

Learning Network Educational Services

www.learningnetwork.org

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Learning Network Educational Services Mission:

... to facilitate professional learning opportunities for education partners/providers in order to enhance student learning.

Learning Network Educational Services Board Members

Board Chair: [Lorne Young](#) – Alberta Schools Boards Association

Board Vice-Chair: [Alysha Grosky](#) – Alberta Teachers' Association (Teachers) – Buffalo Trail Public Schools #28

Dr. Gaylene Schreiber – Alberta Teachers' Association

Maureen Ference – Alberta Teachers' Association (Administrators) - Northern Lights School Division #69

Dalane Imeson – College of Alberta School Superintendents

Myrna Fox – Post Secondary Institutions – Portage College

Jean Murie – (Educational Assistants) Buffalo Trail Public Schools #28

David Harvey - Alberta Education

Bob Brown – (Association of School Business Officials of Alberta) - Buffalo Trail Public Schools #28

Neil Markham – Tribal Chiefs Educational Foundation

Lorna Scharfenberg – (Administrative Assistants) Northern Lights School Division #69

Message from the Executive Director

Welcome to Spring 2017! It is definitely a refreshing spring for those of us who are Edmonton Oiler fans – we are finally back in the play-offs!!!!!! Woo-Hoo!!!!!!

It is difficult to believe that we are entering into the “home stretch” of the 2016 – 2017 Academic Year. We have been working hard at our end to provide you with a diverse offering of professional learning support that you have indicated are needed in our region as well as additional offerings as identified under our Priority Areas.

We have recently circulated our Learning Network Educational Services/Alberta Teachers' Association Joint Needs Assessment Survey. This survey opened for input on March 8, 2017 and will remain open until 4:00 p.m. on April 27, 2017. We typically receive approximately 200 responses to this survey – to date we have had 25 of our members provide us with feedback. This is your opportunity to have a voice in the make-up and structure of your professional learning for the 2017 – 2018 academic year. Any and all survey participants are eligible to enter into a draw for a \$100.00 Staples card – all that is required is submission of an email address at the conclusion of the survey. The survey can be accessed using the following link:

<http://www.surveygizmo.com/s3/3386034/2017-Joint-LNES-ATA-PD-Needs-Assessment-Final>

Sticking with the “Survey Theme”, all jurisdictional contacts as well as A.T.A. Professional Development Chairs will be receiving the link to our annual L.N.E.S. Stakeholder Survey by the end of the day March 31, 2017.

The Alberta Regional Professional Development Consortia were established in 1995. Their purpose is to promote student learning and achievement, school improvement and parental engagement in the educational process through the provision of effective professional learning services, at the local, regional and provincial levels.

Professional learning, in this context, is intended to refer to knowledge and skill development of all those who work with children to promote learning and achievement, including parents.

“Education is not the learning of facts, but training the mind to think.”

- Albert Einstein

Upcoming Learning Opportunities

April 10 - IFNMI17-39

Impacts of Residential Schools

April 24 - IPA17-159

Provincial Assessment for Mathematics 30-1 and Mathematics 30-2

April 24 - IFNMI17-73

First Nations Protocols and Understandings

April 25 - ICLN17-180

Unpacking the Literacy and Numeracy Progressions (Train the Trainer)

April 26 & 27 - IE17-123

Motivational Interviewing Level I

May 2, 9 & 30 - IE17-157

Mental Health 3 Part Series

May 2 - IO17-135

Theatrical/Special Effects Make-up

May 9 & 16- IE17-101

Teacher Wellness – Teacher Talks 2016-17

May 15 – CR17-186

Foundational Knowledge – Residential Schools and Their Legacy

May 23, 24 & 25 – IFNMI17-172

Third Annual Spring Gathering for Educators, Reconciliation Education: “Meet the Metis”

May 30 – IFNMI17-115

Visual Expression and Creating Relations – Neuro-Rewiring: Exploring Indigenous Arts and Artists

Message from the Executive Director

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Consortia are committed to a process of continuous improvement. The feedback gathered through this survey is integral to our improvement process.

The 2016 – 2017 L.N.E.S. Stakeholder Survey will open on April 3, 2017 and will remain open until 4:00 p.m. May 5, 2017.

May is shaping up to be a very busy month as we look to continue our professional learning support around Alberta Curriculum Development. This work will continue on a number of different levels including, but not limited to teacher and educator participation in Focus Groups, online surveys and participation in face-to-face sessions or webinars. “As a part of the Validation process, Alberta Education will conduct an online provincial curriculum survey to enable the review of draft subject introductions and draft scope and sequences (essential understandings guiding questions, concepts and procedures), in English and French, on the Alberta Education website. This survey opening is targeted for early May 2017.” As soon as a more definitive date range is confirmed, we will immediately be sharing the same with our education partners.

We will again be working with our educational partners in each of our member school authorities to identify the level of support required by each jurisdiction and the method of delivery that best meets the needs of the same. These sessions will allow participants to discuss questions from the online provincial curriculum survey and collaborate with colleagues as they share in the work recently completed by the Expert Writing Groups. Alberta Education will, once again, be paying for teachers’ subsistence and travel as well as the cost of the substitute teachers, when required.

May 23 – 25, 2017 marks the dates for the Learning Network Educational Services 3rd Annual Spring Gathering for Educators. This year’s focus is “Meet the Métis”. Dan Nash is our Designer of Professional Learning that has been putting this tremendous professional learning opportunity together. Participants will be exposed to a variety of professional learning delivery formats. Included in the learning will be opportunities to engage in: The Brain Architecture Game, Learning From the Land: Métis Crossing, The Poverty Simulation: Living on The Edge and the ARPDC Provincial First Nations, Métis and Inuit Professional Learning Project. Registration for this professional learning opportunity is limited to the first 40 registrants. We are currently at 40% capacity! Please use the following link to access information on and to register for this professional learning opportunity:

<https://www.learning-network.org/program/1161>

Our two other Designers of Professional Learning, Sylvia Malo and Jackie Ratkovic continue to be extremely busy as they support teachers in their classrooms. This immersive model of professional learning support is proving to be very impactful in terms of changing teacher practice and improving student success. Their calendars for this year are both completely filled! As we look to the 2017 – 2018 academic year, these ladies will be in communication with Jurisdictional Leads from each of our member school authorities to determine needs and confirm availability. This process will begin in late May and carry through to completion of this process.

Lastly, our new website and registration system are now fully functional. If you have not have time to visit us, please take a few minutes to head to www.learning-network.org and have a look. Once there, you will find the ability to search for upcoming professional learning opportunities, submit requests for professional learning opportunities, access all resources developed by the A.R.P.D.C.

The office of the Learning Network Educational Services will be closed for the Easter Break from April 10 - 17, 2017. Be sure to take time to enjoy being away from your regular duties and to reflect on the true meaning of Easter!

Brent

Please visit the Learning Network Educational Services website (www.learning-network.org) to register for professional learning opportunities

Remember to go to our webpage www.learning-network.org and ‘Subscribe to Mailing List’ to receive our email reminders of upcoming P.L.O.’s!