

Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.

Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans

- ARPDC has submitted an Interim Report for Curriculum Implementation as required by Alberta Education. This report covers Implementation supports from April 13, 2022 through June 2022.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

- ARPDC consultation work continues with Alberta Education committees, PAC and RAC as well as sharing of requests and collaborative conversations through regions and ARPDC Subject Specific Advisories.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

- ARPDC has updated all consortia websites to share and identify Provincial Implementation learning opportunities.
- ARPDC has updated the www.arpdc.ab.ca website to share Provincial Implementation learning resources.
- Plans are underway to link ARPDC Curriculum Implementation resources to the NEWLearnAlberta website and specific subject learning outcomes.
- ARPDC ED's and Consultants have completed NEWLearnAlberta training and will provide Education Partners across Alberta the necessary training for this application.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

- There has not been a busier June in the history of ARPDC for professional learning opportunities and resource development.

Goal 5: Promote and support the development of professional development leadership capacity.

- ARPDC Executive Directors attended our annual 2 day ED Retreat and Strategic Planning in early June, which included professional learning on Strength based approaches to leadership and the development of Powerful Partnerships.

Goal 6: Provide educational partners with access to professional development at a reasonable

NRLC REPORT TO CASS BOARD OF DIRECTORS

Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.

Goal 1:

In addition to various, individual meetings with school division/authority leaders throughout the month of June, the NRLC Numeracy Math Advisory Committee met in discussion of PD planning for the coming school year.

Goal 2:

From June 1 - 30, 2022 the NRLC hosted **35** sessions, with **5075.96** learning hours, and **876** participants.

Goal 3:

In addition to the development of 4 OnDemand New Curriculum Learning resources, NRLC published 3 instructional videos to complement the literacy resources on the ARPDC [Supporting Intervention Instruction](#) website. Support for provincial New K-3 Math Curriculum resources and provincial K-3 New ELAL Curriculum Parent Resources are also in development.

Goal 4:

June's Zone 1 collaborative programming included **28** learning opportunities, such as:

- Community Conferencing Facilitator Training - HPSD
- Introduction to NewLearnAlberta.ca - GPPSD
- KTCEA CCC and the New AB Curriculum Comparison Review, LandBased Learning - A Season of Experiences and Education Assistants : Best Practices - KTCEA
- IDELLO Webinar Series- FLRC
- HPSD PD Days - June 27, 28 & 29, 2022 and Structured Word Inquiry as Leverage for Teaching Concepts and Vocabulary in Secondary Subject Areas - HPSD
- Level B Assessment - Practical Understandings and Applications and Non Violent Crisis Intervention - Trauma Specialization - PWPSD
- New K-6 PE & Wellness Curriculum Zone 1 Cohort - Zone 1

Goal 5:

ED participation in the ARPDC Executive Director Retreat and Strategic Planning.

Pre-registration for the 22/23 Zone 1 Leadership Learning programs is attracting very good support. [The Assurance Framework](#) series already has 27 registrations and the [Refocusing on Instructional Leadership](#) has 33 registrants. These series will start in September 2022 and continue through to May 2023.

Goal 6: Provide educational partners with access to professional development at a reasonable

Through the months of May and June NRLC has offered all New Curriculum learning opportunities to teachers and leaders around the province free of charge .

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Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans

- LNES staff have been collaborating with school authorities on their unique professional learning needs for Implementation of the new curriculum in 2022-2023.
- LNES staff are collaboratively planning a calendar for 2022-2023 based on feedback from the school authority leaders within the LNES region.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

- The LNES team provided a total of 25 sessions to support the implementation of the new curriculum.
- The LNES Resource Centre now includes a Curriculum Implementation Resources section that provides asynchronous professional learning support.
- The LNES website now provides a direct link to the ARPDC website and the resources contained within to support the implementation of the new curriculum.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

- LNES is providing direct support to school authorities on the planning and provision of professional learning on specific PD days in their 2022-2023 calendars.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

- LNES support during the month of June has been focused on preparing school authorities for the implementation of new curriculum.
- LNES staff held their annual spring retreat on June 20th. The retreat was focused on the development of a calendar of events aligned to the 2022-2023 ARPDC priorities. In addition to the above; LNES operations, branding and communication strategies were also discussed.

Goal 5: Promote and support the development of professional development leadership capacity.

- The role of school leaders in the implementation of the new curriculum was the focus of the LNES work on goal 5 during the month of June. Numerous sessions were held with the school authorities in our region specifically tailored to the needs of their school leaders.

Goal 6: Provide educational partners with access to professional development at a reasonable cost.

- Professional Learning offered through LNES in the month of June was free of charge.



ERLC REPORT TO CASS BOARD OF DIRECTORS

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- ERLC provided 32 sessions to, 1797 participants for Learning Hours
- Collaborating with school authorities for Implementation of New Curriculum in 2022-2023
- Also ensuring that comprehensive curriculum support is intentionally planned in ELRC programs for 2022-2023 - Wellness, FNMI, FI, FSL, HS Math, ESL, Instructional Leadership etc

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes.

- Provided __ sessions specifically on New Curriculum in June
- Posted and receiving registrations for New Curriculum Institutes in July 11-15 and Aug 15-19
- Planning with School Authorities for New Curriculum sessions in August and beyond
- Posting recorded New Curriculum presentations on ARPDC Website for asynchronous access

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

- Collaborative planning with system authorities and teacher feedback
- Coordinating and brokering Keynote addresses for start up and through 2022-2023
- Providing, facilitating and brokering series of sessions, workshops and presentations in multiple areas for 2022-2023

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

- Extensive focus on support for New Curriculum Implementation
- Received the approved priorities for 2022-2023 from CASS Board of Directors
- Ongoing program planning to meet each priority area through 2022-2023
- Ongoing hiring of ERLC staff and contractors to provide excellent expertise in program support
- ongoing communications enable the reception of feedback and responsive planning to meet ongoing and emerging needs

Goal 5: Promote and support the development of professional development leadership capacity.

- Hosted 5 CLC meeting with system curriculum leaders
- Confirmed implementation of the ERLC-U of A partnership in Leadership courses for AISCA
- Numerous collaborative planning for New Curriculum Implementation with individual System Leaders
- Attended CASS Zone 2-3 meeting with System Leaders

Goal 6: Provide educational partners with access to professional development at a reasonable cost.

- Data continues to show a high degree of satisfaction and appreciation for the value of ERLC support

CARC REPORT TO CASS BOARD OF DIRECTORS

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Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans

- CARC is completing meetings with Zone 4 Jurisidctions and partners for planning for the 2022/23 school year in multiple priority areas including curriculum implementation, including additional scheduling for Maskwacis.
- CARC has completed input for the NEW Curriculum Implementation Interim Report for Alberta Education.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

- CARC has/is offering 31 learning opportunities with 911 registrants and 3501 learning hours during June 2022.
- All Zone 4 jurisdictions have been provided initial supports for September 2022 Curriculum Implementation areas. This includes direct support by consultants and administrators, or supporting district leads/administrators to build capacity in preparation for fall 2022.
- Programming for implementation supports in Zone 4 has been scheduled beginning August 8, 2022 through June 2023.
- Additional programming discussions for 2022/23 Grades 4-6 ELA/Math, K-6 Science implementation are taking place.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

- CARC has developed a customized resource site which provides differentiation of resources for each Zone 4 jurisdiction as needed. This site will not only provide the individualization requests within the region, but to also collect regional data.
- CARC Consultants have developed a number of shared ARPDC resources for Curriculum Implementation in K-3 Mathematics/Language Arts, and K-6 PE/Wellness.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

- CARC has planned and provided a large menu of offerings both regional and provincial on the CARC and ARPDC website to support Curriculum Implementation and other priority areas.
www.carcpd.ab.ca

Goal 5: Promote and support the development of professional development leadership capacity.

- CARC has planned a series for School Administrators with experience which will take place throughout 2022/23 and 2023/24. Regional supports and planning is underway for Aspiring School Administrators/Leaders.

Goal 6: Provide educational partners with access to professional development at a reasonable



CRC REPORT TO CASS BOARD OF DIRECTORS

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Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans.

In the month of June, CRC continued to heavily support planning and professional learning related to the implementation of the new curriculum.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes.

The CRC continues to see a particular need and interest in Inclusive Education topics. In the month of June we hosted two provincially available webinars with Inclusive Education topics, which were both very well attended:

- *Inclusion in Schools: Creating a Culture of Respect for Diverse Sexual Orientations, Gender Identities and Gender Expression*
- *Rethinking Challenging Kids - An Introduction to Collaborative Problem Solving®*

The fact that these two sessions were well attended so late in the school year speaks to the ongoing need to offer timely and relevant topics related to student wellbeing.

Goal 3: Coordinate, broker and act as a referral center to assist partners to identify available professional development resources.

CRC has been engaged this month with several school authorities in identifying and securing contracts for speakers that will work with districts in the 2022/23 school year. The CRC is often called on when districts are seeking speakers, for both recommendations and logistical support.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

This month the CRC wrapped up the supportive process we've been engaged in with Calgary Girls School to support the revitalization of their "Go Girls" curriculum. One component of fulfilling their specific Charter mandate, this program is being refreshed to reflect today's modern context. Over the course of the year, the CRC supported a group of 12 partners in an eight part engagement process.

Goal 5: Promote and support the development of professional development leadership capacity.

- CRC has recently completed the development of the *second* set of 5 Slide Decks and a PD Playlist to support leaders in working with staff to introduce new curriculum. All materials can be accessed on our website [here](#), and 2 repeat "[train-the-trainer](#)" opportunities are available to leaders across the province to learn more about the materials and their application with staff.

Goal 6: Provide educational partners with access to professional development at a reasonable cost.

SAPDC REPORT TO CASS BOARD OF DIRECTORS

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Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans

Facilitated a provincial online curriculum session focusing on ELAL K-3 with 170 participants from across the province, this was initiated through a regional advisory conversation and featured focused follow up conversations with jurisdictions in the region. Planning continues in consultation with school and jurisdiction leads.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

Regional sessions primarily on the structure of the curriculum, NLA and its elements, and focused work on ELAL, Mathematics and PEW continued through the month, final sessions supported on June 24th.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

Work continues with jurisdiction leads in support of planning for the 2022-23 school year.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

It is well known in the region, what you need, when you need it, we will do everything in our power to support the work, and bring the resources and session support to the region. We also engage in supporting sessions requested of our colleagues across the province recognizing the combined talents of the entire ARPDC team to support our region and theirs.

Goal 5: Promote and support the development of professional development leadership capacity.

Our team of consultants have all served in school leadership capacities, and two members have served at the Division level. We are actively engaged in supporting and reciprocal mentoring to develop leadership capacity.

Goal 6: Provide educational partners with access to professional development at a reasonable

This is not a better dollar value bargain in this province than the work of SAPDC and our fellow members of ARPDC. See you in August, have a great summer.



Rapport du CPFPP au Conseil d'administration de CASS

Conformément au manuel de gouvernance et d'opérations de ARPDC, les consortiums régionaux sont guidés par six objectifs de mise en œuvre qui auront des niveaux d'application variables tout au long de l'année. Les paragraphes suivants présentent un résumé mensuel des activités consacrées à la réalisation de ces objectifs, tels qu'ils s'appliquent au moment de la rédaction du présent rapport.

Objectif 1 : Faciliter le perfectionnement professionnel qui appuie la mise en œuvre efficace du Plan d'Action du ministère de l'Éducation en Alberta, des plans des autorités scolaires francophones et des plans des conseils d'écoles francophones.

- Rencontre avec le Comité consultatif pour les ressources de la FCSFA - le 14 juin
- Rencontre avec le Comité d'orientation [le 16 juin](#)

Objectif 2 : Organiser un perfectionnement professionnel qui appuie la mise en œuvre efficace de programmes d'études y compris la pédagogie, l'évaluation et les résultats attendus de l'apprentissage de l'élève

- Nouveau Curriculum Mathématiques (Résultats d'apprentissage et portée et séquence, par niveau M-1-2-3) les 31 mai - 7,14 et 22 juin (nombre total d'inscriptions - 73)
- Nouveau Curriculum English Language Arts and littérature (Résultats d'apprentissage et portée et séquence, par niveau 1-2-3) les 7,14 et 22 juin (nombre total d'inscriptions -26)
- Nouveau Curriculum Éducation Physique et Bien-être (Résultats d'apprentissage et portée et séquence, par niveau M à 6 et une rencontre pour les spécialistes en Éducation physique) les 31 mai -7-8-14-15-22 juin (nombre total d'inscriptions - 101)

Les présentations et les liens des enregistrements de ces formations sont disponibles sur notre site de ressources [eFormation](#).

- Planification des formations et accompagnements pour les [Journées de la Rentrée](#) du 25 au 31 août 2022.

Objectif 3 : Coordonner et rendre accessible les ressources de perfectionnement professionnel aux intervenants

- Rencontre avec l'équipe de JumpMath, PREST, Chenelière pour discuter des ressources en français pour le nouveau curriculum.
- Planification d'activités et partage de ressources pour la Journée nationale des peuples autochtones le 21 juin, présentée dans une édition spéciale de notre [infolettre](#).
- Lancement de deux nouvelles vidéos réalisées avec Ekti Margaret Cardinal, David McConnell, le personnel et les élèves de l'école Alexandre-Taché et de l'école Michaëlle-Jean du conseil scolaire Centre-Nord: [Les 15 enseignements du tipi](#) / [L'Exercice des couvertures \(KAIROS\)](#)
- Mise en œuvre du Nouveau Curriculum : création d'une page spéciale pour annoncer nos formations sur le site [Faire rayonner nos élèves](#).

Objectif 4 : Offrir un perfectionnement professionnel basé sur les besoins identifiés et naissants des intervenants en éducation francophone.

- Sortie du 8e blogue sur le thème de l'approche collaborative - [Optimiser la transition des élèves d'une année scolaire à la prochaine](#)

Objectif 5 : Promouvoir et encourager l'élargissement des capacités de leadership dans le domaine du perfectionnement professionnel.

- Nous continuons la consultation afin de confirmer la programmation pour le CÉDÉFA

Objectif 6 : Offrir l'accès à des modalités de perfectionnement professionnel à prix raisonnables et abordables.

- Nos formations sont offertes sans coût d'inscription