

ARPDC REPORT TO CASS BOARD OF DIRECTORS MAY 2022



Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.

Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans

- ARPDC regions are engaged in meetings with system leaders in each of our zones to address professional learning needs for the coming school year, inclusive of support for New Curriculum implementation and piloting. Executive Directors are also attending the various CASS Zone meetings across the province.
- In consultation with various partners across the province ARPDC has submitted a proposal to the CASS Board of Directors for the approval of [8 Priority Areas for 2022-2024](#) program years.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

- Consortium members are creating and contributing resources to a collective ARPDC Team shared drive to build collective supports toward effective curriculum implementation across the province. Additionally as consortiums respond to regional requests they are sharing practices and building resources by subject through the ARPDC subject specific collaborative team meetings.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

- See Goal 4.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

- ARPDC ED's and consultants completed training for New Curriculum Implementation on May 4. Regionally and provincially consortia teams are identifying implementation needs and are currently developing learning opportunities and resources for K-3 Math, K-3 ELAL, and K-6 PE/Wellness. Educators can visit www.arpdc.ab.ca to guide them to learning opportunities across the province and highlights for new curriculum support.

Goal 5: Promote and support the development of professional development leadership capacity.

- Executive Directors are preparing for our annual strategic planning retreat to be held in June, inclusive of development of ARPDC leadership practices and procedures.

Goal 6: Provide educational partners with access to professional development at a reasonable

- Consortia continue to leverage our resources to offer Professional Learning at a “no cost” or “cost recovery” basis to school authorities in our regions.



NRLC REPORT TO CASS BOARD OF DIRECTORS

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Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans

The NRLC Regional Stakeholder's Advisory Committee met in May along with additional advisory meetings held with the Literacy and First Nation Metis and Inuit priority area committees throughout the month.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

From May 1 - 31, 2022 the NRLC hosted **19** sessions, with **1090** learning hours, and **481** participants.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

In May, NRLC updated the [Infusing Indigenous Knowledge into Curriculum Gr. 1-9](#) website with Grade 7-9. grade level seasonal long range sequence and cross grade documents that offer a lens through which outcomes identified as essential build across grade levels.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

May's Zone 1 collaborative programming brought **14** learning opportunities including:

- PowerSchool & Assessment Best Practices for High School & Relationships Matter: Supporting Multiple Pathways To Student Success - GPPSD
- Treaty 6, 7 and 8 Learning Loss Think Tank - BigStone Education Authority
- Creating a Restorative Culture in Your School/Classroom - HPSD
- Education Assistants : Best Practices & Read and Write for Google Classroom - KTCEA
- Project Independence with EAs and Examining Functional Life Skills - PWPSD
- Formation en ligne « Enseigner la lecture avec LES ALPHAS- FLRC
- New K-6 PE & Wellness Curriculum Zone 1 Cohort

Goal 5: Promote and support the development of professional development leadership capacity.

As has been reported previously, NRLC in collaboration with CASS Zone 1 has developed year long Instructional Leadership series' for the 2022-23 program year. Registration has commenced for: [The Assurance Framework](#) and [Refocusing on Instructional Leadership](#) starting in September.

Goal 6: Provide educational partners with access to professional development at a reasonable

NRLC 2022-23 budget is in draft and will be reviewed, and revised accordingly, in August/September 2022.

Learning Network Educational Services REPORT TO CASS BOARD OF DIRECTORS

Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.

Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans

As part of our effort to support Truth and Reconciliation, Learning Network partnered with the Heart of Treaty 6 organization to host the inaugural Inter-School Pow Wow held at Lakeland College in Lloydminster on May 12th. The Pow Wow featured performers from the Learning Network Region and was well attended by schools from Lloydminster and surrounding area. In addition to supporting the event, the Learning Network developed resources supporting Pow Wow and Tipi teachings which will be available on the Learning Network Website.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

Learning Network has met with all school divisions in the region to tailor session offerings based on their unique needs to implement new curriculum. Where possible, collaboration has been encouraged. Sessions have been predominantly offered synchronously through Zoom. Sessions have been archived and made available through the Learning Resources page on the Learning Network website.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

System leaders from all school divisions in the Learning Network region met on Thursday May 12th to review supports available through the Learning Network to support Curriculum Implementation. School Divisions were provided a menu of session offerings that could be provided by the Learning Network and were then able to tailor the offerings to fit their individual division needs.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

Learning Network is in the midst of planning a professional learning calendar based on ARPDC priorities and the priorities of school authorities in our region. Collaboration with other consortia will be a key strategy in the development of the learning calendar.

Goal 5: Promote and support the development of professional development leadership capacity.

Learning Network wrapped up the Leading through Change series in May. Participants attended a three part series led by Pamela Adams and Carmen Mombourquette from the University of Lethbridge which focused on Generative Leadership and Professional Collaborative Inquiry as strategies to sustain initiative implementation. Participants were also provided a “coffee chat” between sessions to debrief key learnings and process session materials.

Goal 6: Provide educational partners with access to professional development at a reasonable cost.

Learning Network continues to provide professional learning support to school authorities on a “no cost” or “minimal cost” basis.



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Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans

- ERLC provided 46 sessions to 2,247 participants and 3,823 Learning hours in May
- Provided and planned over 30 sessions for New Curriculum Implementation
- July and Aug Summer New Curriculum Institutes posted for registrations and promotion
- Ongoing synchronous and asynchronous sessions being added weekly.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

- Met with Ab Ed Curriculum Implementation Leads for training May 4th
- Multiple meetings with Regional Contacts for planning and supporting New Curriculum Implementation in 3 phases May-June, July-Aug and Aug-June
- Collaborative planning with School Authorities for next year - 12 full partnerships so far
- Collaboratively planning with AISCA, ASCA and Alberta Accredited International Schools on presentations/workshops and ongoing support for New Curriculum Implementation
- Leading a Provincial Cohort working on resources for new and current curriculum - all grades

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

- Presented at AISCA Admin/AGM re New Curriculum Implementation Support and NLA
- Re Engaged Schools and school authorities with booking FNMI Giant Treaty Floor Mat following 2 years of COVID. (Also providing the Blanket Exercise)
- Partnering with CASS on Stories of Practice Series

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

- Completed Community Conferencing Training Sessions for OSARS
- Held final Regional Stakeholder Advisory Committee Meeting discussing successes and priorities for next year.
- School Division specific supports for Professional Learning - Leadership and Priority Areas

Goal 5: Promote and support the development of professional development leadership capacity

- Provide Collaborative Leadership Cohort meetings for System Implementation Leaders
- Full day information and planning workshop for Regional Math Subject Area Leaders
- Meeting/ workshop for Regional ELAL Subject Area Leaders
- Collaborative support and planning for Curriculum Implementation with system leaders
- Attend and Support CASS 2/3 Curriculum Role Alike sessions

Goal 6: Provide educational partners with access to professional development at a reasonable cost

- Data continues to show a high degree of satisfaction with the costs and value of ERLC support

CARC REPORT TO CASS BOARD OF DIRECTORS

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Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans

- CARC has been scheduling meeting with Zone 4 Jurisidctions and partners for planning for the 2022/23 school year in multiple priority areas including curriculum implementation.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

- CARC has/is offering 84 learning opportunities with 5718 registrants and 16,273 learning hours during April and May 2022.
- CARC is moving from Phase 3 to Phase 4 of the Zone 4 curriculum implementation plan for K-3 ELA/Math and K-6 PE/Wellness
- Planning is underway for 2022/23 for 4-6 ELA/Math, K-6 Science implementation.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

- CARC is working with the regional CACE (Canadian Association of Communications in Education) to plan their annual conference June 13/14 in Red Deer.
- CARC has been contracted again to help coordinate and support the 2023 Annual Alberta Rural Education Symposium.
- CARC has an agreement in place to support registration and planning for the annual CCSSA Marked by God conference in the fall.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

- Regional stakeholder and advisory committees are finishing meetings for the 2021/22 year and have identified needs for the 2023/24 year

Goal 5: Promote and support the development of professional development leadership capacity.

- CARC has collaborated with Zone 4 leaders to develop a continued leadership program for seasoned school administrators. This series will begin in fall 2022 and continue through the 2023/24 school year.
- CARC has committed to provide support for school divisions in Zone 4 who are working with Jigsaw Learning and the CRM model.
- Over 300 attendees will take part in the 2-day Culture Camp for leaders in Zone 4.

Goal 6: Provide educational partners with access to professional development at a reasonable

- CARC continues to provide professional learning supports at no or minimal cost.



CRC REPORT TO CASS BOARD OF DIRECTORS

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Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans

CRC is working closely with all regions in Zone 5 to support the implementation of the new curriculum. The Curriculum Implementation Support Circles model is well underway with:

- Planning meetings between district leaders and the CRC team to plan in-district supports
- Collaborative Communities for teachers and Instructional Leaders being prepared for 2022-23
- The delivery of Instructional Leader Learning to support the guiding question, *“If implementation is the goal, what levers will we engage to support teachers through change and students toward success?”*
- Teacher Learning Cascade learning opportunities related to Guiding question, *“What steps do we need to take as teachers with pedagogical expertise, to keep student learning and well-being in the forefront as we implement changes in learner outcomes?”* delivered in most regional school authorities.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes.

Goal 3: Coordinate, broker and act as a referral center to assist partners to identify available professional development resources.

We have been able to support a number of school authorities with receiving Layers of Reading Development professional learning from Dr. Miriam Ramzy and Michelle Bencce. These two literacy experts have created opportunities for their sessions originally offered through CRC to be accessed by whole districts with coaching support. This has been tremendously valued and appreciated in the region and the CRC is pleased to broker these opportunities.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

Goal 5: Promote and support the development of professional development leadership capacity.

- CRC has recently completed the development of 5 Slide Decks and a PD Playlist to support leaders in working with staff to introduce new curriculum. All materials can be accessed on our website [here](#), and 3 repeat *“train-the-trainer”* opportunities are available to leaders across the province to learn more about the materials and their application with staff.

Goal 6: Provide educational partners with access to professional development at a reasonable cost.



[Return to ARPDC Report](#)

SAPDC REPORT TO CASS BOARD OF DIRECTORS

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Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans

Consulted with representatives from all jurisdictions, provided sessions and supports aligned with division and regional needs as well as significant support toward Curriculum Implementation this month.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

Concluded our four part regional curriculum implementation vision network series, continued to provide school and division level supports introducing New.learnalberta.ca and the elements of curriculum implementation.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

The work of organizing for division and regional series and sessions for start-up and through the 2022-23 school year has been a focus of the past month and will continue throughout June. Summer Literacy Institute, French Language Summer Conference, are two such examples.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

In addition to curriculum implementation work we delivered on an outstanding learning opportunity in support of student leadership, mentorship and wellness at the request of divisions across the region, sessions on assessment, mental health and instructional leadership.

Goal 5: Promote and support the development of professional development leadership capacity.

Unfortunately we had to postpone our Instructional Leadership conference (available provincially) are are rescheduling for October 2022.

Goal 6: Provide educational partners with access to professional development at a reasonable cost.

Growing up the phrase was ‘Nobody beats the Brick Warehouse’ when it comes to cost. I believe SAPDC and my colleagues in ARPDC can say, “Nobody beats the ARPDC”.



Rapport du CPFPP au Conseil d'administration de CASS

Conformément au manuel de gouvernance et d'opérations de ARPDC, les consortiums régionaux sont guidés par six objectifs de mise en œuvre qui auront des niveaux d'application variables tout au long de l'année. Les paragraphes suivants présentent un résumé mensuel des activités consacrées à la réalisation de ces objectifs, tels qu'ils s'appliquent au moment de la rédaction du présent rapport.

Objectif 1 : Faciliter le perfectionnement professionnel qui appuie la mise en œuvre efficace du Plan d'Action du ministère de l'Éducation en Alberta, des plans des autorités scolaires francophones et des plans des conseils d'écoles francophones.

- Rencontre avec Alberta French Language Education Consortium (AFLEC) le 3 mai
- Participation dans la formation pour appuyer la mise en œuvre du nouveau curriculum avec Alberta Education le 4 mai
- Rencontre avec le Comité de ressources de la FCSFA les 1er et 24 mai.
- Rencontre avec le Comité d'orientation le 9 mai.
- Rencontre avec le Comité Consultatif le 26 mai. Ce comité regroupe un nombre de partenaires : le Campus St Jean, Alberta Education, le CEDEFA, la FCSFA, le Centre Collégiale de l'Alberta, la PFFA, le CÉFED, et un représentant de chacun des conseils scolaires francophones et se rencontre annuellement.

Objectif 2 : Organiser un perfectionnement professionnel qui appuie la mise en œuvre efficace de programmes d'études y compris la pédagogie, l'évaluation et les résultats attendus de l'apprentissage de l'élève

- Introduction au Nouveau Curriculum - répétés 4 fois : les 18, 20 mai (nombre total d'inscriptions -220)
- Nouveau Curriculum Mathématiques M à 3 - répétés 4 fois - les 20 et 25 mai (nombre total d'inscriptions - 173)
- Nouveau Curriculum English Language Arts and literature - répétés 3 fois - les 20 et 24 mai (nombre total d'inscriptions - 59)
- Nouveau Curriculum Éducation Physique et Bien-être M à 6 - répétés 4 fois - les 20 et 26 mai (nombre total d'inscriptions - 184)

Les présentations et les liens des enregistrements de ces formations sont disponibles sur notre site de ressource [eFormation](#).

Objectif 3 : Coordonner et rendre accessible les ressources de perfectionnement professionnel aux intervenants

- Rencontre avec le Conseil Français de l'ATA. Voici le [rapport soumis](#).
- Journée de planification et de programmation pour l'éducation pour la réconciliation et l'intégration des perspectives autochtones, le 12 mai.
- Mise en œuvre du Nouveau Curriculum : création d'une page spéciale pour annoncer nos formations sur le site [Faire rayonner nos élèves](#).

Objectif 4 : Offrir un perfectionnement professionnel basé sur les besoins identifiés et naissants des intervenants en éducation francophone.

- Sortie du 7e blogue sur le thème de l'approche collaborative : [Le continuum de soutiens - Élaboration](#)

Objectif 5 : Promouvoir et encourager l'élargissement des capacités de leadership dans le domaine du perfectionnement professionnel.

- [Rapport de la programmation](#) pour le CÉDÉFA en 2020-21 et 2021-22;
- Rencontre de planification pour les années 2022-23 et 2023-24 le 27 mai.

Objectif 6 : Offrir l'accès à des modalités de perfectionnement professionnel à prix raisonnables et abordables.

- Nos formations sont offertes sans coût d'inscription