

Northwest Regional Learning Consortium Curriculum Implementation & Support Plan 2017-18



Submitted to Alberta Education

October 13, 2017

Sandra Ciurysek, Executive Director, NRLC



Northwest Regional Learning Consortium Curriculum Implementation Support Plan 2017-2018

Alberta Education provides funding to the Northwest Regional Learning Consortium (NRLC) for Curriculum Implementation Support of identified priorities. For the 2017 – 2018 school year, the amount of **\$329,925.00** is provided for this work. NRLC, in consideration of the Alberta Regional Professional Development Consortium (ARPDC) goals, provincial and regional priorities, and the needs of Zone 1 school authorities, will work collaboratively with regional advisory committees (comprised of representatives from school authorities and others as appropriate), Alberta Education staff and other Consortia members to develop plans, strategies and opportunities to meet provincial and locally identified needs in congruence with provincial direction.

Submitted to Alberta Education by Sandra Ciurysek, Executive Director Northwest Regional Learning Consortium

NRLC Regional Context

The Northwest Regional Learning Consortium provides services and learning opportunities for nine school jurisdictions with over **197 schools**, including private, charter, and First Nation Schools, in a large geographical area covering the northern half of Alberta. Approximately **2100 FTE teachers** are employed within these school authorities in various subject and grade configurations, serving well over **38,000 students**.

The majority of jurisdictions have a high percentage of FNMI students; some include Colony schools and/or French Immersion schools. There are many small schools, multi-grade configurations and staff teaching multiple subjects in the smaller schools. Availability and cost for substitute teachers and competing priorities for PD funding remain a challenge for teachers and districts.

Distance and scattered locations within the region provides a challenge in providing professional development learning opportunities for teachers within the region. As a result, NRLC continues to provide programming wherever feasible in each district or community. We use a variety of locations, thereby reducing travel time for participants to attend sessions. Distributed learning/online professional development plays an integral role in the overall planning, also reducing time and travel commitments.

NRLC services and professional learning opportunities include activities that individuals undertake to develop skills and knowledge, and to enhance practice and growth. Opportunities and supports for learning are provided in many ways including face-to-face sessions, such as workshops and presentations; courses and qualification programs; technology-based learning opportunities, such as webinars; job-embedded professional learning, such as mentoring, collaborative planning and learning communities; material development; and professional development resources available on the NRLC and ARPDC websites.

This 2017-2018 regional plan includes support for quality professional learning opportunities for all educators related to the provincial priorities in the areas of:

- First Nations, Métis and Inuit
- Mathematics
- Supporting Competencies in Current Curriculum
- Supporting Literacy and Numeracy in Current Curriculum
- Provincial Assessments – Diploma Programs
- Inclusive Education
- Learning Commons Policy
- Curriculum Development
- Francisation
- Dual Credit
- Other regional and provincial priorities

The funding will facilitate delivery of professional learning supports for curriculum implementation that align with the priorities determined by Alberta Education. The supports provided by NRLC will include high quality professional learning opportunities, involving a wide variety of research-informed approaches and opportunities for educators that build capacity within schools and school jurisdictions, regionally and provincially.

Acronym Legend	
ARPDC	Alberta Regional Professional Development Consortia
CASS	College of Alberta School Superintendents
CARC	Central Alberta Regional Consortium (ARPDC)
CPECC	Central Peace Early Childcare Coalition
CPFPP	Consortium Provincial Francophone Perfectionnement Professionnel (ARPDC)
CRC	Calgary Regional Learning Consortium (ARPDC)
ERLC	Edmonton Regional Learning Consortium (ARPDC)
FLRC	French Language Resource Centre
FVSD	Fort Vermilion School Division
GPATA	Greater Peace Alberta Teacher Association Local 13
GPCSD	Grande Prairie & Area Catholic School Division
GPPSD	Grande Prairie Public School Division
HFCRD	Holy Family Catholic School Division
HLFNB	Horse Lake First Nation Band
HPSD	High Prairie School Division
LN	Learning Network (Eastern Alberta Learning Consortium) (ARPDC)
LO	Learning Opportunity
LRRBOE	Little Red River Board of Education
NLCS	Northern Lakes Collaborative Services
NSD	Northland School Division
OLEP	Official Languages Education Program
PCS	Peace Collaborative Services
PWSD	Peace Wapiti School Division
PRSD	Peace River School Division
R	Registrants
S	Sessions
SLA	Student Learning Assessment
SAPDC	Southern Alberta Professional Development Consortium (ARPDC)

CONSORTIUM GOAL ONE

Facilitate professional development, which supports the effective implementation of:

1. The Alberta Education Business Plan
2. Jurisdiction and school educational plans
3. Regional School Council priorities

OUTCOME 1.1 Work collaboratively through ARPDC, Alberta Education, regional school authority District Contacts and Advisory Committees to establish plans, strategies and opportunities that are responsive to the provincial and locally identified needs in congruence with provincial directions for education.

OUTCOME 1.2 Demonstrate effective provincial planning through the development of a common consortia Provincial Plan to Support Curriculum Development that promotes consistency in learning opportunities.

ANALYSIS OF OUTCOMES OF GOAL ONE: (TO BE COMPLETED IN FINAL REPORT)

Measures:	Results:
Overall percentage of stakeholders that are satisfied that the consortium effectively addresses provincial and regional needs identified in planning documents. (DC#1)	
Overall percentage of stakeholders that were satisfied with the consortium's response to emerging PD needs, outside of those identified in planning documents. (DC#4)	
Host formal/informal conversations with key Alberta Education personnel.	
Number of collaborative meetings for ARPDC in actualizing the priority areas provincially.	
Host regional jurisdictional District Contact and Advisory Committee meetings to provide direction for planning learning opportunities and to positively impact district leadership and teacher practice.	
Administer multiple surveys to gather data to inform future planning.	

Strategies to Achieve Goal One

NRLC	ARPD	Partners
Host regional jurisdictional District Contact and Advisory Committee meetings around the key areas identified in the Curriculum Implementation priority areas.	Hold collaborative conversations with Alberta Education personnel to understand provincial direction and how the consortium may support their work in our region and through regional plans.	Hold meetings with stakeholders (ASCA, ATA, and Universities) to determine deliverables related to Curriculum Implementation.
Hold collaborative conversations with jurisdictional representatives to understand the needs for professional learning based on their Three Year Education Plan.	Hold meetings with key Alberta Education contacts to determine deliverables related to Curriculum Implementation priority areas and develop understanding of the Alberta Education Business Plan.	Hold collaborative conversations with stakeholders to understand how the consortium may support their work in the region related to Curriculum Implementation priority areas.
Conduct post learning opportunity surveys with participants to help identify additional learning needs.	Conduct a common post survey for administration to session participants.	Develop a common needs assessment with ATA to determine stakeholder needs.

CONSORTIUM GOAL TWO

Facilitate professional development, which supports the effective implementation of curricula, including instruction, assessment, resources and student learner outcomes

OUTCOME 2.1 Develop processes, tools and resources to support school authority implementation and for the collection, tracking and reporting of 'evidence'.

OUTCOME 2.2 Provide scheduled professional learning sessions in the following areas:

Strategies to Achieve Goal Two

NRLC	ARPDC	Partners
<ul style="list-style-type: none"> • Work with and model the use of “A Guide to Comprehensive Professional Development” and “A Guide to Support Implementation: Essential Conditions.” 	<ul style="list-style-type: none"> • Work with and model the use of “A Guide to Comprehensive Professional Development” and “A Guide to Support Implementation: Essential Conditions” to support jurisdictions in the curriculum redesign implementation. 	<ul style="list-style-type: none"> • Work with and model the use of “A Guide to Comprehensive Professional Development” and “A Guide to Support Implementation: Essential Conditions” to understand how the consortium may support stakeholders’ work related to curriculum redesign.
<ul style="list-style-type: none"> • Develop plans and processes that reflect change management elements and cultural shifts required for transformational change. 	<ul style="list-style-type: none"> • Work towards developing provincial plans and processes that reflect change management elements and cultural shifts required for transformational change. 	<ul style="list-style-type: none"> • Work with stakeholders to understand how the consortium may support provincial plans and processes that reflect transformational change.
<ul style="list-style-type: none"> • Provide professional learning opportunities to support curriculum implementation based on regional needs. 	<ul style="list-style-type: none"> • Provide consortia support in developing learning opportunities to support curriculum implementation based on consortia expertise. 	<ul style="list-style-type: none"> • Work with stakeholders to align learning opportunities to support curriculum implementation.
<ul style="list-style-type: none"> • Assist educators with understanding components of new curriculum and their roles and responsibilities in implementation. 	<ul style="list-style-type: none"> • Assist consortia with understanding the components of new curriculum and their roles and responsibilities in implementation. 	<ul style="list-style-type: none"> • Assist partners with understanding the components of new curriculum and their roles and responsibilities in implementation.
<ul style="list-style-type: none"> • Establish communities of practice based on related research and/or field experts. 	<ul style="list-style-type: none"> • Support communities of practice based on related research and/ or field experts. 	<ul style="list-style-type: none"> • Communicate with partners the available communities of practice in the region and province.

ANALYSIS OF OUTCOMES OF GOAL TWO: (TO BE COMPLETED IN FINAL REPORT)

Measures:	Results:
Overall percentage of school authorities that have access to online materials created by ARPDC and/or ERLC	
Number of sessions and participants attending learning opportunities in the following areas: <ul style="list-style-type: none"> • First Nation, Métis and Inuit • Mathematics • Supporting Competencies in Current Curriculum • Supporting Literacy and Numeracy in Current Curriculum • Provincial Assessments – Student Learning Assessments • Provincial Assessments – Diploma Programs • Inclusive Education • Career and Technology Foundations • Learning Commons Policy • Curriculum Development 	
Overall percentage of participants satisfied that they were provided opportunities to be actively involved in the learning. (P#2)	
Overall percentage of stakeholders satisfied that the consortium PD opportunities influenced leadership and/or teacher practice within my organization. (DC#5)	
Overall percentage of stakeholders satisfied that the PD offered by the consortium supported effective curriculum implementation. (DC#2)	
Overall percentage of school authorities that have access to online materials created by ARPDC and/or ERLC	

Strategies to Achieve Goal Two

Priority Area	Professional Learning and/or Resource Development	Budget/Collaborative Partnerships
<p>First Nations, Métis, and Inuit Support for all levels of provincial and First Nations school authorities that results in an increased awareness of holistic learning (emotional, mental, spiritual, and physical) and understandings of topics such as treaty education, human rights and social justice, residential schools and their legacy, as well as environmental sustainability and learning on the land.</p> <p><u>Alberta Education Contacts:</u> <i>Corinne Sperling, Acting Director Curriculum</i> Corinne.sperling@gov.sb.ca 780-415-1378 <i>Karen Loerke, Senior Manager, Curriculum Consultant</i> karen.loerke@gov.ab.ca 780-422-4475 <i>Jamie Medicine Crane, Manager, Curriculum</i> Jamie.medicinocrane@gov.ab.ca 780-422-3274</p>	<p>Projects/Programs to Date: NR.FNMI18.001CG FNMI Zone 1 Advisory Committee Meeting Total to Date: 1 LO / 1 S / R</p> <p>Strategic Planning for 2017-18:</p> <ul style="list-style-type: none"> ○ Engaged Consultant Sessions- Supporting systemic change in closing the achievement gap. ○ Engaged Consultant Facilitation/Presentation of materials developed by ARPDC grant holders, CRC and ERLC for “Education for Reconciliation” ○ Curriculum Coordinator* & Engaged Consultant Facilitation/Presentation of materials developed by ARPDC, FNMI Professional Learning project ○ Supporting PWSD/ATA {and to any additional Zone 1 jurisdictions} with Strategic Needs Assessment workshop for Education for Reconciliation ○ 3-4 Annual Zone 1 Advisory Committee Meetings ○ Chris Hsuing – Elder in the Making <p><i>*NRLC is currently in the process of recruiting and hiring a Curriculum Coordinator</i></p>	<p>Budget \$30,000.00</p> <p>Collaborative Partnerships</p> <ul style="list-style-type: none"> ● ARPDC/CRC Grant- Education for Reconciliation ● Terry-Lynn Cook – ATA -Walking Together for Reconciliation ● Joint Zone 1 Advisory Committee ● Special Project Grant with PWSD/Horse Lake First Nation Oct 26/17 ● Special Project Grant with CASS –Elizabeth Gouthro & Charlene Bearhead

<p>Mathematics</p> <ul style="list-style-type: none"> • Support for the maintenance and development of Elementary Mathematics Professional Learning Opportunities. Some key areas of need are spatial reasoning, additive and multiplicative thinking, number sense, algebraic reasoning, and the ethical management of data. • Support for Gr. 9 Teachers to build awareness and understanding of the Gr. 9 Math PAT Part A that is being added starting 2017-18 school year that students will complete without the assistance of calculators. • Support to Gr. 6 Teachers to build awareness and understanding of 2016-17 PAT reports that include the results of the Gr. 6 Math Part A that was added during the previous school year and students completed without the assistance of calculators. • Support for Gr. 12 teachers to build awareness and understanding of the written response component for the Math 30-1 and 30-2 diploma exams that will be introduced in the 2018-19 school year. <p>Alberta Education Contacts: Greg Wondga, Director, Mathematics, Arts and Communication greg.wondga@gov.ab.ca 780-415-8958 Marcel Ouellette, Sr Manager, Mathematics 10-12 Marcel.Ouellette@gov.ab.ca 780-644-1518 Jan Olson, Sr Manager, Mathematics K-9 Jan.olson@gov.ab.ca 780-427-3588</p>	<p>Projects/Programs to Date: NR.MA183001CG Transforming the Mathematics Classroom: Grade 9-12 Math Teachers (HFCRD) (4 days) NR.MA18.002CG Building a Thinking Classroom (Gr 7-12) Beginning (GPCSD/GPPSD/PWSD) (3 days) NR.MA18.002CG Building a Thinking Classroom (Gr 7-12) Continuing (GPCSD/GPPSD/PWSD) (3 days) NR.MA18.003CG Building a Thinking JH Mathematics Classroom (PWSD) (3 days) Total to Date: 4 LO / 13 S / R</p> <p>Strategic Planning for 2017-18:</p> <ul style="list-style-type: none"> ○ What to Look For – Student Thinking in Early Numeracy ○ Engaged Consultant – Facilitation & Presentation of Gr. K-5 Parent Nights ○ Math Summit: <ul style="list-style-type: none"> ○ Dr. Robert Lang-oragami, math and science ○ Erik Stern Two Guys Who Dance Math ○ Kristy Hale, Author, Dreaming Up - engineering, math, science, architecture, literature ○ Taking Shape-Geometric, Spatial Thinking K-2 	<p>Budget \$35,000.00</p> <p>Collaborative Partnerships</p> <ul style="list-style-type: none"> • Grande Prairie Catholic Schools – Thinking School with Peter Liljedahl <p>HFCRD 1 LO / 4 S / R GPCSD/GPPSD/PWSD 2 LO / 6 S / R PWSD 1 LO / 3 S / R</p>
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<p>Supporting Competencies in Current Curriculum Support for all levels of school authorities for the implementation of the 8 competencies and their associated supports for current programs of study by developing understandings of how competencies support learning outcomes for student-centred, competency-focused learning.</p> <p>Alberta Education Contacts: <i>Jocelyn Lamoureux, Director, Curriculum Standards & Implementation Coordination</i> Jocelyn.lamoureux@gov.ab.ca 780-427-5406 <i>Julie Harvey, Sr. Manager, Quality Assurance</i> Julie.Harevey@gov.ab.ca 780-422-7989 <i>Roxanne Rachinski, Manager, Competencies</i> Roxanne.rachinski@gov.ab.ca 780-643-6044</p>	<p>Projects/Programs to Date: NR.COM18.002CG Numeracy/Literacy/Competencies: Teachers Learning, Teachers Leading Cohort (Geri Lorway) (5 days) Total to Date: LO / S / R</p> <p>Strategic Planning for 2017-18:</p> <ul style="list-style-type: none"> o Curriculum Coordinator hosted sessions and Train the Trainer on the 8 Competencies, including use of resources created by ARPDC 	<p>Budget \$30,000.00</p> <p>Collaborative Partnerships</p>
<p>Supporting Literacy and Numeracy in Current Curriculum</p> <ul style="list-style-type: none"> • Support for all levels of school authorities in continuing to build awareness and understanding of literacy and numeracy. • Support for all levels of school authorities in building their awareness of literacy and numeracy in existing programs of study. • Build an understanding of the Literacy and Numeracy Progressions and the ways that they support teachers and students in existing programs of study. <p>Alberta Education Contacts: <i>Julie Harvey, Sr. Manager, Quality Assurance</i> Julie.Harevey@gov.ab.ca 780-422-7989</p> <p><i>Deanna Wiens, Acting Director, Cross Curriculum</i></p>	<p>Projects/Programs to Date: NR.LIT18.001CG Learning "Through the LENS" (Literacy, Engagement and Numeracy for Students) (FVSD) NR.LIT18.002CG Supporting Implementation of Fountas & Pinnell Benchmark Assessment System, 3rd Edition (2 Dates PRSD) NR.NUM18.001CG The Literacy/Numeracy Connection Series Kindergarten Teachers (2 days Thinking 101) NR.NUM18.002CG Literacy/Numeracy Come Together in Math Class: Connecting Grade One Curriculum (2 days Thinking 101) NR.NUM18.003CG Literacy/Numeracy Come Together in Math Class: Connecting Grade Two Curriculum (2 days Thinking 101) NR.NUM18.004CG Literacy/Numeracy Come Together in Math Class: Connecting Grade Three Curriculum (2 days Thinking 101)</p>	<p>Budget \$37,000</p> <p>Collaborative Partnerships FVSD 1 LO / 2 S / R Thinking 101 6 LO/ 12 S / R</p>

<p>& Sr. Manage, Quality Assurance Deanna.Wiens@gov.ab.ca 780-427-3776</p>	<p>NR.NUM18.005CG Critical Outcomes/Critical Thinking 101: Connecting Literacy/Numeracy/Competencies into Any Grade 4/5 Mathematics Classroom (2 days Thinking 101) NR.NUM18.006CG Connecting Literacy/Numeracy/Competencies in the Grade Six Mathematics Classroom Total to Date: LO / S / R</p> <p>Strategic Planning for 2017-18:</p> <ul style="list-style-type: none"> ○ Curriculum Coordinator hosted sessions and Train the Trainer on Literacy and Numeracy Progressions, including use of resources created by ARPDC ○ Pernille Ripp – Passionate Readers ○ Irene Heffel- Reading Across Content Areas ○ Potential Literacy Summit – Spring 2018 	
<p>Provincial Assessments</p> <ul style="list-style-type: none"> ● Support for all levels of school authorities in – professional learning supports for interpreting results ● Support for Grade 12 teachers to build awareness and understanding of the expectations of the program of studies and the related assessment standards for subject-specific diploma exams <p>Alberta Education Contacts: Kelly Rota, Assessment Standards Team Leader, Achievement Testing Program Grades 6 and 9 Mathematics Provincial Achievement Tests Kelly.rota@gov.ab.ca 780-422-4365 Deanna Shostak Director, Diploma Programs Deanna.Shostak@gov.ab.ca 780-422-5160</p>	<p>Projects/Programs to Date: -Invitations to Provincial ARPDC Live and Cached Webinars regarding Engaging in the SLA and Interpreting SLA Data</p> <p>Total to Date: LO / S / R</p> <p>Strategic Planning for 2017-18:</p> <ul style="list-style-type: none"> ○ Curriculum Coordinator hosted sessions for Engaging in the SLA and Interpreting SLA Data ○ Facilitating Sessions/Workshops/Presentations provided by the Provincial Ministry’s Assessment Sector, System’s Excellence Division 	<p>Budget \$8,000.00</p> <p>Collaborative Partnerships</p> <ul style="list-style-type: none"> ● Alberta Education Assessment Sector, System’s Excellence Division

<p>Inclusive Education</p> <ul style="list-style-type: none"> Support all levels of school authorities to build capacity for facilitating and implementing best practices in inclusive education to ensure success for all students. Support for all levels of school authorities in developing increased awareness and understanding needed to implement flexible and responsive learning experiences that acknowledge every students' individual learning needs. <p>•</p> <p>Alberta Education Contacts: <i>Rachelle Bruneau Manager, Quality Assurance(French)</i> Rachelle.Bruneau@gov.ab.ca 780-644-8449 <i>Shane Hewitt, Manager, Quality Assurance(English)</i> shane.hewitt@gov.ab.ca 780-644-2534 <i>Deanna Wiens, Acting Director, Cross Curriculum Infusion</i> Deanna.Wiens@gov.ab.ca 780-427-3776</p>	<p>Projects/Programs to Date:</p> <p>NR.IE18.001CG Autism Inside Out (PCS) (2 days) NR.IE18.002CG Autism Inside Out – Community Night NR.IE18.003CG Level B Assessment (GPPSD/PRSD) (3 days) NR.IE18.004CG Level B Assessment Follow-up (GPPSD/PRSD) NR.IE18.005CG JACC (NLCS/HPSD) (4 days) NR.IE18.006CG The Fourth R (GPPSD) NR.IE18.007CG LRRBOE EA Conference (2 days) NR.IE18.008CG NVCI 2 Day Workshop (FVSD) (2 days, sessions) NR.IE18.009CG PWSD District Wellness Day (34 sessions) NR.IE18.010CG FASD (NSD – Gift Lake) NR.IE18.011CG Transitioning...Life After High School (GPPSD/GPCSD/PWSD) NR.IE18.012CG FVSD District Inclusive Ed Day NR.IE18.013CG 2018 Northern Alberta Educational Assistants Conference (2 days, sessions) NR.IE18.014CG Complex Communication Needs Workshop Series (PCS/NLCS) (4 days)</p> <p>Total to Date: 14 LO / S / R</p> <p>Strategic Planning for 2017-18:</p> <ul style="list-style-type: none"> Curriculum Coordinator Presentations and Train the Trainer of Supporting High School Completion Tool Kit (CRC) Signed Exact English (SEE) Refresher Robyn Coombes – Difficult Behaviors Dr. Steven Katz-Intentional Interruption-Breaking Down Learning Barriers 	<p>Budget \$45,000.00</p> <p>Collaborative Partnerships Peace Collaborative Services 1 LO / 2 S / R GPPSD/PRSD 2 LO/ 4 S / R NLCS/HPSD 1 LO / 4 S / R GPPSD 1 LO / 1 S / R LRRBOE 1 LO / S / R FVSD 2 LO / S / R PWSD 1 LO / 34 S / R NSD Gift Lake 1 LO / 1 S / R GPPSD/GPCSD/PWSD 1 LO / 1 S / R PCS/NLCS 1 LO / 4 S / R</p>
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<p>Learning Commons Policy</p> <ul style="list-style-type: none"> • Support for all levels of school authorities that results in an increased awareness and understanding of the Learning Commons Policy • Support at all levels of school authorities for the implementation of the Learning Commons Policy 	<p>Projects/Programs to Date: Total to Date:</p> <p>Strategic Planning for 2017-18:</p> <ul style="list-style-type: none"> ○ Curriculum Coordinator presentations/sessions to increase awareness and understanding of the Learning Commons Policy ○ Communicate with school authority and community librarians, and inquire about invitations to their current professional learning community groups/meetings 	<p>Budget \$5,000.00</p> <hr/> <p>Collaborative Partnerships</p>
<p>Curriculum Development</p> <ul style="list-style-type: none"> • Further support building awareness and understanding of the <i>The Guiding Framework for the Design and Development of Kindergarten to Grade 12 Provincial Curriculum (Programs of Study) (2016)</i>, • Further support provincial engagements related to curriculum development. <p>Alberta Education Contacts: <i>Lori Ristoff Sr. Manager, Strategic Coordination, Communication and French Translation</i> Lori.Ristoff@gov.ab.ca 780-674-8719</p>	<p>Projects/Programs to Date: Total to Date: LO / S / R</p> <p>Strategic Planning for 2017-18:</p> <ul style="list-style-type: none"> ○ Curriculum Coordinator Presentations and Train the Trainer of any resources released toward The Guiding Framework for the Design and Development of Kindergarten to Grade 12 Provincial Curriculum (Programs of Study) 	<p>Budget \$18,000.00</p> <hr/> <p>Collaborative Partnerships</p>
<p>Francisation</p> <ul style="list-style-type: none"> • Support for implementation of Pre-K to Grade 12 Francisation Benchmarks, specifically: <ul style="list-style-type: none"> – within various subject-areas to ensure academic success; – to connect and support the learning outcomes through the use of Francisation benchmarks and Literacy Progressions. <p>Alberta Education Contacts: <i>Vivian Abboud, Director, French Education Services Sector</i> Vivian.Abboud@gov.ab.ca 780-422-7793</p>	<p>Projects/Programs to Date: Total to Date:</p> <p>Strategic Planning for 2017-18:</p> <ul style="list-style-type: none"> ○ Support for DELF A1/A2, B1/B2 training sessions with FLRC 	<p>Budget \$5,000.00</p> <hr/> <p>Collaborative Partnerships Official Language Education Programing (OLEP) French Language Resource Centre(F LRC)- Diana Boisvert</p>

<p>Dual Credit</p> <ul style="list-style-type: none"> • Support the provincial implementation of a new Alberta Dual Credit Framework by: <ul style="list-style-type: none"> – organizing and leading sessions with education stakeholders to support them in the implementation of a new Alberta Dual Credit Framework and implementation resources for the 2017-2018 school year (including new application and funding processes). <p>Alberta Education Contacts: Lana Rissling Sr. Manager, Careers, Dual Credit and Off-Campus, AB Ed (English) Lana.Rissling@gov.ab.ca 780-422-4124 Danielle Amerongen Sr. Manager, Careers, Dual Credit and Off-Campus, AB Ed (French) Danielle.Amerongen@gov.ab.ca 780-422-2068</p>	<p>Projects/Programs to Date:</p> <p>Total to Date:</p> <p>Strategic Planning for 2017-18:</p> <ul style="list-style-type: none"> ○ Support for participating Zone 1 Jurisdictions/School toward Dual Credit Implementation ○ Support for participating Zone 1 Jurisdictions/School toward High School Redesign 	<p>Budget \$5,000.00</p> <hr/> <p>Collaborative Partnerships</p>
<p>Other Regional and Provincial Priorities Science, Technology, Coaching, Leadership, Mental Health, Other</p>	<p>Assessment <u>Projects/Programs to Date:</u> NR.AST18.001CG Towards Improved Assessment Practices (Hines Creek School) NR.AST18.002CG Myth-Busting: Debunking Multiple Choice Misconceptions (Grande Prairie) NR.AST18.003CG Myth-Busting: Debunking Multiple Choice Misconceptions (High Prairie) Total to Date:</p> <p><u>Strategic Planning for 2017-18:</u></p> <ul style="list-style-type: none"> ○ Ken O’Connor – How to Grade For Learning 	<p>Budget \$36,925.00</p> <hr/> <p>Collaborative Partnerships Hines Creek School 1 LO / 1 S / R GPATA 1 LO / S / R GPPSD 2 LO / 4 S / R</p>

	<p>Competencies <u>Projects/Programs to Date:</u> NR.COM18.001CG Greater Peace ATA Day Total to Date: <u>Strategic Planning for 2017-18:</u> <ul style="list-style-type: none"> o Curriculum Coordinator Presentations and Train the Trainer Sessions including use of resources created by ARPDC </p> <p>Curriculum: <u>Projects/Programs to Date:</u> Total to Date: <u>Strategic Planning for 2017-18:</u> <ul style="list-style-type: none"> o Jenni Donohoo-Collective Efficacy/Collaborative Inquiry </p> <p>Inclusive <u>Projects/Programs to Date:</u> Total to Date: <u>Strategic Planning for 2017-18:</u> <ul style="list-style-type: none"> o Dr. Eva Olsson tour – “It’s ok to be different, but never ok to be indifferent”. </p> <p>Technology Integration <u>Projects/Programs to Date:</u> Total to Date: <u>Strategic Planning for 2017-18:</u> <ul style="list-style-type: none"> o Google Bootcamps o Ken O’Connor – How to Grade for Learning Linking to PowerSchool </p> <p>Leadership <u>Projects/Programs to Date:</u> NR.LD18.001CG Violent Threat Risk Assessment (GPPSD) (2 days) Total to Date: <u>Strategic Planning for 2017-18:</u> <ul style="list-style-type: none"> o Warren Woytuck, TC2 - Coaching </p>	
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	<p>Mental Health <u>Projects/Programs to Date:</u></p> <p>Total to Date: <u>Strategic Planning for 2017-18:</u></p> <ul style="list-style-type: none"> ○ Dr. Patrick Carney – Well Aware <p>Other <u>Projects/Programs to Date:</u> NR.OTH18.002CG Non-Violent Crisis Intervention FLEX 1-day Training (GPPSD) NR.OTH18.003CG Non-Violent Crisis Intervention FLEX 1-day Training (GPPSD) Total to Date:</p> <p><u>Strategic Planning for 2017-18:</u></p> <ul style="list-style-type: none"> ○ Support for ORFF in the North Music Professional Learning Community 	
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NRLC Stakeholder Projects Sourced or Funded Under Separate Grants

As part of the NRLC operations, our consortium work and planning has been fine tuned in response to building our knowledge of effective professional development design and meeting the expectations of Alberta Education, School Jurisdiction Business Plans, and regional stakeholder priorities as they align with provincial Alberta Education priorities. With a focus on the success of all students, the NRLC works closely with several key regional planning teams as to develop those projects and learning opportunities on emergent priorities as well. A collaborative approach is modeled when working with members of Early Learning Coalitions, Child Support Services, local First Nation Bands, and other community service committees to meet these priorities and initiatives identified.

These programs, not directly supported with specific Curriculum Grant funding, are supported with administrative staff time and consortium registration services. These programs are open to Zone 1 teachers and support staff and are regularly subscribed to by those districts within a 500km radius; including educators from British Columbia.

Priority Area: Other Regional and Provincial Priorities	Professional Learning and/or Resource Development	Budget/Collaborative Partnerships
<p>Professional learning support identified as a need by regional consortia or Alberta Education in topics or subjects that relate to Curriculum Implementation areas, provided this support strengthens the application of the priorities identified.</p>		
<p>Other: FNMI Horse Lake First Nations Darren Young, Peace Wapiti School Division DarrenYoung@pwsd76.ab.ca 780-532-8133 Joy Joachim, PWSO Trustee and Horse Lake First Nation JoyJoachim@pwsd76.ab.ca 780-832-5331</p>	<p><u>Projects/Programs to Date:</u></p> <ul style="list-style-type: none"> ○ PWSO Horse Lake Parent Conference Oct 26 	<p>Budget: Year 2 of 3 \$10,000.00 Grant</p> <p>NLRC Commitment: Administrative Supports</p>
		<p>Collaborative Partnerships HLFNB/PWSO: 1 LO / 1 S / R</p> <ul style="list-style-type: none"> •
<p>Other: Professional Leadership CASS Barry Litun barry.litun@cass.ab.ca 780-451-7126</p>	<p><u>Projects/Programs to Date:</u></p> <p><u>Strategic Planning for 2017-18:</u></p> <ul style="list-style-type: none"> ○ Support CASS's plan/strategies for FNMI Professional Development 	<p>Budget: NLRC Commitment: Administrative Supports</p>
		<p>Collaborative Partnerships CASS</p>

<p>Other: Jigsaw Learning Kurtis Hewson kurtis.hewson@jigsawlearning.ca</p>	<p><u>Projects/Programs to Date:</u> NR.OTH18.001NG Envisioning a Collaborative Response Model Workshop Total to Date: 1 LO / 1 S / R</p>	<p>Budget: 500.00 NLRC Commitment: Administrative Supports</p> <hr/> <p>Collaborative Partnerships Jigsaw Learning</p>
<p>Moving Forward With High School Redesign</p>	<p><u>Projects/Programs to Date:</u> Total to Date:</p> <p><u>Strategic Planning for 2017-18:</u></p> <ul style="list-style-type: none"> ○ Zone 1 Regional Collaborative Sharing Event 	<p>Budget: CARC holds grant \$2575.00</p>
<p>Supporting High School Completion Tool Kit</p>	<p><u>Projects/Programs to Date:</u> Total to Date:</p> <p><u>Strategic Planning for 2017-18:</u></p> <ul style="list-style-type: none"> ○ Curriculum Coordinator Presentations and Train the Trainer of Supporting High School Completion Tool Kit (CRC) 	<p>Budget: CRC hold grant \$2,866.00</p>
<p>Working Together to Support Mental Health in Schools</p>	<p><u>Projects/Programs to Date:</u> Total to Date:</p> <p><u>Strategic Planning for 2017-18:</u></p> <ul style="list-style-type: none"> ○ Curriculum Consultant Presentations and Train the Trainer Events with Working Together to Support Mental Health in Alberta Schools Resources (CRC) 	<p>Budget: CRC hold grant \$6477.870</p>
<p>French The <i>French Language Resource</i> Centre representing thirteen partners including seven school boards: Grande Prairie Public School Division Peace Wapiti School Division Grande Prairie Catholic & District School Division</p>	<p><u>Projects/Programs to Date:</u> NR.FR18.001 Planete des Alphas (1 day, 2 locations) NR.FR18.002 Neurolinguistique Approach Refresher NR.FR18.003 Neurolinguistique Approach (5 days) NR.FR18.004 DELF PRIM NR.FR18.005 DELF A1 & A2 (2 days at MPTC) NR.FR18.006 DELF B1 & B2 (2 days at MPTC)</p>	<p>Budget: SRPDC hold grant Year 5 of 5 OLEP ARPDC funding \$21,970.00</p> <p>NLRC Commitment: Administrative & Regional Supports</p>

<p>Peace River School Division Conseil scolaire du Nord-Ouest Holy Family Catholic Regional Division High Prairie School Division Académie of Nancy-Metz</p> <p>Diana Boisvert, FLRC diana.boisvert@gppsd.ab.ca 780-532-8133 ext 3038</p>	<p>NR.FR18.007 Do You Speak Tech? 2.0 NR.FR18.008 French Ed Matters Symposium NR.FR18.009 Neurolinguistique Approach (5 days) NR.FR18.010 The Impact of Second-Language Learning</p> <p>Total to Date: 10 LO / 21 S / R</p> <p><u>Strategic Planning for 2017-18:</u></p> <ul style="list-style-type: none"> ○ 	
<p>FNMI: Education for Reconciliation</p>	<p><u>Projects/Programs to Date:</u> Total to Date:</p> <p><u>Strategic Planning for 2017-18:</u></p> <ul style="list-style-type: none"> ○ Engaged Consultant Facilitation/Presentation of materials developed by ARPDC grant holders, CRC and ERLC for “Education for Reconciliation” ○ Guest Speaker Presenter-TBD 	<p>Budget: ERLC holds grant \$24,000</p>

CONSORTIUM GOAL THREE

Coordinate, broker, and act as a referral centre to assist stakeholders to identify available professional development resources.

OUTCOME 3.1 Collaborate with, share expertise and resources with, and secure the resources and services of other professional learning providers and stakeholders in the planning and developing professional learning opportunities for stakeholders (e.g., Early Childhood Coalitions, AAC, 2Learn, ATLE, Galileo, Alberta post-secondary institutions, ATA, TC2, CASS, 2Learn Society, RCSD)

ANALYSIS OF OUTCOMES OF GOAL THREE: (TO BE COMPLETED IN FINAL REPORT)

Measures:	Results:
Overall number of network meetings/sessions//learning symposiums provided through shared partnerships.	
Overall percentage of stakeholders satisfied with the Consortium’s effectiveness in coordinating, brokering, and/or referral services in helping access PD resource to support curriculum implementation. (DC#3)	

Strategies to Achieve Goal Three

NRLC	ARPD	Partners
<ul style="list-style-type: none"> Identify regional learning needs that could be met by collaborating with professional learning providers and stakeholders. 	<ul style="list-style-type: none"> Identify provincial learning needs that could be met by collaborating with professional learning providers and stakeholders. 	<ul style="list-style-type: none"> Identify regional and provincial learning needs that could be met by collaborating with professional learning providers and stakeholders.
<ul style="list-style-type: none"> Explore potential partnerships and collaboration opportunities with professional learning providers and stakeholders through discussions and meetings. 	<ul style="list-style-type: none"> Explore potential provincial partnerships and collaboration opportunities with professional learning providers and stakeholders through discussions and meetings. 	<ul style="list-style-type: none"> Explore potential partnerships and collaboration opportunities with stakeholder partners through discussions and meetings.
<ul style="list-style-type: none"> Design learning opportunities with other professional learning providers to respond to regional needs. 	<ul style="list-style-type: none"> Design and deliver professional learning opportunities provincially that capitalize on the resources of partners. 	<ul style="list-style-type: none"> Design and deliver professional learning opportunities that capitalize on the resources of partners.

CONSORTIUM GOAL FOUR

Deliver professional development based on the identified and emerging needs of educational stakeholders.

OUTCOME 4.1 Deliver professional development based on the identified and emerging needs of educational stakeholders.

OUTCOME 4.2 Work collaboratively with ARPDC to develop plans, strategies and opportunities to meet provincial identified needs in congruence with provincial direction.

OUTCOME 4.3 Work collaboratively with Alberta Education staff to develop plans, strategies and opportunities to meet provincial identified needs in congruence with provincial direction.

ANALYSIS OF OUTCOMES OF GOAL FOUR: (TO BE COMPLETED IN FINAL REPORT)

Measures:	Results:
Number of learning opportunities (*all formats) that were planned and delivered to support identified and emerging needs of educational stakeholders.	
Number of learning opportunities (all formats) that were planned and cancelled.	
Overall percentage of participants satisfied that they were provided strategies for integration of the learning into their current practice. (P#3)	
Overall percentage of participants satisfied that they increased their awareness and/or deeper understanding of the topic. (P#1)	
Overall percentage of participants satisfied that they were provided opportunities to reflect on their knowledge, skills and attributes about the topic.(P#4)	
*All formats: face-to-face, webinars, communities of practice, video conferences, webcasts, wikis, websites, and videos.	

Strategies to Achieve Goal FOUR

NRLC	ARPDC	Partners
<ul style="list-style-type: none"> • Develop professional learning opportunities based on identified jurisdictional needs through various advisory committees. 	<ul style="list-style-type: none"> • Work collaboratively with Alberta Education staff to understand provincial emerging needs. 	<ul style="list-style-type: none"> • Work collaboratively with partners to understand regional emerging needs.
<ul style="list-style-type: none"> • Plan and develop a wide range of professional learning opportunities based on identified needs through the use of emerging technologies for adults to learn synchronously and asynchronously. (face to face, online, ...) 	<ul style="list-style-type: none"> • Work collaboratively with ARPDC to develop professional learning opportunities based on provincial emerging needs. 	<ul style="list-style-type: none"> • Work collaboratively with partners to develop professional learning opportunities based on regional emerging needs.
<ul style="list-style-type: none"> • Identify feedback mechanisms to determine needs and impact of professional learning opportunities. 	<ul style="list-style-type: none"> • Use a common post survey for administration to session participants to determine needs and impact of professional learning opportunities. • ERLC/ARPDC attend train the trainer meetings with Alberta Education staff to deliver accurate information in professional learning opportunities around the Alberta Education priority areas. 	

CONSORTIUM GOAL FIVE

Promote and support the development of professional development leadership capacity.

OUTCOME 5.1 Develop collaborative learning opportunities in the following areas with a focus on building leadership capacity within:

- First Nation, Métis and Inuit
- Mathematics
- Supporting Competencies in Current Curriculum
- Supporting Literacy and Numeracy in Current Curriculum
- Provincial Assessments – Student Learning Assessments
- Provincial Assessments – Diploma Programs
- Inclusive Education
- Career and Technology Foundations
- Learning Commons Policy
- Curriculum Development

OUTCOME 5.2 Develop collaborative learning opportunities to augment leadership capacity in support of emerging jurisdictional needs.

ANALYSIS OF OUTCOMES OF GOAL FIVE: (TO BE COMPLETED IN FINAL REPORT)

Measures:	Results:
Number of sessions provided for developing leadership capacity	
Percentage of stakeholders satisfied that the Consortium has contributed to the development of PD leadership capacity. (DC#6)	

Strategies to Achieve Goal Five

NRLC	ARPDC	Partners
<ul style="list-style-type: none"> • Identify jurisdictional needs through various advisory committees. 	<ul style="list-style-type: none"> • Work collaboratively with Alberta Education staff to understand provincial emerging needs. 	<ul style="list-style-type: none"> • Work collaboratively with partners to understand regional emerging needs.
<ul style="list-style-type: none"> • Plan, develop and facilitate a wide range of professional learning opportunities and/or resources based on identified needs. 	<ul style="list-style-type: none"> • Work collaboratively with ARPDC to plan and develop professional learning opportunities and/or resources based on provincial emerging needs. 	<ul style="list-style-type: none"> • Work collaboratively with partners to develop professional learning opportunities and/or resources based on regional emerging needs.

CONSORTIUM GOAL SIX

Provide educational stakeholders with access to professional development at a reasonable cost.

OUTCOME 6.1 Consortium will provide professional learning opportunities at a reasonable cost to participants.

ANALYSIS OF OUTCOMES OF GOAL SIX: (TO BE COMPLETED IN FINAL REPORT)

Measures:	Results:
Overall percentage of participants satisfied that Consortium services are provided at a reasonable cost. (DC#7)	
Percentage of stakeholders satisfied that the Consortium has contributed to the development of PD leadership capacity. (DC#6)	

Strategies to Achieve Goal Six

NRLC	ARPDC	Partners
<ul style="list-style-type: none"> Budget funds from grants to off set participation costs for learning opportunities. 		
<ul style="list-style-type: none"> Make fiscally sound decisions regarding operating costs for Consortium. 		<ul style="list-style-type: none"> Collaborate with stakeholders to provide services.
<ul style="list-style-type: none"> Develop fiscally sound processes to manage grant funds. 	<ul style="list-style-type: none"> Distribute grant dollars in support of learning through transparent formulas exhibiting fair and equitable distribution. 	

Appendix 1

NRLC Regional Curriculum Implementation Support Budget 2017 - 2018

Total Allocation \$329,925.00

Base Funding	2017-18 Proposed	2017-18 Actual
NRLC Office Management and Support	75,000	
<i>Proportional Funding (*implementation support provided by the Curriculum Support Consultant where denoted below)</i>		
First Nations, Métis and Inuit*	30,000	
Mathematics	35,000	
Supporting competencies in current curriculum*	30,000	
Supporting literacy and numeracy in current curriculum *	37,000	
Provincial Assessment - Diploma Programs/Student Learner Assessments *	8,000	
Inclusive Education *	45,000	
Learning Commons Policy*	5,000	
Curriculum Development *	5,000	
Francisation	18,000	
Dual Credit*	5,000	
Other* (Assessment, Coaching, Curriculum, Leadership, Mental Health, Technology)	36,925	
Total	329,925.00	