

## CRC REPORT TO CASS BOARD OF DIRECTORS - December, 2022

*Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.*

### **Goal 1:**

Foundations of the Future Charter Academy (FFCA) School Plan to support inclusive practices - Both of CRC's Literacy DPLs met with the FFCA inclusion lead to plan a series of opportunities for staff to learn inclusive practices via "Tiny Tweaks Tuesday" sessions which will be delivered over the course of the 2022-2023 school year. Additional next steps will include a session on Shelley Moore's class support plan for school leaders, recorded sessions for staff and a series of days at elementary campuses to offer coaching to teachers on using class support plans with their students.

### **Goal 2:**

CRC offered a Curriculum 101 session to the organization CPAWs (Canadian Parks and Wilderness Society) to support their understanding of how to navigate NewLearn Alberta and the learning outcomes and KUSPs within the architecture of the new curriculum. This knowledge will assist these partners in aligning their wilderness programming with the new outcomes.

CRC was invited to the University of Calgary to present to pre-service teachers on inclusive education classroom instruction.

### **Goal 3:**

CRC organized and subsidized Shelley Moore coaching for Inclusion in the Classroom with Canadian Rockies and Prairieland School divisions October through December, 2022. An additional cross district teacher Shelley Moore cohort has been added for 2023 that will include colony teachers from Foothills School Division, Rocky View, Prairieland and Golden Hills.

Golden Hills reached out to us in search of a resource that was previously shared at an EAL Rural Symposium years ago. Given our strong relationship and staff retention, we were able to locate it and share it with them immediately.

### **Goal 4:**

Emerging Need: Diversity in student needs; PD offered: Shelley Moore coaching

Emerging Need: Classroom Behavior; PD offered: Collaborative Problem Solving through Think:Kids

### **Goal 5:**

CRC's bi-monthly Literacy Trickyies conversations develop timely and relevant PD for literacy leads across our zone. Our most recent conversation was focused on supporting grade 4-9 students who need support with writing.

### **Goal 6:**

Our ongoing Instructional Coach and Teacher Collaborative Circle PD offerings are available at no cost. The focus of the CRC Circle work is to provide opportunities for these groups to come together to discuss specific aspects of the new curriculum that is common across the zone.

