

**Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.**

**Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans**

- December has given time for ARPDC Executive Directors to meet with Gloria Antifaiff and review the ARPDC Annual Plan as well as collaborate together on provincial and cross consortia related projects.

**Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes**

- ARPDC has provided curriculum review and piloting support in a number of divisions including:
  - Fort Vermilion School Division
  - Golden Hills School Division
  - Rundle Academy
  - The Association of Alberta Public Charter Schools

**Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.**

- New Learn & Go Resources have been added to the site in the area of Mental Wellness <https://sites.google.com/view/arpdc-learn-and-go-library>
- Supporting CASS Conferences and PL Offerings
- Supporting AISCA Conference Feb 18
- Supporting ASCA Conference and ongoing PL opportunities

**Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.**

- Throughout the month there has been cross consortia planning and preparations for upcoming provincial conferences being hosted in the new year:
  - High School
  - AISCA
  - ASCA
  - [ARES](#)
  - Instructional Leadership

**Goal 5: Promote and support the development of professional development leadership capacity.**

- Mid-year Zone Jurisdiction consultations are underway, with a focus on planning for Curriculum Implementation of the recently announced K-6 Mathematics, ELA, and Wellness curriculums and building capacity within each zone.

**Goal 6: Provide educational partners with access to professional development at a reasonable cost**

- With a majority of our professional learning currently being offered virtually, ARPDC are able to continue low-cost online professional development as well as provide learning opportunities to all teachers across the province.



## NRLC REPORT TO CASS BOARD OF DIRECTORS

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**Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans**

December has given time for collaboration with ARPDC Executive Directors as well as connecting with ARPDC consultants and staff on various provincial and cross consortia projects. Program planning with school divisions for learning opportunities in the new year and through the spring are in progress.

**Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes**

From Dec 1-23, 2021 the NRLC will have hosted 8 sessions, with 265 learning hours, and 304 participants, inclusive of 4 collaborative projects.

**Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.**

In December NRLC released two Gr. K-3 Math Intervention Resources for classroom teachers, with continued collaboration of NRLC Math Advisory Committee.

**Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.**

NRLC's December collaborative partnership programs including:

- Education Assistants : Best Practices in Supporting Students and Teachers, Google Classroom Planning, and Land Based Learning with KTCEA
- Unfinished Learning - Pre Assessments & Math Interventions with FVSD
- Fierce Conversations Training with HFCRD
- IDELLO series with the French Language Resource Centre.

**Goal 5: Promote and support the development of professional development leadership capacity.**

ED attended the CASS Zone 1 meeting and introduced a proposal for NRLC to facilitate a collaborative Zone 1 Leadership professional learning project for the 2022-23 program year with planning to commence January of 2022.

**Goal 6: Provide educational partners with access to professional development at a reasonable**

NRLC continues to provide professional learning to our partners at a minimal cost to each participant, and no charge learning opportunities at each of our NRLC Advisory Committee meetings.

In December the 2021-22 Budget was reviewed and updated to reflect fall spending and projected expenditures for winter/spring learning.



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# Learning Network Educational Services REPORT TO CASS BOARD OF DIRECTORS

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**Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans**

LNES is working directly with Buffalo Trail Public Schools to provide instructional leadership and support related to literacy and literacy intervention, as outlined in their system educational plan. We continue to collaborate with CRC on Creating Pathways of Hope through professional learning for a pilot school site as they develop a story of practice related to this resource. This project aligns with wellness goals outlined in both school and system plans.

**Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes**

This month we proudly hosted several sessions with Marian Small that explored assessment for learning in K-4 and 5-9 math classrooms. Our Designers of Professional Learning continue to offer small group and one-on-one support for teachers who are extending their understanding to address the learning needs of their students.

**Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.**

Our monthly newsletter highlights upcoming sessions (through LNES and/or ARPDC), as well as relevant resources that educators in our area may find useful. We actively promote our sessions as well as ARPDC sessions on social media. Our Designers of Professional Learning are collaborating on a provincial ARPDC effort to support numeracy and literacy intervention.

**Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.**

As discussed at our recent Zone 2/3 CASS meeting, and through additional conversations with school authorities we serve, LNES (and fellow ARPDC offices) are exploring learning opportunities for school leaders to help navigate and develop positive change culture within their individual contexts. These learning opportunities will take place in Spring 2022 and be open for provincial registration.

**Goal 5: Promote and support the development of professional development leadership capacity.**

As mentioned above, the planned learning opportunities designed for school leaders will strengthen their ability to understand and navigate change (such as with the new curriculum).

**Goal 6: Provide educational partners with access to professional development at a reasonable cost.**

All professional learning support provided by LNES is subsidized by program support funding.



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# ERLC REPORT TO CASS BOARD OF DIRECTORS

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**Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans**

- Planned and posted over 350 sessions to date
- 33 sessions for French Immersion teachers
- Over 9,000 registrants to date.
- Over 175 Division Day sessions supporting School Authority Education Plans
- Over 450 Collaborative Planning Meetings with School and System Leaders
- Collaboratively planned and provided support to each of the ERLC 18 school Authorities
- Presented to Zone 2/3 ASBA meeting
- Initiating Pilot Training for the MATH INTERVENTION strategies in partnership with the U of A
- Wellness Speakers planned for January 31

**Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes**

- Continue working with Regional Leadership Cohorts
  - Readiness
  - Curriculum
  - Resources
  - Assessment
  - Wellness

**Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.**

- Supporting CASS Conferences and PL Offerings
- Supporting AISCA Conference Feb 18
- Supporting ASCA Conference and ongoing PL opportunities

**Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.**

- Supporting System PL across the region meeting specific needs requested by System Leadership
  - PL Days for teachers
  - PL Days for system consultants
  - PL Days for EAs
  - PL Days for School Leaders

**Goal 5: Promote and support the development of professional development leadership capacity. Leadership Support in:**

- Instructional Leadership/Coaching, LQS, Wellness, Literacy, Math, etc.

**Goal 6: Provide educational partners with access to professional development at a reasonable**

Data continues to show an exceptionally high degree of satisfaction with the cost and value of the support provided by ERLC

# CARC REPORT TO CASS BOARD OF DIRECTORS

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**Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans**

- 6 of 9 mid-year school jurisdiction lead meetings have been scheduled to identify emerging needs from jurisdiction plans and tentative planning for K-6 NEW Curriculum supports. To date the following advisory committees have met: Zone 4 PAC (1), Think Tank (4), French Advisory (3), First Nations, Metis and Inuit Advisory (3), conference planning committees (9).

**Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes**

- From August 1st to December 17th, 135 sessions, 90,608 learning hours, 7615 unique registrants. 16510 total registrants, 23 canceled sessions, 63 district days, 24 regional, 48 shared with province, 0 provincial (shared costs)

**Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.**

- CARC Consultants are developing resources specific to numeracy intervention strategies
- CARC is scheduling a workshop for Zone 4 participants to add more resources to our Zone 4 First Nations, Metis and Inuit Curriculum Kits.

**Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.**

- CARC has partnered with Red Deer Polytechnic to organize and support their Indigenous Ways Symposium for Bachelor of Education students which will take place on February 3&4, 2022.

**Goal 5: Promote and support the development of professional development leadership capacity.**

- A total of 3 jurisdictions are partnering with CARC in the implementation of Future School Leaders programs.
- One jurisdiction has partnered with CARC in the implementation of a NEW Teacher Development program.
- Discussions have begun in preparing for building leadership capacity with the NEW Curriculum, specifically for central office and school leaders.

**Goal 6: Provide educational partners with access to professional development at a reasonable**

- CARC offers a 50% discount to Bachelor of Education Students in Zone 4 for all learning opportunities.



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## CRC REPORT TO CASS BOARD OF DIRECTORS

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**Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans**

**Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes**

Calgary Regional Consortium completed supports for TAAPCS this month in providing Misinstry with a curriculum review through grant funding.

We have recently been approached to coordinate and lead a collaborative community for Settlement Workers who work in schools to support newcomer students.

**Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.**

Supporting multiple school divisions, we are in the final stages of arranging division wide customised coaching work with inclusion expert Shelley Moore.

**Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.**

We have recently initiated plans with the Prairie Land Regional School Division to support exploration of the draft curriculum and preparation for implementation at their divisional PD Day in the Spring.

We are working with the Calgary Board of Education to co-design and deliver professional learning that will initiate the implementation of their newly developed reading and literacy framework across the division.

One of the Foundations for the Future Charter Academy schools has recently been in touch to plan for teacher supports in student mental health and well being.

**Goal 5: Promote and support the development of professional development leadership capacity.**

**Goal 6: Provide educational partners with access to professional development at a reasonable cost.**



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# SAPDC REPORT TO CASS BOARD OF DIRECTORS

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**Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans**

Undertook our first round of blended delivery model regional sessions focused on preparation for implementation of new curriculum across the region. Three groups, met in Medicine Hat, Lethbridge, and Calgary (Palliser SD) connected via zoom who worked together by grade/subject Identifying key concepts and framing initial thoughts around year plans and unit construction. Three more full days scheduled in January, March and May.

**Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes**

SAPDC consultants planned and facilitated sessions for literacy, numeracy, early learning, curriculum implementation, assessment, wellness/mental health, leadership/mentorship and instructional leadership.

**Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.**

Further explained below we worked with Katie Garner of Secret Stories to deliver regional access to her series of recordings and materials as divisions work to support elementary teachers in their learning as it relates to the 5 pillars of reading.

**Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.**

At the request of our partners we had the first of four sessions for students and their mentors around leadership, wellness and mental health. Teachers and students across the region received four mini-presentations and simple challenges. Regional Advisory Committee (RAC) met, reviewed the year's work to date, objectives for the remainder of the year and welcomed a new ASBA rep following the election. Her comment following the report and round table sharing of reps was "It is so nice to hear positive hopeful news and work that supports our teachers and students".

**Goal 5: Promote and support the development of professional development leadership capacity.**

Working with a group of lead teachers and school administrators through the newly formed, at the request of system leads across the region, Instructional Leadership Advisory, have initiated a book study of "The Power of Generative Dialogue", additionally we have launched a committee to develop a provincial conference focused on enhancing Instructional leadership which will support TQS, LQS and SLQS targets. Our advisory meetings by focus area continue to be dual focused in sharing needs and requests and providing targeted learning conversations with an end goal of improving capacity for members to lead in their division and area of focus.

**Goal 6: Provide educational partners with access to professional development at a reasonable**

Launched a targeted support across the SAPDC/CASSIX region which if undertaken by each of the 10 school divisions and 2 First Nation Education Authorities would have **cost each division 5000.00USD** but through our work with the presenter the entire region was provided access to the work for 10.00CAD per teacher up to 500 CAD mx for a division with SAPDC coordinating access through our registration and website.



## Rapport du CPFPP au Conseil d'administration de CASS

**Conformément au manuel de gouvernance et d'opérations de ARPDC, les consortiums régionaux sont guidés par six objectifs de mise en œuvre qui auront des niveaux d'application variables tout au long de l'année. Les paragraphes suivants présentent un résumé mensuel des activités consacrées à la réalisation de ces objectifs, tels qu'ils s'appliquent au moment de la rédaction du présent rapport.**

**Objectif 1 : Faciliter le perfectionnement professionnel qui appuie la mise en œuvre efficace du Plan d'Action du ministère de l'Éducation en Alberta, des plans des autorités scolaires francophones et des plans des conseils d'écoles francophones.**

- Rencontre le 9 décembre du comité d'orientation

**Objectif 2 : Organiser un perfectionnement professionnel qui appuie la mise en œuvre efficace de programmes d'études y compris la pédagogie, l'évaluation et les résultats attendus de l'apprentissage de l'élève**

- Rencontres de planification avec nos partenaires du Campus St Jean
- Planification des Journées EducAides en février 2022
- Planification du projet de l'évaluation au service de l'apprentissage - Janvier à juin 2022.

**Objectif 3 : Coordonner et rendre accessible les ressources de perfectionnement professionnel aux intervenants**

- Lancement des [billets blogue](#) afin de permettre aux gens qui travaillent dans le domaine de l'éducation francophone de s'approprier des composantes de l'approche collaborative.
- [Infolettres](#) envoyées Francophone et Immersion le 15 décembre.

**Objectif 4 : Offrir un perfectionnement professionnel basé sur les besoins identifiés et naissants des intervenants en éducation francophone.**

- ❖ Lancement de la première cohorte dans la série - [Pratiques gagnantes et pédagogie 3.0](#)
- ❖ Partenariat dans le congrès national de l'ACPI du 2 au 4 décembre. Nous avons appuyé un [volet de formation](#) sous la bannière du Symposium des Rocheuses. 5 formations et 72 participants pendant la diffusion synchrone (les enregistrements sont disponibles pendant 30 jours.)

**Objectif 5 : Promouvoir et encourager l'élargissement des capacités de leadership dans le domaine du perfectionnement professionnel.**

- ❖ Participation dans le [Sommet du développement professionnel en éducation](#) le 9 décembre

**Objectif 1 : Faciliter le perfectionnement professionnel qui appuie la mise en œuvre efficace du Plan d'Action du ministère de l'Éducation en Alberta, des plans des autorités scolaires francophones et des plans des conseils d'écoles francophones.**

- Rencontre le 9 décembre du comité d'orientation