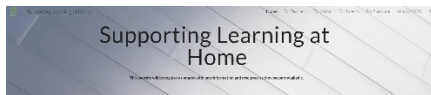


ARPCD ONLINE OFFERINGS

Monday	Tuesday	Wednesday	Thursday	Friday
<p>18 VICTORIA DAY</p>	<p>19 A Guide to IEP Planning Virtually (Division 3 teachers) – Shelley Moore Hacking Questions: Culture of Inquiry in Your Classroom Day 3 of 3 - Connie Hamilton Grades 7-9 Humanities Facebook Group Weekly Zoom Meeting Continuer l'apprentissage avec des activités ludiques de maths - Grade K-1 – Renee Michaud Continuer l'apprentissage avec des activités ludiques de maths - Grade 2-3 – Renee Michaud Continuer l'apprentissage avec des activités ludiques de maths - Grade 4-6 – Renee Michaud Introduction to Rethinking Assessment Practices in Remote Learning – Future Design School Book Study - Deep Dive into Tools for Teaching Conceptual Understanding - Elementary or Secondary Day 1 of 3 – Julie Stern Gerer Sainement les Emotions Fortes – Frédérick Audet Serie Suite Google: 2. Outils de Sondage et Evaluation - Rock Larochelle</p>	<p>20 Weaving Ways Series Day 2 of 4 – Cynthia Parr & Sandra Lamouche Math Activities to Support Learning From Home Gr K-1 – Day 4 – Renee Michaud Math Activities to Support Learning From Home Gr 2-3 – Day 4 – Renee Michaud Math Activities to Support Learning From Home Gr 4-6 – Day 4 – Renee Michaud Grade 7-8-9 Math & Science Facebook Group Zoom Meeting Weaving Ways: Educational Synthesis and Indigenous Knowledge Systems Day 5 of 5 – Donna Ross Supporting Vulnerable Families – A Panel Discussion – Lorna Hewson Gérer sainement les émotions fortes - Frédérick Audet</p>	<p>21 Grades K-1 Facebook Group Weekly Zoom Meeting Grades 2-3 Facebook Group Weekly Zoom Meeting Renewed Need for Foundational Statements – Amber Hester Parler français: la découverte langagière continue, même à la maison! (Mat à 2e année immersion) – MaryLou Gammons Parler français: la découverte langagière continue, même à la maison! (3e à 6e année immersion) – MaryLou Gammons "Hot Potatoes" dans Google Classroom – Rock Larochelle Just ask us! - Just In Time learning to support teaching during COVID-19 – Day 3 of 3 – M. Jones, K. Wilkins, J. Dumont, K. Spencer, T. Zarowny Principals Panel Discussion on Distance Learning During COVID-19 Day 3 of 3– M. Jones, K. Wilkins, J. Dumont, K. Spencer, T. Zarowny</p>	<p>22 Highly Sensitive Child - Tania Johnson Decolonizing and Indigenizing Approaches to Education – Dr. Dustin Louis A Guide IEP Planning Virtually (Division 4 teachers) – Shelley Moore Groupe de collaboration m et 1e année – Nancy Roy Assessment and Grading to Support Learning at Home- Burning Q's & A's with Rick Wormeli in the Hot Seat - Rick Wormeli</p>
<p>25 Teaching, Learning & Assessing for Conceptual Understanding Day 3 of 3 – Anne Davies & Sandra Herbst Gr. 4-5-6 Facebook Group Weekly Zoom Meeting Attending to the Professional Learning Curve – A Panel Discussion – Kathleen Robertson Structured Word Inquiry Day 1 – Dr. Peter Bowers "Hot Potatoes" dans Google Classroom – Rock Larochelle Groupe de collaboration 2e et 3e années – Nancy Roy</p>	<p>26 Grades 7-9 Humanities Facebook Group Weekly Zoom Meeting Mathematical Puzzling & Sorting as Strategies for Engaging Learners at Any Level - Day 2 of 3 - Geri Lorway Weaving Ways Series Day 3 of 4 – Cynthia Parr & Sandra Lamouche Introduction to Leveraging Project-Based Learning at Home – Future Design School Book Study - Deep Dive into Tools for Teaching Conceptual Understanding - Elementary or Secondary Day 2 of 3 – Julie Stern Supporting Student Mental Health Before, During, and After the Pandemic – Krystal Abrahamowicz Serie Suite Google: 3 Les outils de gestion – Rock Larochelle Corona and a Coffee – Dr. Jody Carrington How to Prepare Your Library for Year End – Marjorie Jantzen, Chandra Turgeon & Jennifer Kosiorek</p>	<p>27 Grade 7-8-9 Math & Science Facebook Group Zoom Meeting Weaving Ways: Educational Synthesis and Indigenous Knowledge Systems REPEAT - Day 1 of 5 – Donna Ross Planning for Purposeful Assessment when Students are Learning at Home--a panel discussion – Jennifer Ferguson Faire face aux conflits interpersonnels - Frédérick Audet Les fonctions d'aide à la lecture : 4e année et plus + aides pédagogiques (pour conseils scolaires francophones) - Patricia Giguère</p>	<p>28 Grades K-1 Facebook Group Weekly Zoom Meeting Grades 2-3 Facebook Group Weekly Zoom Meeting A Conversation About nîpawistamâsowin: We Will Stand Up - Tasha Hubbard and Sheelah McLean Math Choice Boards – Cathy Coers Structured Word Inquiry Day 2 – Dr. Peter Bowers</p>	<p>29 Supporting Staff Teams--A Panel Discussion – Marilyn Schmitke Catching Children Before they Fail – The Right to Read Program en Français Day 2 - Lesley Doell Shifting to Concept Based Learning in a Remote World – Future Design School Groupe de collaboration 4e à 6e année - Nancy Roy</p>

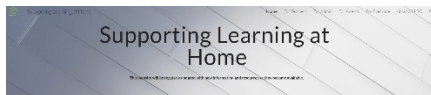


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ARPDC ONLINE OFFERINGS

<p>June 1</p> <p>Gr. 4-5-6 Facebook Group Weekly Zoom Meeting</p> <p>Shifting to Concept Based Learning in a Remote World – Future Design School</p> <p>Structured Word Inquiry Day 3 – Dr. Peter Bowers</p>	<p>2</p> <p>Grades 7-9 Humanities Facebook Group Weekly Zoom Meeting</p> <p>Book Study - Deep Dive into Tools for Teaching Conceptual Understanding - Elementary or Secondary Day 3 of 3 – Julie Stern</p> <p>Compassionate Discipline – Tania Johnson</p> <p>Shifting to Concept Based Learning in a Remote World – Future Design School</p>	<p>3</p> <p>Grade 7-8-9 Math & Science Facebook Group Zoom Meeting</p> <p>Shifting to Concept Based Learning in a Remote World – Future Design School</p> <p>Weaving Ways: Educational Synthesis and Indigenous Knowledge Systems REPEAT - Day 2 of 5 – Donna Ross</p> <p>Élever notre pleine conscience– Frédérick Audet</p> <p>Weaving Ways Series Day 4 of 4 – Cynthia Parr & Sandra Lamouche</p>	<p>4</p> <p>Structured Word Inquiry Day 4 – Dr. Peter Bowers</p> <p>Grades K-1 Facebook Group Weekly Zoom Meeting</p> <p>Grades 2-3 Facebook Group Weekly Zoom Meeting</p> <p>Shifting to Concept Based Learning in a Remote World – Future Design School</p>	<p>5</p> <p>Shifting to Concept Based Learning in a Remote World – Future Design School</p> <p>Jigsaw Learning – Collaborative Response Symposium</p>
<p>8</p> <p>Structured Word Inquiry Day 5 – Dr. Peter Bowers</p> <p>Gr. 4-5-6 Facebook Group Weekly Zoom Meeting</p>	<p>9</p> <p>Grades 7-9 Humanities Facebook Group Weekly Zoom Meeting</p> <p>Mathematical Puzzling & Sorting as Strategies for Engaging Learners at Any Level - Day 3 of 3 - Geri Lorway</p> <p>Concept-Based Literacy: Facilitated Lesson Planning Day 1 – Tiffanee Brown - Follow up to the Day one series in April (participants must have attended Tiffanee Brown previously)</p>	<p>10</p> <p>Weaving Ways: Educational Synthesis and Indigenous Knowledge Systems REPEAT - Day 3 of 5 – Donna Ross</p> <p>Grade 7-8-9 Math & Science Facebook Group Zoom Meeting</p>	<p>11</p> <p>Concept-Based Literacy: Facilitated Lesson Planning Day 2 – Tiffanee Brown - Follow up to the Day one series in April (participants must have attended Tiffanee Brown previously)</p>	<p>12</p>
<p>15</p> <p>Gr. 4-5-6 Facebook Group Weekly Zoom Meeting</p>	<p>16</p> <p>Grades 7-9 Humanities Facebook Group Weekly Zoom Meeting</p> <p>Concept-Based Literacy: Facilitated Lesson Planning Day 3 – Tiffanee Brown - Follow up to the Day one series in April (participants must have attended Tiffanee Brown previously)</p>	<p>17</p> <p>Grade 7-8-9 Math & Science Facebook Group Zoom Meeting</p> <p>Weaving Ways: Educational Synthesis and Indigenous Knowledge Systems REPEAT - Day 4 of 5 – Donna Ross</p>	<p>18</p> <p>Fostering Resilience in Children – Tania Johnson</p>	<p>19</p>
<p>22</p> <p>Gr. 4-5-6 Facebook Group Weekly Zoom Meeting</p>	<p>23</p> <p>Grades 7-9 Humanities Facebook Group Weekly Zoom Meeting</p>	<p>24</p> <p>Grade 7-8-9 Math & Science Facebook Group Zoom Meeting</p> <p>Weaving Ways: Educational Synthesis and Indigenous Knowledge Systems REPEAT - Day 5 of 5 – Donna Ross</p>	<p>25</p>	<p>26</p>



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