

# SEMESTER 2: WHAT HIGH SCHOOL STUDENTS NEED NOW 2022

JANUARY 17-19



REGISTER  
CRCPD.AB.CA

FEE: \$90 per person

Fee Includes:

- \*2.5 days of PD
- Access to 3 Keynotes
- A choice of concurrent sessions
- Discipline-specific networking sessions
- 50% off registration for *Essay Writing as an Art Form* with Kelly Gallagher and Penny Kittle
- 50% off registration for *High School: How to Improve Written Response Through Building Math Communities and Student Engagement*
- Access to a High School Network on-line space

*\*Where possible, sessions will be recorded and available to view for 30 days post event.*

## A Conference for High School Teachers and Educational Assistants

If you're looking for practical strategies to tackle tricky teaching conundrums and a network of colleagues to lean in on, this conference is for you!

The COVID-19 Pandemic has had a tremendous impact on the emotional and academic needs of high school students. Faced with new challenges as you rise to the occasion of mitigating these impacts, this virtual conference will provide High School Teachers and Educational Assistants an opportunity to learn with and from one another as you prepare to enter Semester 2.

WHAT THIS CONFERENCE OFFERS:

### Practical Strategies You Can Use Semester Two

- Gain easy to use tools and approaches to support student social, emotional and academic success
- Solve your 'trickies' - what challenges are you facing today that you would like to talk to other high school teachers about?

### A Network of Role-Alike Colleagues

- Collaborate & share ideas with role-alike colleagues in the Networking Sessions
- Talk about the strategies & ideas from concurrent sessions in the context of your specific roles
- Consider how best to apply new strategies to the subjects or areas you work in with colleagues.



DR. DAVID TRANTER



KATIE WHITE



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9:00am - 9:15am	Welcome & Land Acknowledgment
9:15am - 11:45am	KEYNOTE: Relationships: The Key to Student Success with Dr. David Tranter
11:45am - 12:45pm	Lunch Break
12:45pm - 2:30pm	Concurrent Sessions
	<b>20 minute sessions</b>
	<ul style="list-style-type: none"> <li>12:45pm - 1:05pm Get to Know Your Math Students, Wanda Dechant</li> <li>1:15pm - 1:35pm Seed-Sprout-Tree: Planning for Varied Levels of Readiness in the Humanities Without Pulling Your Hair Out, Krystal Abrahamowicz</li> <li>1:45pm - 2:05pm Literacy Based Games for Every Classroom, Jodi Taylor</li> <li>2:10pm - 2:30pm The Ability Hub: Resources for Autistic Youth, Dr. Shane Lynch and Amy Tatterto</li> </ul>
	<b>45 minute sessions</b>
	<ul style="list-style-type: none"> <li>12:45pm - 1:30pm Making Space for Choice in Content Heavy Course, Cheryl Babin</li> <li>1:45pm - 2:30pm Differentiation Strategies in Secondary Mathematics – Instruction, Practice, and Assessment- Dr. Richelle Marynowski</li> </ul>
	<b>90 minute sessions</b>
	<ul style="list-style-type: none"> <li>12:45pm - 2:15pm Mental Health Literacy, Alberta Health Services</li> <li>12:45pm - 2:15pm Precision Reading Infused with Structured Word Inquiry, Kim Tackaberry</li> </ul>
2:45pm - 3:45pm	Discipline Specific Networking Sessions <ul style="list-style-type: none"> <li>Humanities, Jodi Taylor</li> <li>Math and the Sciences, Wanda Dechant</li> <li>Complimentary Courses &amp; Physical Education, Cheryl Babin</li> <li>Educational Assistants, Kim Tackaberry</li> </ul>
3:45pm	Day Ends

9:00am - 9:50am	Networking Across Disciplines: Summarizing Day 1 Learnings and Take-Aways, Krystal Abrahamowicz
10:00am - 11:15am	KEYNOTE (For Educators): Assessment that Empowers Hope, Efficacy, and Achievement with Katie White
10:00am - 11:15am	KEYNOTE (For Educational Assistants): How Educational Assistants Can Support High School Students with ADHD with Les Redick
11:15am - 11:45am	Networking Across Disciplines: Making Connections: For Educational Assistants, Wanda Dechant
11:15am - 11:45am	Networking Across Disciplines: Making Connections: For Teachers, Krystal Abrahamowicz
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# Jan 17 Session Descriptions

## **KEYNOTE: Relationships: The Key to Student Success**

**Dr. David Tranter**

Supporting student learning as we navigate the impacts of the COVID-19 Pandemic requires more than a shift in instructional technique. New research from the OECD highlights that secondary students in Canada are exhibiting historically low levels of social emotional skills. This same research calls on educators to invest in relationships with students as a primary strategy to support well-being and efficacy.

Teachers need to truly know and understand their students, as well as be able to recognize the early signs of emotional struggle to provide effective support. Students need to feel genuinely safe, along with a strong sense of belonging. All of this requires a fundamental shift in how teachers approach the learning process.

This session will introduce Relationship-Based Approaches for High School Students, and the critical role relationships plays in supporting student success in all of its forms at the high school level. As a result of this session, participants will:

- unpack the essential elements of relationship-based approaches
- explore practical examples of how educators can incorporate the approach into their classrooms, schools, and organization as a whole

## **CONCURRENT SESSIONS (20 minutes)**

### **Get to Know Your Math Students (20 minutes)**

**Wanda Dechant**

Knowing your students, and having them know you, goes a long way in building relationships. We will look at a couple of ideas for how you might get to know your students in semester 2. Join this brief session and leave with the resource ready to go.

### **Seed-Sprout-Tree: Planning for Varied Levels of Readiness in the Humanities Without Pulling Your Hair Out (20 minutes)**

**Krystal Abrahamowicz**

Imagine - the teaching dream... One task that ALL students in your class can engage in. One plan, everyone on the same path, but at their 'just right' place for them. This brief session will give you a frame for planning that empowers students to be reflective, successful learners and enables you to plan for their needs in a manageable way. Classroom examples will be shared.

### **Literacy Based Games for Every Classroom (20 minutes)**

**Jodi Taylor**

Playing with language benefits all learners and it's FUN! This session will share ideas for literacy based games to play with High School learners that work across subject areas.

### **The Ability Hub: Resources for Autistic Youth (20 minutes)**

**Dr. Shane Lynch and Amy Tatterton**

The Sinneave Family Foundation is an operating foundation based in Calgary, Alberta that aims to improve education, employment and housing outcomes for autistic youth and adults. Our vision is that autistic adults live, learn, work and thrive in their communities and realize their desired futures. We operate a collaborative space called The Ability Hub, where we develop programs and offer services and supports that help people achieve their goals. Our mission is to reduce barriers and enhance opportunities for autistic youth and adults by identifying targeted areas of need, incubating innovative solutions, sharing promising practices, engaging community, and informing systems change.

## **CONCURRENT SESSIONS (45 minutes)**

### **Making Space for Choice in Content Heavy Courses (45 minutes)**

**Cheryl Babin**

Student agency that includes choice, voice and ownership SOUNDS great, but how is this even possible in a class that has a heavy content load and a fast pace? Join this 45 minute quick session that will provide you with strategies to weave student choice into your lessons. Watch for the added bonus of higher engagement, competency building and more frequent feedback loops as well!

### **Differentiation Strategies in Secondary Mathematics - Instruction, Practice, and Assessment (45 minutes)**

**Dr. Richelle Marynowski**

This session will offer strategies and examples specific to secondary mathematics teachers. Strategies and examples will focus on ways to differentiate for students with respect to instructional strategies, student practice, and assessment.

## **CONCURRENT SESSIONS (90 minutes)**

### **Mental Health Literacy (90 minutes)**

**Alberta Health Services**

Approximately 1 in 5 youth worldwide will experience a mental illness before they turn 25. Many will experience significant and substantial life challenges that may require help. This makes adolescence a critical time for mental health promotion, prevention, early identification, and intervention. Not addressing these issues early and effectively may lead to negative short and long term outcomes. Evidence-based mental health literacy is a scientifically-established effective foundation for all mental health improvements.

### **Precision Reading Infused with Structured Word Inquiry (90 minutes)**

**Kim Tackaberry**

This session is best suited for educational assistants, high school literacy leads and high school teachers who want to help specific students build their reading confidence and fluency

Precision Reading is a short, one-on-one, daily, remedial reading activity designed to improve fluency through deep reading, while simultaneously building student self-confidence. Students set daily reading fluency goals with the support of their teacher. Phonics and morphology skills, based on Structured Word Inquiry, are specifically taught during word study component. This session is built on the combined approaches of Dr. Rick Freeze, the University of Manitoba and Dr. Peter Bowers, WordWorks Literacy Centre.

### **Discipline Specific Networking Sessions (2:45pm-3:45pm)**

**Various Facilitators**

In these Networking Sessions, join role-alike colleagues to discuss new ideas that have emerged as a result of your learning at the conference. Share practical strategies that work. Gain the perspectives of others who share similar roles. Networking sessions will occur each day of the conference.

# Jan 18 Session Descriptions

## **KEYNOTE: Assessment that Empowers Hope, Efficacy, and Achievement**

**Katie White**

This year, much of the provincial conversation around the impact of the COVID-19 Pandemic has been focused on our youngest learners here in the province. As we emerge from Semester 1, it is apparent that there have been significant impacts for High School students as well. In this session, Katie will support high school teachers with strength based approaches to identifying and responding to the ongoing learning needs of students in ways that honour the significant disruption the pandemic has presented to their learning.

As a result of this session, participants will:

- consider assessment as a holistic endeavor that supports understanding of student and programming needs
- examine the characteristics of a balanced assessment system that requires both precision and flexibility as a way to maximize learning
- explore specific assessment practices that support growth and positive outcomes for all students

## **Making Connections: For Educational Assistants or Teachers**

**Wanda Dechant/Krystal Abrahamowicz**

Participants will have the opportunity to think together about the connections between today's keynote speaker and Dr. Tranter's session from Day 1.

## **CONCURRENT SESSIONS (20 Minutes)**

### **Literacy Based Games for Every Classroom (REPEAT) (20 minutes)**

**Jodi Taylor**

Playing with language benefits all learners and it's FUN! This session will share ideas for literacy based games to play with High School learners that work across subject areas.

### **Seed-Sprout-Tree: Planning for Varied Levels of Readiness in the Humanities Without Pulling Your Hair Out (REPEAT) (20 minutes)**

**Krystal Abrahamowicz**

Imagine - the teaching dream... One task that ALL students in your class can engage in. One plan, everyone on the same path, but at their 'just right' place for them. This brief session will give you a frame for planning that empowers students to be reflective, successful learners and enables you to plan for their needs in a manageable way. Classroom examples will be shared.

### **Not Another Rubric! Lessen Your Load + Set Students Up for Success (20 minutes)**

**Cheryl Babin**

Need a tool that is quick, streamlined and useful for student learning? Join me to explore the "Guide to Success" - a simple support strategy that keeps students on track, monitors progress and reduces your marking load at the end of a project. Works for every subject, and designed with critical thinking in mind. Samples, examples and templates included, and that means you save time. Yesssss!

## **CONCURRENT SESSIONS (45 minutes)**

### **Elevate Critical Thinking with 3 Easy Tools (45 minutes)**

**Cheryl Babin**

Critical thinking skills are not just 'nice to have', they are essential for students in our world today. This session explores 3 easy tools that help to elevate critical thinking skills in a variety of subject realms. Examples, templates and resources will be included.

### **Choice in High School Reading and Writing - Love Literacy for Life (45 minutes)**

**Kim Tackaberry & Jodi Taylor**

How do we balance the need to prepare students for academic requirements and instill a love of reading and writing? We will share experience, practical strategies and look for your thoughts on how to inspire teens to love literacy for life.

## **CONCURRENT SESSIONS (90 minutes)**

### **Digital Citizenship (90 minutes)**

**Sue Mylde**

This session will equip you with ideas, resources, and examples to discuss digital citizenship in the classroom. It will help facilitate the nurturing of our students' curiosities about different aspects of technology - whether technological machinations, the social impact of technology on our workforce, privacy and security, or the potential for lifelong learning that exists in the ever-evolving technology that surrounds us. The approach is based on Alberta Education Student Competencies as identified in the Ministerial Order on Student Learning (#001/2013), namely; Critical Thinking, Collaboration, Problem Solving, Collaboration, Managing Information, Cultural and Global Citizenship, Creativity and Innovation and Personal Growth and Well-Being. It is also informed by Alberta Education's Learning and Technology Policy Framework, which emphasizes the importance of a learning environment that is innovative but also student-centred and authentic.

### **Planning Learning Opportunities that are Kind on Teacher Time and Effective for Deep Learning (90 minutes)**

**Garfield Gini-Newman**

Traditional lesson planning focused one day at a time may be a practice that has passed its usefulness. It is often an inefficient use of teacher time and can lead to disjointed learning for students. Planning "learning segments" around a through-line question with an engaging challenge can be an efficient way to plan for a week at a time, create greater coherence across the lesson and lead to deeper learning. During this session, Garfield will share several practical strategies and tools that allow for the planning of rich learning activities that are good for student learning and kind on teacher time.

## **Discipline Specific Networking Sessions (2:45pm-3:45pm)**

**Various Facilitators**

In these Networking Sessions, join role-alike colleagues to discuss new ideas that have emerged as a result of your learning at the conference. Share practical strategies that work. Gain the perspectives of others who share similar roles. Networking sessions will occur each day of the conference.

# Jan 19 Session Descriptions

## CONCURRENT SESSIONS (20 minutes)

### **REPEAT: Get to Know Your Math Students (20 minutes)**

Wanda Dechant

Knowing your students, and having them know you, goes a long way in building relationships. We will look at a couple of ideas for how you might get to know your students in semester 2. Join this brief session and leave with the resource ready to go.

### **Relationship Menu for Connecting with Students (20 minutes)**

Charlie Kraig

The power of connection before content cannot be forgotten with the launch of a new semester. In this session, we'll explore the Relationship Menu and you will choose a few items to help you connect with your students in Semester Two.

### **Creating Inclusion for 2SLGBTQ+ Students and Staff (20 minutes)**

Centre for Sexuality

Join the Centre for Sexuality in a conversation around what you can do to create safer and more affirming classrooms for your gender and sexually diverse students. You will leave this session with enhanced knowledge of 2SLGBTQ+ identities and practical tips for creating an inclusive school environment.

## CONCURRENT SESSIONS (45 minutes)

### **Flexible Learning Plans: Building Thinking in High School Social Studies (45 minutes)**

Nick Radjuko

Building on the work of Garfield Gini-Newman and the Critical Thinking Consortium, this introductory session demonstrates a critical thinking approach that provides students with a platform to discuss controversial topics in Social Studies. The extent to which we should embrace the concept of nationalism in Canada is used as illustration of how a topic can be addressed through planning.

### **Supporting Secondary Students with ADHD (45 minutes)**

Les Redick

Secondary school teachers are lead through a discussion on how ADHD presents itself through the high school years and provided with instructional strategies to support students with ADHD symptoms. Topics covered include: Disorganization, Irrational Behavior, Poor Social Skills, Poor Problem Solving/Time Management, Homework Issues, Video Game Use and how to talk to parents about medications.

## CONCURRENT SESSIONS (90 minutes)

### **Differentiation Through Building a Classroom Support Plan (90 minutes)**

Kim Tackaberry & Jodi Taylor

This session will share tools to plan for diverse classroom needs by applying the Class Profile to group and target needs, creating a Class Support Plan that includes universal, targeted and essential supports and activating learning through goal setting, tracking and clear targets.

### **Curriculum through Virtual Reality: Elevate the Student Experience! (90 minutes)**

Digital Human Library & Cheryl Babin

Elevate the student experience in every subject through the use of virtual reality tools. Join us in this exploration of how minor tweaks to your current lesson plans can create monumental changes in student engagement, understanding of content and inspiration for a world of learning. This session will be co-facilitated by the CRC and Digital Human Library - you won't want to miss it!

### **Discipline Specific Networking Sessions (2:45pm-3:45pm)**

Various Facilitators

In these Networking Sessions, join role-alike colleagues to discuss new ideas that have emerged as a result of your learning at the conference. Share practical strategies that work. Gain the perspectives of others who share similar roles. Networking sessions will occur each day of the conference.