

Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.

Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans

- ARPDC Executive Directors and CASS representatives met with Alberta Education on April 6th to review plans for support for new curriculum implementation.
- ARPDC regions are engaged with system leaders in New Curriculum implementation.
- ARPDC ED's and appropriate staff meeting with AB ED on May 4 for New Curriculum Implementation training and collaborative planning.
- Continue to work with the Alberta Accredited International Schools for ongoing Professional Learning and Implementation of the New Curriculum.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

- ARPDC Executive Directors and Consultants in areas of K-3 Mathematics and ELA, and K-6 PE/Wellness have been meeting to discuss provincial implementation plans and resources in the upcoming months.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

- ARPDC continues to build and add both literacy and numeracy resources to the Gr. K-3 [Supporting Intervention Instruction](#) website to support classroom teachers.
- ARPDC provided the 4th and 5th of seven three-day Community Conferencing Sessions for OSARS

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

- Led by the team at ERLC, ARPDC supported the organization and facilitation of the Alberta School Council Association's Annual Conference April 22-24, 2022.
- ARPDC is a partner with CASS on Stories of Practice Series

Goal 5: Promote and support the development of professional development leadership capacity.

- Ongoing through regular meetings with regional curriculum leaders and lead teachers

Goal 6: Provide educational partners with access to professional development at a reasonable cost

- Most sessions are provided at no cost to participants. Data continues to show a high degree of satisfaction with the costs and value of ERLC support

NRLC REPORT TO CASS BOARD OF DIRECTORS

Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.

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Advisory meetings were held with the Inclusive Education, Literacy and Numeracy priority area committees throughout the month.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

From April 1-30, 2022 the NRLC will have hosted **27** sessions, with **1518.5** learning hours, and **808** participants.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

NRLC continues to be committed to building resources for the Gr. K-3 Math Intervention Support for classroom teachers. During April NRLC added 6 new math instruction videos, 3 new math resources and 1 literacy resource to the ARPDC [Supporting Intervention Instruction](#) website.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

NRLC met the emerging needs of its stakeholders throughout April with **18** collaborative projects including:

- Grade Level PLCs - Land Based Learning in the CCC, Education Assistants : Best Practices & Read and Write for Google Classroom - KTCEA
- Project Independence with EAs, NVCI and Examining Functional Life Skills - PWPSD
- Supporting Student Mental Health: Parent Session, Fierce Conversations and Division Faith Day - HFCRD
- Apprentissage professionnel personnel pour la classe d'immersion française & FSL - FLRC

Goal 5: Promote and support the development of professional development leadership capacity.

NRLC completed the final sessions of our various Fierce Conversations series for the program year, with a total of **13** sessions and **87** participants and **824** total learning hours. DRAFT of the Zone 1 Leadership Learning for the 2022-23 program year was brought forward to Superintendents for feedback.

Goal 6: Provide educational partners with access to professional development at a reasonable

NRLC 2022-23 budget is currently being drafted.

Learning Network Educational Services REPORT TO CASS BOARD OF DIRECTORS

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Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans

- Learning Network participated in an introductory meeting with the Ministry to begin clarifying the role of ARPDC, and specifically Learning Network in the implementation of the new curriculum.
- Spring meetings with school authority leadership are underway. Implementation of the new curriculum, FNMI supports and support for split grade instruction have all been raised as priority areas.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

- Professional learning sessions offered throughout the month of April focused on:
 - Foundations of Literacy
 - Numeracy Instruction
 - Differentiated Instruction
 - Social Emotional strategies

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

- Resources developed by ARPDC and Learning Network to support interventions in Literacy and Mathematics are being shared in spring meetings with school authorities
- Learning Network is currently leading the development of a website to support teachers with best practices in Literacy Instruction.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

- Learning Network has facilitated sessions focused on the following emerging needs from educational partners:
 - Literacy Foundations for School Leadership
 - Best Practice Instructional Strategies for Division 1 Literacy

Goal 5: Promote and support the development of professional development leadership capacity.

- Learning Network is hosting a speaker series with Dr. Pamela Adams and Dr. Carmen Mombourquette beginning in late April focused on Leading Through Change.

Goal 6: Provide educational partners with access to professional development at a reasonable cost.

- Learning Network continues to offer Professional Learning at a reasonable cost, often for no cost.
- The 2022/2023 budget is currently under development



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Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans

- ERLC provided 61 sessions to 5,337 participants and 7,261 Learning hours.
- Over 550 sessions provided in all priority areas in total so far in 2021-2022
- Literacy, Wellness and Numeracy sessions dominated requests and support
- Continue to work with the Alberta Accredited International Schools for ongoing Professional Learning and Implementation of the New Curriculum.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

- Met with Ab Ed Curriculum Leads for direction and discussion - May Training is Planned
- Meetings with Regional Contacts for planning and supporting New Curriculum Implementation in 3 phases May-June, July-Aug and Aug-June
- Collaborative planning with School Authorities for next year are underway.
- Leading a Provincial Cohort working on resources for new and current curriculum - all grades

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

- Coordinated and supported from planning to delivery of the ASCA Conference in April.
- Provided a 3 day Community Conferencing Session for OSARS with 36 participants
- Partnering with CASS on Stories of Practice Series

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

- Provided Wellness and Resilience sessions by Tim Kanold, Michael Ungar and Dana Fulwiler-Vold
- GYH Indigenous Camp successfully completed
- School Division specific supports for Professional Learning - Leadership and Priority Areas

Goal 5: Promote and support the development of professional development leadership capacity.

- Provide Collaborative Leadership Cohort meetings for System and Subject Area Leaders
- Collaborative support and planning for Curriculum Implementation with system leaders

Goal 6: Provide educational partners with access to professional development at a reasonable cost

- Most sessions are provided at no cost to participants. Data continues to show a high degree of satisfaction with the costs and value of ERLC support

CARC REPORT TO CASS BOARD OF DIRECTORS

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Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans

- School jurisdiction meetings are being planned to identify needs for 2022/23 and how CARC can support them.
- Meetings with Alberta Education Curriculum Implementation Branch are upcoming to support AB ED both provincially and regionally.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes.

- CARC ED and Consultants have begun the implementation process with Zone 4 School Districts in Zone 4. School administrators and individual grade groups have begun this process in some districts and scheduled for others.
- Zone 4 District leads in K-3 Math & ELA, and K-6 PE/Wellness have met together and identified implementation needs. A common Scope & Sequence for K-3 Math and ELA is in development through this collaboration.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

- CARC has completed or will shortly complete partnerships for Alberta Rural Education Symposium, Jigsaw Learning, 10 Peaks Innovation, Red Deer Polytechnic Indigenous Ways Conference, Red Deer Polytechnic Middle Years Symposium.
- Planning for next years events are under way.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

- Regional partner and advisory meetings are planned to identify needs for 2022/23 and how CARC can support them.

Goal 5: Promote and support the development of professional development leadership capacity.

- CARC, RDPDS, RDCRS and Red Deer Polytechnic are hosting a Zone 4 Culture Camp on June 1, 2 2022 to build foundational knowledge for school and district leaders. Over 200 participants are expected!
- Communication and Collaboration with Zone 4 Districts are underway to plan Leadership opportunities for 2022/23.

Goal 6: Provide educational partners with access to professional development at a reasonable

- CARC continues to provide professional learning supports at no or minimal cost.



CRC REPORT TO CASS BOARD OF DIRECTORS

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Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans

CRC is currently in collaboration with all school authorities in the regional and local Independent Schools designing the Curriculum Implementation Support Circles Model in support of the implementation of the new curriculum. This model will provide both learning materials, experiences and networking opportunities.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

We have recently been engaged with the Calgary Board of Education to provide a repeat series of our collaboratively developed Routes to Success assessment professional learning series to over 145 CBE staff. This series was provided for their staff earlier in the year as well and has been offered for registration to all school authorities through our website.

We recently completed a series featuring Dr. Hetty Roessingh supported early years and division 1 teachers with using guided play to support literacy learning. The series was well attended, with over 450 educators registered.

Student mental health continues to be an area of ongoing need. We recently offered a repeat of the Mental Health Literacy series, with over 100 people registered.

Goal 5: Promote and support the development of professional development leadership capacity.

Goal 6: Provide educational partners with access to professional development at a reasonable cost.



[Return to ARPDC Report](#)

SAPDC REPORT TO CASS BOARD OF DIRECTORS

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Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans

SAPDC continues to work closely with system curriculum and inclusive education leads to provide targeted, priority aligned professional learning opportunities. Planning has also commenced across the region in support of system organizational days for the 2022-23 school year.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

Work has continued with the regional curriculum implementation focus group, the final of four full day sessions is scheduled for the second week of May. SAPDC staff, regional leaders and ARPDC team member Adelee Penner have led out in the development of a two-day instructional leaders conference for the end of May to further support capacity building in the instructional coaching role of school and system leaders.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

System leaders in the region, along with advisory committees aligned with priorities continue to work with our team in securing presenters and development of resources in support of division and region priorities for the short and long term development of staff.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

We are particularly pleased several series, Student leadership, Mentorship & Wellness, the Curriculum Implementation pilot, the Assessment and Teach the Teacher series with Peter Liljedahl, Secret stories with Katie Garner and Sessions on Anxiety and the Polyvagal theory which were able to be accessed live and through recording or hosted rebroadcasts that allowed divisions to maximize division day work and support individual teacher “when they can” learning.

Goal 5: Promote and support the development of professional development leadership capacity.

The provincially available instructional leadership conference scheduled for the end of May <https://www.sapdc.ca/program/8528> Caring, Connecting, Collaborating: Coaching in Complex Times

Goal 6: Provide educational partners with access to professional development at a reasonable

There is no better deal for our educational partners. (If read aloud that would be “period full stop” ;-)



Rapport du CPFPP au Conseil d'administration de CASS

Conformément au manuel de gouvernance et d'opérations de ARPDC, les consortiums régionaux sont guidés par six objectifs de mise en œuvre qui auront des niveaux d'application variables tout au long de l'année. Les paragraphes suivants présentent un résumé mensuel des activités consacrées à la réalisation de ces objectifs, tels qu'ils s'appliquent au moment de la rédaction du présent rapport.

Objectif 1 : Faciliter le perfectionnement professionnel qui appuie la mise en œuvre efficace du Plan d'Action du ministère de l'Éducation en Alberta, des plans des autorités scolaires francophones et des plans des conseils d'écoles francophones.

- Rencontre avec CASS, partenaires ARPDC et Alberta Education afin d'explorer l'appui pour la mise en œuvre du Nouveau Curriculum le 6 avril
- Rencontre de mise à jour et planification avec le comité d'orientation le 7 avril
- Sortie le 20 avril du sondage des besoins - printemps 2022 - pour enseignants, administrateurs, aides pédagogiques et éducatrices
- Journées organisationnelles et de planification CPFPP les 27 et 28 avril

Objectif 2 : Organiser un perfectionnement professionnel qui appuie la mise en œuvre efficace de programmes d'études y compris la pédagogie, l'évaluation et les résultats attendus de l'apprentissage de l'élève

- Continuation du projet provincial de formations avec Stéphane Côté, Pratiques gagnantes et pédagogie 3.0, les 6 et 7 avril (pour un total de 16 inscriptions)
- Formation pour les éducatrices avec Sandra Hassan Farah - [Planification : le jeu sensoriel](#) (23 inscriptions); [Environnement : la zone construction](#) (22 inscriptions); [Le professionnel, un leader pédagogique](#) (18 inscriptions)
- Série : Comment faire rayonner nos élèves une série sur l'évaluation avec Sylvie Gazeilles : [le 21 avril](#) (12 inscriptions)

Objectif 3 : Coordonner et rendre accessible les ressources de perfectionnement professionnel aux intervenants

- [Une infolettre](#) a été envoyée le 20 avril.
- Réalisation du menu d'activités pour Au-delà du chandail orange - [Chapitre 6](#)
- Mise en œuvre du Nouveau Curriculum : [création d'une section spéciale de ressources](#) sur notre site eFormation

Objectif 4 : Offrir un perfectionnement professionnel basé sur les besoins identifiés et naissants des intervenants en éducation francophone.

- [Formation Intervention non violente en situation de crise \(Crisis Prevention Institute\)](#), 12 et 13 avril (5 inscriptions)
- Sortie du 5e blogue sur le thème de l'approche collaborative: [La rencontre collaborative](#)

Objectif 5 : Promouvoir et encourager l'élargissement des capacités de leadership dans le domaine du perfectionnement professionnel.

- Rencontre de planification pour le Projet Mitchif du Conseil Français de l'ATA - le 5 avril
- Le coach à 360 (jour 3) pour [les directions](#) le 7 avril (31 inscriptions) et [les directions adjointes](#) des écoles francophones, le 8 avril (22 inscriptions)

Objectif 6 : Offrir l'accès à des modalités de perfectionnement professionnel à prix raisonnables et abordables.

- Nos formations sont offertes sans coût d'inscription