

# ARPDC REPORT TO CASS BOARD OF DIRECTORS

December 2020

***Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.***

**Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans**

- Series of ED Meetings toward a Deep-Dive on strategic planning and reporting to the Alberta Education Business plan.
- Completion of 2019-20 ARPDC Annual Report Common Pages

**Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes.**

Recently ARPDC has initiated a project in partnership with The Critical Thinking Consortium (TC2). Our intention is to create 10 'ready to use' lesson plans for teachers at varying grade levels and in various subject areas, at least one of which will be for FI. These Flexible Learning Plans will:

- Be available for free download from the ARPDC resources page or the Supporting Learning at home website (TBD)
- 'Model the way' – while teachers may not have an appetite for a PD session to support their pedagogy right now, we're anticipating that they'll appreciate an easy and ready to use lesson plan that meets their immediate needs for classroom planning while modeling the way for teaching conceptually.
- Illustrate an instructional approach that allows for continuity of learning as teachers and students find need to move fluidly between learning at home and face to face learning.

**Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.**

**Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.**

- Goal 3 and 4 Work on the Provincial French Immersion Resource project continues with the anticipated public launch of the site January 2021 though resource gathering and uploading is scheduled to continue through June 2021.

**Goal 5: Promote and support the development of professional development leadership capacity.**

**Goal 6: Provide educational partners with access to professional development at a reasonable cost.**

Continue to work directly with regional and provincial stakeholders receiving strong positive feedback related to Goal 6.

NRLC Report to CASS Board of Directors  
December 2020

**Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.**

**Goal 1:**

- Completion of the 2019-20 NRLC Annual Report.
- Engagement in ED Deep-Dive on strategic planning and reporting to the Alberta Education Business plan.

**Goal 2:**

- Amid the NRLC hosted provincial learning opportunities in December were DELF Training Levels A1/A2 and B1/B2.
- NRLC consultants continue to develop provincial “Learn & Go” asynchronous learning resources on: Virtual Sharing Circles and Generative Dialogue for Instructional Leadership, to be published in January.

**Goal 3:**

- Publication of resources and Website Infusion of Indigenous Knowledge for Gr. 1-6 Curriculum, in partnership with KTCEA. <https://sites.google.com/arpdc.ab.ca/infusingindigenousknowledge>

**Goal 4:**

- *Not reported in December*

**Goal 5:**

- *Not reported in December*

**Goal 6:**

- *Not reported in December*

# LNES REPORT TO CASS BOARD OF DIRECTORS

December 2020

***The following provides a summary of LNES activities in the month of December dedicated to the achievement of goals 2, 4, & 6. While there is much happening in all Goal areas, these highlight the ways in which we've focused our energy at this time to benefit and best respond to regional needs.***

**Goal 1:**

- (Not reported on this month)

**Goal 2:**

- Professional learning opportunities continue to be developed in concert with System Leaders and regional education stakeholders. The majority of sessions being developed and presented through the LNES Regional Office remain open to provincial registrations and reflective of expressed areas of professional learning need. LNES Designers of Professional Learning continue to develop and post Learn N' Go's for a number of different areas of focus (Structured Word Inquiry, Station Rotation and Early Learning Online).

**Goal 3:** (Not reported on this month.)

**Goal 4:**

- The work of our regional Designers of Professional Learning continues to meet and, in many cases, exceed the expectations of our regional educational partners. From 'Thought Partners' focusing on capacity building in planning and executing learning experiences for Optimal Learning Coaches, to leading conversations related to professional learning in support of increased understanding and application of Conceptual Understanding and Learning Transfer, to Literacy, Mathematics and Numeracy teaching strategies and mentorship of young and struggling teachers, we remind privileged to have developed the relationships and trust that result in system leaders, school-based leaders and teachers 'picking up the phone' or connecting by email to ask, "Can you help me?" These conversations are taking place during Prep Times, Lunch Breaks, Staff Meetings and evenings. This 'Office Hour' approach to the provision of professional learning support is responsive to the needs expressed within our region.

**Goal 5:** (Not reported on this month.)

**Goal 6:**

- The provision of Implementation Funding, and the strategic investment of the same, allows us to continue to provide exceptional professional learning opportunities at no cost to educators. Feedback received, indicates that participants continue to be very satisfied with both the quality and cost of professional learning opportunities.



# ERLC REPORT TO CASS BOARD OF DIRECTORS

December 2020

**Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.**

**Goal 1:** ERLC engages in a strategic approach to leverage and create partnerships with an eye to mergers and relationships that result in an ultimate Value Added proposition that serves to achieve the Alberta Business Plan for all stakeholders through innovative and efficient means. (See Goal 3 below)

**Goal 2.**

- In Desember the number of ERLC School Authority Professional Learning Days rose significantly as did the number of participants in sessions. . ERLC has planned numerous System, School and Open Sessions as per our mandate. . Registrations in both open sessions and District Days continue to trend upwards and targeted areas are being addressed in a purposeful manner.
- Learning opportunities meet both the identified priority areas as well as emerging district and school identified needs such as online learning, assessment and Teacher Mental Health and Wellness.

**Goal 3:**

- ERLC Initiated a long term arrangement with C2L in the area of Assessment including an initial offering of a 6 hour eCourse - 12 Quick Fixes: Teaching and Assessment in these Times. Exceptional value and opportunity for ARPDC to serve 40,000 teachers across the province to address emergent assessment capacity and create an assessment foundation for infusion into implementation of the new curriculum.
- Hapara Partnership - Student Management System
- ERLC/U of A Course Partnership - Ed. Tech sessions and U of A Course
- Mental Health Literacy Partnership - ERLC/AHS - Andrew Baxter, Adelee Penner, Yifeng Wei.
- ASCA Stakeholder Partnership and Support (Parent Sessions and Conference)
- AISCA Stakeholder Partnership and Support (Schools of Choice PL Provider)
- CASS STakeholder Project PArtnership and Support (Ministerial Order, Assessment)

**Goal 4:**

- December conversations with District Contacts focused on meeting Mental Health and Wellness needs as well as online teaching and Assessment capacity.
- Also initiated conversation with each of 18 school districts, multiple private and charter schools and band schools and reached out to Alberta Accredited International Schools. Planning for January to June is well under way.

**Goal 5:** Increasing District Day requests and magnitude of the support in the design and presenters for those days. Breadth and depth of learning opportunities continuing to trend upwards.

**Goal 6:** Continued high level of satisfaction regarding the quality and costs of Professional Learning Opportunities and return on investment data indicates increasing impact per dollar.

# CARC REPORT TO CASS BOARD OF DIRECTORS

December 2020

***Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.***

**Goal 1:**

- (Not reported on this month)

**Goal 2:**

- CARC Executive Director and Consultant are involved with the TC2 Flexible Learning Project developing unit/lesson resources in division/subject areas. This resource development will allow teachers and students to move fluidly between learning at home and face to face learning.

**Goal 3:**

- (Not reported on this month)

**Goal 4:**

- A key focus area of support have been identified at a school based PD day level. Communication of additional supports have been provided through CASS contacts and pd requests are beginning to increase at a school level. Additional French Immersion literacy reports have been scheduled for school jurisdictions. A greater number of regional requests have also been made recently directing specific supports to jurisdictions.

**Goal 5:**

- CARC has begun supporting leadership programs for two School Jurisdictions School Administrators. Both jurisdictions are working with Jigsaw Learning in areas of Co-regulation and Collaborative Response.

**Goal 6:**

- A high level of satisfaction has been received for professional learning to date. It also can be noted that the number of cancelled sessions are significantly lower this year compared to previous years at this point..



# CRC REPORT TO CASS BOARD OF DIRECTORS

December, 2020

*The following provides a summary of CRC activities in the month of December dedicated to the achievement of goals 1, 2, 3, and 4. While there is much happening in all Goal areas, these highlight the ways in which we've focused our energy at this time to benefit and best respond to regional needs.*

## **Goal 1:**

CRC's first Committee of Regional Stakeholders meeting was held Dec 14th, 2020. See the slides that guided this conversation [here](#).

## **Goal 2:**

This year, the CRC expanded our efforts to support asynchronous learning across the province through our PD Playlists series. In September, we re-launched an updated version of the [Instructional Leaders PD Playlist of Resources and Strategies](#) to support curriculum and pedagogical practices. Newly launched in the Fall as well was the [French as a Second Language PD Playlist](#) for teachers. Both of these have received tremendous response and have been re-offered for the winter. In addition, we recently launched the [Empowering EL's PD Playlist](#) for teachers given the popularity of this format and demand in our region for learning related to supporting English language learners.

## **Goal 3:**

Since last year, one of our Designers of Professional Learning has been working in collaboration with a pair of researchers from the University of Calgary to support professional learning in the Calgary area related to their early literacy research. Working closely with a few of our school divisions, we've brought this research to life in the school setting as the researchers collaborated with staff on professional learning and literacy frameworks. Given the growing interest in the Calgary area, we've decided to offer a [6 part webinar series](#) for the province in collaboration with these researchers. This series, which begins in January and is currently open for registration, is brimming with over 270 registrants to date.

## **Goal 4:**

Our collaboration with the Calgary Board of Education to produce a 'Guide by the Side' tool to support teachers in thinking about assessment (both online and in person) is nearing completion. Designed in response to a voice need within the CBE to support their teachers with assessment practices for online learning, this resource will be available provincially once completed.



# SAPDC REPORT TO CASS BOARD OF DIRECTORS

December 2020

***The following provides a summary of SAPDC activities as we continue to work regionally and provincially to meet the needs***

**Goal 1:** SAPDC held its second Regional Advisory Committee (RAC) meeting on Wednesday Jan 9. Feedback on our jurisdiction and school Admin visits was extremely positive. Work with all partners is deeply appreciated. Request on behalf of ASBA rep for SAPDC reps to present at the next regional ASBA meeting. Request received a session at the post-secondary level during the spring term.

**Goal 2:** Meetings with jurisdiction leads continue to provide strong positive feedback for asynchronous projects, SAPDC staff have initiated with provincial partners the Learn And Go model and website adding to the work of CRC's PD playlist.

**Goal 3:** Extensive work with regional divisions in the planning and delivery of division professional learning days, efforts are made to share sessions electronically across divisions in common keynotes and or sessions that fits the specific needs of schools and schools. SAPDC's Executive Director meets regularly (as much as bi-weekly during stage 3 Covid) with the jurisdiction leads responsible for professional learning to ensure needs are understood and being supported. CASSIX school jurisdictions are in conversation with SAPDC in support of the C2L Assessment initiative of ERLC.

**Goal 4:** Our office and ED staff are deeply involved in managing and supporting the Provincial French Immersion project mentioned above as the lead and grant holder.

**Goal 5:** Working directly with School Administration to support their learning AND as partners in the delivery of learning to and with their staff

**Goal 6:** Jurisdictions have a clear understanding of the scope and nature of SAPDC financial commitments to each educational stakeholder regionally and provincially. Efforts to provide excellent low or no cost PD



[Return to ARPDC Report](#)

**Conformément au manuel de gouvernance et d'opérations de ARPDC, les consortiums régionaux sont guidés par six objectifs de mise en œuvre qui auront des niveaux d'application variables tout au long de l'année. Les paragraphes suivants présentent un résumé mensuel des activités consacrées à la réalisation de ces objectifs, tels qu'ils s'appliquent au moment de la rédaction du présent rapport.**

**Objectif 1 : Faciliter le perfectionnement professionnel qui appuie la mise en œuvre efficace du Plan d'Action du ministère de l'Éducation en Alberta, des plans des autorités scolaires francophones et des plans des conseils d'écoles francophones**

- rencontre avec les DGs francophone (le 9 décembre 2020)
- rencontre du comité d'orientation (10 décembre 2020)
- rapport annuel préparé pour soumission avant le 31 décembre

**Objectif 2 : Organiser un perfectionnement professionnel qui appuie la mise en œuvre efficace de programmes d'études y compris la pédagogie, l'évaluation et les résultats attendus de l'apprentissage de l'élève**

- Continuation des séries de webinaires provinciales avec Thierry Karsenti, Steve Masson, et Right to Read en français
- Début de la série sur l'interculturalité avec le Dr Mamadou Ka (2 décembre)
- Continuation des accompagnements pédagogiques en inclusion, approche collaborative, mathématiques à l'élémentaire, et technologie éducationnelle
- Accompagnement en littératie et francisation pour équipe école (Ste Catherine)
- Formations :
  - Gestion efficace des comportements;
  - Bougez, observez, parlez ! Des stratégies interactives pour encourager le langage parlé.

**Objectif 3 : Coordonner et rendre accessible les ressources de perfectionnement professionnel aux intervenants**

- Retour sur le projet de traduction de la ressource *Creating Pathways of Hope - Ouvrir des voies d'espoir* avec l'équipe d'Alberta Education
- Création d'une édition spéciale de l'infolettre : *De retour en ligne - 5 éléments clés à considérer*

**Objectif 4 : Offrir un perfectionnement professionnel basé sur les besoins identifiés et naissants des intervenants en éducation francophone.**

- Planification d'une série de webinaires pour parents : *Parents! Vos enfants apprennent à distance : comment faire pour les appuyer (partie 1)*. 1er webinaire le 15 décembre 2020, de 19h à 20h (46 inscrits); En reprise les 12 janvier et 9 février 2021.
- Formation francisation une journée pédagogique (CSCE -le 4 décembre)
- Infolettre spéciale éducation en ligne - [De retour en ligne...5 éléments clés à considérer !](#)

**Objectif 6 : Offrir l'accès à des modalités de perfectionnement professionnel à prix raisonnables et abordables.**

- Adaptation, création du cours en ligne - Tisser les liens.
- Adaptation des capsules vidéos pour Flipgrid
- Création d'une série de capsules pour Google Classroom