2018



Concept-based Curriculum and Instruction for the Thinking Classroom

Calgary Regional

Consortium

FEATURING— DR. LYNN ERICKSON

K-12 SUPERINTENDENTS, DISTRICT LEADS, SCHOOL ADMINISTRATORS AND LEARNING LEADERS ARE ENCOURAGED TO ATTEND.

Lynn Erickson expands our understanding of the conceptual level of knowledge, thinking, and understanding. In this highly interactive session, Dr. Erickson will challenge your mind as she contrasts a three-dimensional concept-based curriculum and instruction model with the two-dimensional coverage model. You will see and discuss a DVD clip of a three-dimensional, conceptbased teacher instructing students. You will learn specific, practical instructional strategies that engage the hearts and minds of students.

You will also learn answers to questions like these:

- How are knowledge and process structured and how can we utilize these structures to develop the intellect? •
- How can we move to a three-dimensional curriculum and instruction model and teach both factual and conceptual knowledge • with greater depth and rigor?
- What is a conceptual lens and how can we use it to develop higher levels of thinking and increased motivation for learning?
- How do we write clear and powerful conceptual understandings (Essential Understandings)?
- How can we design instruction to achieve synergistic thinking between the factual and conceptual levels of knowledge and ٠ understanding?
- How do we scaffold thinking to deeper levels? •
- How do we design a *unit web* to identify concepts and big ideas?
- How do we develop different kinds of questions to guide student inquiry from the factual to the conceptual level of . understanding?
- What does Concept-Based instruction "look like" in the classroom?
- As principals and instructional leaders, how can we support teachers as they move into the Concept-Based Curriculum for Alberta?

Concept-based curriculum and instruction is not a program. It leaves the design of curriculum and instruction to teachers, but informs and reinforces quality curriculum design and pedagogy.

DR. LYNN ERICKSON

is a private consultant assisting school and districts nationally and internationally with concept-based curriculum design and instruction. During the past 17 years Lynn has worked extensively with K-12 teachers and administrators on the design of classroom and district-level curricula aligned to academic standards and national requirements. Dr. Erickson has worked as a teacher, principal, curriculum director, adjunct professor and educational consultant over a forty-five year career.

This learning opportunity is being offered through a grant from Alberta Education.



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