

Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.

Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans

ARPDC Executive directors reviewed goals and progress of the strategies of the Provincial Annual Plan, including a working meeting to engage in research to identify current trends in professional learning and curriculum implementation, current trends in on-line, asynchronous, and hybrid professional learning.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

Under the leadership of CRC/ERLC, all ARPDC consortia staff were involved in supporting the AISCA Annual Conference, with 2 live, on location, sites in Calgary and Edmonton as well as online and webcasted sessions.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

Provincial committees focused on each of the identified priorities, with consultants from across the regional offices working together to evaluate the appropriateness and value of resources, presentations and presenters in an effort to streamline the work and ensure all across the province have access to excellent resources.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

Sessions targeting parent needs identified through regional conversations, support for regional and provincial sessions focused on aspects of wellness, curriculum implementation, instructional leadership driven by recent conversations throughout the ARPDC supported network highlight the flexibility of ARPDC to meet regional and provincial emerging needs.

Goal 5: Promote and support the development of professional development leadership capacity.

Regional work continues and representatives from several regions are collaborating on the development of a provincial Instructional Leadership Conference targeted for June 2022.

Goal 6: Provide educational partners with access to professional development at a reasonable

ARPDC works to leverage all learning opportunities to maximize financial efficiencies with all our partners.



NRLC REPORT TO CASS BOARD OF DIRECTORS

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In February, NRLC hosted our second meeting of the year with the NRLC Regional Stakeholders Committee; sharing the NRLC Mid-Year report and progress on the annual strategic plan. Additionally, advisory consultations were held with the Literacy and First Nation, Metis and Inuit priority area committees and a Parent Information Session with the Department of Persons with Developmental Disabilities (PDD) Alberta was hosted.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

From February 1-28, 2022 the NRLC will have hosted 18 sessions, with 2286 learning hours, and 1537 participants, inclusive of 9 collaborative projects including:

- Division Coaching with Shelley Moore - PRSD/PWPSD/HFCRD
- Wellness PD with Dr. Greg Wells - GPPSD/PWPSD
- Engaging Math Routines that Build on Number Sense-GPPSD
- Project Independence with Educational Assistance, Personal, Workplace and Community Well-being & Life Skills Programming Workshop - PWPSD
- Grade Level PLCs - Land Based Learning in the CCC, Education Assistants : Best Practices & Read and Write for Google Classroom - KTCEA
- Apprentissage professionnel personnel pour la classe d'immersion française-FLRC

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

The [Infusing Indigenous Education into Curriculum](#) website was updated to include grade 7-9 in February. NRLC continues development of resources for Grades K-3 Interventions in both Mathematics and Literacy for the [ARPDC Intervention Supports](#) website. An asynchronous ecourse toward the teaching of reading is also in development.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

As Above

Goal 5: Promote and support the development of professional development leadership capacity.

Development and presentation of a proposal for Leadership Learning in the 2022-23 program year to Zone 1 CASS on Feb 25/22.

Goal 6: Provide educational partners with access to professional development at a reasonable

NRLC continues to subsidize all learning opportunities to ensure that learning is offered either free or charge or at minimal cost to participants.



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We partnered with CRC to offer an information session for Holy Family Catholic School Division (Peace River) on *Creating Pathways of Hope*, supporting their current jurisdiction goal around student mental health and wellness. Throughout this year we have offered a series of sessions entitled, *Indigenous Stories in Relationship to Space and Place*, in partnership with Roots of Resilience. Participants expand their foundational knowledge around Indigenous peoples throughout Canada and learn about resources aligned with Canadian Geographic Education's *Giant Floor Map* and *Indigenous Peoples Atlas of Canada*.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

Our Designers of Professional Learning continue to offer at-the-elbow work with teachers in our region, primarily focusing on spiraling instruction in math and developing strong guided reading practices in literacy instruction. We are actively supporting the development of resources for the ARPDC [Supporting Intervention Instruction](#) site. We hope to have most of the literacy resources completed by the end of the month.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

Nothing to report.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

We are very proud to report that we hosted a parent session, *Emotional De-escalation at Home* with Sue Huff, in partnership with ASCA which had 171 registered participants. As a result of participant request (and a clear need for support in this area), we are offering a [follow up session](#) in March.

Goal 5: Promote and support the development of professional development leadership capacity.

We are accepting registration for an upcoming series with Drs Adams and Mombourquette called [Leading Through Change](#). The series is structured so leaders have an opportunity to learn about a key idea and then meet informally the following week to talk about what this might look like in their unique contexts. Despite being an identified area of need both regionally and at the CASS Zone 2/3 meeting, registration is low.

Goal 6: Provide educational partners with access to professional development at a reasonable cost.

All professional learning support provided by LNES is subsidized by program support funding.



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- From February 1 - February 28 ERLC provided:
 - 61 learning opportunity sessions to 2042 participants
- The majority of our work focused on supporting School Divisions in the ERLC Region for PL days and requested sessions at the system and school level.
- Provided 6 sessions for a total of 414 participants to Alexander First Nations Teachers

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

- Continue to provide sessions in all priority areas

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

- Collaborated in identifying speakers and brokering contracts/sessions for AISCA, ASCA, AACIS, Faculty of Education Students Associations and societies, Alexander First Nations and Numerous School Divisions and Schools

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

- Provided the AISCA Edmonton In-Person Conference Feb 18
- Working with ASCA in providing their conference in April
- Working with Grande Yellowhead School Division in supporting their Indigenous Education Camp in April
- Scheduling sessions on Curriculum Readiness, Implementation and leadership
- ERLC Staff provided sessions at both the Endless Skies and North Central Teachers' Conventions
- Ongoing work with the U of A Leadership, Technology and MILE projects, Hapara, FNMI and priority areas with additional focus on Wellness and Social Emotional Learning.

Goal 5: Promote and support the development of professional development leadership capacity.

- Leadership in Wellness, Implementation, Instructional Leadership and Curriculum areas.

Goal 6: Provide educational partners with access to professional development at a reasonable cost.

- Most sessions are provided with no charge to participants. Data continues to show an exceptionally high degree of satisfaction with the costs and value of ERLC support.

CARC REPORT TO CASS BOARD OF DIRECTORS

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- Nothing new to report this month

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

- CARC has/is offering 45 sessions with 1799 registrants and 5500 learning hours during February 2022.
- CARC is hosting an annual support staff conference Feb 24, 2022 with current registrations at just under 500 and offering 29 sessions and 2 keynote speakers.
- CARC consultants are offering sessions at regional ATA Teachers Conventions

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

- 44 additional Zone 4 participants have registered for the 6 hour C2L assessment ecourse.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

- CARC is offering cohort series in each grade (K-5) that supports new teachers or veterans, looking for new strategies to increase student understanding. The sessions offer strategies, engaging pedagogy and assessment suggestions for ELA and Mathematics.
- CARC has been communication to local Zone 4 parent councils to support the ASCA professional development grants.

Goal 5: Promote and support the development of professional development leadership capacity.

- Zone 4 curriculum leads have met and developed a tentative implementation plan for NEW K-6 curriculum implementation. This will include unpacking and identifying outcomes which have not been met in previous grades. The plan will build capacity with identified curriculum leads and administrators. Followed with a common scope and sequence. Plans are in place to meet and co-develop in Zone 4 once the curriculum has been released.

Goal 6: Provide educational partners with access to professional development at a reasonable

- CARC continues to provide professional learning supports at no or minimal cost.



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CRC REPORT TO CASS BOARD OF DIRECTORS

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In February, the CRC hosted a special meeting of the Zone 5 Leadership Think Tank in response to the request from members of this group to support the implementation of the new curriculum. In addition to the regular members of this Think Tank, district leaders were invited to extend invitations to their math, literacy and PE/Wellness leaders.

At the meeting, the CRC proposed both a structure and content progression to support instructional leaders and teachers in the year ahead. The purpose of the meeting was to gather insights and feedback about the design, and to understand whether the proposal would be of value to the region. Support for the model and design were overwhelmingly positive. With this support, the CRC will also garner feedback from the Literacy Trickies and Math Think Tanks we host for regional instructional leaders. The proposed design and content will be revised over the coming weeks and a final draft will be shared with the region in mid to late March.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes.

Goal 3: Coordinate, broker and act as a referral center to assist partners to identify available professional development resources.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.
In this month's eNews, the CRC invited subscribers to share their emerging professional learning needs. Ranked in order of highest priority, subscribers identified the following top needs (our programming in the coming months will reflect these priorities):

1. First Nations, Metis, and Inuit Learning
2. Math and Numeracy Strategies
3. Classroom Student Wellbeing Strategies
4. Literacy Strategies

This month CRC offered 30 learning sessions for educational support staff over the course of the CBE's two day Support Staff Conference which runs concurrently to the Calgary City Teachers Convention. Topics included literacy and numeracy strategies, student mental health, digital citizenship, learning through movement and art, and First Nations, Metis and Inuit foundational knowledge sharing. Over 1700 CBE support staff benefitted from these learning opportunities.

Goal 5: Promote and support the development of professional development leadership capacity.

Goal 6: Provide educational partners with access to professional development at a reasonable cost.



SAPDC REPORT TO CASS BOARD OF DIRECTORS

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- Follow up on Curriculum Implementation Vision Network Day 2
- Participated in CASSIX zone meeting sharing information and listening to the needs of both the Curriculum Pre-Cass and the Inclusive Education Pre-Cass.
- Met individually with representatives of several Divisions in support of division based PD initiatives for the month of February and planning for the next several months and start-up in the fall.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

- Regional Curriculum Implementation Vision Network continues it's series of meetings and additional division/school based sessions are being planned/presented as off-shoots of this work as was anticipated at the outset.
- Assessment leadership work continues with Dr. Peter Liljedahl

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

- CASSIX and Regional advisory work continues to be the conduit for this work, SAPDC representatives sit on the ARPDC parallel committees and actively participate in sharing and developing materials in this work.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

- One excellent example this month is the four session series of Student Leadership, Mentorship and Wellness developed as a result of request from our regional leaders. The series includes students from Jr and Sr High schools and their teacher mentors. The session this month featured four students of African descent from Brooks High School who presented with a Black History, Anti-Bias Anti-Racist (ABAR) Theme. It was a powerful learning opportunity as they covered the history and shared their own personal experiences.

Goal 5: Promote and support the development of professional development leadership capacity.

- SAPDC's Instructional Leadership Advisory has launched and is leading along with partner consultants from other ARPDC offices the development of an Instructional Leadership Conference targeted for late June 2022.

Goal 6: Provide educational partners with access to professional development at a reasonable cost

- All direct work provided regionally from by SAPDC consultant team is at no cost to districts and we work to share costs with divisions for speakers drawn from the provincial, national, and international community.



Rapport du CPFPP au Conseil d'administration de CASS

Conformément au manuel de gouvernance et d'opérations de ARPDC, les consortiums régionaux sont guidés par six objectifs de mise en œuvre qui auront des niveaux d'application variables tout au long de l'année. Les paragraphes suivants présentent un résumé mensuel des activités consacrées à la réalisation de ces objectifs, tels qu'ils s'appliquent au moment de la rédaction du présent rapport.

Objectif 1 : Faciliter le perfectionnement professionnel qui appuie la mise en œuvre efficace du Plan d'Action du ministère de l'Éducation en Alberta, des plans des autorités scolaires francophones et des plans des conseils d'écoles francophones.

- Rencontres ponctuelles avec les représentants des conseils scolaires pour couvrir les derniers détails des [Journées EducAides](#) et les journées pédagogiques du mois de février.

Objectif 2 : Organiser un perfectionnement professionnel qui appuie la mise en œuvre efficace de programmes d'études y compris la pédagogie, l'évaluation et les résultats attendus de l'apprentissage de l'élève

- Cours en ligne : [Éducation pour la réconciliation. rassembler nos forces](#) du 1er février au 9 mai - 8 inscriptions
- Continuation du projet provincial de formations avec Stéphane Côté, Pratiques gagnantes et pédagogie 3.0 le 10 février (10 inscriptions)
- Les Journées EducAides, formations pour nos aides-pédagogiques, éducatrices et moniteurs de langue ont été offertes virtuellement les 10 février Nord ([Lien au programme](#)) - 146 inscriptions et le 22 février Sud ([Lien au programme](#)) - 70 inscriptions.
- Appui pour les formations des journées pédagogiques du conseil scolaire FrancoSud les 23, 24, 25 février,
 - Série sur l'enseignement explicite de la littératie avec Marilyn Baillargeon : [Consolider les apprentissages en littératie : Maternelle à 3e année](#) (63 inscriptions), [4e à 12e année](#) (45 inscriptions)
 - Série Gestion de classe.- Formations sur la gestion des comportements avec Nancy Gaudreau : formation combinée primaire et secondaire (168 inscriptions)
 - Formation pour les éducatrices avec Emmanuelle Sow : [Les éléments essentiels pour un espace naturel](#) (22 inscriptions), [Planification: Le jeu étourdi](#) (21 inscriptions), et [Environnement : la provocation](#) (17 inscriptions)
 - [Une collection d'activités amusantes pour développer l'oral](#) avec Marylou Gammans (16 inscriptions)
 - [Intervention non violente en situation de crise](#) avec Barbra Deskin (20 inscriptions)

Objectif 3 : Coordonner et rendre accessible les ressources de perfectionnement professionnel aux intervenants

- Partenariat avec l'Institut des troubles d'apprentissage et leur projet du [Réseau des écoles Inclusives](#). Ce projet donne accès à tous nos intervenants (directions, enseignants, aides pédagogiques, membres des équipes de services pédagogiques) à une offre de plusieurs formations avec des experts sur des pratiques plus inclusives. 4 formations sont aussi prévues pour les parents. Toute notre communauté peut participer à leur congrès annuel, et a accès à de la formation en ligne et à un forum de soutien avec des outils de communication clé en main.
- Présentation de nos ressources et de nos offres de perfectionnement aux étudiants du Campus St Jean à Calgary.
- Lancement de notre nouveau site [Ressources en mathématiques m à 6](#)
- Les enregistrements des formations sont disponibles pour une durée d'un mois aux personnes inscrites ; leur permettant ainsi de réécouter leur formation ou de suivre une autre formation à laquelle elles n'avaient pas pu participer.
- Des ressources sont ajoutées à [notre site du Moodlefrab](#).

Objectif 4 : Offrir un perfectionnement professionnel basé sur les besoins identifiés et naissants des intervenants en éducation francophone.

- Formations Intervention non violente en situation de Crise avec Barbra Deskin, [le 9 février CSCN](#) (14 participants), [les 22 et 23 février Francosud](#) (20 participants)
- Lancement du projet : Comment faire rayonner nos élèves une série sur l'évaluation avec Sylvie Gazeilles, [M à 6 le 15 février](#) (17 inscriptions) ; [7 à 12 le 17 février](#) (12 inscriptions)
- Accompagnements en approche collaborative par Barbra Deskin avec le FrancoSud (5 participants) et le CSCE (4 participants)
- Poursuite des accompagnements en petite enfance par Emmanuelle Sow au CSCE
- Poursuite des accompagnements en mathématiques par Isabelle Bujold
- Sortie du 4e blogue sur le thème de l'approche collaborative: [Données et preuves - Analyse des données](#)

Objectif 5 : Promouvoir et encourager l'élargissement des capacités de leadership dans le domaine du perfectionnement professionnel.

- [Le coach à 360 \(jour2\) pour les directions des écoles francophones](#) avec Marius Bourgeois le 16 février (39 inscriptions)

Objectif 6 : Offrir l'accès à des modalités de perfectionnement professionnel à prix raisonnables et abordables.

- Du fait de sa gratuité, le format virtuel favorise la participation de nombreux nouveaux intervenants (les moniteurs de langue aux Journées EducAides par exemple).