

# ARPDC REPORT TO CASS BOARD OF DIRECTORS

October 2020

***Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.***

**Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans**

- With leadership from ERLC and SAPDC, the ARPDC are developing resources for supporting the implementation of the Ministerial Order on Student Learning. Each consortium continues to collaborate with its jurisdictions in support of its jurisdiction and education plans.

**Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes.**  
*(not reported this month)*

**Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.**

- All regions have instituted a Regional Stakeholder Advisory Committee. Each consortia also continues to collaborate on a regular basis with Advisory Committees in a number of Implementation areas.

**Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.**

- Significant efforts have been undertaken to build on asynchronous learning opportunities in response to the present Covid impacted environment. ARPDC is leveraging all aspects of social media and technology with immense success ([Facebook Groups](#), [ARPDC Resources Page](#), Learn And Go resources like [this one](#), PD Playlists like [this one](#) for Instructional Leaders, [eCourses](#), Podcasts, Twitter).
- 35 School districts approached ARPDC for French Immersion classroom/online support. ARPDC is facilitating this work. A full website and lesson/activity repository project have been launched. Further details will be shared as it operationalizes over the next month.

**Goal 5: Promote and support the development of professional development leadership capacity.**

- With leadership from LNES and CRC, the ARPDC has been working with Alberta Children's Services for the past 20 months in the development of the *Creating Pathways of Hope: Using Design Thinking to Develop Life Promoting Cultures Within Schools* toolkit and resources. These companion documents to Alberta Education's *Creating Pathways to Hope* are designed to assist educators, of all levels, support cultures of life promotion & suicide prevention in schools. Professional Learning targeting System Level Leadership will commence on November 16, 2020.

**Goal 6: Provide educational partners with access to professional development at a reasonable cost.**

- Leveraging the skills and training of ARPDC staff to facilitate sessions, we are able to offer learning at greatly reduced rates (often \$20 dollars for sessions) as well as subsidies and supports for division and/or school professional development.

# NRLC Report to CASS Board of Directors

October 2020

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**Goal 1:**

- Annual fall meetings with assistant superintendents, curriculum leaders, and professional development leaders at school divisions/authorities to review Education Plans and reassess identified PD needs are in progress.

**Goal 2:**

- In October, NRLC hosted 8 learning opportunities (4 regional and 4 provincial) with 475 participants, with 0 cancelled sessions.
- Registration and participation rates are very low in a majority of open registration sessions.

**Goal 3:**

- The first meeting of the NRLC Regional Stakeholders' Committee was held in October, with 9 members participating.
- Though there have been limited requests for sessions or brokerage, requests for regional, closed session, learning opportunities to school divisions and stakeholder partners, such as the French Language Resource Centre have begun to increase.

**Goal 4:**

- NRLC, along with all ARPDC EDs and consultants met virtually at various times throughout the month. Part of the collaboration was the goal of meeting the increased need for asynchronous learning for teachers, with the development of various "Learn and Go" resources.
- Continued partnerships include:
  - NRLC/ KTCEA -Curriculum Mapping/Prioritizing with Infusion of Indigenous Knowledge for Gr. 1-6.
  - French Language Learning Centre - DELF Training
  - Support to ARPDC Provincial French Immersion Virtual Learning Resources Initiative
  - Support to the Alberta Science Network (ASN)

**Goal 5:** *(not reported this month)*

**Goal 6:** *(not reported this month)*

# LNES REPORT TO CASS BOARD OF DIRECTORS

October 2020

***The following provides a summary of LNES activities in the month of October dedicated to the achievement of goals 2, 3, 4 & 6. While there is much happening in all Goal areas, these highlight the ways in which we've focused our energy at this time to benefit and best respond to regional needs.***

**Goal 1:**

(not reported on this month.)

**Goal 2:**

- As System Leaders, School Based Leaders and teachers begin to settle into the new routines of the 2020 - 2021 academic year, we are beginning to receive an increasing number of requests/inquiries into targeted jurisdictional, and school-based, professional learning needs and support and have initiated the processes of putting this support in place.

**Goal 3:**

- The inaugural meeting of the Learning Network Educational Services Stakeholder Engagement Committee was held on October 13, 2020 from 3:45 p.m. - 4:45 p.m. Our first meeting saw representation from System Leaders, Trustees, Educational Assistants and Administrative Assistants. Our next meeting will occur on January 20, 2021 with an increase focus on expanding representation and participation.

**Goal 4:**

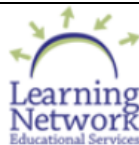
- The LNES is privileged to support professional learning for three jurisdictional professional learning days - October 9 {SPERD#1} & 26 {LCSD#150 & NLPS#69} and a combined, 'two jurisdiction' Support Staff Conference - October 23 {BTPS#28 & ECCS#16}.

**Goal 5:**

(not reported on this month)

**Goal 6:**

- Session feedback continues to indicate a high level of satisfaction regarding quality and costs of professional learning sessions.



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# ERLC REPORT TO CASS BOARD OF DIRECTORS

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**Goal 1:** Hosted Collaborative Learning Community Meetings of school district leads for Inclusive Education, Mental Health, FNMI, Math/Numeracy, Language Arts/Numeracy, Curriculum, Pedagogy and Assessment, and ongoing engagement in provincial French Immersion and Instructional Leadership in the ERLC Region.

**Goal 2:** In October ERLC hosted 34 professional learning opportunities with 638 participants ERLC has now posted a total of 189 learning opportunities for the year and currently have 1652 registrations Learning opportunities meet both the identified priority areas as well as emerging district and school identified needs.

**Goal 3:** Implementation of U of A partnership in delivering credit course in Technology Ongoing discussions for expanding the partnership at the U of A Support AHS Caregiver Education Team in disseminating information on their professional Learning Supports Increasing connections, breadth and depth of support in AISCA, private and charter schools of choice and band schools. Ongoing engagement with Learning Forward, C2L, Corwin, Solution Tree and local providers.

**Goal 4:** Continue numerous individual meetings with district professional leads in supporting their plans and needs Seeing a marked increase in school district learning opportunity requests and continue with our open registration sessions Working with ERLC Regional Stakeholder Advisory Committee partners.

**Goal 5:** Excellent learning opportunities in Coaching, Instructional Leadership and Assessment for administrators and learning coaches have been initiated in partnership with Sturgeon Schools and Evergreen Catholic Schools. Partner in meeting the Math/numeracy needs in Northern Gateway Schools. All CLC meetings coordinate the development of leadership capacity and networking to share initiatives and collaborate on projects or focused areas of learning.

**Goal 6:** Continued high level of satisfaction expressed by participants and Stakeholders regarding both quality and costs.



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# CARC REPORT TO CASS BOARD OF DIRECTORS

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**Goal 1:**

- CARC continues to collaborate with its jurisdictions in support of its jurisdiction and education plans. There has been an increase in the number of interactions now that individual district entry/re-entry plans and immediate student support with their new delivery models has taken place. It has been indicated by school jurisdictions, that district level professional learning priorities have been minimized and focus should be on school level supports for this year.

**Goal 2:**

*(not reported this month)*

**Goal 3:**

- CARC has established a Regional Stakeholder Advisory Committee. we continue to develop and share resources. Scheduled meetings have been planned for Advisory Committees in a number of Implementation areas. As meetings are being held, a variety of professional learning needs have been addressed and planned for. Significant work is taking place for French Immersion/FSL teachers at this time.

**Goal 4:**

- Through district contact discussions, the focus on professional learning has been identified for inclusive education, wellness, and delivery model supports to students working at home in particular. There has also been a trend to provide support to individual schools on their PD days, rather than at a district level or regional. Work has also taken place in supporting Band schools in Zone 4.

**Goal 5:**

*(not reported this month)*

**Goal 6:**

- Session work is subsidized and CARC has leveraged the skills and training of other ARPDC consultants to facilitate sessions at greatly reduced rates. CARC has reduced their initial webinar rate to the standardized ARPDC rate of \$20 dollars for sessions, and reduced rates for series of webinars. CARC has also subsidized supports for division and/or school professional development.



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# CRC REPORT TO CASS BOARD OF DIRECTORS

October, 2020

***The following provides a summary of CRC activities in the month of October dedicated to the achievement of goals 1, 4 & 5. While there is much happening in all Goal areas, these highlight the ways in which we've focused our energy at this time to benefit and best respond to regional needs.***

## **Goal 1 & 5:**

- Rich 1:1 conversations with each of the 8 school authorities & the regional TAAPCS and AISCA schools we serve are well underway and have resulted in a number of collaborative projects directly within school authorities/schools (goal 1) that respond to their specific needs.
- In all cases, the CRC demonstrates a commitment to developing local leadership capacity (goal 5) by entering in to work collaboratively. All of our in district work is designed alongside school and system leaders, and often these leaders are involved directly in the delivery of learning hand in hand with our team. Three examples follow:
  1. Foothills School Division: Further to the Virtual PD Day Design Camp Conference we supported in September, we are in the design phase for the remaining 3 district PD days FSD has in the year. For these 3 days, we will collaborate with FSD and TC2 to engage teaching staff around the critical challenge of 'design tweaking' or reimagining learning experiences they've already planned to illustrate the interconnected nature of design, instruction and assessment. Teachers will belong to grade or subject specific Learning Teams, and will be provided with differentiated and iterative opportunities to learn, apply, test and redefine together. See the planning document (iterative, living document) [here](#).
  2. Prairie Land Regional Division: Autonomy, choice, and practical "bite sized" learning for teachers was an important theme in conversation with system leaders at PLRD. In response, we are currently working collaboratively with their Curriculum Coordinator to provide 'drop in' afterschool and morning on-line communities that target specific teacher needs like planning with UDL in mind. For their January PD Day, we will offer optional Bite-Sized Learning 60 minute sessions that focus on practical strategies around teacher selected topics of interest. In March, we will partner with TC2 to bring the design camp model to PLRD.
  3. Calgary Area TAAPCS (Association of Public Charter Schools) Leadership Network: Currently, we are in the design phase of a Collaborative Community for this Network centred on leading in times of uncertainty, supporting this group of leaders in shifting the conversation from the operational challenges of our current reality to a focus on instructional leadership and creating communities of mental wellness for all.

## **Goal 4:**

- Through conversation with system leaders in the Calgary area, it is apparent that supporting assessment practices for on-line teachers is a primary need at this time. The CRC has initiated a collaboration with Calgary Board of Education (CBE) to support this need in our area.
  - In response to the desire in our region to keep learning succinct, asynchronous, and practical, this collaboration will result in a 1 page "Top 5 Tips" for assessment.
  - The goals of the professional learning resource will be to:
    - shift the conversation towards leveraging challenges ("parents as partners", rather than "I'm concerned parents are completing the work for the student" for example)
    - elevating the importance of triangulated assessment and evaluation data through offering practical strategies teachers can implement immediately.



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**Goal 1:**

- Support provided to jurisdiction and school-based professional development days with further days being planned throughout the year. Meeting as an SAPDC team with jurisdiction and school administration teams as part of several jurisdictions' administration meetings to hear directly from leads as to their needs and the work we can do together.

**Goal 2:**

- Working directly with schools and jurisdictions sessions were provided or supported by SAPDC staff throughout the region. We are particularly focused on providing ongoing support building upon the presentations of international presenters with our regional book study groups and conversations.

**Goal 3:**

- This has been a particular focus as we've worked with jurisdictions to develop and enhance professional development days, afternoons, and after school events this month and in the months ahead.

**Goal 4:**

- Specific situations, including but not limited to the impact of Covid-19, have resulted in a direct request to work in areas of wellness and mental health supports, including suicide prevention conversations. Participation in specific session offerings as well as the planning for division Wellness days in November as resulted from these requests.

**Goal 5:**

- Our participation as guests at jurisdiction/school administration meetings is designed to fully understand the needs and work in support of the development of leadership capacity for school and system leads.

**Goal 6:**

- CASSIX jurisdictions and regional partners are supported by direct services from SAPDC at no cost regionally and financial support for presentations from presenters outside SAPDC/ARPDC. **This practice continues all year.**





# Rapport du CPFPP au Conseil d'administration de CASS

Octobre 2020

**Conformément au manuel de gouvernance et d'opérations de ARPDC, les consortiums régionaux sont guidés par six objectifs de mise en œuvre qui auront des niveaux d'application variables tout au long de l'année. Les paragraphes suivants présentent un résumé mensuel des activités consacrées à la réalisation de ces objectifs, tels qu'ils s'appliquent au moment de la rédaction du présent rapport.**

## Objectif 1 :

- rencontre du comité d'orientation (15 et 29 octobre 2020)
- [rapport soumis](#) au Conseil français de l'ATA lors de la première rencontre de comité exécutif.

## Objectif 2 :

- Continuation des séries de webinaires provinciales avec Thierry Karsenti, Steve Masson et David Bouchard.
  - 6 webinaires provinciaux avec 189 participants
  - 9 webinaires régionaux avec 169 participants
- Début de la première cohorte du Cours en ligne - Éducation pour la réconciliation (du 14 octobre au 15 janvier)

## Objectif 3 :

- Début de la série Passer à l'action avec Scholastic (7 et 28 octobre)
- Rencontre avec le groupe de stagiaires du Campus St Jean afin de lancer la ressource [Microformations sur l'enseignement](#)
- Consensus du CO pour aller de l'avant avec la traduction et adaptation du Cours en ligne - Weaving Ways - Tisser les liens

## Objectif 4 :

- série de formation sur la gestion efficace des comportements (demande du FrancoSud)
- appui pour la journée pédagogique du CSNO (Zoom et Présentation d'intro - Approche collaborative)
- établissement du groupe de partage pour enseignant d'éducation physique (demande du CSCN)
- établissement d'un modèle d'accompagnement personnalisé dans les domaines suivants - technologie éducationnel, approche collaborative et l'inclusion.

## Objectif 5 :

- Début de la série avec ÉscouadeEdu pour le CÉDÉFA - [Le leadership : plus important que jamais!](#) (30 octobre, 16 novembre et 3 février 2020)

## Objectif 6 :

- Consultant en technologie éducationnelle a suivi la formation : *Distance Learning Playbook*.et a participé dans : *Teacher Clarity Playbook Certification* afin d'intégrer les concepts dans nos formations et de bien former et appuyer nos animateurs.