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Learning Network Educational Services Mission:

... to facilitate professional learning opportunities for education partners/providers in order to enhance student learning.

Learning Network Educational Services Board Members

Board Chair: Lorne Young - St. Paul Education Regional Division (A.S.B.A)

Board Vice-Chair: Jean Murie – Buffalo Trail Public Schools #28 (Educational Assistant)

Dalane Immerson – St. Paul Education Regional Division (C.A.S.S.)

Bob Brown – Buffalo Trail Public Schools #28 (A.S.B.A.)

Joanne McDonald – Lakeland College (Post Secondary)

April Dan Fabbro - Northern Lights School Division #69 (Administrative Assistant)

Neil Markham – Tribal Chief's Educational Foundation (First Nations)

Brent Allen – Executive Director – Learning Network Educational Services

Message from the Executive Director

Welcome Back! On behalf of the Board of Directors and Staff of the Learning Network Educational Services; it is privilege to work with and support you as we navigate the 2018 - 2019 academic year.

As we "gain traction" in the new school year, the Curriculum Implementation Support 2018 – 2019 Provincial Priorities are as follows:

First Nations, Métis and Inuit -

Support for all levels of provincial and First Nations school authorities that results in an
increased awareness of holistic learning (emotional, mental, spiritual, and physical) and
understandings of topics such a treaty education, human rights and social justice, residential
schools and their legacy, as well as environmental sustainability and learning on the land.

Mathematics -

Support for the maintenance of Elementary Mathematics Professional Learning
Opportunities and work to build awareness of these opportunities. Next steps could include
spatial reasoning and links to future curriculum.

Provincial Assessments -

- Support for all levels of school authorities for interpreting results.
- Support for Grade 12 teachers to build awareness and understanding of the expectations of the program of studies and the related assessment standards for subject-specific diploma

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- Support for Grade 12 teachers to build awareness and understanding of the written response component for the Math 30-1 and 30-2 diploma exams that will be introduced in the 2018-2019 school year.

Education must not simply teach work – it must teach life!

W.E.B. Du Bois - Afican Proverb

Upcoming Learning Opportunities

October 10 - IE19-13 Lego Play Therapy Level 1

October 11 - IE19-14 Lego Play Therapy Level 2

October 16 - IE19-15 The Academy for Tobacco Reduction

October 16 – IFNMI19-30 Mental Health First Aid Through a First Nations Perspective

October 16 – IMA19-16 Building a Mathematical Classroom: Supporting the edges, Integrating Games and Beyond

October 18 – IMA19-10 Spatial Reasoning Accross the Math Strands, K-8

October 24 – IFNMI19-19 Teacher Talks Webinar 2018-2019 Resources to Support Teachers Foundational Knowledge

October 25 – IO19-29 Unsocial Media: Virtual World Causing Real World Anxiety

October 30 – ICD19-31 Hacking the Writing Workshop: Redesign with Making in Mind

November 5 & 6 – IE19-25 Calming the Emotional Storm: Using Dialectical Behavior Therapy to Treat Emotion Dysregulation in Clients

November 7 & 8 – IE19-11 Becoming a Behavioral Detective: Understanding, Surviving and Supporting Complex Behaviors

November 19 – IE19-40 You Are the Strategy: Relationship-Based Teaching

November 20 – IMA19-17 Visualizing Mathematics in a Grade 7-12 Classroom

Nov. 26, Jan. 15, Feb. 5, March 5 & April 1 - HSR19-47 Creating, Maintaining and Sustaining School Culture

Please visit the Learning Network Educational Services website <u>www.learning-network.org</u> to register for professional learning opportunities

Remember to go to our webpage www.learning-network.org and 'Subscribe to Mailing List' to receive our email reminders of upcoming P.L.O.'s!

Message from the Executive Director (continued from page 1) Inclusive Education-

- Support all levels of school authorities to build capacity for facilitating and implementing
 best practices in inclusive education to ensure success for all students; with particular focus
 on mental health, ESL, ELL, and Francisation.
- Support for all levels of school authorities in developing increased awareness and understanding needed to implement flexible and responsive learning experiences that acknowledge every students' individual learning needs.

<u>Future Curriculum</u> - Support building awareness and understanding of the shifts in the future K-4 curriculum, with a focus on; – how the shifts are being addressed in, for example, inclusion, assessment, First Nations, Metis, and Inuit perspectives, Francophone perspectives – the shift from KSA to concept-based curriculum.

- Continued support for all levels of school authorities in continuing to build awareness and understanding of literacy and numeracy.
- Continued support for all levels of school authorities in continuing to build awareness and understanding of the competencies.
- Further support building awareness and understanding of <u>The Guiding Framework for the Design and Development of Kindergarten to Grade 12 Provincial Curriculum (Programs of Study) (2016)</u>
- Support provincial engagements related to the validation, implementation and development
 of future provincial curriculum.
- Support for the beta-release of the new LearnAlberta.ca (Curriculum Development and Management Application).

Other priorities related to provincial Curriculum Implementation - Provide professional learning support identified as a need by regional consortia or Alberta Education in topics or subjects that are not explicitly stated above, provided that this support strengthens the application of the priorities identified in previous years'.

As the work in support of Future K – 4 Curriculum continues to unfold, the staff of the L.N.E.S. are eagerly anticipating the opportunities we will have to share this information with you and to support you. This information will be shared out with you as soon as it becomes available!

We continue to work to support you in a manner that most effectively and efficiently meets your professional learning needs. For the most part, some of the best professional learning opportunities occur when we are able to work directly with your school authorities. We are privileged to collaborate with and support the following professional learning events: St. Paul Education (October 5, 2018), Northern Lights Public Schools #69 (October 22, 2018), Lakeland Catholic Schools #150 (October 29, 2018), Park Plains East A.T.A. (November 9, 2019), Buffalo Trail Public Schools #28 and East Central Alberta Catholic Schools #16 "South Support Staff Conference" (November 23, 2018) and East Central Alberta Catholic Schools #16 (November 23, 2018).

Just a reminder to visit https://arpdcresources.ca when you are looking for resource support for your work. While here, you will note that the Empowering the Spirit (https://empoweringthespirit.ca/https://empoweringthespirit.ca/classroom-supports/) has been developed and posted. Support for this resource and the building of local capacity to support this resource is available through the Learning Network Educational Services – please contact Dan Nash or Brent Allen for further information. In addition, there is a provincial webinar series - Weaving Ways:Educational Synthesis and Indigenous Knowledge Systems (https://www.crcpd.ab.ca/program/3320) to compliment this implementation. This 5-part, webinar based, series begins on October 16, 2018 and concludes on December 11, 2018.

We genuinely consider it a privilege to serve, support and collaborate with the educators and education partners in the Learning Network Educational Services region. An essential component to this service is the ongoing desire and need to participate in open dialogue with reference to your specific professional learning needs. It is our goal to meet these needs in an efficient and effective manner. Please be sure to contact me regarding the same and I will endeavor arrange for the facilitation of this professional learning support.

I look forward to working with and supporting you over the course of the 2018 – 2019 academic year.

Brent

