

*Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.*

**Goal 1:**

Foothills School Division has embraced learning from Garfield Gini-Newman and designing for transfer. FSD continues to request CRC in working alongside the division to co-design learning about new curriculum through this lens of learning for transfer.

**Goal 2:**

On Oct 28th we will be supporting 110 elementary charter school math teachers around the essential elements of a rich task. These co-developed rich tasks will use already taught foundational knowledge and skills to build conceptual understanding in mathematics that address chosen 2022 learning outcomes.

**Goal 3:**

Through consortia, Canadian Rockies School Division has connected with Think:Kids to train a cohort of teachers in Collaborative Problem Solving during the month of Oct 2022 and all of their EAs have completed an introductory training. Shelley Moore is coaching teaching teams in Prairie Land School Division and in Canadian Rockies School Division. These coaching sessions will be recorded and used within the school divisions to spread understanding of inclusive planning practices.

**Goal 4:**

Throughout 2022-2023 we will be co-planning and delivering sessions to cohort groups of teachers in Rocky View School Division. We will co-design sessions 2 and 3 based on feedback from each individual cohort as to how they can best be supported in next steps. The cohorts are comprised of 75 teachers each and there are 8 of these groupings altogether.

**Goal 5:**

We have been invited to support a district's Curriculum Design Team of 12 lead teachers in the ongoing development of Guiding Questions and Lines of Inquiry related to grade level and have offered targeted sessions in support of this work during K-6 district learning days.

**Goal 6:**

Relying on the trusting relationships we have developed with our districts, they have in turn relied on CRC to co-develop sessions with them for a large part of their new curriculum implementation. We have been able to customize learning based on district needs at little to no cost to districts and with the cascade model of internal lead teachers we feel confident that together we have reached the majority of the teachers undertaking new curriculum implementation in Rocky View School Division, Canadian Rockies School Division and Foothills School Division.