

# ARPDC REPORT TO CASS BOARD OF DIRECTORS

## November 2021



**Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.**

### **Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans**

As we continue to respond to the emerging needs of our stakeholder partners, the ARPDC Annual Plan was completed with a focus on:

- *Support each regional office in meeting regional and provincial learning priorities.*
- *Cohesive ease of access to and development of on-line learning resources.*
- *Supporting success for Indigenous learners by enhancing foundational understandings related to First Nations, Metis and Inuit ways of knowing, doing and being provincially, and by continuing to reach out and engage in targeted support for on reserve Education Authorities as requested.*

Regional consortia annual plans have also been completed and shared with CASS and regional stakeholder partners.

### **Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes**

Not reported on this month

### **Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.**

ARPDC continues to provide professional learning opportunities through the ongoing release of the Beyond Orange Shirt Day PD Playlists, with the release of the [Chapter 2 Playlist](#) published on the Empowering the Spirit website in November. The Chapter 1 PD Playlist had 202 English downloads and 40 French language downloads.

### **Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.**

Hosted by CRC, ARPDC learning facilitators and support staff supported the The Association of Alberta Public Charter Schools (TAAPCS) Annual Conference with 552 registrants participating in the day.

### **Goal 5: Promote and support the development of professional development leadership capacity.**

ARPDC Executive Directors both attended and provided session moderation support for CASS Fall Conference.

### **Goal 6: Provide educational partners with access to professional development at a reasonable**

With a majority of our professional learning currently being offered virtually, ARPDC are able to continue low-cost online professional development as well as provide learning opportunities to all teachers across the province.



# NRLC REPORT TO CASS BOARD OF DIRECTORS

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## Goal 1:

- Continuous communication and planning with School Divisions/Authorities is ongoing. This month we were able to engage the Driftpile First Nation school and provide a learning opportunity, bringing us to engagement with 6 of our 8 First Nation School Authorities in Zone 1.
- NRLC Inclusive Education, Numeracy/Math, Literacy and First Nation, Metis and Inuit Advisory Committees each met in November. Additional meetings with Mighty Peace Teachers Convention Association, French Language Resource Centre and the Greater Peace ATA #13 Local partners were also attended.

## Goal 2:

- From November 1-30, 2021, the NRLC hosted **18** sessions, with **641** learning hours, and **355** participants, inclusive of **11** collaborative projects.
- This brings our Year-To-Date learning to **112** sessions, with **20157.25** learning hours, and **3389** participants, inclusive of **35** collaborative projects.

## Goal 3:

- NRLC has initiated a project to build Gr. K-3 Math Intervention Support Resources for classroom teachers. Though targeted to support Zone 1 teachers, resources will be available provincially as they are available. Additionally, work has begun on the publication of the Gr. 7-9 resources to update the [Infusion of Indigenous Knowledge into Curriculum](#), resources and website.

## Goal 4:

NRLC met the emerging needs of our Zone 1 partners in November hosting 11 collaborative partnership programs including:

- Education Assistants : Best Practices in Supporting Students and Teachers, Google Classroom Planning, and Land Based Learning with KTCEA
- Fierce Conversations Training and Asynchronous Literacy Interventions with HFCRD
- IDELLO series with the French Language Resource Centre.
- Shelly Moore's 5 P's of Inclusion with Calgary Regional Consortium
- Where and How do Decodables fit in the Primary Classroom with FVSD
- Tier 1 and 2 Evidence Based Literacy Interventions- Driftpile First Nations

## Goal 5:

- ED attendance at, and moderation support for, CASS Fall Conference. NRLC consultants also presented sessions at the conference including: Curriculum Review Synthesis of the K-6 Wellness Curriculum (Nick Radujko) and Leading for Educational Equity: A Peace Waipiti School Division Story (Kim Barker-Kay).

## Goal 6:

- Not reported this month.

# Learning Network Educational Services REPORT TO CASS BOARD OF DIRECTORS

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## **Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans**

Learning Network commits to ongoing review of school system educational plans and remains available to enter into conversations when invited to do so. For example, our staff met with senior leadership at one of the school authorities we serve to explicitly discuss their plans and ways that we may support them along the way (through large sessions, coaching conversations, elbow-to-elbow work with teachers, etc.) Additionally, we hosted the first of three Stakeholder Engagement meetings on November 17. It was an honour to have a representative of Zone 2/3 ASBA in this conversation for the first time.

## **Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes**

Our Designers of Professional Learning continue to support teachers and system leaders where and when they need it most. A Choice Board series was offered over the course of three, one hour sessions where teachers were offered space for collaboration and development of a choice board that best suits their current needs and context.

## **Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.**

We worked with the North American Center for Threat Assessment and Trauma Response to support VTRA Level II and Traumatic Event Systems Training to 83 system leaders across the province. In February and March of 2022 we are partnering with Safer Schools Together to provide system and school based leadership training for Fundamentals of Digital Threat Assessment and Current Online Behavioural Trends and Updates.

## **Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.**

Learning Network proudly supported several professional learning days with Lakeland Catholic Schools, Northern Lights Public Schools, Buffalo Trail Public Schools, and East Central Catholic Schools. We provided 79 learning opportunities over the course of four days. This accounted for over 50% of the total sessions offered. We are currently working with ASCA to provide sessions for parents as they support the mental and emotional well-being of their children.

## **Goal 5: Promote and support the development of professional development leadership capacity.**

Within the professional learning days mentioned above, we provided multiple opportunities for further development of professional leadership capacity for system and school leaders.

## **Goal 6: Provide educational partners with access to professional development at a reasonable cost.**

All professional learning support provided by LNES is subsidized by program support funding.



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# ERLC REPORT TO CASS BOARD OF DIRECTORS

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## **Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans**

- Planned and posted over 300 sessions to date
- Over 8,000 registrants to date.
- Over 175 Division Day sessions supporting School Authority Education Plans
- Over 400 Collaborative Planning Meetings with School and System Leaders
- Collaboratively planned support with Regional School Authorities and Schools including:
  - Black Gold 12 sessions for Dec 3 PL Day
  - Ft. McMurray Public 20 sessions for EA's in five 4-day series for cohort groups
  - Ft McMurray Catholic Schools - 4 sessions for Dec 3 PL Day
  - STAR CATHolic Schools ATA Institute Day Dec 3 - 4 sessions
  - Edmonton Public Schools - Partnering for Community Conference Training
  - Evergreen Catholic Schools - PL Day support for assessment - keynote and breakouts
  - EIPS - Initiated planning of 8 full day sessions on SS exam supports
  - GSACRD - French Immersion and Literacy support for school based PL
  - St Albert Public Schools - Four full day DELF Training scheduled in Jan/Feb
  - Living Waters School Division - Multiple sessions on targeted ELL support
  - Concordia University Education Students Association - monthly evening sessions

## **Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes**

- overlap with info reported above

## **Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.**

- Ongoing with ASCA, AISCA, ASBA, CASS, Universities and Indigenous School Authorities.

## **Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.**

- Continued focus in providing Wellness and Mental Health sessions
- Supporting Intervention plans in multiple school Authorities
- Increasing focus returning to math/numeracy and literacy

## **Goal 5: Promote and support the development of professional development leadership**

- Leadership/coaching sessions for leaders with Multiple School Authorities
- CLC Networking and role-alike supports in curriculum areas ongoing

**Goal 6: Provide educational partners with access to professional development at a reasonable cost.** Data continues to show an exceptionally high degree of satisfaction with the cost and value of the support provided by ERLC

## CARC REPORT TO CASS BOARD OF DIRECTORS

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**Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans**

- Mid-year school jurisdiction lead meetings are currently being planned to identify emerging needs from jurisdiction plans and tentative planning for K-6 NEW Curriculum supports.

**Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes**

- From August 1st to October 31st: 86 sessions, 42,532.12 learning hours, 10,858 unique registrants. 29,041 total registrants, 13 cancelled sessions, 37 district days, 17 regional, 32 shared with province, 0 provincial (shared costs)
- A significant amount of consultant work in Zone 4 has focused on numeracy interventions for students.

**Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.**

- not reported on this month

**Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.**

- CARC has helped support planning the 2022 Alberta Rural Education Symposium March 6-8, 2022 with registration opening in December.
- The First Zone 4 Regional Stakeholder Committee Meeting of the year was held in November to identify regional needs and get updates.

**Goal 5: Promote and support the development of professional development leadership capacity.**

- CARC has expanded school leadership development program supports to 3 jurisdictions in Zone 4.
- Advisory committees continue to meet in the areas of Numeracy/Literacy/Curriculum, First Nations, Metis and Inuit, FSL/French Immersion, Support Staff/Librarian Conference.
- A Zone 4 Culture Camp is being planned for June 2 hosted by 2 jurisdictions to build capacity around foundational knowledge for school and district leadership.

**Goal 6: Provide educational partners with access to professional development at a reasonable**

- With the support of OLEP funding, CARC continues to provide a number of no-cost learning opportunities and school based professional learning to French Immersion Teachers.



## CRC REPORT TO CASS BOARD OF DIRECTORS

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**Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans.**

CRC continues to work closely with school division leaders through our 'Think Tank' and 'Trickies' Communities. The Literacy Trickies model, which was highly successful in the past year, has been applied to math and numeracy as well. In 'Trickies', Instructional Leaders join regular on-going conversations where they bring real challenges they are facing to the group for brainstorming and collaboration in actioning forward toward solution. We have as well implemented a new Inclusive Education Think Tank, *Supporting Diverse Learners Through the COVID-19 Pandemic*, which has been well received in the region.

**Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes**

As of November 18th, Calgary Regional Consortium has delivered a total of 103 learning opportunities in the 2021-22 year, providing 14,233 hours of learning to 5,422 participants. Of these learning opportunities, 44% were provided directly to school authorities in our region, as either school based or system wide learning days. Also included in this total are the Alberta Mentorship Project and The Association of Alberta Public Charter Schools Conference provided by CRC on behalf of ARPDC to the province.

**Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.**

An exciting new opportunity for school authorities to partner with ARPDC in bringing Shelley Moore into their districts for personalised coaching is being led by the CRC and NRLC. Three 90 minute 1:1 coaching sessions with Shelley, a teacher and a learning coach will be available for all teachers in the district to observe. Coaching sessions will be recorded for future use by the district in designing on-going learning.

**Goal 4: *(not reported on this month)***

**Goal 5: Promote and support the development of professional development leadership capacity.**

We continue to work closely with leaders in school divisions to *co-develop* learning opportunities for staff. This model allows our team to support instructional leaders in bringing the most recent adult learning and on-line learning strategies to their staff learning experiences. As one example, in our most recent on-line system learning day with Foothills School Division, we employed a differentiated coaching approach. Teachers selected the coaching topic most relevant to them and were supported with options to set goals and move their own learning forward with support from CRC members or district instructional leaders.

**Goal 6: *(not reported on this month)***

# SAPDC REPORT TO CASS BOARD OF DIRECTORS

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**Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans**

Direct consultation with advisories and system leads across the region leading to the development of regional initiatives launching November 30, Dec 1 focused on Curriculum Implementation. Division professional learning days supported with brokered sessions and sessions and work from our SAPDC team.

**Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes**

As highlighted above, significant consultation has led to the development of a year-long series focused on building regional capacity as it relates to the anticipated curriculum implementation in the fall of 2022. Sessions supported regionally and open to the province building capacity for both teachers and leaders in assessment, instruction for conceptual understanding and transfer of learning.

**Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.**

As identified above we continue to work on behalf of the school divisions in our region to broker presentations and sessions to ensure rich learning opportunities as part of the professional learning days in the region.

**Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.**

In response to the needs identified regionally we have piloted a process by which the session is presented twice in the same day, once during the school day “live” in response to concerns that all sessions being after school was putting too much pressure on teachers, and then presented as a “hosted” replay of the recording in response those not able to attend during the school day because they could not secure a substitute or choose to attend after school. The feedback has been very positive on this approach.

**Goal 5: Promote and support the development of professional development leadership capacity.**

Several jurisdictions requested that we establish an educational leadership advisory group in addition to our literacy, numeracy, early learning, inclusive education, First Nations, Métis, and Inuit, and French advisories focused on supporting the development of those charged with leading in various fields in their divisions.

**Goal 6: Provide educational partners with access to professional development at a reasonable cost - Simply the best bargain for all our partners in the region and province.**



# Rapport du CPFPP au Conseil d'administration de CASS

Rapport du CPFPP au Conseil d'administration de CASS

Novembre 2021

*Conformément au manuel de gouvernance et d'opérations de ARPDC, les consortiums régionaux sont guidés par six objectifs de mise en œuvre qui auront des niveaux d'application variables tout au long de l'année. Les paragraphes suivants présentent un résumé mensuel des activités consacrées à la réalisation de ces objectifs, tels qu'ils s'appliquent au moment de la rédaction du présent rapport.*

**Objectif 1 : Faciliter le perfectionnement professionnel qui appuie la mise en œuvre efficace du Plan d'Action du ministère de l'Éducation en Alberta, des plans des autorités scolaires francophones et des plans des conseils d'écoles francophones.**

- Rencontres ponctuelles avec les membres du comité d'orientation afin de continuer la planification des offres de services dans leur régions.

**Objectif 2 : Organiser un perfectionnement professionnel qui appuie la mise en œuvre efficace de programmes d'études y compris la pédagogie, l'évaluation et les résultats attendus de l'apprentissage de l'élève**

- Planification de deux cohortes pour explorer l'évaluation au service de l'apprentissage (m à 6 et 7 à 12)

**Objectif 3 : Coordonner et rendre accessible les ressources de perfectionnement professionnel aux intervenants**

- Infolettres envoyées [Francophone](#) et [Immersion](#) le 15 novembre
- Vidéos - **Exercice des couvertures et des 15 enseignements du Tipi** - Les 16 et 17 novembre à Edmonton

**Objectif 4 : Offrir un perfectionnement professionnel basé sur les besoins identifiés et naissants des intervenants en éducation francophone.**

- ❖ 4 novembre - [Après avoir mis en place des outils d'aide, je veux évaluer mon élève en difficulté, quelles sont les possibilités?](#) 3e à 12e année (francophones et immersion) avec Annie Drapeau 4e session (22 inscriptions)
- ❖ 25 Novembre : Éva Lemaire [Série Intégrez les langues et cultures des Métis dans votre enseignement Atelier 1](#)
- ❖ 26 Novembre - Prêter l'oreille aux livres audios et aux balados par Anne-Marie Fortin (pour aides-bibliothécaires)
- ❖ 26 Novembre - [L'Envol: un cadre pour les programmes d'apprentissage et de garde des jeunes enfants](#) en Alberta avec Emmanuelle Sow
- ❖ 26 novembre - [L'observation : la base du processus de co enquête!](#) avec Emmanuelle Sow

**Objectif 5 : Promouvoir et encourager l'élargissement des capacités de leadership dans le domaine du perfectionnement professionnel.**

- ❖ 1er novembre [Le coach à 360 \(jour1\) pour les directions adjointes des écoles francophones](#) avec Marius Bourgeois (27 inscriptions)