

Learning Network Educational Services

www.learningnetwork.org

2017 – 2018 Staff:

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Learning Network Educational Services Mission:

. . . to facilitate professional learning opportunities for education partners/providers in order to enhance student learning.

Learning Network Educational Services Board Members

Board Chair: Lorne Young - St. Paul Education Regional Division

Board Vice-Chair: Jean Murie – Buffalo Trail Public Schools #28

Joanne McDonald – Lakeland College

Bob Brown – Buffalo Trail Public Schools #28

Neil Markham – Tribal Chiefs Educational Foundation

Lorna Scharfenberg – Northern Lights School Division #69

Brent Allen – Executive Director - Learning Network Educational Services

Dalane Immeson- St. Paul Education Regional Division

Message from the Executive Director

Greetings on behalf of the Board of Directors and Staff of the Learning Network Educational Services. We are privileged to serve and support you in your quest for professional learning support. It is difficult to believe we are already nearing the end of June and another school year. This year, like any other, seems to have “flown by”!

Thanks to those of you who took the time to participate in our L.N.E.S. Needs Assessment Survey! We are currently working on putting the professional learning support needs indicated into place for the 2018 – 2019 academic year.

I am pleased to confirm our staffing for the upcoming academic year:

Celine Zevola and Yvonne Plamondon will continue to provide the exemplary Administrative Support that we have become accustomed to. Meeting the professional learning needs of educators in our region and across the province are:

- Lana Lane (Literacy/Competencies/Concept-Based Curriculum and Instruction)

- Sylvia Malo (Mathematics/Numeracy/Competencies/Concept-Based Curriculum and Instruction)

- Dan Nash (First Nations, Métis and Inuit Education, Education for Reconciliation/Competencies/Future Curriculum/Concept-Based Curriculum and Instruction)

- Jackie Ratkovic (Mathematics/Numeracy/Competencies/Concept-Based Curriculum and Instruction)

- I am privileged to continue to serve as the Executive Director for the Learning Network Educational Services and work with this phenomenal team.

If you want to go fast, go alone. If you want to go far, go together

– African Proverb

Upcoming Learning Opportunities

A Day with Denita Dinger – Embracing Play
September 7, 2018

A Day with Denita Dinger – Let Them Play
September 8, 2018

Non-violent Crisis Intervention Instructor
Certification– September 18 – 20, 2018

Strong Interest Inventory Certification -
September 25, 2018

Level B Assessment with Dr. Dave Carter –
September 24 – 26, 2018

Level B Advanced with Dr. Dave Carter –
September 27, 2018

Elder In The Making with Chris Hsiung –
September 27 & 28, 2018

Get Outside with P.B.L. with Michelle Jones –
September 28, 2018

Spatial Reasoning Across the Math Strands with
Diane Stang – October 1, 2018

John Humphrey Centre for Peace and Human
Rights – Advancing Reconciliation in Education –
Starting the Conversation – October 2, 2018

Becoming a Behavioural Detective with Evelyne
Pilger – October 2 & 3, 2018

Empowering Writers Narrative Writing with Carla
Thio – October 9, 2018

Empowering Writers Expository Writing with Carla
Thio – October 10, 2018

Lego Play Therapy Level I with Dyan Eybergen –
October 10, 2018

Lego Play Therapy Level II with Dyan Eybergen –
October 11, 2018

Mark Freado – October 22 – 26, 2018

Please visit the Learning Network Educational
Services website www.learning-network.org to
register for professional learning opportunities

Remember to go to our webpage www.learning-network.org
and 'Subscribe to Mailing List' to
receive our email reminders of upcoming P.L.O.'s!

Message from the Executive Director

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Curriculum Implementation Support – 2018 – 2019 Provincial Priorities are as follows:

First Nations, Métis and Inuit – Support for all levels of provincial and First Nations school authorities that results in an increased awareness of holistic learning (emotional, mental, spiritual, and physical) and understandings of topics such a treaty education, human rights and social justice, residential schools and their legacy, as well as environmental sustainability and learning on the land.

Mathematics - Support for the maintenance of Elementary Mathematics Professional Learning Opportunities and work to build awareness of these opportunities. Next steps could include spatial reasoning and links to future curriculum.

Provincial Assessments - Support for all levels of school authorities for interpreting results.

- Support for Grade 12 teachers to build awareness and understanding of the expectations of the program of studies and the related assessment standards for subject-specific diploma exams.
- Support for Grade 12 teachers to build awareness and understanding of the written response component for the Math 30-1 and 30-2 diploma exams that will be introduced in the 2018-2019 school year.

Inclusive Education- Support all levels of school authorities to build capacity for facilitating and implementing best practices in inclusive education to ensure success for all students; with particular focus on mental health, ESL, ELL, and Francisation.

- Support for all levels of school authorities in developing increased awareness and understanding needed to implement flexible and responsive learning experiences that acknowledge every students' individual learning needs.

Future Curriculum - Support building awareness and understanding of the shifts in the future K-4 curriculum, with a focus on; – how the shifts are being addressed in, for example, inclusion, assessment, First Nations, Metis, and Inuit perspectives, Francophone perspectives. The shift from KSA to concept-based curriculum.

- Continued support for all levels of school authorities in continuing to build awareness and understanding of literacy and numeracy.
- Continued support for all levels of school authorities in continuing to build awareness and understanding of the competencies.
- Further support building awareness and understanding of the The Guiding Framework for the Design and Development of Kindergarten to Grade 12 Provincial Curriculum (Programs of Study) (2016)
- Support provincial engagements related to the validation, implementation and development of future provincial curriculum.
- Support for the beta-release of the new LearnAlberta.ca (Curriculum Development and Management Application).

Other priorities related to provincial Curriculum Implementation - Provide professional learning support identified as a need by regional consortia or Alberta Education in topics or subjects that are not explicitly stated above, provided that this support strengthens the application of the priorities identified in previous years'.

I have had the privilege of meeting with some of our L.N.E.S. Advisory Committee members to identify professional learning support requirements for the 2018 – 2019 year and look forward to those conversations yet to occur!

The Learning Network Educational Services will be closed for the summer beginning at 12:00 p.m. June 27 and will re-open for the 2018 – 2019 Academic Year at 8:00 a.m. August 15, 2018.

On behalf of the L.N.E.S. Board of Directors and the entire staff, I wish you a safe, relaxing and revitalizing Summer 2018!

Brent

