

# ARPDC REPORT TO CASS BOARD OF DIRECTORS



May 2021

**Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.**

**Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans**

- As we prepare for the fall, ARPDC Executive Directors have engaged with regional school and education authorities through a variety of mechanisms to understand learning priorities for the fall.
- August 31st, 2021 marks the end of our current grant work with Children's Services related to the creation of a suicide prevention planning resource in compliment to Alberta Education's Creating Pathways to Hope resource.

**Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes.**

- Thus far, From Sept 1, 2020 to May 31, 2021, ARPDC has:
  - hosted 1864 learning opportunities, totalling 263,572 hours of learning and engaging 71,941 participants.

**Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.**

- ARPDC facilitators of professional learning, and executive directors, have developed a total of 78 asynchronous new Learn & Go Resources over the program year, with current total of 1015 engagements on the Learn & Go Library Website.
- Added to our resource sites, working on revising and enhancing user friendliness/accessibility for 2021-22
- Flexible Learning Plans Project completed - launch pending in June and into 2021-22
- Other partnerships benefiting ARPDC include; OSARS, First Nations Metis and Inuit Directorate, CASS, and extensive access to external Professional Learning experts and organisations to meet regional needs.

**Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.**

- ARPDC is responsive to identified and emerging needs of educational partners by supporting:
  - All priority areas
  - French Immersion area needs with significant resources and impact
  - Assessment, Mental Health and Wellness, Literacy, Remote Learning, etc.

**Goal 5: Promote and support the development of professional development leadership capacity.**

- ARPDC Executive Directors continue in a provincial strategic planning process, and are engaging stakeholders with one on one interviews as well as a province wide online survey as a part of this planning process.

**Goal 6: Provide educational partners with access to professional development at a reasonable cost.**

- Data continues to show an exceptionally high degree of satisfaction with the quality, value and impact of ARPDC professional learning support



# **Provincial Advisory Committee (PAC) Specific Conversation: PROVINCIAL THEMES IN LEARNING NEEDS COMING FORWARD IN REGIONAL CONVERSATIONS**

As we prepare for the fall, ARPDC Executive Directors have engaged with regional school and education authorities through a variety of mechanisms to understand learning priorities for the fall. Common needs emerging through these engagements include:

- Social Emotional Learning
- Wellness (Staff and Students) - Resilience
- Learning Our Way Out of a Pandemic - This may NOT be the last time we face serious disruptions to school in Canada.
- Increased need for Differentiated Instruction/ UDL /Augmented by concerns related to Covid impacted gaps. (NOTE Alberta Education announcement last week of K-3 extra supports)
- Assessment - All forms of assessment - and reporting
- Increased Support and emphasis on Math/Numeracy
- Continued emphasis on all aspects of literacy across k-12, across the curriculum.
- Interest in providing feedback on the new curriculum and addressing readiness for implementation in 2022
- **Providing learning opportunities for 2021-22** - Who, What, Where, When, How/Modality (Sensitivity to mix, recording limited time availability)

1. What do you see through your provincial lens as areas in the priorities that may need more emphasis?
2. Are there any areas that you do not see that should be added ?
3. Do you have any thoughts on the ability and opportunity for teachers to benefit from the different modalities in their context?

# NRLC Report to CASS Board of Directors

May 2021

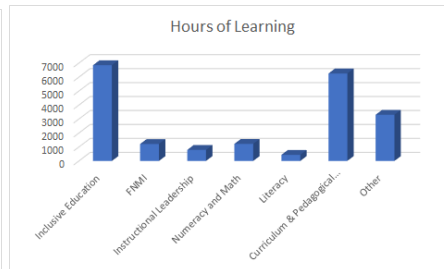
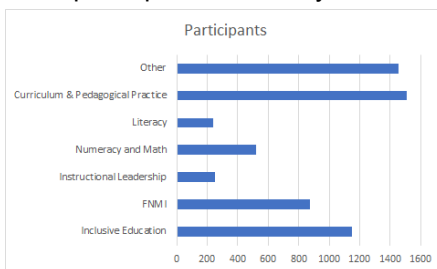
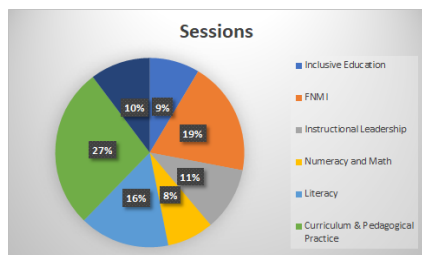
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## Goal 1:

- Hosted NRLC Regional Advisory Committee meeting, including a 'year to date' summary of NRLC program data presentation and brainstorming for 2021-22 programming
- Hosted NRLC Advisory Committees meetings for, NRLC Inclusive Education, NRLC Literacy, NRLC Mathematics, and NRLC First Nations, Metis and Inuit committees consisting of members from across Zone 1 School Division/Authority teachers and leaders.
- Engaged in 16 stakeholder partner meetings throughout May, and 87 in the year to date.

## Goal 2:

- Thus far, From Sept 1, 2021 to May 31, 2021, NRLC has offered 175 learning opportunities, totalling 20,068 hours of learning for 3698 participants, with only 3 cancelled sessions.



- Prior to the end of the program year, we will offer an additional 19 sessions, 474 learning hours, with a minimum of 95 participants.

## Goal 3:

- Developed provincial "Learn & Go" asynchronous learning resources on:
  - ADHD in Boys and Girls
  - Helping Elementary Students who have ADHD with Math
  - Helping Secondary Students who have ADHD with Math

## Goal 4:

- *Not reported on this month*

## Goal 5:

- *Not reported on this month*

## Goal 6:

- NRLC is in a positive financial position and throughout this program year we have been able to offer all of our learning opportunities at a minimal or not cost to our participants. Most regional sessions were offered free of charge and provincial virtual session registration rates ranged from \$10 to \$40/session. All parent learning opportunities were offered at no cost to participants.

# LNES REPORT TO CASS BOARD OF DIRECTORS

May 2021

***The following provides a summary of LNES activities in the month of March dedicated to the achievement of goals 1, 3, 4, 5 & 6. While there is much happening in all Goal areas, these highlight the ways in which we've focused our energy at this time to benefit and best respond to regional needs.***

**Goal 1:**

- *Not reported on this month*

**Goal 2:**

- From September 1, 2020 through to May 31, 2021, the LNES hosted 229 regional and provincial Professional Learning Opportunities serving 4266 registrants participating in 12,372.5 hours of learning.
- Included in this data is our **Annual Spring Gathering: "Reconciliation Beyond Apologies; Hope Beyond Wishful Thinking"**. This professional learning series took place from May 17 - 20, 2021 and was attended by both Indigenous and Non-Indigenous Educators from western Canada. This was organized and completed in partnership with the Heart of Treaty Six Community based in Lloydminster, Alberta and the Saskatchewan Office of the Treaty Commissioner.

**Goal 3:**

- Designers of Professional Learning continue work on the development of Learn N' Go's focusing on the Indigenous Group of Seven through a working relationship with the Museum of Aboriginal People's Arts and Artifacts housed at the Portage College Campus in Lac La Biche.

**Goal 4:**

- Requests for emerging and overall professional learning are beginning to taper off. This is not atypical for this time of the school year. As students return to classrooms and teachers reprioritize their curriculum and instruction, professional learning support typically sees decreased demand at this time of the year. The continued unknowns and cumulative impacts of the pandemic weigh heavily on the minds of students, educators and parents.
- Based on conversations around planning for the 2021 - 2022 academic year, early indicators are that there is much need and focus around: Social Emotional Learning, Differentiating Instruction and continued Health and Wellness for both educators and the students they serve.
- Also focusing on strategies for Assessment (Meeting students where they are at), slimming down the curriculum to focus on the mastery of essential knowledge and skills, balancing academics with social emotional learning and reinforcing school connectedness (extra - curricular activities, athletics, creative projects and/or whole school events).
- We owe it to our kids to aim higher than a return to 'normal'. (Dr. Karen Mundy and Dr. Kelly Gallagher-Mackay)

**Goal 5:**

- *Not reported on this month*

**Goal 6:**

- Provincial Support Funding continues to be utilized to significantly reduce or even eliminate the cost of professional learning for all educators in Alberta.



# ERLC REPORT TO CASS BOARD OF DIRECTORS

May 2021

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**Goal 1:** Hosted our final regional Advisory Committee and note the following direction received for next year:

- Overall very high levels of satisfaction with the ERLC programming and support this year
- Continue remote PL opportunities and be ready for in person too
- Continue ongoing and embedded series whenever possible
- Continue both synchronous and asynchronous opportunities
- Continue with enhancing support to Schools of Choice and FNMI Authorities
- Continue and enhance direct work partnering with System leadership in annual planning
- Increase focus on Social Emotional Learning to support teachers and students
- Increase focus and support on Assessment - formative, diagnostic and ongoing
- Increase focus on Math/Numeracy while continuing current work in Literacy

**Goal 2:** From Sept 1 through May31, ERLC provided over 647 sessions with 30,729 participants and 109,408 hours of professional learning. It is projected that by the end of our year on August 30 we will have provided at least 694 sessions with over 33,000 participants and 111,000 hours of professional learning.

**Goal 3:** Partnerships significantly enhance support and access to Learning opportunities:

- Partnership with ATLE collaborative planning in progress for next year
- U of A and Ed Tech course will continue next year - discussing other pilots
- Partnership with C2L again next year
- MILE math partnership moving to implementation next year
- Partnership with AHS in Mental Health continues - ERLC is co-hosting a conference in August
- Other partnerships benefiting ERLC Region include; OSARS, CASS, Learning Forward, Impact Learning and Leading, Hapara, OSBA, Canadian Parents for French, MERFIP, etc.
- Extensive access to external Professional Learning Experts to meet regional needs.

**Goal 4:** ERLC is responsive to identified and emerging needs of educational partners by supporting:

- All priority areas
- French Immersion area needs with significant
- Assessment - 54 Sessions and Conference next October 20-22
- Mental Health and Wellness - Greg Wells Sessions and Mental Health Conference in August

**Goal 5:** Meetings with District Contacts builds on satisfaction and moves partnerships and impact forward Planning for enhanced leadership capacity building in all areas through our Curriculum Learning Cohorts comprising area leads, district Contacts and partners.

**Goal 6:** Data continues to show an exceptionally high degree of satisfaction with the quality, value and impact of ERLC professional learning support

# CARC REPORT TO CASS BOARD OF DIRECTORS

May 2021

**Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.**

**Goal 1:**

The CARC Executive Director, in preparation for August and fall planning, has reviewed the latest School Division 3 year plans. CARC has scheduled 4 School Division August professional learning days which focus on these plans.

**Goal 2:**

Between Sept 1, 2021 to May 31, 2021, CARC has offered 126 provincial learning opportunities with 4459 attendees and 124 regional learning opportunities with 4325 attendees totalling 29516.14 hours of learning for 8784 participants, with 49 cancelled/rescheduled sessions. This includes sessions in priority areas:

- Literacy 12
- Numeracy/Math 23
- Leadership 31
- Inclusive Education 86
- First Nations, Metis and Inuit 17
- FI/FSL 14

**Goal 3:**

Through collaboration with School Division Learning Leads, and Zone 4 Advisory Committees, identified needs in June, August and into the fall focus on student and staff wellness, and a need to use benchmarking assessments and plans/supports to focus on students developmental needs in Literacy/Numeracy. Currently plans are taking place to support teachers prior to the end of the school year and a series of supports from CARC Consultants to focus on these students' needs beginning the 2021/22 school year.

**Goal 4:**

CARC continues to be responsive to identified and emerging needs of educational partners in all priority areas.

**Goal 5:**

CARC continues to collaborate and plan with Zone 4 Jurisdictions to support Leadership Capacity Building. This year 4 Jurisdictions focused on the Collaborative Response Model with school leadership with CARC's financial support. These initiatives are in planning phases to continue in 2021/22.

**Goal 6:**

Satisfaction Survey Results to date:

- This professional learning opportunity contributed to my awareness and/or a deeper understanding of the topic. **97.77%**
- This professional learning opportunity provided opportunities to be engaged in the learning opportunity. **96.65%**
- This professional learning opportunity provided information and/or specific strategies for integration of this learning into my current practice. **98.32%**

# CRC REPORT TO CASS BOARD OF DIRECTORS

May 2021

**The following provides a summary of CRC activities in the month of May dedicated to the achievement of goals 1, 3, 4 & 6. While there is much happening in all Goal areas, these highlight the ways in which we've focused our energy at this time to benefit and best respond to regional needs.**

## Goal 1:

In conversations with School Authority leaders in the Zone 5 region, several common areas are emerging as themes in the conversations which will shape our support plan for the fall. We have also initiated 2022 support plans for in-district work with 5 of our school authorities.

## Goal 2:

As of May 31st, the CRC have hosted 334 learning opportunities (LOs) for 14,488 participants (P) engaged in 47,183 hours of learning (H), including:

### Math and Numeracy

LOs: 48  
P: 996  
H: 1569

### Literacy

LOs: 68  
P: 4600  
H: 15,451

### Inclusive Education

LOs: 64  
P: 1844  
H: 3538

### Curriculum and Pedagogy

LOs: 91  
P: 5753  
H: 14,967

### Instructional Leadership

LOs: 7  
P: 126  
H: 301

### First Nations, Metis & Inuit

LOs: 42  
P: 1041  
H: 10,182

### Creating Pathways of Hope

LOs: 2  
P: 25  
H: 21.5

### Alberta Mentorship Project (AMP)

LOs: 12  
P: 103  
H: 1153.5

## Goal 3: *(not reported this month)*

## Goal 4:

On May 21st, CRC completed a year-long learning journey with staff at Foothills School Division. In partnership with The Critical Thinking Consortium and the Learning Services team at Foothills, we developed a differentiated system learning experience to support meaningful professional learning around how to plan for deep and transferable learning. In the year ahead, we will continue this journey focusing on the relationship of assessment to deep and transferable learning.

## Goal 5:

In partnership with Golden Hills School Division, the CRC is working on a series to support instructional leaders in leading assessment and response work in their schools. This series will feature Katie White, and run through the course of 2022.

## Goal 6: *(not reported this month)*



# SAPDC REPORT TO CASS BOARD OF DIRECTORS

May 2021

***The following provides a summary of SAPDC activities as we continue to work regionally and provincially to meet the needs***

**Goal 1:**

Attended CASSIX meetings and Curriculum Pre-CASS and Inclusive Ed Pre-CASS initiated spring round of consultations with each division and partner supporting division business plans and working on plans for the 2021-22 School year - this will continue throughout June.

**Goal 2:**

From September 1, 2020 through to May 31, 2021, the SAPDC hosted 117 Professional Learning Opportunities serving 7760 participants over 38,001 hours of learning. We have two major events and a handful of sessions prior to Aug 30, 2021 planned at this time.

**Goal 3:**

Advisory, Division, and Post-Secondary meetings all included focus on resources, speakers, and collaborative opportunities to enhance professional learning.

**Goal 4:**

SAPDC's Summer Literacy Institute planning completed, website and registration launched, this collaborative effort provides a 2-day world class learning opportunity for all teachers in English, and those interested in disciplinary literacy. Over 20 Consortia staff and Alberta Teachers present in addition 13 International leaders in the field of literacy k-12. Wellness and Mental health and First Nations, Métis, and Inuit work and leadership in numeracy, mathematics instruction and assessment were additional focus points this month. A French Summer Institute is also being planned for late Aug.

**Goal 5:**

Alberta teachers presenting at the Literacy Summer Institute is a targeted approach to building leadership capacity in professional learning. A similar model is being utilized for the French Summer Institute. Advisory team meetings by topic provide leadership opportunities as we include a learning portion in each meeting.

**Goal 6:**

Our partners express strong approval of our support, cost savings, and efficiency in providing top level professional learning across the region and the province.



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# Rapport du CPFPP au Conseil d'administration de CASS

May 2021

**Conformément au manuel de gouvernance et d'opérations de ARPDC, les consortiums régionaux sont guidés par six objectifs de mise en œuvre qui auront des niveaux d'application variables tout au long de l'année. Les paragraphes suivants présentent un résumé mensuel des activités consacrées à la réalisation de ces objectifs, tels qu'ils s'appliquent au moment de la rédaction du présent rapport.**

**Objectif 1 : Faciliter le perfectionnement professionnel qui appuie la mise en œuvre efficace du Plan d'Action du ministère de l'Éducation en Alberta, des plans des autorités scolaires francophones et des plans des conseils d'écoles francophones**

- Rencontres individuelles afin de regarder aux formations de la rentrée et un début de planification pour l'année 2021-22 avec chaque conseil - CSCN, le 10 mai, CSCE le 11 mai, CSNO le 18 mai, FrancoSud, le 17 mai.
- Première rencontre avec le Comité consultatif depuis 2018, le 20 mai

**Objectif 2 : Organiser un perfectionnement professionnel qui appuie la mise en œuvre efficace de programmes d'études y compris la pédagogie, l'évaluation et les résultats attendus de l'apprentissage de l'élève**

- Du 1er septembre 202 au 31 mai 2021, le CPFPP a offert 112 formations régionales et 29 formations provinciales pour un total de 7023 heures de formations pour un total de 2216 participants.
- Accompagnements pédagogiques - journée pédagogique / sans enseignement du CSCN, FrancoSud et CSCE le 21 mai dans les domaines suivants : la technologie éducative, l'inclusion, les mathématiques à l'élémentaire et la planification riche à la prématernelle.
- Suivis pour terminer et confirmer la programmation des activités de la rentrée sous la thématique des troubles d'apprentissage - *Faire rayonner nos élèves* du 25 au 31 août 2021.

**Objectif 3 : Coordonner et rendre accessible les ressources de perfectionnement professionnel aux intervenants**

- Rencontre du comité de planification pour le Congrès à Banff de l'ACPI, le 13 mai
- Partage du projet Expo-Sciences
- Participation dans la conférence *LEAP-GCEP: Équité, diversité, inclusion et accessibilité* de Parlons Science, les 26 et 27 mai

**Objectif 4 : Offrir un perfectionnement professionnel basé sur les besoins identifiés et naissants des intervenants en éducation francophone.**

- Formation
  - Pour éducatrices - L'image de l'enfant et le rôle de l'éducateur en tant que co-apprenant, le 21 mai
- Sondages de besoin en partenariat avec les 4 conseils ;
  - Synthèse provinciale - [personnel enseignant - directions](#)
  - Synthèse provinciale - [aides-élèves et éducatrices](#)

**Objectif 5 : Promouvoir et encourager l'élargissement des capacités de leadership dans le domaine du perfectionnement professionnel.**

- Rencontres avec l'équipe collaborative du FrancoSud, le 6 mai
- Rencontre de planification avec le comité exécutif du CÉDÉFA, le 11 mai