

# Northwest Regional Learning Consortium Mid-Year Summary of Supports, 2021 - 2022

## Communication & Collaboration

Strong relationships and continuous collaboration with Zone 1 stakeholders and ARPDC colleagues remain foundational to meeting the evolving regional and provincial needs. NRLC has held,

**69** consultations with System Instructional Leaders & Advisory Committees

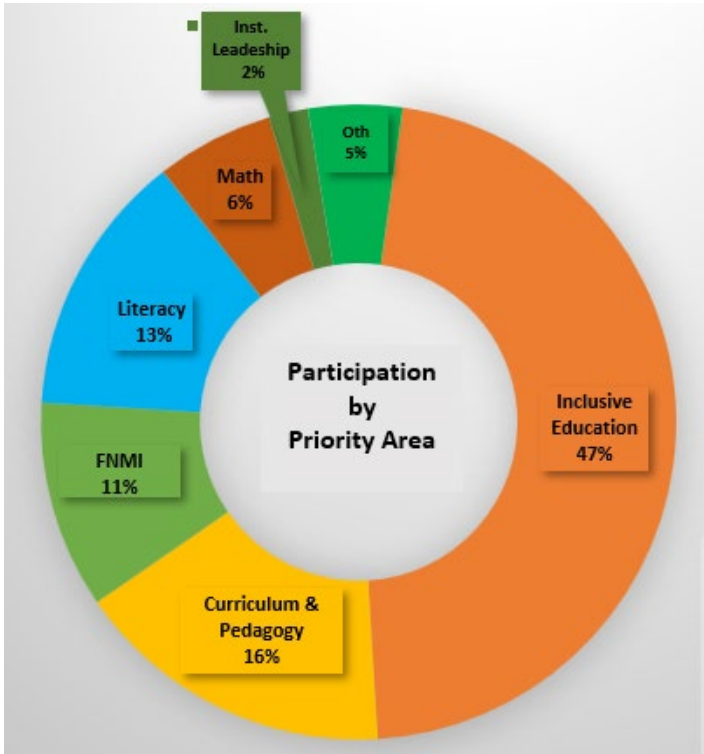
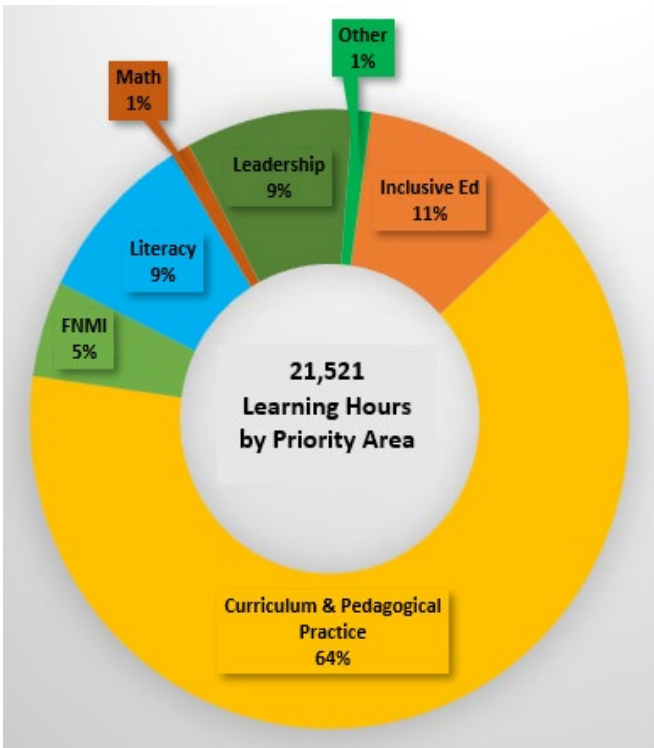
**37** consultation/collaboration with ARPDC EDs & Consultants

## Empowering Learning

**NRLC DELIVERED  
21,521 LEARNING HOURS, over  
124 LEARNING OPPORTUNITIES,  
to 3518 PARTICIPANTS**

**76% of LO, 88% Hours, directly for Zone 1 Regional Partners, remaining 24% LO accessible to participants across the province.**

**89% of Participants were Zone 1, Regional Participants, with 11% Guests from other Consortia around the province.**



**7 French Learning Opportunities,  
50 Learning Hours to 33 participants**

**3 Asynchronous Learning Opportunities  
and 5 New Asynchronous Resources**

**98%** Satisfaction that Learning Opportunities contributed to a deeper understanding of the topic.  
**94%** Satisfaction that LOs provided information/strategies for integration into my current practice.

## **NRLC Regional Partnerships**

Serving the emerging needs of our zone is our number one priority and NRLC is proud that 48% of our learning opportunities, to date, have been in partnerships with Zone 1 regional stakeholders. Additionally, we have facilitated 15 Regional Priority Area Advisory meetings as a part of 69 Regional consultations this fall. These collaborations are critical in addressing the needs of our zone in a timely fashion and have received excellent feedback from our partners. We are also thrilled to have been able to engage the Driftpile First Nation school authority as one of our learning opportunities partners this fall; bringing us to engagement with 6 of our 8 First Nation School Authorities in Zone 1.

## **Highlighting Learning Opportunities**

At Mid-Year, NRLC has hosted 124 Learning Opportunities, 97% Synchronous, 3% Asynchronous, including 21,521 hours to 3518 participants. These statistics show an increase which is more than triple in all areas from this time last year. Our highest participation rates are in learning opportunities related to Inclusive Education including opportunities such as: Collaborative Response 101, Shelly Moore w/CRC, Supporting Educational Assistants, AAC devices, FVSD IE day with Jigsaw and in Curriculum and Pedagogy, including supports for Curriculum Pilot in Math/ELA to FVSD.

NRLC' contracted literacy consultant has offered 1194 learning hours, including K-3 intervention sessions and resources in support of AB Ed's grants to school divisions in this area. Additionally, NRLC has subcontracted a math consultant from our sister consortia, CARC, and has offered 12,648 learning hours and multiple resources with this consultant in support of both the AB Ed Curriculum pilot and K-3 intervention grants.

While each of our learning opportunities continue to focus on the explicit needs of our region 30 of our 124 sessions have been open to registration of participants across the province with the remaining 94 learning opportunities specifically serving the unique needs and requests of NRLC' individual school divisions, NRLC' Priority Area Advisory Committees and NRLC' regional stakeholder groups totaling, **18854 hours of regional learning** and including learning opportunities such as: GPATA#13 Fall PD Day, Grande Prairie Regional College Pre-Service Teacher Fall PD Day, Heggerty Literacy Training and individual school division literacy supports.

NRLC maintains consistent engagement for our First Nation, Metis and Inuit learning opportunities that currently make up 10% of our total programs, including Conversational Cree, the annual Mamawhitowin Conference and Land Based Learning – A Season of Experience series offered in partnership with KTCEA.

## **Highlighting Resources**

In response to the emerging needs of our regional stakeholders NRLC invested in increased delivery of asynchronous learning including 5 New Asynchronous Learning Resources, one K-6 Literacy eCourse and four K-3 Math Intervention Learning Guides. Each includes a pre-recorded video instruction as well as resource supports for classroom teachers to integrate into their classrooms. In addition, NRLC offers thanks to the Grande Prairie Public School Division for the collaboration and sharing of resources for K-3 Math Intervention 'Classroom Pull Out' resources designed for implementation by Educational Assistants. We have created a video to support these resources, which are available to teachers and Educational Assistants across the province. NRLC also continues to sponsor the C2L, [12 Quick Fixes to Teaching and Assessing](#) free for each teacher in the zone, with your coupon code from NRLC.

In addition to our new resources, we have also updated our [Infusing Indigenous Learning into K-6 Curriculum](#) website to include a page dedicated to Land Based Learning. The page includes videos and learning guides to support teacher and student learning. Additional resources will be added to the website as the accompanying live, synchronous learning opportunity [Land Based Learning - A Season of Experiences](#) continues.

## **Moving Forward**

NRLC is available to serve any professional learning needs that arise for our individual teachers, schools, divisions/authorities, as well as our parent and stakeholder partners at a moment's notice. Coming up this winter we are extending our learning opportunities to support **parents**, with a session on Persons with Developmental Disabilities as well as **educational assistants and administrative staff**, with the Northern Alberta Educational Assistants and Support Staff Conference.

Thank you to all our participants thus far in 2021-22. NRLC looks forward to our work together for the remainder of the program year as we partner in support of "Adult Learning for Students' Sake".