



# Upcoming Learning Opportunities - Session Sampler

MARCH 2020

For more information or to view our full calendar, visit us online [www.crcpd.ab.ca](http://www.crcpd.ab.ca)

## OUT AND ABOUT WITH CRC

**“You mean to tell me all students don’t experience ongoing dialogue, in their minds, while they read?”**

True. The good news is teachers can assist students in developing their comprehension skills by intentionally modeling Ness’ three-step think aloud process.

Check out these [Think Aloud Phrases](#) teachers can use to model their thinking!

Kim Tackaberry, Designer of Professional Learning at CRC, is keen to offer a 1- 2-hour workshop for K-4 teachers at your school entitled **The True Art of Integrating Think Alouds.**

[Contact us](#) today to book this session.

Looking for **FREE** quality PD opportunities that fit your busy schedule? Check out one of our eCourses today.

These self-paced, online courses allow participants the opportunity to create lesson plans, explore resources, share information and collaborate with others. Topics include: Indigenous Education, Literacy & Numeracy Progressions, and Conceptual Understanding. LEARN MORE at [www.crcpd.ab.ca](http://www.crcpd.ab.ca)

**ECOURSES - These self-paced courses will be open from April 1 - May 29, 2020**  
**Registration Deadline: March 31, 2020**

## HOW TO SUPPORT CONCEPTUAL UNDERSTANDING AND LEARNING TRANSFER

**Presented by: Cheryl Babin**

**Audience: ALL K-9 TEACHERS**

Join us for this self-paced exploration through resources and experiences designed to support your journey in unpacking how to provide instruction that develops conceptual understanding in students. Consider theoretical foundations, practical application and strategic assessment processes that help students to develop competencies, make meaningful connections between knowledge and the application of skills, and engage authentically with significant ideas within our complex world.

- See the curriculum you teach through the lens of concepts
- Explore practical, manageable strategies to support all learners
- Assess learners’ conceptual understandings

## INTRODUCTION TO LITERACY AND NUMERACY PROGRESSIONS

**Presented by: Kim Tackaberry**

**Audience: K-12 EDUCATORS AND EDUCATIONAL STAFF**

Designed to build awareness and understanding for educational staff related to the new literacy and numeracy progressions, this e-workshop is accessible 24-7 to accommodate the busy schedule of educators and educational staff.

Join this self-paced learning opportunity to:

- expand methods and deepen understanding of literacy and numeracy progressions across grade levels and subject areas.
- participate in on-line discussion groups related to integrating the new literacy and numeracy progressions across the curriculum. Current practices and strategies will be shared.

## UPCOMING LEARNING OPPORTUNITIES

### ASSESSMENT

#### **WEBINAR: AB ED - Interpreting Diploma**

##### **Examination Results**

**Presented by: Alberta Education**

April 21, 2020 4:00 PM - 5:30 PM

Audience: GRADE 10-12 DIPLOMA EXAM TEACHERS

#### **WEBINAR: AB ED - Principles of Effective Item Development - Social Studies**

**Presented by: Alberta Education**

May 15, 2020 9:00 AM - 11:00 AM

Audience: GRADE 10-12 SOCIAL STUDIES TEACHERS

### FUTURE CURRICULUM

#### **Making Sense of Teaching for Conceptual Understanding and Learning Transfer, Foundation Day (K-4)**

**Presented by: Julie Stern**

May 14, 2020 9:00 AM - 3:30 PM

Audience: K-4 EDUCATORS

### LITERACY

#### **Two Teachers and the Quest to Engage and Empower Adolescents**

**Presented by: Penny Kittle**

June 03, 2020 9:00 AM - 3:30 PM

Audience: GRADES 6-12 TEACHERS

## EDUCATION FOR RECONCILIATION - ASSEMBLING STRENGTH

**Presented by: Donna Ross**

**Audience: K-12 EDUCATORS**

Join our online facilitator, Donna Ross, for this self-paced eLearning opportunity where participants will have the ability to:

- deepen their awareness of the rich culture and history of First Nations, Métis, and Inuit people in Alberta.
- broaden their understanding of the legacy of residential schools, treaty education, and the Truth and Reconciliation Commission’s Calls to Action for education.
- participate in on-line discussions and activities to enrich their learning experience.

## WEAVING WAYS: HOW TO WEAVE INDIGENOUS KNOWLEDGE SYSTEMS INTO YOUR EVERYDAY PRACTICE

**Presented by: Donna Ross**

**Audience: K-12 EDUCATORS**

Join us for this interactive and informative eCourse where you will focus on how to weave Indigenous Knowledge systems into your current teaching and learning practices. Each section will build understanding of what Indigenous Knowledge systems were and continue to be, as well as create an awareness of traditional Indigenous pedagogical processes and how they could be respectfully incorporated into current teaching practices. As you dive deeper into each section, you will build an appreciation of how weaving together Indigenous ways of knowing with current pedagogical practices can benefit all students.

## Enhancing Adult Learning to Support Educational Excellence

Registration inquiries: [register@crcpd.ab.ca](mailto:register@crcpd.ab.ca)

learning opportunities are subject to change, please see our website for up to date program details

[/calgaryregionalconsortium](http://calgaryregionalconsortium)

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