

CRC REPORT TO CASS BOARD OF DIRECTORS September, 2022

Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.

Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans.

We have been engaged with co-designing sessions with district leads on using MyBlueprint (a jurisdictionally chosen platform) to promote student agency and growth mindset with FSD for their district PD days Sept 1 and 2. We will be continuing this collaborative work with teachers in October at the next divisional PD day.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes.

Our curriculum implementation collaborative communities have started. Teachers had time to connect with colleagues implementing at similar grade levels and received support on any issues they identified, including addressing diverse classroom needs, using the boards feature of NLA, tips and tricks for navigating NLA and resources, both ones that are attached to Learning Outcomes within the NLA site as well as how to identify relevant resources. Second meeting will respond to priorities identified by the group, with the next session happening in October.

Goal 3: Coordinate, broker and act as a referral center to assist partners to identify available professional development resources.

An assistive technology consultant in Calgary reached out to us to see if we could liaison with one of our other school districts to clarify their assistive technology protocol in high school classrooms. Our relationship with this school district assisted in clarification of the policy so the consultant, parent and student were all clear.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

Small group literacy instruction (addressing diverse student needs) in secondary classrooms

- An identified need within these groups was to connect teachers who work in colony schools, so we are working on a collaborative community across districts to facilitate sharing “trickies”, resources and approaches to curriculum in these specific contexts.

Goal 5: Promote and support the development of professional development leadership capacity.

- Supporting leaders with cross-jurisdictional collaborative communities focused on curriculum implementation from a leaders/system lens.

Goal 6: Provide educational partners with access to professional development at a reasonable cost.

- Sessions by our team are provide at no or minimal cost to division day/school based work, sessions with outside presenters are subsidized to maintain reasonable price points

