



Southern Alberta  
Professional Development  
**Consortium**



**The Consortium**  
Alberta Professional Learning Consortium

# SAPDC DPL Learning Opportunity Menu 2024-2025

We are committed to helping you meet your professional learning needs throughout the region in an affordable manner. With one provincial consortia office, six regional offices, and over 100 school divisions, our role is to bring Alberta's best educators and resources together - into your school and your classroom.

*\*All sessions contained within are customizable to suit your school or divisional needs , just ask!*

# Bev Smith

## *Literacy*

Bev Smith is a Designer of Professional Learning with the South Office of the Alberta Professional Learning Consortium (APLC). With 36 years of experience in education, she has taught all grades from Kindergarten through Grade 6. Beyond the classroom, Bev has served as a Literacy Lead and later as an English as an Additional Language Lead in school districts.

She holds a Master of Education degree from the University of Lethbridge, specializing in Literacy. Bev is deeply committed to the belief that learning is a social endeavor and that collective professional growth enhances teaching practices for the success of every student. Passionate about literacy and engagement, she strives to cultivate communities of readers, writers, and thinkers where all students can actively learn and thrive.

### **Sessions Offered by Bev:**

1. All About SIOP: Sheltered Instruction Observation Protocol, K-12
2. Unlocking Literacy: Empowering Early Readers with Decodable and Predictable Texts, K-2
3. Assessment for Learning in Literacy, K-6
4. Words that Matter: Effective Vocabulary Instruction from K-12
5. Unlocking Comprehension: Building Background Knowledge, Vocabulary, and Strategic Thinking, K-6
6. Planning a Unit of Study in Writing, K-6
7. Growing Great Writers: Strategies to Inspire Confident Writers in Grades 1-6
8. Building Strong Readers: Foundational Skills and Effective Practices for K-6 Teachers



# Bev Smith

## *Literacy*

### 1. All About SIOP: Sheltered Instruction Observation Protocol

Face to Face

Online

Full Day

The Sheltered Instruction Observation Protocol (SIOP) Model is designed to help teachers plan and deliver lessons that allow English as an additional language learners to simultaneously acquire academic knowledge as they develop language proficiency. SIOP is not a program, but rather a framework. Join Bev Smith for this introductory series to the SIOP framework and its 8 components to support EAL students in accessing the curriculum in a comprehensible way. There will be a blend between theory and interaction throughout the session. You will benefit most by attending live. The topics will be:- The principles of Second Language Acquisition Theory, an overview of SIOP, Lesson Preparation Feature with a focus on writing content and language objectives, Building Background and Comprehensible Input, Strategies and Interactions, Practice and Application, Lesson Delivery, Review and Assessment features, as well as a discussion of how to get started.

### 2. Unlocking Literacy: Empowering Early Readers with Decodable and Predictable Texts

Face to Face

Online

90 Minutes

Are you wondering when it's appropriate to use decodable and predictable texts? How do I use them? What are good sources of predictable texts? During this learning opportunity, the latest research about these topics will be shared, as well as practical planning suggestions and strategies to use with the Flyleaf Decodables available on New LearnAlberta.

### 3. Assessment for Learning in Literacy

Face to Face

Full Day

This engaging professional learning opportunity is focused on enhancing literacy instruction through effective assessment practices. It is designed to empower educators with strategies for utilizing assessment data to inform instruction in key literacy areas, including phonemic awareness, phonics, reading fluency, vocabulary and morphology, comprehension and writing. Participants are asked to bring assessment data and information, including writing samples, for their students. This will facilitate a hands-on approach to organizing and planning during the session.

### 4. Words that Matter: Effective Vocabulary Instruction

Face to Face

90 Minutes

This engaging and informative session is designed for educators from kindergarten through grade 12, focusing on the critical role of vocabulary in student achievement across all subjects. It will delve into the importance of vocabulary development, providing teachers with essential knowledge and practical strategies to enhance their instruction.

# Bev Smith

## Literacy

### 5. Unlocking Comprehension: Building Background Knowledge, Vocabulary, and Strategic Thinking

Face to Face

1/2 Day

Dive into the essential elements of reading comprehension in this dynamic professional learning session designed for K-8 educators. Explore the critical role background knowledge and vocabulary play in understanding texts and discover practical strategies to build these foundational skills in your classroom. Gain hands-on experience with a variety of instructional strategies targeting key comprehension areas, including: Making connections Questioning Inferring (including predicting and visualizing) Summarizing Self-monitoring Analyzing Synthesizing Evaluating Leave equipped with actionable tools and techniques to foster deeper understanding and engagement with texts, ensuring all students become confident, strategic readers.

### 6. Planning a Unit of Study in Writing

Face to Face

Full Day

Participants will be lead through the process of beginning with the end in mind, planning out a sequence of minilessons, choosing mentor texts with planned teaching points. We will also discuss small group and individual conferences with an eye towards possible areas that will need support for planned unit. Units could be genre (personal narrative, fiction, fairy tales, informational texts, persuasive texts such as speeches or presentations, etc.) or craft based (for example, illustration studies, how authors use punctuation in interesting ways, etc.).

### 7. Growing Great Writers: Strategies to Inspire Confident Writers

Face to Face

Full Day

This engaging and practical session is designed for teachers of grades 1-6 who are looking to refine their approach to teaching writing. Participants will explore key components of a successful writing block, including how to structure time, deliver impactful mini-lessons, and support young writers in generating ideas.

#### Topics include:

- Structuring the Writing Block: What does an effective writing block look like, and how can it support student growth?
- Mini-Lessons: The purpose, structure, and delivery of focused, short lessons to build writing skills.
- Finding Ideas: Strategies to help young writers generate authentic and meaningful ideas for their writing.
- Grade-Specific Writing Units: Exploring possible writing units tailored to developmental stages and curriculum expectations.
- Mentor Texts: Leveraging high-quality texts to inspire and guide student writing.
- Conferencing: Tailoring your teaching to meet student needs (Assessment should be on a new line) Assessment: Tools and strategies for assessing writing that support growth and inform instruction.

The session is hands-on, offering participants the opportunity to design a 5-day series of mini-lessons on a writing focus of their choice. By the end of the session, teachers will leave with actionable strategies and a ready-to-implement plan to engage and support young writers in their classrooms. Come ready to collaborate, reflect, and grow your practice as a writing teacher!

# Bev Smith

## *Literacy*

### 8. Building Strong Readers: Foundational Skills and Effective Practices for Teachers

Face to Face

Full Day

This engaging and research-based professional learning opportunity is designed for educators teaching grades K-6. This session delves into all of the sciences of reading, offering practical strategies to strengthen reading instruction in the classroom.

Explore the critical role of oral language development and its connection to how the brain learns to read. Understand the foundational skills of phonemic awareness and phonics and their importance in early literacy. Gain insights into the development of sight words, fluency, and the role of background knowledge in supporting comprehension. Learn about morphology and vocabulary as essential tools for word learning, alongside evidence-based comprehension strategies.

This session will also provide practical guidance on assessment practices that inform instruction and meet the diverse needs of learners.

#### Key Topics Covered:

- The role of oral language and how the brain learns to read
- Phonemic awareness and phonics as foundational skills
- Developing sight words and building fluency
- The impact of background knowledge, morphology, and vocabulary
- Comprehension strategies that work
- Effective assessment to guide instruction"

# Andrew Walmsley

## *Math K-6*

Andrew Walmsley recently retired after 37 years teaching elementary and middle school. For much of that time he was his school's math lead teacher and was a member of many divisional numeracy teams. He is a creative, and effective educator with extensive experience in elementary classroom pedagogy, professional development, and collaborative team leadership. Well-versed in diverse educational environments, he is a student-centered math instructor, academic facilitator, and motivational coach dedicated to fostering engagement and success.

### **Sessions Offered by Andrew:**

1. How to Use Number Talks and Problem Strings in the Math Classroom
2. Growth Mindset
3. Using Manipulatives Effectively
4. Math Openers
5. Teaching Counting to Beginning Mathematicians
6. Moving young mathematicians from counting to additive thinking is not easy
7. Moving your mathematicians from additive thinking to multiplicative thinking strategies
8. Moving your mathematicians from multiplicative thinking to rational thinking strategies





# Andrew Walmsley

## *Math K-6*

### 1. How to Use Number Talks and Problem Strings in the Math Classroom

Face to Face

90 Minutes

Understanding how your students think about numbers is vital information teachers need to progress them through the levels of mathematical thinking. Using well crafted problem strings within the structure of a number talk allows teachers to see and then refine their students' strategies and further develop their mathematical tool kits.

### 2. Growth Mindset

Face to Face

90 Minutes

We will look at Jo Boaler's materials around Growth Mindset and examine how Growth Mindset can improve student outcomes.

### 3. Using Manipulatives Effectively

Face to Face

1/2 Day

Many schools have thousands of dollars worth of manipulatives laying around that are seldom used. Manipulatives play a vital role in tying together students' mathematical thinking as they move from concrete to visual to symbolic to contextual to verbal representations of their understanding. This session is designed to give teachers the understanding of how manipulatives can be used to consolidate student understanding of a wide range of math outcomes.

### 4. Math Openers

Face to Face

90 Minutes

We know it's important for students to be able to communicate their mathematical thinking. We will examine several different start of class routines of 10 - 15 minutes and the structures that go with them that are designed to get kids talking math. Sessions could include a selection of tasks, including 3 act tasks, Splat, Data Talks, Number Talks, Numberless Word Problems, I Have You Need, along with other thinking activities as time permits.

### 5. Teaching Counting to Beginning Mathematicians

Face to Face

1/2 Day

Kindergarten is all about teaching young mathematicians to count. This session breaks the process down and offers concrete ways to support each of the steps in teaching counting. We will look at subitizing, magnitude, rote counting, one to one correspondence, cardinality, hierarchical inclusion and composing and decomposing number.

# Andrew Walmsley

## *Math K-6*

### **6. Moving young mathematicians from counting to additive thinking is not easy**

**Face to Face**

**1/2 Day**

For many early mathematicians the transition from counting to additive thinking is difficult. We will look at a variety of ways for students to practice strategies to improve their counting strategies. We will look at best practices in moving them from counting strategies to additive strategies. We will examine resources and structures that encourage students to better communicate their addition and subtraction strategies and that allow them to better visualize those strategies.

### **7. Moving your mathematicians from additive thinking to multiplicative thinking strategies**

**Face to Face**

**1/2 Day**

As math teachers, our job is to transition young mathematicians through the levels of mathematical thinking. In this session we will examine ways to move students comfortable with using additive thinking strategies to solve problems, to using multiplicative strategies. We will examine number talks, problem strings, manipulatives, games, and visuals that can be used to facilitate this transition.

### **8. Moving your mathematicians from multiplicative thinking to rational thinking strategies**

**Face to Face**

**90 Minutes**

As math teachers, our job is to transition young mathematicians through the levels of mathematical thinking. In this session we will examine ways to move students comfortable with using multiplicative thinking strategies to solve problems, to using rational strategies. We will examine number talks, problem strings, manipulatives, games, and visuals that can be used to facilitate this transition.



# Rick Gilson

## *Social Studies & Technology*

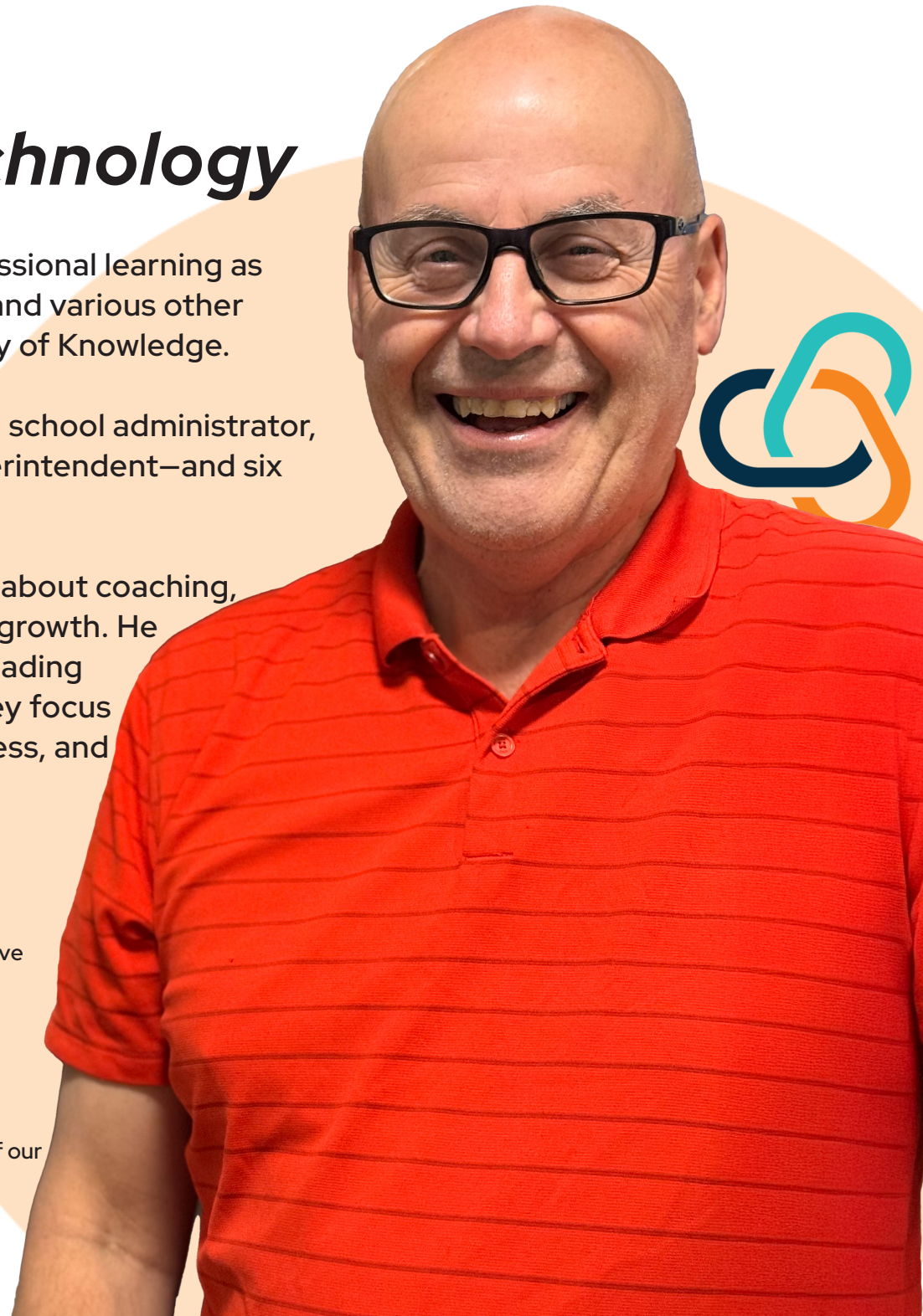
With 39 years in education, Rick now supports professional learning as a consultant. He has taught English, Social Studies, and various other subjects, including Computers, CALM, and IB Theory of Knowledge.

His leadership experience includes 14 years as a high school administrator, six years at the central office—five as Assistant Superintendent—and six years as SAPDC Director.

A lifelong learner and avid reader, Rick is passionate about coaching, teaching, and supporting personal and professional growth. He co-hosts the APLC Podcast and shares his love of reading through his YouTube series, Read by Grandpa. His key focus areas include literacy, inclusion, social studies, wellness, and leadership.

### **Sessions Offered by Rick:**

1. Intelligence - Yours, Mine, and our new friend/collaborator, "Generative Artificial" Intelligence (AI)
2. Exploring the Pilot Social Studies Curriculum K-6 - as we revisit the principles of Teaching for Conceptual Understanding and Transfer
3. Building a Culture of Thinking in the New (or current) Social Studies Curriculum Classroom
4. Tiny Habits, the Building Block for a Positive Trajectory in All Aspects of our Lives



# Rick Gilson

## *Social Studies & Technology*

### **1. Intelligence - Yours, Mine, and our new friend/collaborator, "Generative Artificial" Intelligence (AI)**

**Face to Face****90 Minutes**

Just as with AI itself, this work continually evolves as the various AI platforms evolve. A conversation around avenues of use, cautions, the differences between platforms and work on Prompt development.

### **2. Exploring the Pilot Social Studies Curriculum K-6 - as we revisit the principles of Teaching for Conceptual Understanding and Transfer**

**Face to Face****90 Minutes**

This work can be multi-grade or single-grade focused. Working with teachers piloting Social Studies K-6 exploring the curriculum, Year, Unit Plans, Activities, Resource identification and development.

### **3. Building a Culture of Thinking in the New (or current) Social Studies Curriculum Classroom**

**Face to Face****90 Minutes**

Drawing from the writings of Dr. Ron Ritchhart: Creating Cultures of Thinking, Cultures of Thinking in Action, Making Thinking Visible, and The Power of Making Thinking Visible coupled with the Project Zero Resources, specifically the Thinking Routines bank, we will explore how Social Studies teachers can design their year, units and lessons (or lessons, units and year) to ensure that students are in a position to demonstrate what they have learned and engage in conversation with each other, teachers, and parents about the elements of the KUSPs for the lesson, units and year.

### **4. Tiny Habits, the Building Block for a Positive Trajectory in All Aspects of our Lives. Personal and Organizational Leadership Support**

**Face to Face****90 Minutes**

Working with all aspects of Wellness and personal development this session introduces the principles from Dr. BJ Fogg's work on Tiny Habits. Teachers and Education Assistants can benefit from an understanding of the principles in their own life and in the work of supporting students.

# Kathy Charchun

## *Math K-12*

Kathy Charchun has been an educator for 35 years, serving as a teacher, principal, and K-12 Divisional Numeracy Lead. She currently supports educators in K-12 Math and Numeracy as a Designer of Professional Learning with APLC. Kathy is passionate about fostering highly effective teaching practices, valuing the power of collaboration, and championing success for all students in inclusive learning environments. She works closely with teachers, school leaders and district leaders to design tailored professional learning opportunities that meet the specific needs of their teams. She is dedicated to finding innovative ways to support teacher growth, enhance student achievement, and inspire a lifelong love of mathematics for all learners.

### **Sessions Offered by Kathy:**

1. Ignite Mathematical Thinking: Experience Number Talks in Action
2. Creating a Math Continuum of Supports: Aligning Universal Instructional Strategies to Student Success
3. Transforming Math Class with Powerful Openers: Engage, Rigor, and Discourse
4. Making Math Accessible for More Students
5. Clothesline Math to Build Number Sense Across the Grades
6. Experience a Curricular Task from launch to consolidation in a math thinking classroom
7. Introduction to Building Thinking Classrooms





# Kathy Charchun

## *Math K-12*

### 1. Ignite Mathematical Thinking: Experience Number Talks in Action

Face to Face

90 Minutes

Witness the power of Number Talks firsthand!

- Observe your students: Deepen your understanding of their mathematical thinking as they share strategies and develop number sense.
- Foster a culture of inquiry: Cultivate a classroom environment where mathematical discourse thrives.
- Learn through experience: Kathy will guide you through the process and provide valuable feedback.
- Optional follow-up: Kathy can return to observe your implementation and offer personalized support.

### 2. Creating a Math Continuum of Supports: Aligning Universal Instructional Strategies to Student Success

Face to Face

1/2 Day

In this interactive session, school teams of teachers and administrators will collaboratively develop a math continuum of supports tailored to their students' needs. Using schoolwide math data as a foundation, participants will identify and prioritize research-based universal instructional strategies and structures that can be consistently implemented across all math classrooms. This process will ensure equitable access to high-quality instruction, foster student achievement, and strengthen core instructional practices.

### 3. Transforming Math Class with Powerful Openers: Engage, Rigor, and Discourse

Face to Face

1/2 Day

Elevate the first 5–10 minutes of your math class into a pedagogical powerhouse with openers that spark rigorous thinking, promote meaningful discourse, and engage all learners. Inspired by Dan Finkel, this session invites teachers to explore and experience a variety of high-impact openers and activities that can shift classroom culture toward deep student engagement and purposeful work.

Participants will reflect on their own classroom experiences, share strategies, and collaborate to design actionable plans for integrating openers into their daily routines. By the end of the session, attendees will leave with a toolkit of dynamic ideas and a clear vision for transforming the start of their math lessons into a time of powerful learning.

### 4. Making Math Accessible for More Students

Face to Face

1/2 Day

Come prepared to participate as a student while thinking like a teacher. This session will be full of fun, engaging and mathematically meaningful activities. There will be time to unpack the activities with your colleagues including how you can scaffold or extend the activity for your students and how questioning and answering questions supports student thinking and learning. Some activities will embrace the work of Dr. Peter Liljedahl's Thinking Classrooms. This session has a focus on engagement, competencies and 7 mathematical processes in mathematics (not necessarily specific curricular outcomes)

# Kathy Charchun

## *Math K-12*

### 5. Clothesline Math to Build Number Sense Across the Grades

Face to Face

90 Minutes

Number lines are essential tools for developing number sense, and they shouldn't disappear after elementary school. In this session, we'll explore Clothesline Math, an engaging and interactive instructional strategy where a simple clothesline becomes a dynamic number line.

Participants will learn how to use this strategy to deepen students' understanding of whole numbers, integers, fractions, decimals, and more. Through hands-on activities, participants will practice manipulating cards to explore concepts like proportional reasoning, precision, equality, and magnitude. This approach fosters rich mathematical discourse and builds number sense in learners of all ages.

Join us to experience Clothesline Math in action and leave equipped with strategies to transform your math classroom into a hub of interactive, collaborative learning!

### 6. Experience a Curricular Task from launch to consolidation in a math thinking classroom

Face to Face

1/2 Day

In this session participants will experience the Building Thinking Classrooms practices, from launch to consolidation using a curricular task, while on a journey to get all students thinking and learning! This session will include Peter Liljedahl's newest strategies for Consolidation, Making Meaningful Notes and Check Your Understanding questions.

### 7. Introduction to Building Thinking Classrooms

Face to Face

1/2 Day

Who is doing the thinking in your math classroom? Join us and experience the first 3 practices of Peter Liljedahl's Building Thinking Classrooms to get all students thinking and learning mathematics. We will learn & share by doing engaging tasks in visibly random groups on vertical non-permanent surfaces. These 3 easy-to-implement practices will transform your classroom.

# Adelee Penner

## *Leadership, Pedagogy, Inclusion & Assessment*

Adelee Penner is a highly sought-after consulting professional who has demonstrated her ability to realize system improvement and change disruption. She brings her practical experience working with teachers and school-based and district leaders to her project consultation/work. Adelee is able to create remarkable outcomes through her unshakable optimism. She enjoys working alongside leaders as she believes we can shape an innovative future together. Adelee's strengths lie in her ability to inspire and motivate people to achieve meaningful improvement, see possibilities, and create opportunities; she is a systems thinker, and she is able to craft meaningful processes through which remarkable outcomes are possible. Through her visionary leadership and ability to analyze and assess multiple data sources, she can coach teams into actioning their potential.

### **Sessions Offered by Adelee:**

1. Assessment Routines in Support of Positive Mental Health
2. Navigating the SPLIT: New SCIENCE Curriculum Planning for Split, Multiage or Combined Grades Class
3. Mental Health Literacy
4. Supporting Leaders with Assessment
5. Principal Leadership Series
6. The Science of Stakeholder Engagement
7. Tell Me What You Know
8. Disciplinary Literacy
9. Unlock the Power of Investigation





# Adelee Penner

## *Leadership, Pedagogy, Inclusion & Assessment*

### 1. Assessment Routines in Support of Positive Mental Health **Face to Face** **90 Minutes**

Are students in your district, school, or classroom self-reporting feeling stressed or experiencing increased anxiety? Are you seeing increased apathy during the school day? In this session, we'll discuss how our classroom routines and practices can either contribute to or erode students' mental health. We'll explore strategies that can enhance student agency, executive functioning, and reporting accuracy.

### 2. Navigating the SPLIT: New SCIENCE Curriculum Planning for Split, Multiage or Combined Grades Class **Face to Face** **1/2 Day**

Are you teaching a combined-graded classroom? Join me for a collaborative session that will allow us to share ideas, planning tools, and resources for supporting science learning for students in multi-age classrooms. We will explore tools and strategies for supporting multiple learning outcomes simultaneously to reach a deep understanding of concepts and learning that will transfer into life. We will also look at including AI in our work to support student learning. The goal of the session is to save planning time.

### 3. Mental Health Literacy **Face to Face** **90 Minutes**

A mental health literacy approach is an evidence-based intervention, promotion and prevention strategy. Literacy is the foundation for this powerful approach to caring for yourself and others. Just like health literacy, the more people know about their condition, the better they can make informed choices. Participants can expect to leave the session with an understanding and resources to support the four parts of Mental Health Literacy: Understanding Disorders, Obtaining/Maintaining Good Mental Health, How to Reduce Stigma, and How to Get Help for themselves, their peers and their students.

### 4. Supporting Leaders with Assessment **Online** **90 Minutes**

Are you working to implement new assessment practices, interrogate current practice, create resources to support teachers? Let's connect to create personalized sessions to transform practice in your classrooms.

### 5. Principal Leadership Series **Online** **90 Minutes**

This series is designed to connect with Alberta leaders and explore LQS topics—from building relationships to navigating education law! We connect to the TQS to consider instructional leadership strategies to ensure a high-quality team for our students.

# Adelee Penner

## *Leadership, Pedagogy, Inclusion & Assessment*

### 6. The Science of Stakeholder Engagement **Face to Face** **90 Minutes**

How are you connecting with your stakeholders? Come explore strategies to bring the Assurance Model to life in your school community. Expect to leave the session with strategies, resources and ideas from engagement sessions to use as you plan your next engagement.

### 7. Tell Me What You Know **Face to Face** **60 Minutes**

This series was designed as short “snacks” to support the assessment of the Science Curriculum. We consider a wide range of topics, from Learning Progressions to Inquiry Ideas to Assessment Routines.

### 8. Disciplinary Literacy **Face to Face** **60 Minutes**

Do your students understand how to think like a scientist, mathematician, writer, poet, economist, or investigator? Come explore the power of disciplinary literacy and how it can support student achievement.

### 9. Unlock the Power of Investigation **Online** **90 Minutes**

Gather to Reignite the Conversation about Creativity and Project-Based Learning. How might we uplift and amplify others to build a joyful culture of collaboration?

- If you believe that creativity can transform both thinking and learning.....
- If you want to build your toolbox with others who feel the same way.....
- If you want to nudge your thinking in new ways by exploring new perspectives....

Join Adelee and participate in a series that explores how we might use Project-Based Learning to assess, differentiate, leverage technology, and create meaningful, authentic learning opportunities that support students to demonstrate what they know, understand and can do.

# Shannon Fraser

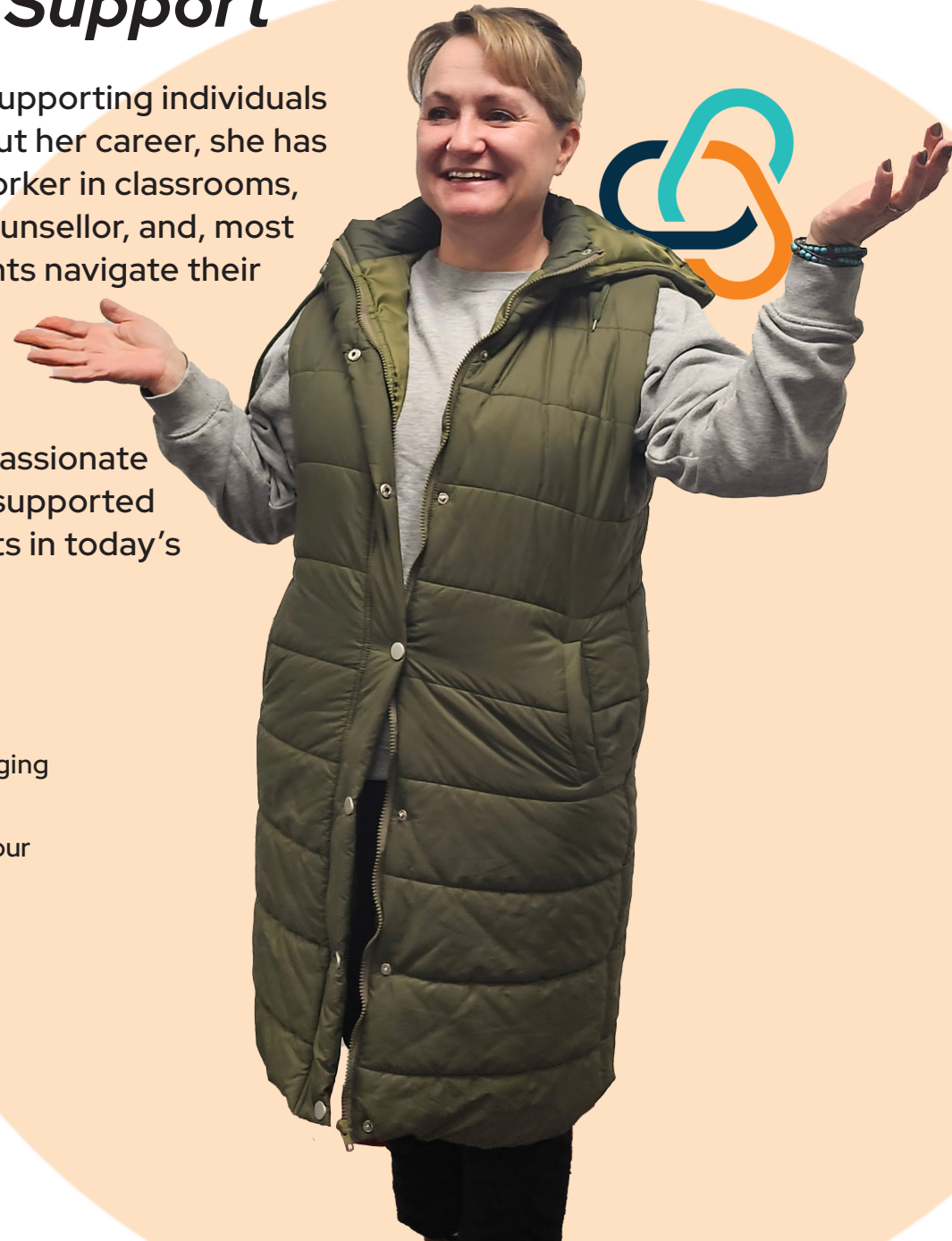
## *Inclusive Ed & EA Support*

Shannon Fraser brings over 25 years of experience supporting individuals in mental health and educational settings. Throughout her career, she has held impactful roles such as Child and Youth Care Worker in classrooms, Behaviour Support Worker, Family School Liaison Counsellor, and, most recently, Career Practitioner, where she helps students navigate their paths toward fulfilling futures.

Shannon's extensive background has shaped her commitment to empowering frontline professionals through ongoing learning and development. She is passionate about ensuring educators and support workers feel supported and equipped to meet the evolving needs of students in today's dynamic world.

### **Sessions Offered by Shannon:**

1. Pause, Reflect, Thrive: Embracing Holistic Wellness and Managing Stress in Education
2. Beyond the Surface: Understanding the Root Causes of Behaviour
3. Communication
4. Behaviour
5. Universal Supports
6. EA 101
7. Executive function



# Shannon Fraser

## *Inclusive Ed & EA Support*

### 1. Pause, Reflect, Thrive: Embracing Holistic Wellness and Managing Stress in Education

Face to Face

90 Minutes

This session is for all school staff. Stress is a part of life, and for educators, it can feel especially overwhelming. Prioritizing our own well-being is essential—not just for ourselves, but also for our families and students. In this session, we'll delve into personal indicators of stress and explore the concept of holistic wellness. Together, we'll reflect on our needs and discover practical strategies to care for ourselves and support one another, fostering resilience and balance in both our personal and professional lives.

### 2. Beyond the Surface: Understanding the Root Causes of Behaviour

Face to Face

90 Minutes

This session is for all school staff (Admin teachers, EA's, school support staff). One of the most significant challenges educators face is navigating student behaviours both in and out of the classroom. This session dives deeper into understanding these behaviours, moving beyond surface-level reactions to uncover the underlying causes. By examining behaviour through the lens of skills deficits or unmet needs, we will explore practical strategies to identify possible root causes and build meaningful, relationship based supports.

### 3. Communication

Online

60 Minutes

On going EA series with CARC and April Prescott. Sessions cover communication and language disorders, strategies and tools. Communication with teachers and students, non verbal and verbal communications.

### 4. Behaviour

Online

60 Minutes

On going EA series with CARC and April Prescott. Looking at behaviour through a skills deficit or un met needs lense. Undersatanding that behaviour is communicating something, exploring strategies and supports.

### 5. Universal Supports

Online

60 Minutes

On going EA series with CARC and April Prescott. Examining what universal supports are, how they look in the classroom, and why they are good for everyone.

### 6. EA 101

Online

60 Minutes

On going EA series with CARC and April Prescott. Examining what universal supports are, how they look in the classroom, and why they are good for everyone.

### 7. Executive function

Face to Face

90 Minutes

Executive functioning skills are essential for success in school, careers, and everyday life. When these skills are underdeveloped or challenged, it can be difficult to reach our full potential. This session will explore what executive functioning skills are, why they matter, and how they impact our ability to thrive.



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# Contact Us

## General Inquiries

For questions about our professional development sessions, presenter availability, or registration, please reach out to us:

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Phone: (403) 381-5580

Website: <https://www.sapdc.ca/>

*\*If you have questions about a particular presenter or session,  
please mention the presenter's name when reaching out.*

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