

Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.

Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans

- Throughout September, ARPDC Executive Directors reviewed data and prepared annual year end reporting for the 2020-21 program year.
- Ongoing reviews of Education Plans and conversations with Jurisdictional needs as the opportunities arise.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

- ARPDC Executive Directors led consultants through a virtual collaborative information and planning sessions at our annual ARPDC retreat, including the establishment of priority area cohorts working to provide universal programming that can be accessed across the province.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

- ARPDC, led by CRC/CPFPP, launched a new page on the Empowering the Spirit website, [Orange Shirt Day and Beyond](#) featuring professional learning and traditional teachings for adults who work with youth in schools as well as classroom activities and language lessons to engage students in learning that explores the history and legacy of residential schools in age appropriate ways, in english and french. These resources were shared across the province by all consortia.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

- Each consortia office continues to work with Jurisdictional Professional Learning leads in support of multiple professional learning days occurring over the course of the first three months of the academic year.

Goal 5: Promote and support the development of professional development leadership capacity.

Goal 6: Provide educational partners with access to professional development at a reasonable

- Support was provided across the province to divisional start-up days as requested in our regions, maximizing resources and impact for those days.

NRLC REPORT TO CASS BOARD OF DIRECTORS

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- NRLC ED and Consultants took 23 meetings with partners throughout September, including the Inclusive Education, Literacy and First Nation, Metis and Inuit Advisory Committee meetings, Zone 1 Leadership toward Targeted Interventions Supports Cohort, and Executive Director's attendance at CASS Zone 1 meeting.
- Meetings with school division/authority partners to review education plans and discuss professional learning needs have begun and will continue into October.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

- From September 1-30, 2021, the NRLC hosted **19** sessions, with **1127.3** learning hours, and **704** participants, inclusive of **15** collaborative projects.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

- Not reported this month.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

- NRLC met the emerging needs of our Zone 1 partners throughout September with collaborative partnership programs representing 79% the month's programs, including supporting four different school divisions/authorities as well as Grande Prairie Regional College and the French Language Resource Centre.
- NRLC also welcomes a new Learning Facilitator, [Angela Des Barres](#) to support Literacy learning needs and implementation of the new K-6 DRAFT Curriculum.

Goal 5: Promote and support the development of professional development leadership capacity.

- NRLC began its first, of four different series, being hosted for Fierce Conversations Training.

Goal 6: Provide educational partners with access to professional development at a reasonable

- Not reported this month.

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- Review of Jurisdictional and School Education plans and reconnection conversations with system leaders to confirm any priority or emergent areas of need continue to occur based on the availability of System Leaders/Contacts.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

- Confirmed to provide professional learning support to the following jurisdictional professional learning days: October 8, 2021 - St. Paul Education Regional Division #1, October 22, 2021 - South Support Staff Conference (Buffalo Trail Public Schools and East Central Catholic Schools), November 1, 2021 - Lakeland Catholic School Division #150 and Northern Lights Public Schools #69 and November 9, 2021 Park Plains East (Buffalo Trail Public Schools and East Central Catholic Schools).

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

- Engagement of the North American Centre for Threat Assessment and Trauma Response, professional learning support for jurisdictional, school and community based leaders focusing on Violence and Threat Risk Assessment Level II and Threat Event Systems Training.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

- Meeting with jurisdictional and school based leadership teams to share in conversation around the professional learning support available through the LNES Designers of Professional Learning Team and identify ways in which we can further support them and their educational staff members.

Goal 5: Promote and support the development of professional development leadership capacity.

- Not reported this month.

Goal 6: Provide educational partners with access to professional development at a reasonable cost.

- Not reported this month.



ERLC REPORT TO CASS BOARD OF DIRECTORS

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- Hosted 34 sessions with 672 participants in September
- Have already planned and posted over 203 sessions consisting of both School Authority Collaboratively planned and open teacher opportunities. 3153 registered participants so far.
- Providing active support for curriculum implementation through networking, feedback and planning through readiness principles.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

- ERLC is hosting a 3 day conference October 20-22 - “**Leading the Conversation: The Pedagogy of Assessment**” a world class opportunity with over 300 already registered. An excellent opportunity for teachers and leaders in the ERLC region and across the ARPDC Consortia. <https://erlc.ca/programs/details-admin/?id=9590>

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

- Ongoing practice of personal communications with School Authority Contacts; phone calls, zoom meetings, collaborative planning and providing PL supports.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

- Added additional expertise in ERLC staff through Dianne McConnell, (Inclusive Education), Tammy Leslie (Numeracy and Math) and Stephanie Dodyk (English Language Learning)

Goal 5: Promote and support the development of professional development leadership capacity.

- ERLC hosts 9 Collaborative Leadership Communities that meet 3-5 times a year which are designed to provide an opportunity for School Authority Curriculum Leaders to meet in role-like groups to learn, network, share, collaborate and build leadership capacity.
- The first Numeracy and Math CLC hosted 29 participants.
- The first School Authority/ERLC contact meeting is scheduled for October 6

Goal 6: Provide educational partners with access to professional development at a reasonable

- Data continues to show an exceptionally high degree of satisfaction with the quality, value and impact of ERLC professional learning support

CARC REPORT TO CASS BOARD OF DIRECTORS

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A review of updated jurisdiction plans is underway and jurisdiction direction continues to provide direction of program planning for CARC.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

CARC Consultants in the area of Numeracy and Literacy are supporting the Draft Curriculum process for a Pilot School Division for K-6 Math and Language Arts. Plans for additional release and incorporation of C2L resources and assessment strategies are in development with CARC Consultants.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

CARC is supporting the Red Deer International Pow Wow on October 22-24, 2021 <https://pwtpowwow.com/>. CARC has partnered with Red Deer Polytechnic (formerly Red Deer College) to offer a provincial fall workshop for Middle School Teachers - "For the Love of Learning" on October 23, 2021 <https://sites.google.com/rdpolyedu.ca/fortheloveoflearning/home>. CARC has been contracted by the Institute for Child Psychology in a fee for service for their annual online Children's Mental Health Conference November 19-21, 2021 <https://carcpd.ab.ca/programs/details/?id=9911>. CARC has been contracted in a fee for service to help plan and support the annual Alberta Rural Education Symposium March 6-8, 2022.

CARC contracted Occupational Therapists to develop a series of instructional videos to support specific physical student learning needs. <https://carcsd.ca/ot-pt-slp-supports-for-schools/>

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

CARC provided leadership, through ARPDC Executive Director input, in formatting and developing a province wide stakeholder survey to identify 2021/22 professional learning needs for ARPDC. Each consortia shared the survey in their zones with a closing date of September 30, 2021.

Goal 5: Promote and support the development of professional development leadership capacity.

CARC supported jurisdiction start-up days in August 2021. Dr. Greg Wells provided a day with three school jurisdictions (Clearview, Wetaskiwn, Wildrose). In addition, supports were provided to Red Deer Public Schools for their leadership retreat, and additional district day presenters were planned for both Red Deer Public Schools and Wildrose Public Schools.

Goal 6: Provide educational partners with access to professional development at a reasonable

Continued emphasis has been placed on low cost learning opportunities with reduced pricing for series, and partnerships with jurisdictions to allow for no cost to participants.



CRC REPORT TO CASS BOARD OF DIRECTORS

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Leading the ARPDC Orange Shirt Day / National Day for Truth and Reconciliation conditional grant from Alberta Education with the French Consortium, CPFPP, the CRC has worked closely with Indigenous Elders and Knowledge Keepers over the summer months to ensure robust professional learning and student learning opportunities in support of not only the day, but TQS and LQS 5 as well. The results of these efforts and the work of the ARPDC team can be accessed through the Orange Shirt Day tab on the [ARPDC Empowering the Spirit Website](#).

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes.

Not reported this month.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

Collaborating with several of our school authorities we were able to broker and/or recommend speakers to support their recent divisional PD days, including keynote speakers like staff wellness and mental health expert Greg Wells and literacy expert ReLeah Lent.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

The CRC team delivered the three part series *From Disruption to Direction* to the province with 57 participants. The series aimed to support classroom teachers in understanding and programming for the complex array of student readiness for current grade learning given the disruptive past year and a half they've had resulting from the pandemic. This series was also provided directly to Canadian Rockies Public Schools staff, reaching 110 educators.

Goal 5: Promote and support the development of professional development leadership capacity.

Calgary Regional Consortium was pleased to support 75 leaders from the Association of Independent Schools and Colleges (AISCA) with an informational session *All About the ARPDC and LQS5*.

Goal 6: Provide educational partners with access to professional development at a reasonable cost.

Not reported this month.



SAPDC REPORT TO CASS BOARD OF DIRECTORS

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We continue to review plans and meet with Jurisdiction and school leads to plan professional learning days, staff meeting supports, and the provision of services both synchronous and asynchronous. We are launching a multi-jurisdiction multi-month project to collaborate regionally on resources for the new k-6 curriculum.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

Session work on all priorities have been scheduled and in consultation with our first round of advisory and CASSIX partner visits curriculum resource preparation planning has been initiated.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

Our work, specifically with jurisdiction leads to ensure excellence in learning opportunities for all professional learning days at the division level and consultations with school-based PD leads and administration focuses on supporting when, where and how the support is requested. Supported the production and introduction of the work of Victor Lethbridge related to Residential Schools, Indigenous culture for Orange Shirt Day.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

Consultation leads to understanding of needs, “Can you check into the availability of...” and “We have some schools that would like to...” guide our work as consultants and facilitators.

Goal 5: Promote and support the development of professional development leadership capacity.

We are working with a number of administrators and teachers in our region to provide or co-provide sessions to both recognize their skill and talent in the field and build their capacity.

Goal 6: Provide educational partners with access to professional development at a reasonable cost.

Meeting with all division curriculum and inclusive education leads we have indicated that our work with their teams is included in our budgeted amounts to support each division.



Rapport du CPFPP au Conseil d'administration de CASS

Conformément au manuel de gouvernance et d'opérations de ARPDC, les consortiums régionaux sont guidés par six objectifs de mise en œuvre qui auront des niveaux d'application variables tout au long de l'année. Les paragraphes suivants présentent un résumé mensuel des activités consacrées à la réalisation de ces objectifs, tels qu'ils s'appliquent au moment de la rédaction du présent rapport.

Objectif 1 : Faciliter le perfectionnement professionnel qui appuie la mise en œuvre efficace du Plan d'Action du ministère de l'Éducation en Alberta, des plans des autorités scolaires francophones et des plans des conseils d'écoles francophones.

- Collecte de nos données et sommaires pour les rapports PLOÉ de la FCSFA et OLEP de ARPDC
- Rencontre informelle et individuelle avec les conseils avant de se regrouper tous ensemble le 21 octobre, au Comité d'orientation.
- Préparation du rapport annuel

Objectif 2 : Organiser un perfectionnement professionnel qui appuie la mise en œuvre efficace de programmes d'études y compris la pédagogie, l'évaluation et les résultats attendus de l'apprentissage de l'élève

- Planification des appuis et des suivis dans les domaines suivants : petite enfance, enseignement explicite, gestion des comportements, stratégies de lecture, sécurité linguistique, bien-être et santé mentale; mathématiques, technologie éducative
- Adaptation et confirmation du plan de perfectionnement pour le [CÉDÉFA](#) 2021-22.

Objectif 3 : Coordonner et rendre accessible les ressources de perfectionnement professionnel aux intervenants

- Premières activités et ressources en français disponibles pour le projet : [Journée du chandail orange de ARPDC](#)
- Recherche et consultation sur les outils de dépistage en mathématiques
- Lancement de la version française du site Empowering the Spirit [Valoriser l'esprit](#).

Objectif 4 : Offrir un perfectionnement professionnel basé sur les besoins identifiés et naissants des intervenants en éducation francophone.

- ❖ Nos offres de formation sous la thématique [Faire rayonner nos élèves](#)
- ❖ [Infolettre pour nos partenaires francophones](#)
- ❖ [Infolettre pour nos partenaires en immersion](#)
- ❖ Présentation de la première formation dans la série sur [les outils technologiques pour appuyer les troubles d'apprentissage](#)

Objectif 6 : Offrir l'accès à des modalités de perfectionnement professionnel à prix raisonnables et abordables.

- Les webinaires offerts aux participants des conseils scolaires francophones et/ou avec nos partenaires ARPDC (sous les fonds PLOE) n'ont aucun frais d'inscription.