

The Consortium: South Office

Designer of Professional Learning Catalog

2026-2027

We are committed to helping you meet your professional learning needs throughout the region in an affordable manner. With one provincial consortia office, six regional offices, and over 100 school divisions, our role is to bring Alberta's best educators and resources together - into your school and your classroom.

Shelly Read

Math K-12

Shelly is a Faculty of Education graduate from the University of Lethbridge. She also holds an Associate Degree from Trinity Lutheran College in Seattle and most recently completed her Leadership Certification.

Shelly's career started in the Prairie Rose School Division where she spent 6 years teaching various K-9 curricula. Prior to joining The Consortium - South Office, Shelly spent over 25 years working with Foothills School Division at both the school and division office level. Shelly has always been interested in curriculum, design, and assessment - which led her to fill various K-12 positions including Instructional Learning Coach, Curriculum Development Seconded, Curriculum and Instruction Facilitator, and New Curriculum Lead.

Shelly is passionate about designing, learning through concepts, the use of rich questions, and embedding competencies and thinking routines into planning. She loves to work with both students and staff to develop a positive mathematical mindset, where math is considered more than just an answer on a page. She is excited to be back with The Consortium for the 2026-2027 school year and collaborating with Zone 6 school divisions, in service to our students.

Areas of Focus:

- Building Thinking Classrooms
- Outcomes Assessment
- Math 7 - 9: New Curriculum Architecture and Design
- Math K - 6



Rick Gilson

Social Studies & Technology

Rick Gilson supports schools and districts across Southern Alberta as a Designer of Professional Learning, focusing on social studies, along with literacy, inclusion, wellness, AI literacy, and leadership. He brings 39 years in Alberta education: classroom years in English and Social Studies (9–12), fourteen years as a high school administrator (nine as Principal), six years at central office (five as Assistant Superintendent), and six years as Director at APLC's South Office.

Rick works with AI daily in curriculum development, using Claude, ChatGPT, and Gemini. His focus is less on the tools than on how educators use them well: writing clear instructions, checking outputs against Alberta's programs of study, and keeping ethics front and center.

An avid reader and eternal learner, Rick is a certified Tiny Habits coach and works from the premise that small, well-anchored changes outlast grand intentions – a principle that serves teachers and students alike, in and out of the classroom.

Rick also co-hosts APLC's Changemaker Conversations podcast and runs his YouTube series reading to grandchildren and anyone who'd like to listen.



Areas of Focus:

- Tiny Habits Coach
- Leadership
- Social Studies (New Curriculum)
- AI Classroom Integration

Dianne Brodie

Literacy

With over three decades of experience, Dianne has served as an elementary classroom teacher, school-based lead teacher, and divisional instructional coach. In addition to her role as a Designer of Professional Learning, she works with students and teachers as an early literacy intervention support teacher. In all of these roles, she has focused on both building students' literacy skills, and nurturing their lifelong love of reading and literature.

Dianne specializes in practical, inclusive classroom literacy strategies, targeted reading interventions, curriculum implementation, and meaningful assessment. Grounded in the firm belief that teachers are the ultimate experts on their students, Dianne's coaching and professional learning opportunities bridge the gap between educational theory and daily practice by ensuring educators have direct access to the research that supports their work.



Areas of Focus:

- Universal Literacy Instruction
- Disciplinary Literacy
- Diagnostic Assessment and Intervention
- Early Childhood Education
- Outcome-Based Assessment
- Curriculum Implementation

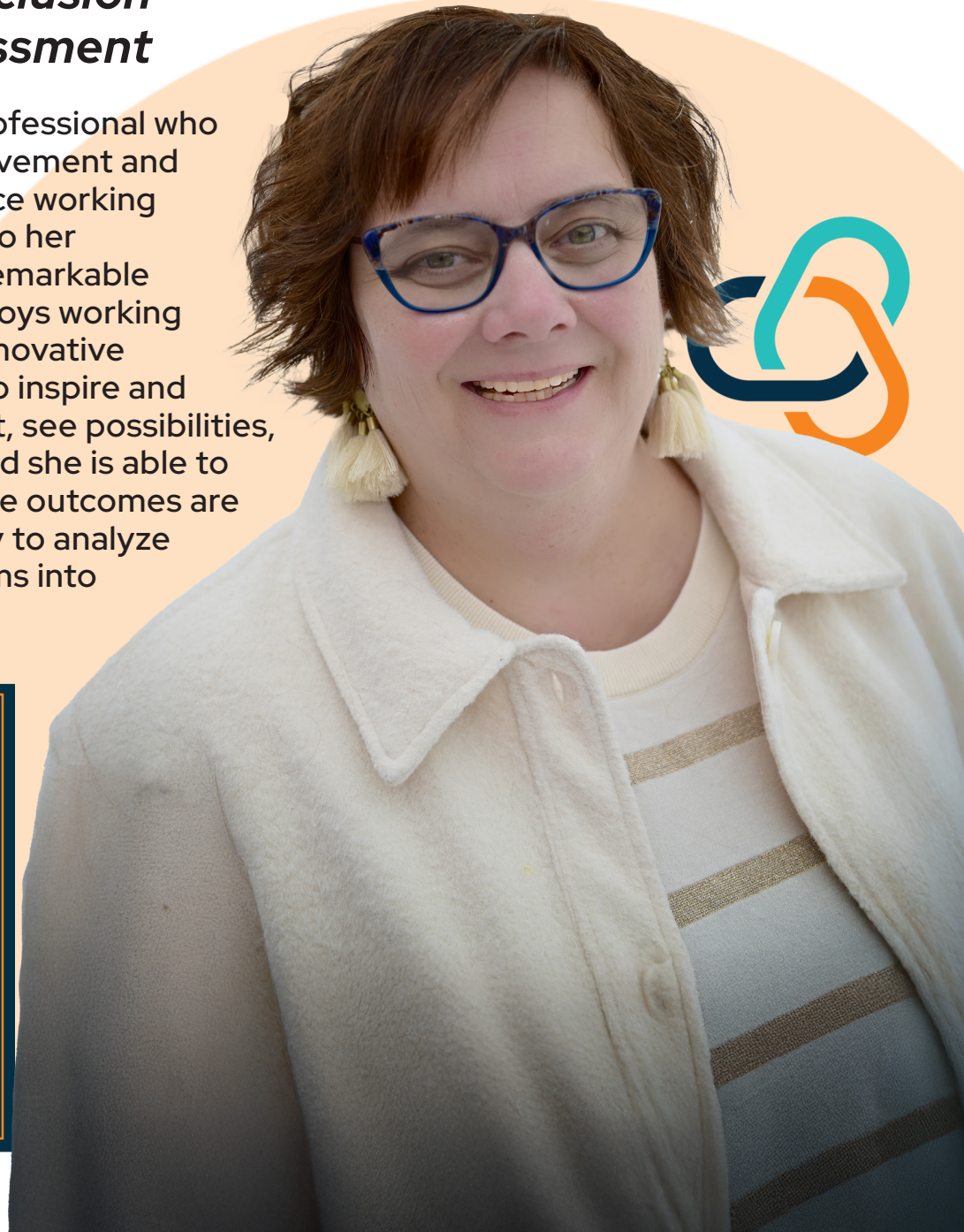
Adelee Penner

Leadership, Pedagogy, Inclusion & Assessment

Adelee Penner is a highly sought-after consulting professional who has demonstrated her ability to realize system improvement and change disruption. She brings her practical experience working with school and division based instructional leaders to her project consultation/work. Adelee is able to create remarkable outcomes through her unshakable optimism. She enjoys working alongside leaders as she believes we can shape an innovative future together. Adelee's strengths lie in her ability to inspire and motivate people to achieve meaningful improvement, see possibilities, and create opportunities; she is a systems thinker, and she is able to craft meaningful processes through which remarkable outcomes are possible. Through her visionary leadership and ability to analyze and assess multiple data sources, she can coach teams into actioning their potential.

Areas of Focus:

- Building and Sustaining Quality Future-Ready Educational Leadership
- Assessment Routines in Support of Positive Mental Health
- "Thinking Routines" to support assessment-capable students.
- Supporting Instructional Leaders with Assessment
- Principal/Assistant Principal and/or Aspiring Leaders - Series
- The Science of Stakeholder Engagement
- Think Like a Scientist
- The Trauma-Informed Educator: Creating Safe & Supportive Classrooms That Help All Students Thrive



Kathy Charchun

FNMI Resource Development

Kathy Charchun has been an educator for 36 years, serving as a teacher, principal, K-12 Divisional Numeracy Lead, and School Board Trustee. She has supported educators across Alberta in K-12 mathematics and numeracy as a Designer of Professional Learning with APLC.

Kathy is passionate about fostering highly effective teaching practices, valuing the power of collaboration, and championing success for all students in culturally appropriate and inclusive learning environments. She is dedicated to finding innovative ways to support teacher growth, enhance student achievement, and inspire a lifelong love of learning.

As part of her ongoing path of Truth and Reconciliation, Kathy has the privilege and honour of working with the First Nations, Métis and Inuit committee. Together, their work includes bringing the Blackfoot Perspective to add to our growing collection of resources available through The Consortium –reflecting a shared commitment to honouring Indigenous voices, supporting authentic representation, and helping educators learn with Indigenous ways of knowing.

Areas of Focus:

- First Nations, Metis, & Inuit - Advisory Committee and Resource Development
- Math K - 12



Shelley Kirkvold

Social Studies & FNMI Resource Development

Shelley is committed to infusing Indigenous perspectives and ways of knowing into the curriculum, with a particular passion for social studies. Through the wisdom shared by Elders and Knowledge Keepers, she inspires others to approach history and society with curiosity, understanding, and respect. She was honored by Elder Dorothy Day Chief with the Blackfoot name Kakatosana'ksi (Star Singing Woman), a recognition that carries the responsibility of advocacy, respect, and service.

Recently retired from her role as Coordinator of Indigenous Education with Holy Spirit Schools, Shelley continues to embrace opportunities for growth as a lifelong learner. Grateful for the guidance and relationships that have shaped her journey, she remains dedicated to supporting educators in creating inclusive, culturally responsive learning environments.



Areas of Focus:

- FNMI Professional Learning and Resource Development K-12
 - Blanket Exercise - ATA Treaty 7
 - Building Respectful relationships
 - Learn, Build and Go
 - Honoring Indigenous perspectives in a meaningful way.
- Social Studies: Curriculum K-12

Shannon Fraser

Inclusive Ed & EA Support

Shannon Fraser brings over 25 years of experience supporting individuals in mental health and educational settings. Throughout her career, she has held impactful roles such as Child and Youth Care Worker in classrooms, Behaviour Support Worker, Family School Liaison Counsellor, and, most recently, Career Practitioner, where she helps students navigate their paths toward fulfilling futures.

Shannon's extensive background has shaped her commitment to empowering frontline professionals through ongoing learning and development. She is passionate about ensuring educators and support workers feel supported and equipped to meet the evolving needs of students in today's dynamic world.



Areas of Focus:

- Educational Assistant /Child and Youth Care Worker
- Supporting Challenging Behaviour
- Wellness, Selfcare
- Connecting students to their passions and talents

Contact Us

General Inquiries

For questions about our professional development sessions, presenter availability, or registration, please reach out to us:

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Phone: (403) 381-5580

Website: <https://south.aplc.ca/>

**If you have questions about a particular presenter, please mention the their name when reaching out.*

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