

Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.

Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans

- An ARPDC provincial team retreat was held in Red Deer September 7th and 8th. Our staff from across the province came together for an opportunity to share, learn and begin planning together.
- The ARPDC team of Executive Directors held weekly meetings on the 8,14,21 and 28 of September.
- Representatives from ARPDC Executive Director team participated in the Alberta French Language Consortium Meeting on September 27.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

- ARPDC staff worked through the Leading Powerful Professional Learning book focused on how to better facilitate powerful professional learning. We have identified foundational elements of planning and facilitation and are being folded into our regional and provincial conversations. The work is focused on improving all aspects of resource development, sharing, presenting, and fostering learning that improves practice and enhances outcomes.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

- The provincial ARPDC resource site is under development to provide an open venue to share & access resources developed by ARPDC AND our education partners across the province.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

- For its second year of the [Orange Shirt Day and Beyond](#) grant, ARPDC honored Orange Shirt Day 2022 with new pre-recorded supports for schools including access to an On-Demand and Live Stream/Panel showing of [New Blood](#); an interdisciplinary arts performance that explores reconciliation for grades 7-12 in English as well as subtitled in French. Learning Opportunities for teachers and parents were offered prior to the event in both English and French. The September 29th Live Stream was followed by an opportunity for students to ask questions to a panel of Elders, Knowledge Keepers, and the playwright. Programming to further support the understanding of key concepts related to the foundational knowledge of the legacy of residential schools is ongoing.
- Curriculum support is at the forefront of the work both in the grade and subjects fully implemented as well as those under pilot.
- Other priorities such as ELL, Wellness, Social Emotional Learning and elements related to Inclusive Education supports continue to be supported.

Goal 5: Promote and support the development of professional development leadership capacity.

- ARPDC directors and consultants continue to work side by side with division and school leads co-planning and delivering learning at the school and division based learning opportunities and in the discussions at regional advisory meetings.

Goal 6: Provide educational partners with access to professional development at a reasonable cost:

- Sessions by our team are provide at no or minimal cost to division day/school based work, sessions with outside presenters are subsidized to maintain reasonable price points.

NRLC REPORT TO CASS BOARD OF DIRECTORS

Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.

Goal 1:

NRLC hosted meetings with our First Nation, Metis and Inuit Advisory Committee, Literacy Committee and Math Committees in September. Meetings with individual school division/authority partners in support of professional learning needs have begun and will continue into October.

Goal 2:

From September 1 - 30, 2022 the NRLC hosted **44** sessions, with **74.25** learning hours, and **1004** participants.

Goal 3:

During September efforts to update and build resources to support the Infusion of Indigenous learning into the new K-3 curriculum have been a focus. Updates to the [Infusing Indigenous Learning into Curriculum](#) Website have been completed with connections and Nehiyaw Ways of Knowing for the NEW Gr. 1-3 Curriculum Outcomes. Additionally, a 'Teacher Board' has been created on [New.LearnAlberta.ca](#) website to Support Weaving Ways of Indigenous Knowing into New Gr.1-3 Math Curriculum. Certified teachers can access their individual accounts to access this board. Presentations to promote both of these resources occurred in September and will continue into October.

Goal 4:

September's Zone 1 collaborative programming was comprised of **12** learning opportunities including:

- Small Group Pedagogy in Grades 4-6, SWI - Jr./Sr. Vocabulary in all Subjects, Math Numeracy Progressions, Math 9-12 Interleaving, Enriched Academy Financial Literacy Supports, Layers of Literacy, Introduction to Pragmatic Organization Dynamic Display (PODD), and Augmentative and Alternative Communication (AAC) : FVSD
- Supporting Students Well-Being and Achievement in GPPSD : GPPSD
- Bridge the Gap Professional Development Webinar by Heggerty Literacy, Phonemic Awareness (Heggerty Tier 1) : PWSD
- Collaborative Response 101 : Every Child Deserves a Team : PRSD

Goal 5:

In September, NRLC hosted 5 Leadership Learning opportunities, with 166 participants, for both current and aspiring leaders, including our year-long series Refocusing on Instructional Leadership.

Goal 6:

NRLC continues to offer all online and asynchronous New Curriculum learning opportunities at no charge, and in-person New Curriculum learning opportunities with a cost recovery fee for catering. The 2022-23 is currently being reviewed and updated in preparation for board approval.

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Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans

- The first meeting of the LNES Regional Stakeholder Committee is being scheduled for early October.
- LNES continues to collaborate with school authorities in our region on the provision of professional learning aligned to Jurisdiction education plans.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

- LNES staff are bringing a systemic focus to enhancing their own practice by participating in the ARPDC sponsored book study of “Leading Powerful Professional Learning” by Le Fevre, Temperley, Twyford & Eill.
- LNES staff facilitated a number of sessions in early September in support of the New Curriculum which were attended by 247 participants.
- LNES staff has been supporting teachers in our region with professional learning focused on assessment in Physical Education and Wellness.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

- LNES is actively collaborating with ATA planning committees on the provision of professional learning for Regional PD days being held in October and November. LNES has leveraged these opportunities to connect experts in local post secondary institutions with teachers and support staff in the K-12 system.
- During the month of September LNES has had the privilege of supporting First Nation authorities in our region with Professional Learning focused on school operations and assessment .
- LNES partnered with the Dairy Farmers of Canada to update their curriculum guides to align with outcomes in the new Kindergarten and Grade 1 curriculum.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

- LNES continues to meet the requests in our region for professional learning focused on the foundational principles of Early Literacy.
- LNES has provisioned the offering of an “Empowering Writers” series to enhance student writing.
- VTRA training for the region has been established to support school authorities within our region.

Goal 5: Promote and support the development of professional development leadership capacity.

- LNES is partnering with a school authority on the establishment of a professional learning network focused on the development of building leadership capacity for aspiring and existing school administrators.

Goal 6: Provide educational partners with access to professional development at a reasonable cost.

- LNES continues to offer Professional Learning to support the implementation of new curriculum at no cost while other webinars are being offered at a rate of \$25.00 per webinar.



ERLC REPORT TO CASS BOARD OF DIRECTORS

September 2022

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Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans

- Over 63 Professional Learning Sessions, 1,623 participants, 1,869 hours of learning
- ERLC District support and sessions open to teachers across the province
- Infusing Assessment and NLA into New Curriculum Sessions
- Supporting New Curriculum piloting in science
- Addressed Alberta Education Priority areas, School Authority and School plans and Stakeholder Partner plans and requests

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

- 36 New Curriculum Implementation sessions, 1,150 participants and 1,370 hrs of learning
- Responded to requests and are collaboratively supporting and working with 16 school districts, 2 Band Authorities, ASCA, AISCA, AAIS, University Students Societies, U of A and 4 schools of choice in currently planning over 150 sessions yet to occur.
- Posting over 20 learning opportunities in SEL in addressing the Mental Health priority area

Goal 3: Coordinate, broker and act as a referral center to assist partners to identify available professional development resources.

- Responded to requests from multiple partners, schools and school districts in providing, brokering or identifying appropriate speakers, programs and resources.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

- Hosted the ERLC Regional Stakeholder Advisory Committee - Received significant affirmation of programming and advice for enhancing opportunities
- Met with MERFIP regarding collaborative project and FI programming
- Engaged in planning support requested by ASCA, AISCA, AAIS, Concordia University, ATLE.

Goal 5: Promote and support the development of professional development leadership capacity

- Convened Literacy CLC
- Providing support for Instructional Leadership in 6 school systems and AISCA

Goal 6: Provide educational partners with access to professional development at a reasonable cost.

- All New Curriculum Implementation sessions have been offered at no cost - Data continues to show a high degree of satisfaction and appreciation for the value of ERLC support



CARC REPORT TO CASS BOARD OF DIRECTORS

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Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans

- Planning and collaboration with Zone 4 jurisdictions continue to design professional learning to meet components of Jurisdiction Education Plans.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

- 23 Sessions during September with 692 participants and 2395 total learning hours.
- Grade cohort groups within jurisdictions have been established and started for K-3 Language Arts and K-3 Mathematics for curriculum implementation.
- Grade groupings have been established and started for Pilots of Grade 4-6 Mathematics and K-6 Science.
- Planning is underway for supports for K-6 Physical Education and Wellness, and K-3 French Immersion Mathematics and K-6 French Science Pilots. These professional learning opportunities will begin in October.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

- CARC implementation staff continues to develop implementation resources specific to each Zone 4 jurisdiction, Zone 4 implementation cohort groups, and the provincial ARPDC resource site for Mathematics, Language Arts and PE/Wellness.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

- Support and partnership with Red Deer Polytechnic Education Staff and Students have been designed for Curriculum Implementation.
- Initial planning is underway to support Red Deer Polytechnic Education Staff and Students for a FNMI yearly symposium.
- CARC is partnering again with the Alberta Rural Education Conference in March 2023.
- Partnership and support has been scheduled for the CCSSA Annual Conference October 6,7.

Goal 5: Promote and support the development of professional development leadership capacity.

- Zone 4 School Leadership series will begin in early October for School Administration with 3 or more years of experience.
- Zone 4 Think Tank will bring jurisdiction leads together to continue to build regional capacity for curriculum implementation. Initial topics will include assessment of new curriculum.

Goal 6: Provide educational partners with access to professional development at a reasonable.

- All curriculum implementation sessions offered by CARC consultants in Zone 4 are offered at no charge.



CRC REPORT TO CASS BOARD OF DIRECTORS

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Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans.

We have been engaged with co-designing sessions with district leads on using MyBlueprint (a jurisdictionally chosen platform) to promote student agency and growth mindset with FSD for their district PD days Sept 1 and 2. We will be continuing this collaborative work with teachers in October at the next divisional PD day.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes.

Our curriculum implementation collaborative communities have started. Teachers had time to connect with colleagues implementing at similar grade levels and received support on any issues they identified, including addressing diverse classroom needs, using the boards feature of NLA, tips and tricks for navigating NLA and resources, both ones that are attached to Learning Outcomes within the NLA site as well as how to identify relevant resources. Second meeting will respond to priorities identified by the group, with the next session happening in October.

Goal 3: Coordinate, broker and act as a referral center to assist partners to identify available professional development resources.

An assistive technology consultant in Calgary reached out to us to see if we could liaison with one of our other school districts to clarify their assistive technology protocol in high school classrooms. Our relationship with this school district assisted in clarification of the policy so the consultant, parent and student were all clear.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

Small group literacy instruction (addressing diverse student needs) in secondary classrooms

- An identified need within these groups was to connect teachers who work in colony schools, so we are working on a collaborative community across districts to facilitate sharing “trickies”, resources and approaches to curriculum in these specific contexts.

Goal 5: Promote and support the development of professional development leadership capacity.

- supporting leaders with cross-jurisdictional collaborative communities focused on curriculum implementation from a leaders/system lens.

Goal 6: Provide educational partners with access to professional development at a reasonable cost.



SAPDC REPORT TO CASS BOARD OF DIRECTORS

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Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans

Our team continues to support learning opportunities regionally and open to the province where appropriate in consultation with system and school leaders. The primary focus in September has been on new curriculum implementation and piloting, requests for support for English Language Learners, Wellness & Social Emotional Learning and First Nations Ways of Learning.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

Building on the ARPDC team exploration of Leading Powerful Professional Learning by LeFevre, Timperley, Twyford and Eil (2020) we are focusing on the roots of relationship and being agentic inviting opportunities to build upon division days professional learning opportunities - maximizing access regionally and where possible provincially in our CASSIX and SAPDC Advisory meetings conversations.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

The work supporting September curriculum focused school and division PL days was excellent with sessions across the region. Planning continues with a number of divisions for days in October and November. SAPDC team members are actively involved in the development of the ARPDC Website New Curriculum section to curate professional learning resources and curriculum related supports.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

Colony specific training has taken place in three divisions with 56 colonies between them, we are supporting the Provincial Colony conference in early October and working reaching out to the regions Colony principals to explore what we anticipate will be a provincial series of sessions aligned with Colony Religious Holidays thus supporting division PD on those days possibly across the province.

Goal 5: Promote and support the development of professional development leadership capacity.

Our advisories are designed to draw division and school leaders into the conversation and work side by side in the development and presentation of learning opportunities.

Goal 6: Provide educational partners with access to professional development at a reasonable

Division and School work on Division and School based PD days is provided at no cost to our divisions, we understand and work to be worthy of the trust placed in us to use our resources wisely and as economically reasonable as possible. In short, "we're a great deal"



Rapport du CPFPP au Conseil d'administration de CASS

Conformément au manuel de gouvernance et d'opérations de ARPDC, les consortiums régionaux sont guidés par six objectifs de mise en œuvre qui auront des niveaux d'application variables tout au long de l'année. Les paragraphes suivants présentent un résumé mensuel des activités consacrées à la réalisation de ces objectifs, tels qu'ils s'appliquent au moment de la rédaction du présent rapport.

Objectif 1 :

- Rencontres de planification stratégique avec nos partenaires régionaux - Comité d'orientation les 15 et 22 septembre, Comité de ressources,
- Rencontre de planification avec l'institut des troubles d'apprentissage pour le projet du Réseau des écoles inclusives.
- Participation à la rencontre d'AFLEC (Alberta French Language Consortium) le 27 septembre
- Rencontre de planification Journée du Chandail orange avec IERC le 27 septembre
- Rencontre du Conseil du Réseau ÉdCanada le 29 septembre

Objectif 2 :

- Organisation de séries pour cohortes en : mathématiques m à 3, français m à 6
- La planification de séries/cohortes en - Éducation physique et bien-être m à 6, Autisme, Sciences au secondaire.

Objectif 3 :

- Mise à jour du site web [Faire Rayonner nos élèves](#) qui présentent notre programmation pour l'année 2022-23
- Une Infolettre spéciale a été envoyée pour la Journée du Chandail orange: [Francophones - Immersions](#).
- Mise à jour du site web [Valoriser l'esprit](#) et mise en place des ressources en lien avec la Journée du Chandail Orange:
 - ❖ Sous-titrage de [la vidéo New Blood](#) en français
 - ❖ Création [de plans de leçons](#) en lien avec la pièce New Blood

Objectif 4 :

- Ouverture de notre cours en ligne "[Tisser les liens : comment intégrer les perspectives et les croyances autochtones dans votre pratique quotidienne](#)" présenté par Mireille Cloutier (19 inscrits)
- Webinaire [Les écoles résidentielles et les écoles de missionnaires : des ressources pour en parler](#) présenté le 19 septembre par Éva Lemaire (10 inscrits)
- Sortie au Painted Warrior Ranch pour une [Journée d'apprentissage lié à la Terre](#) animée par les guides de Painted Warriors Ranch & Barbra Deskin le 29 Septembre.
- Accompagnements pédagogiques offerts par Rock Larochelle en coding Scratch et sur les tableaux de New LearnAlberta (27- 28 et 29 septembre)
- Accompagnements pédagogiques offerts par Barbra Deskin pour l'approche collaborative. Rencontres avec les directions les 1er, 21, 27 et 28 septembre 2022.

Objectif 5 :

- Planification stratégique avec l'exécutif du CÉDÉFA et l'ATA pour établir une programmation pour les 2 prochaines années.

Objectif 6 :

- *Journée d'apprentissage lié à la Terre* coût 50\$ par inscriptions pour un coût réel de 125\$