

# INTEGRATING INDIGENOUS KNOWLEDGE AND PERSPECTIVES THROUGH BALANCED LITERACY

This webinar series will demonstrate how Indigenous knowledge and perspectives can be integrated into K-8 classrooms through balanced literacy. Participants will have an opportunity to explore authentic resources and learn strategies that will assist in sharing Indigenous perspectives, treaty education and reconciliation in the balanced literacy classroom.

Webinar sessions will be customized for grade specific curricular objectives and will:

- Demonstrate how to integrate First Nations, Métis and Inuit histories, cultures, and perspectives for learners in the literacy classroom
- Explore a variety of literacy strategies and authentic texts that support Read Aloud, Shared Reading, Guided Reading, and Independent Reading
- Develop knowledge and an understanding of First Nations, Métis and Inuit education as addressed in the curriculum

## REGISTER FOR ONE OF THE FOLLOWING FREE WEBINAR SESSIONS

### GRADES K-2

Wednesday, October 16<sup>th</sup>  
4:00-5:30 PM (MST)

### GRADES 3-6

Tuesday, October 22<sup>nd</sup>  
4:00-5:30 PM (MST)

### GRADES 7-8

Wednesday, October 30<sup>th</sup>  
4:00-5:30 PM (MST)

Participants will receive a digital sample of an authentic guided reading text (levelled book/card) and a lesson plan appropriate to grade level following completion of the webinar.

Register now: [nelson.com/literacyIndigenousPL](https://nelson.com/literacyIndigenousPL)

## PRESENTED BY DONNA ROSS

### Designer of Professional Learning & Consultant, Education for Reconciliation

Donna is currently seconded with the Calgary Regional Consortium to provide Education for Reconciliation and Foundational Knowledge of Alberta's First Nations, Métis, and Inuit people. Donna is Métis and a proud Cree from the One Arrow First Nation. With 28 years' experience as an Indigenous educator, Donna brings a strong understanding of literacy and storytelling from an Indigenous perspective.