# SURVEY GROUP FACILITATION GUIDE SPRING 2017 ONLINE PROVINCIAL CURRICULUM SURVEY

## Purpose

This guide is designed to assist facilitators of self-organized groups of Albertans who wish to complete the Kindergarten to Grade 12 (K–12) Spring 2017 Online Provincial Curriculum Survey.

#### Why Participation Matters

The Alberta government is committed to developing a provincial curriculum so that children may have the best start in life to prepare for rewarding careers in a diversified and global economy and society. The broad based engagement is an opportunity for the many voices of Albertans and stakeholders across the province to provide valued input into the provincial curriculum development process.

The feedback collected by this survey is one source of data that will be used to help shape new curriculum in the six subject areas of Language Arts (English, Français, French), Social Studies, Mathematics, Sciences, Arts, and Wellness Education. Alberta Education will also be looking at literature reviews, analysis of our current curriculum, research on student learning, what other jurisdictions from around the world are doing and previous work with our stakeholders, such as curriculum development prototyping.

## Process for Facilitation

 Introduce your session by explaining the opportunity that this presents for having your group(s) voice heard as a source of data to help inform new provincial curriculum development in Alberta.

#### How Can I Participate?

The online provincial curriculum survey is divided into two parts:

• Part A gives Albertans an opportunity to provide general feedback on what students will learn (scope) and when they will learn it (sequence). These questions are organized by specific subjects.

It may take less than <u>10 minutes</u> to complete.

#### Session Outcomes

The outcomes we are striving for during our time with you today include:

- sharing an overview of the curriculum development process;
- sharing the online provincial curriculum survey and enabling you to provide insights; and
- facilitating collaborative conversations to support your individual responses to the survey questions.

#### For More Information

Information on the provincial curriculum development process along with information on additional opportunities to provide input is available at <u>https://education.alberta.ca/ curriculumdevelopment/</u>



 Part B allows Albertans to provide detailed feedback on the individual draft subject introductions and draft scope and sequences. These questions are organized by specific subjects.

It may take more than one hour to complete.

- Use the 'Pre-Survey Questions' to facilitate collaborative conversation in common subject area group(s).
- You can access the online provincial curriculum survey at http://curriculumsurvey.alberta.ca.

# Table Talk Questions

What aspects of the curriculum development process excite you?

PART A – Review of what students will learn and when
See survey questions 1, 2, and 3.

PART B1 – Review of Draft Subject Introductions and Scope and Sequences

• See survey questions 1, 2, and 3.

PART B2 - Draft Scope

• See suggested survey questions.

#### PART B2 – Draft Sequence

• See the first two survey questions.

You can individually write your thoughts down on paper to help you prepare your responses.