordinated a 3-part series with Sinneave Foundation (Dr. Shane Lynch) on Autism Spectrum Disorder in the classroom. This series is contextualized to address the needs of gifted learners within the specialized settings of those charter schools.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

One of our districts offers Collaborative Days for teachers in the same grade level to meet 3-4 times per year. Last year the k-1 teachers requested a Book Club on Louisa Moats Speech to Text resource. We have been thoughtfully aligning the chapters to the ELAL curriculum. The responsiveness is evident in the methodical pace of our exploration. This book is completely guided by the teachers in this group.

Goal 5: Promote and support the development of professional development leadership capacity.

On November 16th we had our first session of a 2-part, in-person, full day series with the instructional coaches and school administration (110 participants). This series, with author Katie White, is titled, "Leading Powerful Learning: Unlocking the Potential of Assessment".

Goal 6: Provide educational partners with access to professional development at a reasonable cost.

CRC is supplementing the cost of Tier 1 training for Canadian Rockies and also the Shelley Moore coaching sessions (1 team within Canadian Rockies and 3 teams within Prairie Land).



SAPDC REPORT TO CASS BOARD OF DIRECTORS

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Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans

Division day support is strong across the region and the primary method of support in light of sustained shortages of substitute teachers across the region.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

Our team continues to provide support in Mathematics, English Language Arts and Literature, and Physical Education and Wellness implementation sessions. We are supporting the development of provincial resources and website work.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

The Education Assistant training partnership across CASSIX region was brokered by SAPDC in cooperation with Inclusive Learning's Dr. Causton and Dr. Pretti-Frontzcak. We are evaluating with an eye to expanding where appropriate in the province.

We have established a working relationship with the authors of "Valley of the Birdtail: An Indian Reserve, A White Town and the Road to Reconciliation" resulting in 50% off and free shipping of the book to schools and divisions on purchases of 20 books or more.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

In response to concerns related to student engagement, wellness and leadership issues sessions were held with teachers and students in November to build out a series of sessions and conferences in the balance of the year.

Goal 5: Promote and support the development of professional development leadership capacity.

Continue to invite school and division staff to share their talents and work on committees across the priority areas of the region and province.

Goal 6: Provide educational partners with access to professional development at a reasonable cost.

We rolled out a regional approach to some Education Assistant centered professional learning that saved each division, had they gone alone on the project, well over 15 000 CAD each.



[Return to ARPDC Report](#)

Rapport du CPFPP au Conseil d'administration de CASS

Conformément au manuel de gouvernance et d'opérations de ARPDC, les consortiums régionaux sont guidés par six objectifs de mise en œuvre qui auront des niveaux d'application variables tout au long de l'année. Les paragraphes suivants présentent un résumé mensuel des activités consacrées à la réalisation de ces objectifs, tels qu'ils s'appliquent au moment de la rédaction du présent rapport.

Objectif 1 : Faciliter le perfectionnement professionnel qui appuie la mise en œuvre efficace du Plan d'Action du ministère de l'Éducation en Alberta, des plans des autorités scolaires francophones et des plans des conseils d'écoles francophones.

- Rencontre avec l'équipe de Services en français d'Alberta Education le 3 novembre
- Participation dans la rencontre du Comité consultatif des ressources de la FCSFA, le 15 novembre
- Rencontre du [Comité d'Orientation](#) le 17 novembre
- Soumission d'un [rapport](#) pour l'Assemblée générale annuelle de la Fédération des conseils scolaires francophones de l'Alberta, le 20 novembre.

Objectif 2 : Organiser un perfectionnement professionnel qui appuie la mise en œuvre efficace de programmes d'études y compris la pédagogie, l'évaluation et les résultats attendus de l'apprentissage de l'élève

- Séries de formations pour appuyer la mise en œuvre du nouveau curriculum: 6 formations en [Mathématiques](#) avec 32 inscrits, 3 formations en [Éducation Physique et Bien-être](#), dont une cohorte de spécialistes, avec 9 inscrits
- Présentation de 2 ateliers d'Introduction au Nouveau curriculum pour les parents dans le cadre du [colloque de la Fédération des parents francophones de l'Alberta](#), à Calgary et à Edmonton

Objectif 3 : Coordonner et rendre accessible les ressources de perfectionnement professionnel aux intervenants

- La planification avance dans les projets suivants : l'évaluation et le nouveau curriculum avec AAC (Alberta Assessment Consortium); la journée provinciale pour découvrir et explorer la ressource PREST-Math; l'organisation de séries de rencontre pour les enseignants du secondaire; création de capsules vidéos des jeux culturels (ressource pour le nouveau programme d'Éducation physique et bien-être.)
- Nous avons terminé la traduction de la ressource [Guide des relations et de l'apprentissage avec les peuples autochtones](#) pour CASS.
- Infolettre envoyée en novembre: [Francophones - Immersions](#)

Objectif 4 : Offrir un perfectionnement professionnel basé sur les besoins identifiés et naissants des intervenants en éducation francophone.

- Formation Intervention non violente en situation de crise en présentiel pour le CSCN - 12 inscrits
- Présentation d'un atelier de formation sur l'éducation en petite enfance en partenariat avec le Centre collégial de l'Alberta, [Pourquoi c'est si difficile parfois ?](#) avec Élyse Morin le 18 novembre
- En partenariat avec le Campus St Jean la présentation d'un atelier pour [travailler avec les stagiaires en éducation autour de l'intégration des savoirs et perspectives autochtones](#) avec Éva Lemaire le 21 novembre, 21 inscrits.
- La Journée EducAides a été offerte le 25 novembre. C'est de nouveau une journée de perfectionnement provinciale pour les aides pédagogiques, les éducatrices, les moniteurs de langue et les aide-bibliothécaires des 4 conseils scolaires francophones. 15 ateliers proposés et 196 participants inscrits.
- Accompagnement pédagogique offert à une école du FrancoSud par Barbra Deskin pour l'approche collaborative.
- Accompagnement pédagogique offert au CSCE par Isabelle Bujold en mathématiques

Objectif 5 : Promouvoir et encourager l'élargissement des capacités de leadership dans le domaine du perfectionnement professionnel.

- Appui pour l'organisation d'une [journée de perfectionnement professionnel avec l'ATA pour les directions d'école](#) (CÉDÉFA) le 18 novembre, 37 inscrits

Objectif 6 : Offrir l'accès à des modalités de perfectionnement professionnel à prix raisonnables et abordables.

- Toutes les formations pour le Nouveau curriculum sont offertes sans frais d'inscription et enregistrées.