

JANUARY 2022

Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.

Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans

ARPDC Executive Director representatives met with the Provincial Advisory Committee (PAC) on January 25th. The [ARPDC 2021-22 Annual Plan](#) was presented, outlining strategic alignment to the the 6 goals of consortia, the Alberta Ed Business Plan and included individual regional consortias annual plans connected to regional division/authority education plans.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

The [ARPDC Mid-Year Report](#) was created, summarizing the professional development provided across the province from September 1 - December 23, 2021, including individual regional consortia reports.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

Though still under construction, in January the [ARPDC Intervention Supports](#) website was launched and provides grade K-3 intervention resources for literacy and numeracy, in both English and French.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

As referenced in Goal 2 with the detailed summary of work Sept 1 to December 23, 2021. Several January sessions were impacted, as it relates to attendance, by division directions related to participation in professional learning that required substitute teachers in a Covid impacted environment.

Goal 5: Promote and support the development of professional development leadership capacity.

LNES launched a learning opportunity series scheduled for March to support school leaders. Drs. Adams and Mombourquette (from the University of Lethbridge) will facilitate *Leading Through Change*. Registration and full series description can be found on the LNES website at: <https://learning-network.org/program/8289>

Goal 6: Provide educational partners with access to professional development at a reasonable ARPDC continues to economize ARPDC funding and resources and providing regional and provincial learning opportunities at the lowest possible cost to our participants.



NRLC REPORT TO CASS BOARD OF DIRECTORS

Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.

Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans

In January, NRLC hosted advisory consultations with each of our priority area committees including the Numeracy/Math, Literacy, Inclusive Education and First Nation, Metis and Inuit Advisory Committees. Each meeting included a professional learning component along with sharing and collaboration. In addition, individual consultations with various school division/authority leaders took place and the Executive Director also met with the French Language Resource Centre Board, the Greater Peace ATA#13 Local PD Committee and the Mighty Peace Teachers' Convention Association in preparation for upcoming professional learning.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

From January 3-31, 2022 the NRLC will have hosted 17 sessions, with 1216.5 learning hours, and 470 participants, inclusive of 8 collaborative projects.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

With the majority of Zone 1 school divisions engaged with targeted funding toward literacy and numeracy interventions, NRLC has been working hard on creating and providing asynchronous learning resources for Grades K-3 Interventions. In January, NRLC launched the [English language Mathematics pages](#) on the [ARPDC Intervention Supports](#) website, that include intervention resources that can be implemented by teachers and educational assistants. NRLC also launched an eCourse to support K-6 teachers with [Student Learning Interventions For Math](#).

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

The [NRLC Regional Mid-Year Report](#) was created and submitted as a part of the ARPDC Mid-Year Report, summarizing the professional development provided from September-December, 2021.

Goal 5: Promote and support the development of professional development leadership capacity.

NRLC virtually gathered CASS Zone 1 superintendents and directors to plan for 2022-23 Zone 1 Leadership learning needs. Each division/authority's 3 Year Education Plans were reviewed and cross referenced to summarize targeted areas of learning for principal, vice-principals and aspiring administrators.

Goal 6: Provide educational partners with access to professional development at a reasonable

All professional learning opportunities and resources are subsidized by program support funding.



[Return to ARPDC Report](#)

Learning Network Educational Services REPORT TO CASS BOARD OF DIRECTORS

Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.

Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans

LNES and CRC were proud to once again collaborate to share *Creating Pathways of Hope* resource with NRLC's Regional Inclusion Meeting. A follow-up meeting with one of the school authorities in attendance was scheduled as a result, in support of their jurisdiction education plan goal around mental health and wellness.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

This month we continued to support teachers' development and skill in the math classroom with sessions like *Differentiation Using Guided Math* with Chris Michalysen and *Assessment of Learning K-4*, and *Assessment of Learning 5-9* with Marian Small. Oftentimes, teachers will reach out to our Designer of Professional Learning for Math/Numeracy after these sessions for continued support in implementation of these ideas in their own contexts.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

One of our school authorities reached out to help access a Mental Health First Aid session for their administrators. Having connected with a local facilitator, we are in the midst of securing a date at considerably smaller fee than typically posted for this type of learning opportunity. Additionally, we welcomed a participant from another part of the province to our upcoming session on *Strengthening Emotion Coaching Skills* with Sue Huff after there were too few registrants in their own region.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

In response to provincial needs, ARPDC has recently launched some resources for [numeracy intervention](#). Literacy support is under development and should be live in February.

Goal 5: Promote and support the development of professional development leadership capacity.

We hosted our second *Educational Stakeholders Engagement Conversation* this month. Conversations from school authorities centered around some common themes -- human resources shortages (ie subs, no one to hire for intervention supports, etc); ongoing work/ challenges with literacy and numeracy interventions, effective use of data to inform our work, and new curriculum implementation planning in the midst of the unknown (to name a few). We shared the upcoming leadership series that we are planning with Dr. Pam Adams and Dr. Carmen Mombourquette. It was warmly received. Conversations regarding curriculum implementation planning are underway with all school authorities we serve.

Goal 6: Provide educational partners with access to professional development at a reasonable cost.

All professional learning support provided by LNES is subsidized by program support funding.

[Return to ARPDC Report](#)



Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.

Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans

- From Jan 3 to January 31 provided:
 - 87 learning opportunity sessions
 - 3354 participants
- The majority of our work focused on supporting School Divisions in the ERLC Region for PL days and requested sessions at the system and school level.
- ERLC has seen an increase in requests to provide support for EA Learning
- Wellness sessions by Greg Wells and Morgaine Michael were extremely well attended

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

- provided sessions in all priority areas - Wellness, Literacy, Numeracy, Assessment and Inclusive Education were in high demand this month.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

- Research and provide information, support and speakers to meet requests.
- Supporting AISCA and ASCA conference speakers and sessions
- Connected with partners in Pre-service programs and Alberta Accredited International Schools
- Confirmed the provision of session at the Endless Skies Teachers Convention this year.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

- Met with the ERLC Regional Advisory Committee this month
 - received affirmation and excellent advice to be acted upon re programing and communications - especially with pre-service teachers
- Initiated Educational Leadership Program in partnership with the U of A that sees ERLC provide professional learning opportunities that can be applied to graduate course credit and TQS accreditation. Excellent engagement with rural systems, AISCA and offered to all schools of choice including Charter Schools.
- ERLC has enhanced its partnership with Hapara and initiated information meetings with a focus on ALberta Curriculum, Curriculum resources, Instructional Resources, parent engagement etc that provides equitable access and supports teachers, students and parents through both COVID related impacts and serves current and future curriculum needs.

Goal 5: Promote and support the development of professional development leadership capacity.

- Began the design of supports for implementation targeting leadership in implementation

Goal 6: Provide educational partners with access to professional development at a reasonable cost.

- Most sessions are provided with no charge to participants. Data continues to show an exceptionally high degree of satisfaction with the costs and value of ERLC support.



CARC REPORT TO CASS BOARD OF DIRECTORS

Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.

Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans

- Mid-year Zone 4 jurisdiction meetings are taking place to review professional learning plans and needs for the remainder of 2022.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

- CARC has/is offering 47 sessions with 659 registrants during January 2022.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

- Registrations are open for the Alberta Rural Education Symposium, 10 Peaks Innovation Conference and the Annual Jigsaw Learning Collaborative Response Symposium which CARC provides supports to.
- ARPDC Numeracy Intervention Resources have been shared throughout Zone 4.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

- Additional adjustments to regional delivery were made during the first week of January with student attendance delayed.
- Focus on numeracy interventions, inclusive learning needs, and grade cohort supports highlight the majority of January professional learning.

Goal 5: Promote and support the development of professional development leadership capacity.

- Mid-year meetings with Zone 4 Jurisdictions are near completion with discussions surrounding NEW K-6 implementation and building leadership capacity within school leadership prior to implementation with K-6 Teachers.

Goal 6: Provide educational partners with access to professional development at a reasonable

- CARC continues to provide professional learning supports at no or minimal cost.



[Return to ARPDC Report](#)

CRC REPORT TO CASS BOARD OF DIRECTORS

Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.

Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans

In January, the CRC hosted our Zone 5 Leadership Think Tank and Committee of Regional Partners. These meetings with system and partner organization leaders will shape the work of the CRC in the months to come. Partners were invited to provide feedback about what we are doing well and in which ways they would like to see us grow.

The Zone 5 Leadership Think Tank members were invited to share their district's immediate and emerging learning needs for leaders, teachers, and educational assistants. Ranked in order of need, areas identified included:

1. Exploring the draft curriculum
2. Classroom student well-being strategies
3. Elementary and mid/high literacy supports
4. Elementary math and numeracy supports
5. Diversity, equity and inclusion learning

CRC Designers of Professional Learning will be working with their respective Priority Area Think Tanks to identify goals within each of these areas of need.

Additionally, the Zone 5 Leadership Think Tank expressed a desire for the CRC to convene the group on a more frequent basis, specifically to come together in discussion around the topic of implementing new curriculum to share together about plans and explore collaboration possibilities.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

In response to district and partner needs identified in our Literacy Trickies Think Tank, the CRC has created a new Collaborative Community to support [Rural Settlement Workers in Schools](#). Echoing the Literacy Trickies model, this drop in community will gather monthly to share ideas and solve problems of practice together.



[Return to ARPDC Report](#)

SAPDC REPORT TO CASS BOARD OF DIRECTORS

Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.

Goal 1:

Work continues in the region planning for all forms of professional learning, supporting division and school days as well as targeted learning opportunities regionally and opened to the province in support of the Alberta Education Business Plan and the goals of our regional partners. SAPDC is represented at the CASSIX meetings in both Curriculum and Inclusive Education committees, the next meeting is in February.

Goal 2:

From January 3 to January 31 SAPDC supported 21 Learning opportunities of which 5 were available provincially. Regional work included supporting professional development days, literacy focused sessions closed to the region, a number of sessions focused on wellness and a regional curriculum implementation initiative.

The 21 sessions had a total of 1235 participants with a total of 2 548 Learning Hours.

The 5 Provincially available sessions included in the totals had 198 Participants and 669 Learning Hours. Of note the provincially available sessions this month were overwhelmingly SAPDC attended, limited provincial participation.

Goal 3:

SAPDC Executive Director and consultants continue to communicate through our priority focused advisory committees to gather needs, requests and suggestions for initiatives and subsequently work to find appropriate presenters and resources. Additionally in January the Executive Director joined the University of Lethbridge Education Faculty Council Meeting to share what we can offer and to hear from the University

Goal 4:

Our regional curriculum implementation work spanning four days each for a k-3 and a 4-6 group continued this month and meets again in March. This initiative has representation from the majority of divisions in the region and is committed to sharing its work with the entire region. This was launched as the result of a direct request from system leads, the work has been rewarding to date creating a feeling of can do and establishing a path for implementation thinking moving forward.

Goal 6:

Our regional work supported by our staff is free to our region, all sessions are priced to maximize participation in light of the costs of the presenters, supported by our funding. Regionally and provincially SAPDC and our partners are an outstanding financial support and bargain to professional learning.



Rapport du CPFPP au Conseil d'administration de CASS

Conformément au manuel de gouvernance et d'opérations de ARPDC, les consortiums régionaux sont guidés par six objectifs de mise en œuvre qui auront des niveaux d'application variables tout au long de l'année. Les paragraphes suivants présentent un résumé mensuel des activités consacrées à la réalisation de ces objectifs, tels qu'ils s'appliquent au moment de la rédaction du présent rapport.

Objectif 1 : Faciliter le perfectionnement professionnel qui appuie la mise en œuvre efficace du Plan d'Action du ministère de l'Éducation en Alberta, des plans des autorités scolaires francophones et des plans des conseils d'écoles francophones.

- Rencontre avec chaque conseil afin d'établir les appuis pour la semaine de planification pour le personnel enseignant au retour en début janvier
- Ébauche du rapport de la [mi-année soumise](#) à CASS (Septembre à Décembre 2021)
- Rencontre avec Provincial Advisory Committee de CASS (le 25 janvier)
- Rencontre avec le Comité d'orientation (le 27 janvier)

Objectif 2 : Organiser un perfectionnement professionnel qui appuie la mise en œuvre efficace de programmes d'études y compris la pédagogie, l'évaluation et les résultats attendus de l'apprentissage de l'élève

- Appui pour les formations de la journée pédagogique du conseil scolaire FrancoSud le 31 janvier :
 - [Série sur la littératie - Cultiver le goût d'apprendre : l'importance de la lecture](#) : [Maternelle à 2e année](#) (47 inscriptions), [3e à 6e année](#) (46 inscriptions), [7e à 12e année en français et anglais](#) (17 inscriptions), [7e à 12e année](#) (20 inscriptions)
 - [Série Gestion de classe - Formations sur la gestion des comportements](#) : [formation au primaire](#) (57 inscriptions) - [formation au secondaire](#) (78 inscriptions)

Objectif 3 : Coordonner et rendre accessible les ressources de perfectionnement professionnel aux intervenants

- Une [Infolettre spéciale](#) a été envoyée pour la semaine du 3 au 7 janvier
- [Une page de ressources](#) pour appuyer l'enseignement en ligne a été ajoutée sur le site [Faire rayonner nos élèves](#).
- Deux infolettres ont été envoyées, [Francophone](#) et [Immersion](#), le 18 janvier
- Réalisation du menu d'activités pour Au delà du chandail orange - [Chapitre 3](#)
- Sortie du 3e blogue sur le thème de l'approche collaborative: [Données et preuves - Planifier les évaluations](#)
- Ressources traduites rendues disponibles sur le site de CASS.

[Bien-être en milieu de travail: Guide de planification / mise en œuvre](#)

[Cadre d'assurance de la qualité: Approches de planification](#)

[Cadre d'assurance de la qualité: Engagement des parties prenantes](#)

[Cadre d'assurance de la qualité: De la théorie à l'action](#)

[Cadre d'assurance de la qualité: Prise de décision fondée sur des données probantes: Contexte local](#)

[Cycle de planification d'apprentissage professionnel](#)

[Habilités clés identifiées dans l'AM # 028/2020](#)

[Cadre d'assurance de la qualité: Prise de décision fondée sur des données probantes](#)

Objectif 4 : Offrir un perfectionnement professionnel basé sur les besoins identifiés et naissants des intervenants en éducation francophone.

- Des blocs d'accompagnement ont été élaborés dans 5 domaines (Mathématiques M à 6, francisation, différenciation, approche collaborative et technologie éducationnelle) pour les journées du 6 et 7 janvier. Un total de 33 accompagnements ont été effectués - 100% de satisfaction et des retours très positifs : *'Inspirant, aidant, magnifique ..Belle opportunité, en plus des cases horaires proposées, parfait!'*
- [Série Intégrez les langues et cultures des Métis dans votre enseignement](#), partie 2, le 20 janvier. Présenté par Éva Lemaire (11 inscriptions)

Objectif 5 : Promouvoir et encourager l'élargissement des capacités de leadership dans le domaine du perfectionnement professionnel.

- Planification avec une enseignante qui servira de leader dans le projet provincial sur l'évaluation qui sera lancé en début février.

Objectif 6 : Offrir l'accès à des modalités de perfectionnement professionnel à prix raisonnables et abordables.

- [Mieux connaître et comprendre la communauté LGBTQ2SA+](#), le 25 janvier offert en partenariat avec Alberta Health Services sans frais d'inscription. (42 inscriptions)