

# ARPDC REPORT TO CASS BOARD OF DIRECTORS

November 2020

**Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.**

**Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans**

- Based on the Alberta Education Business Plan, 3 year Jurisdictional and school education plans, Education Partner Strategic Plans and through ongoing conversations to identify emerging regional and provincial needs, the ARPDC Executive Directors continue to research, identify and secure professional learning opportunities to fulfill these needs. For the most up-to-date calendar of professional learning support, please see - <https://www.learning-network.org>

**Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes.**

- ARPDC Designers of Professional Learning have been working on the development of provincial learning available asynchronously through direct download to support the implementation of curriculum, including:
  - “Learn & Go” resources, as they relate to the priority areas, now available at: <https://sites.google.com/arpdc.ab.ca/learningathome/for-teachers/learn-and-go-library?authuser=0>
  - Currently in the development of Flexible Learning Plans, in partnership with TC2. These learning plans for teachers will provide everything a teacher needs to engage in a multi-day conceptual study with their students. Targeting learning outcomes typically taught between January and March, we are in the creation phase of 10 different learning plans, inclusive of all core subjects and spanning K-12. Our hope is that, in modelling strong pedagogy we will dually serve the immediate teacher need for engaging and authentic learning in these challenging times as well as model how to create lesson plans that are designed to intentionally support learning continuity in the event of a need to return to at home learning, etc.

**Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.** (Not reported on this month)

**Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.**

- ARPDC Regional Offices continue to work with regional education partners in the planning, delivery and evaluation of targeted jurisdictional professional learning opportunities. Some of these events have been completed in the month of November while others continue to be finalized and prepared for delivery in December and early into 2021.

**Goal 5: Promote and support the development of professional development leadership capacity.**

- Support of CASS Fall 2020 Online Conference through the co-presentation of the *Explore: Ministerial Order* presentation.

**Goal 6: Provide educational partners with access to professional development at a reasonable cost.**

- Continued leveraging of the expertise and training of ARPDC staff permits us to be able to offer professional learning opportunities at great value to education partners.

NRLC Report to CASS Board of Directors  
November 2020

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**Goal 1:**

- Continuation of meetings with assistant superintendents, curriculum leaders, and professional development leaders at school divisions/authorities to review Education Plans and reassess identified professional development needs are in progress.

**Goal 2:**

- In November NRLC collaborated with the GPATA#13 local to host an online Regional PD day as well as hosting various online Provincial learning opportunity sessions/series. .
- Registration and participation rates are increasing in comparison to open registration sessions participation rates in September and October.
- NRLC consultants have been working on the development of provincial “Learn & Go” asynchronous learning resources, as they relate to the priority areas, now available at, <https://sites.google.com/arpdc.ab.ca/learningathome/for-teachers/learn-and-go-library?authuser=0>

**Goal 3:** (not reported on this month)

**Goal 4:**

- Continued partnership work includes:
  - Additional sessions for the French Language Learning Centre - DELF Training
  - Development of resources for the NRLC/ KTCEA -Curriculum Mapping/Prioritizing with Infusion of Indigenous Knowledge for Gr. 1-6.

**Goal 5:**

- Attendance at Fall CASS conference sessions and CASS Zone 1 meeting.

**Goal 6:**

- Session feedback continues to indicate a high level of satisfaction regarding quality and costs of professional learning sessions.

# LNES REPORT TO CASS BOARD OF DIRECTORS

November 2020

***The following provides a summary of LNES activities in the month of November dedicated to the achievement of goals 1, 3, 4, 5 & 6. While there is much happening in all Goal areas, these highlight the ways in which we've focused our energy at this time to benefit and best respond to regional needs.***

**Goal 1:**

- Ongoing conversations with System Leaders, or their designates, regarding current realities and emerging needs. These conversations are indicating that there is little to no desire for any opportunity that could be deemed to be 'adding to the current load' educators, at all levels, are experiencing. Assurances are made that they will reconnect with us at a time that meets their needs.

**Goal 2:** (Not reported on this month)

**Goal 3:**

- Collaborated with the Park Plains East A.T.A. #31 Professional Development committee to co-host their professional learning day on November 10, 2020. This included the coordination of sessions with education partners who are outside of the ARPDC team.
- Some brokered professional learning sessions fall outside of the Curriculum Implementation Priority Areas and are provided on a cost recovery basis.

**Goal 4:**

- In response to requests for specific and targeted professional learning, our Designers of Professional Learning are making themselves available to meet with teachers and administrators for varying durations and time frames throughout the day. These include, but are not limited to, during teacher prep times, staff meetings and evenings, once the requesting educator has freed up time to meet. These conversations are currently lasting anywhere from 30 - 90 minutes, depending on the availability, need and focus.

**Goal 5:**

- Currently supporting a professional learning series, in collaboration with Christine Michalyshen, and with a Mathematical focus. This series is intended to build instructional leadership capacity within this learning community thereby empowering participants to gain the knowledge, skills and confidence necessary to begin to take on increased instructional leadership roles within their schools, communities and school authorities.
- Executive Director attendance at, and participation in, the CASS Online Fall Conference.

**Goal 6:**

- Session feedback continues to indicate a high level of satisfaction regarding quality and cost of professional learning.



# ERLC REPORT TO CASS BOARD OF DIRECTORS

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**Goal 1:** ERLC engaged in collaborative meetings with System leaders, ASCA, AISCA, CASS Fall Conference, Collaborative Learning Community members and individual schools in planning and implementing supports for continuous improvement. Continually incorporating advice and partnerships to meet identified needs. Mental Health and Wellness along with remote/digital teaching expertise are immediate needs. Ministerial Order sessions are proving very helpful and appreciated as a positive foundation for alignment to the business plan, new curriculum, assurance model etc. going forward. Also, finding that we are very successfully providing support for French Immersion in the ERLC Region.

**Goal 2:** In November the number of ERLC hosted regional professional learning opportunities continued to rise as did the number of participants in sessions. ERLC has planned 2 district days in December with both Black Gold Schools and Ft. McMurray Public Schools and in both cases are working on subsequent days and sessions to support ongoing and embedded learning opportunities. Registrations in both open sessions and District Days continue to trend upwards and targeted areas are being addressed in a purposeful manner. Learning opportunities meet both the identified priority areas as well as emerging district and school identified needs such as online learning, assessment and Teacher Mental Health and Wellness.

**Goal 3:** U of A Educational Technology Integration partnership moving forward with indications of significant success. There are approximately 60 engaged thus far with an anticipated increase as a result of the upcoming information meetings. We have also connected with the Education Students Association at the U of A in partnering to support future teachers. ERLC Staff are engaged in multiple partnerships and committees including provincial Mental Health and Wellness. ERLC continues to experience increased connection with individual schools as lines of communication and deeper awareness of ongoing support is established. Provided leadership and ongoing support to the new provincial French Immersion resource and share site.

**Goal 4:** Continue numerous individual meetings with district leads in supporting their plans and needs. Seeing a marked increase in school district learning opportunity requests and continue with our open registration sessions. Working with ERLC Regional Stakeholder Advisory Committee partners.

**Goal 5:** District Day Support provided for Ft. McMurray Separate - EA Literacy, Ft. McMurray Public - Literacy, Technology and Wellness, Black Gold - Wellness, Sturgeon - Instructional Leadership and UDL, Edmonton Public Schools - Wellness. Continued/ongoing support for Northern Gateway - Math, Maskwacis - Math, and individual schools in Literacy, Math, Online teaching, Wellness and ELL and open sessions in all priority areas

**Goal 6:** Continued high level of satisfaction expressed by participants and stakeholders regarding, quantity, quality and costs. Also numerous expressions of appreciation.

# CARC REPORT TO CASS BOARD OF DIRECTORS

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**Goal 1:**

- Conversations continue at a regional level regarding district goals to reassess and look at professional learning goals. In general, focus has been placed on professional learning at a school based level and will remain there until the new year.

**Goal 2:**

- Additional requests for supports have come in at a school based level including work with the Sunchild Band Authority.

**Goal 3:**

- CARC has worked with our former RCSD zone Executive Director to transfer their learning resource website to the ARPDC resource site.
- The Alberta Rural Education Symposium, that CARC has traditionally provided organizational support for, has been cancelled for Spring 2021. Dates and planning for the 2022 year are underway.

**Goal 4:**

- Additional district day requests have come in and are currently being planned for support staff. Districts involved include STAR Catholic, and Wildrose SD.
- Priority area advisory committee meetings continue to take place and identify professional learning needs and planning additional sessions. FI/FSL, Inclusive Education, FNMI, Support Staff and Regional Stakeholder Advisory (former CARC Board) meetings have been hosted.

**Goal 5:**

- CARC will be working and partnering with Battle River SD for a leadership series for their school based administrators. Executive Director attendance at, and participation in, the CASS Online Fall Conference.

**Goal 6:**

- In collaboration with jurisdictions and schools, additional financial supports are being provided to lower costs. All FI sessions are provided at no cost, including substitute costs being covered.



# CRC REPORT TO CASS BOARD OF DIRECTORS

November, 2020

**The following provides a summary of CRC activities in the month of November dedicated to the achievement of goals 1, 2, &3. While there is much happening in all Goal areas, these highlight the ways in which we've focused our energy at this time to benefit and best respond to regional needs.**

**Goal 1:** On-going participation in stakeholder meetings continue to inform the work of the CRC, and to support our partners in achieving their own respective mandates and strategic plans. Of note most recently, I participated in:

- The Mount Royal University's Department of Education Advisory Committee meeting
  - A large part of the conversation focused on understanding how education students are engaging in field experiences during the Pandemic and the new training and learning students and graduates may need given our new teaching reality.
- The Elementary Mental Health Literacy Resource Steering Committee meeting
  - As Andrew Baxter and the team work towards the creation of an Elementary resource to complement the existing High School resource, they are engaging this committee to understand the Elementary context and to receive insights from stakeholders. Writing of the curriculum is set to be underway this year.

**Goal 2:** Removing barriers to access continues to be a priority for the CRC in serving Zone 5. Two examples of approaches we are trying out to facilitate this include:

- The [Tea-Q-S & Bannock Drop in Lunch & Learn series](#) - advertised with the link to join the session directly in the flyer, there was no pre-registration required for these drop in sessions. Staggered across common lunch times in our region, our consultant held these sessions every Tuesday, Wednesday, and Thursday in the month of November to provide maximum access. While the data entry is not complete for this series yet, early results show that over 30 teachers popped in to a session over the first two weeks!
- The [9 Engagement Tools for Online Meetings or Online Teaching](#) was delivered *directly* to the inboxes of system leaders this month. Created in response to on-going communication with these leaders indicating a need to support dynamic teaching and learning for online students, as well as a desire from these system leaders to provide engaging online meetings for their staff, this resource has been very well received in our region. System leaders were encouraged to share it widely and it was as well included in our monthly eNews for November. In order to provide easy access to this tool, no data will be collected about the number of times this resource was accessed (no registration to receive it, etc.). Instead, we will rely on the feedback we receive from our system leaders to understand the impact of this particular resource.

**Goal 3:** Having coordinated many of the AHS Psychological First Aid sessions for the province, I was happy to connect one of the participants directly with the program and training lead, Katherine Jarrell, to arrange school wide staff training at Forest Lawn High School (CBE).

**Goal 4:** *(not reported this month)*

**Goal 5:** *(not reported this month)*

**Goal 6:** *(not reported this month)*

# SAPDC REPORT TO CASS BOARD OF DIRECTORS

November 2020

***The following provides a summary of SAPDC activities as we continue to work regionally and provincially to meet the needs***

**Goal 1:** Regional and partner work continues as we have worked to build division professional learning days in partnership with several jurisdictions this month and planning is well underway for days in December and January. Multi-session days with a range of topics and presenters as well as division wide Keynote sessions facilitated by SAPDC have been very well received.

**Goal 2:** Continued involvement in the ongoing development of materials “Learn N Go” documents, Asynchronous learning opportunities and the book study series in support of the Visible Learning Series.

**Goal 3:** Provided leadership in the work to build, recruit staff, train and populate with lesson materials a new provincial French Immersion resource site. This is tied with the OLEP grant and will continue over the next several months. We anticipate a site populated with significant resources for French Immersion teachers being live early in January 2021.

**Goal 4:** We are engaging in a round of visits with Division and school administration to share what we can bring to support individual teachers, collaborative teams, entire staff, and divisions. Drilling down to all levels of support is well received during this Covid impacted environment.

**Goal 5:** Participated in the Explore: Ministerial Order presentation and shared that presentation with our Literacy Advisory Committee.

**Goal 6:** Providing our services regionally at no cost to schools and providing resources to support the acquisition of speakers and learning opportunities across the region.



[Return to ARPDC Report](#)

# Rapport du CPFPP au Conseil d'administration de CASS

November 2020

**Conformément au manuel de gouvernance et d'opérations de ARPDC, les consortiums régionaux sont guidés par six objectifs de mise en œuvre qui auront des niveaux d'application variables tout au long de l'année. Les paragraphes suivants présentent un résumé mensuel des activités consacrées à la réalisation de ces objectifs, tels qu'ils s'appliquent au moment de la rédaction du présent rapport.**

**Objectif 1 : Faciliter le perfectionnement professionnel qui appuie la mise en œuvre efficace du Plan d'Action du ministère de l'Éducation en Alberta, des plans des autorités scolaires francophones et des plans des conseils d'écoles francophones**

- rencontre du comité d'orientation (19 novembre 2020)
- [rapport soumis](#) à la Fédération des conseils scolaires francophones de l'Alberta (15 novembre)

**Objectif 2 : Organiser un perfectionnement professionnel qui appuie la mise en œuvre efficace de programmes d'études y compris la pédagogie, l'évaluation et les résultats attendus de l'apprentissage de l'élève**

- Continuation des séries de webinaires provinciales avec Steve Masson, David Bouchard et Mélanie Smits (Scholastic)
- Partenariat avec le CFÉD : formation pour les enseignants M à 9 du CFÉD en littératie numérique

**Objectif 3 : Coordonner et rendre accessible les ressources de perfectionnement professionnel aux intervenants**

- Finalisation du projet de traduction de la ressource *Creating Pathways of Hope - Ouvrir des voies d'espoir*
- Finalisation du projet de traduction - *A Facilitators Guide for Courageous Conversations about Race*

**Objectif 4 : Offrir un perfectionnement professionnel basé sur les besoins identifiés et naissants des intervenants en éducation francophone.**

- Début d'une série avec l'organisation Learning Disabilities Association of Alberta pour le programme - Right to Read m à 2 (30 novembre)
- Établissement d'un modèle d'accompagnement personnalisé en mathématiques (m à 6)

**Objectif 5 : Promouvoir et encourager l'élargissement des capacités de leadership dans le domaine du perfectionnement professionnel.**

- Deuxième journée dans la série avec ÉscouadeEdu pour le CÉDÉFA - [Le leadership : plus important que jamais!](#) (16 novembre - 39 participants)

**Objectif 6 : Offrir l'accès à des modalités de perfectionnement professionnel à prix raisonnables et abordables.**

- Partenariat avec le Campus St Jean pour offrir les [Formations sur l'Interculturalité](#). Ces formations seront offertes sans frais d'inscription aux conseils scolaires francophones de l'Alberta et aux étudiants du Campus St Jean.