

## CRC REPORT TO CASS BOARD OF DIRECTORS - January, 2023

*Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.*

**Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans.**

In collaboration with district leaders from Calgary Board of Education and Calgary Catholic School Division, CRC is co-planning and co-facilitating a series of learning experiences identified and chosen by district leaders for all teachers in the region in support of curriculum implementation. A sampling of session topics includes effective pedagogy and resource use, English as an additional language, combined and multi-grade task design, and using learning progressions.

**Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes.**

CRC, in partnership with NRLC, offered a 3 part series on Weaving Indigenous Ways of Knowing into New Curriculum. In addition to presenting foundational knowledge and support to teachers in utilizing the Boards function within NewLearnAlberta, this series weaved Learning Outcomes and resources together under the pillars of Storytelling, Land, and Language and Wellness.

**Goal 3: Coordinate, broker and act as a referral center to assist partners to identify available professional development resources.**

The CRC has engaged with partner organizations seeking assistance through a variety of means.

- Partnering with Junior Achievement Southern Alberta to provide free resources that address the financial literacy outcomes of the Physical Education & Wellness curriculum.
- Coordinating a partnership between Alberta's Settlement Workers in Alberta and WomenEquity Canada to organize a 6-week pilot program for girls who are newcomers or racialized youth
- Facilitating new curriculum sessions for Year 4 pre-service teachers at Mount Royal University. The most recent January sessions included incorporating learning outcomes and KUSPs into mid-range responsive plans that meet the needs of students.

**Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.**

The Calgary Girls' Charter School, Connect Charter School and Rundle College have reached out with new curriculum implementation needs. Each school's individual context is considered and CRC's professional learning is tailored to their needs.

- CGCS and Connect Charter have a charter mandate to offer inquiry-based programming. This lens was used to ensure effective planning addressed the knowledge, understanding, skills and procedures within the learning outcomes.
- Rundle College, an independent school, continues to work with CRC to better understand curricula and consider sound assessment practices within their academic framework.

**Goal 5: Promote and support the development of professional development leadership capacity.**

CRC is collaborating with the Director of Learning Services, Canadian Rockies School Division, to build out the learning gained from a small cohort of teachers trained in Tier 1 Collaborative Problem Solving into a district wide understanding of "Kids Do Well If They Can" approach to behavior issues.

**Goal 6: Provide educational partners with access to professional development at a reasonable cost.**

CRC has added a grades 6-12 Math support resource to our "On Demand" Professional Learning site. This resource (videos, research links and practical strategies) created in partnership between CRC and Calgary Catholic's Senior High School Math Consultant, supports our smaller jurisdictions and charter schools who may not have their own math consultant.