



Calgary High School Redesign Spring Network Day: *Personalizing the High School Experience*

Monday, March 11, 2019 Executive Royal Hotel, 2828-23 Street NE

Background:

In his leadership research, Michael Fullan shares with us that sometimes we need to go ‘outside’ to become stronger ‘inside’. The ‘Calgary and Area’ High School Redesign Network Day is designed to help us do exactly that – interact with others so that we might learn from diverse perspectives to help inform our own journeys in redesign. Each Network Day will begin with sharing around two key topics that will help create understandings and opportunities for richer conversations related to the themes for our focused conversation blocks. In each of these blocks, participants and school teams are encouraged to find the focused conversations that matter most to them, and to take their new learnings from these engagements back to their schools and regions as a catalyst to explore current practices with new information.

Day Schedule:

- 9:00am - 10:15am** **Welcome**
Personalizing Learning Through Community Partnerships Panel Presentation

- 10:15am - 10:30am** **Coffee**
- 10:30am - 11:15am** **How Can Mentoring Help Personalize the High School Experience?**
Alberta Mentoring Partnership/Carthy Foundation, Presentation by Caroline Missal
Mentoring is an evidence-based practice focused on relationships, making sure that youth are connected and have a sense of belonging, building resiliency and relationship skills. Research shows that mentoring has benefits for both the mentor and the mentee, including increased high school completion, better attendance, and an increased sense of attachment and belonging in their school. Mentoring is also a practice that supports and adds to a welcoming, caring, respectful, and safe learning environment, building on all of the competencies and enabling students to receive credit at the same time. This interactive keynote will help staff to personalize their own experiences and learning, building on knowledge around CTS credits, community partnerships, research and best practice. Be prepared to learn more about what is happening around the province, share with your colleagues, and hear about resources, and upcoming opportunities to go deeper.

- 11:15am - 12:15pm** **Focused Conversation 1**
- 12:15pm - 1:00pm** **Lunch**
- 1:00pm - 2:00pm** **Focused Conversation 2**
- 2:00pm - 2:15pm** **Coffee**
- 2:15pm - 3:15pm** **Focused Conversation 3**



Themes for Focused Conversations:

Each of the 4 themes below will be available in EACH focused conversation block. Participants will choose a theme of interest for each focused conversation block.

1. Meaningful Connections/Relationships

- Mentorship (What is it? What are the benefits for students?)
- Teacher Advisory Models – purpose and creation of model
- Cultures and how do we create ours within a multi-cultural school environment
- Mental Health Supports

2. Transitions

- Relational Based supports/mentorship
- Role of the Career Practitioner/Guide Counsellors in supporting personal pathways
- Student Support Models
- Welcoming Caring Practices (student voice and engagement)

3. Student Supports

- Attendance Strategies
- Using Data to inform decisions
- Using Collaborative Response and RTI to identify, support and track progress
- The Role of the Grad Coach/Learning Coach supporting at risk learners

4. Community Partnerships to Support Learning

- Skill based mentorships
- Dual Credit (What is Dual Credit? What are the various models being developed?)
- RAP, Internships, Work Experience opportunities