

Further to the ARPDC Governance and Operations Manual, the Regional Consortia are guided by six goals of implementation which will have varying levels of application throughout the year. The following provides a monthly summary of activities dedicated to the achievement of these goals as they would apply to the timing of this report.

Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans

ARPDC Executive Director representatives met with the Provincial Advisory Committee (PAC) on March 22nd. We led a conversation inviting members to consider the [spectrum of actions](#) that define professional development and professional learning. [Regional Snapshots](#) of the work this year were shared with members followed by an exploration of what they see as top priorities [for ARPDC in 2022-2023](#).

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

ARPDC is engaged in research to identify current trends in professional learning and curriculum implementation. Consortium members have created a portion of the ARPDC team drive to gather resources from all offices to coordinate sessions and supports toward effective curriculum implementation across the province. Additionally as consortiums respond to regional requests they are sharing practices by subject through the ARPDC subject specific collaborative team meetings.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

ARPDC Executive Directors create and share monthly newsletters highlighting Professional Learning sessions developed from requests made by school authorities. A Provincial newsletter highlighting offerings across the province was also created by ARPDC and shared with school authorities.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

ARPDC Executive Directors have been supporting school authorities with specific professional learning needs based on items of interest and need. The work over the past month has been primarily focused on the upcoming implementation of new curriculum.

Goal 5: Promote and support the development of professional development leadership capacity.

All Consortia are engaged in the development, or delivery of, professional learning focused on enhancing leadership capacity. These opportunities have taken many forms such as institutes, speaker series and partnering with post secondary institutions on LQS certification courses.

Goal 6: Provide educational partners with access to professional development at a reasonable cost.

Consortia continue to leverage their resources to offer Professional Learning at a “no cost” or “cost recovery” basis to school authorities.



NRLC REPORT TO CASS BOARD OF DIRECTORS

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During March NRLC's Executive Director completed a review of the new AB Education Business Plan for 2022-25, consulted with ED of Alberta School Council Association (ASCA) regarding participation in the Zone 1 Leadership Learning for 2022-23 and was able to network and consult with various Zone 1 division leaders at the Alberta Rural Education Symposium, the CASS FNMI Spring Gathering and the CASS Annual Learning Conference.

Additionally, advisory meetings were held with the Literacy and Numeracy priority area committees.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

From March 1-31, 2022 the NRLC will have hosted **57** sessions, with **6089** learning hours, and **4150** participants, including the annual Educational Assistant Support Staff Conference with 514 participants.

Goal 3: Coordinate, broker and act as a referral center to assist partners to identify available professional development resources.

Not reported on this month

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

NRLC met the emerging needs of its stakeholders throughout March with 26% of our total learning opportunities being collaborative projects including:

- Division Coaching with Shelley Moore - PRSD/PWPSD/HFCRD
- Grade Level PLCs - Land Based Learning in the CCC, Education Assistants : Best Practices & Read and Write for Google Classroom - KTCEA
- Project Independence with EAs, Introduction to Restorative Practices, School Enrichment Workshop, NVCI and Examining Functional Life Skills - PWPSD

Goal 5: Promote and support the development of professional development leadership capacity.

Attendance at the CASS Annual Learning Conference as well as continued consultations with a variety of stakeholders (AB Ed, ASCA, CASS) for building the Zone 1 Leadership Learning for the 2022-23 program year promoted leadership during the month.

Goal 6: Provide educational partners with access to professional development at a reasonable cost.In

March, NRLC continued to subsidize all learning opportunities to ensure that learning offered was either free or charge or at minimal cost to participants.

Learning Network Educational Services REPORT TO CASS BOARD OF DIRECTORS

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We hosted our final stakeholder engagement meeting (3 of 3) for the year. We welcome representation from ASBA and ASCA, in addition to the school districts in our region. Face-to-face meetings are being planned for the coming weeks with each of the school authorities we are privileged to serve, where the primary conversation will be ways that we can support educator learning needs in the upcoming school year, including curriculum implementation.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

One of our Designers of Professional Learning collaborated with a school authority in our region to plan and offer a learning opportunity for Grade 7-12 teachers to explore data and differentiation during one of their scheduled system learning days. Teachers were offered several micro-moves they could make in their classrooms in the coming days/weeks to strengthen the bond between instruction and assessment.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

We use our social media connections (Twitter, Facebook, newsletters) to promote, share, and connect teachers throughout the province to learning opportunities at all of the ARPDC offices.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

A follow-up session was offered at participant request from our February *Emotional DeEscalation* with Sue Huff where we partnered with ASCA. We are offering an asynchronous learning opportunity with Dr. Catlin Tucker called *Shifting to Sustainable Student-led Workflows*. With continuing pressures that prevent participation in learning opportunities during the day and/or after school, participants are able to access the content whenever it suits them best.

Goal 5: Promote and support the development of professional development leadership capacity.

We have rescheduled *Leading Through Change* with Drs. Adams and Mombourquette in hopes of attracting greater registration numbers. As many teachers and administrators are recognizing the value of relationships in the work that we do, we are offering *Cultivating Meaningful Connection* at the end of the month. LNES ED participated in sessions and engaged in collaborative conversations at both CASS conferences in March.

Goal 6: Provide educational partners with access to professional development at a reasonable cost.

All of our sessions are supported with provincial professional development funding.



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ERLC REPORT TO CASS BOARD OF DIRECTORS

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Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans

- 67 Sessions with 2,450 participants in March
- over 500 sessions and 17,000 participants so far this year

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

- Continue to provide a variety of supports in all priority areas
- Receiving advice for focus and priority areas for next year

Goal 3: Coordinate, broker and act as a referral center to assist partners to identify available professional development resources.

- Collaborating with Grande Yellowhead Schools for their Indigenous Education Camp
- Working with ASCA in delivering their Annual Conference in April. Arranging, keynote, plenary and session speakers and registration of participants.
- Partnering with Institute of Child Psychology to provide sessions throughout the year and a teacher discount to attend their conference.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

- Curriculum Implementation - Ministerial Order, Curriculum Framework, Readiness, Shifts, Planning, resources etc.
- Provided numerous requested sessions focusing on; Mental Health and Wellness, Wellbeing, Resilience, Trauma Informed Classrooms.
- Planning April 19, 2022 sessions by Tim Kanold - Teacher Wellness, Michael Ungar - Resilience and Dana Fulwiler - CYF & Caregiver REport and promising classroom practices.

Goal 5: Promote and support the development of professional development leadership capacity.

- Participant in CASS2/3 Curriculum Role Alike
- Leading Curriculum Implementation Network of division leads in implementation and resource development process
- U of A partnership in LQS Courses leading to certification
- Supporting various division leadership development initiatives for school Administrators

Goal 6: Provide educational partners with access to professional development at a reasonable cost.

- Most sessions are provided with no charge to participants. Data continues to show an exceptionally high degree of satisfaction with the costs and value of ERLC support.



CARC REPORT TO CASS BOARD OF DIRECTORS

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- Collaboration and consultation with school divisions have been regularly taking place to support curriculum implementation and division priorities in planning for the remainder of this school year through the fall of 2022.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

- Zone 4 Curriculum Implementation plans, through regional collaboration, have been developed and are underway with the initial stages for K-3 Math/Language Arts and K-6 PE/Wellness. Initial stages involve Zone 4 Division leads and scheduling has been made to support school administrators followed by teachers and support staff.
- Design of common scope and sequence for K-3 Math/Language Arts is in development through collaboration with Zone 4 Division leads.
- CARC has/is offering 55 learning opportunities with 2312 registrants and 7250 learning hours during March 2022.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

- ARES (Alberta Rural Education Symposium) took place with 239 participants from across the province. Attendees included school division trustees and central office staff, and rural municipalities.
- CARC is working with the regional CACE (Canadian Association of Communications in Education) to plan their annual conference May 2, 3 in Red Deer.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

- CARC Consultants continue to provide Zone 4 School Divisions and Band Authorities with K-3 Literacy and Numeracy Intervention supports.

Goal 5: Promote and support the development of professional development leadership capacity.

- Collaboration is underway for 2022/23 programming for both 'Aspiring Leaders' and School Administrators in Zone 4.

Goal 6: Provide educational partners with access to professional development at a reasonable cost.

- CARC continues to provide professional learning supports at no or minimal cost.



CRC REPORT TO CASS BOARD OF DIRECTORS

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Plans continue to evolve as we work to refine the initial thinking shared with the Zone 5 Leadership Think Tank in relation to the new curriculum. The model, originally called a HUB Model, has been renamed as **Curriculum Implementation Support Circles**. This name reflects a more holistic approach and the desire to create interconnectedness in the region. A communication for Superintendents will be shared with regional leaders early in April detailing the model for them. Some of our school authorities have already engaged the CRC in providing learning content for teachers and instructional leaders as shared at our initial meeting with the Zone 5 Leadership Think Tank in February.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

On March 7th, CRC provided learning to over 175 educational assistants in Rocky View School Division to support foundational learning about behaviour from a brain based perspective and to facilitate collaboration in building grade based tool kits for supporting students who present with challenging behaviours.

CRC continues to collaborate and co-create with Calgary Board of Education in the implementation of the Routes to Success approach to assessment - this 3 part series for CBE staff supports the implementation of a feedback-rich culture in classrooms, and supports teachers with strategies to uncover evidence of learning, document and monitor progress and verify student achievement.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources. (not reported this month)

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

Opened for provincial registration this month, and held during this year's Mental Health Week (May 2-8), CRC will host Dr. Astrid Kendrick (University of Calgary). Dr. Kendrick will share the HEARTcare framework developed in partnership by the ATA, ASEBP and UofC as a result of key findings from the Compassion Fatigue, Burnout, and Emotional Labour in Educational Workers research study. Sessions will be available provincially for both [Educators](#) and [Educational Assistants](#).

In preparation for the implementation of K-6 physical education and wellness curriculum, CRC has launched a regional [K-6 Physical Education and Wellness Community of Practice](#). Open for registration through our website, this community will meet 5 times over the balance of the year to explore the new curriculum, build strategies together and learn from one another.

Goal 5: Promote and support the development of professional development leadership capacity.

March 30th marked the first date in our series with Katie White to support instructional leaders [Powerful Assessment that Transforms Learning: A Leadership Lens](#). As a key feature of this series, leaders will explore creative and practical frameworks, tools, and strategies to facilitate assessment conversations with staff.

Goal 6: Provide educational partners with access to professional development at a reasonable cost. (not reported this month)

SAPDC REPORT TO CASS BOARD OF DIRECTORS

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Goal 1: Facilitated professional development which supports the effective implementation of components of the Alberta Education Business Plan, Jurisdiction and school education plans, and Education Partner Strategic Plans

All of our work is done through consultation with Division and school leads, we are engaged in a review of needs with divisions for the 2022-23 school year over as well as work for May-June to support planning for the new curriculum primarily k-3 in the fall.

Goal 2: Facilitate professional development which supports the effective implementation of curricula, including instruction, assessment and student learning outcomes

The regional curriculum implementation vision group has been a tremendous example of this goal as we take the work and roll it up to school and division levels refining from our learnings in the process.

Goal 3: Coordinate, broker and act as a referral centre to assist partners to identify available professional development resources.

We have worked this month to begin planning and booking with Division leads for startup in August. The Summer Institute program was finalized and the site will launch April 1, Institute runs August 10 . French Summer institute planning continues and the target date for the Institute is August 22, 2022.

Goal 4: Deliver professional development based on the identified and emerging needs of educational partners.

Work continues on the Student Leadership, Mentorship and Wellness series of sessions as well as a conference on May 17th. The regional curriculum implementation vision group of teachers and leaders have worked to develop capacity that in turn will support divisions and schools regionally (and the learning shared provincially) to support curriculum implementation.

Goal 5: Promote and support the development of professional development leadership capacity.

SAPDC is planning an Instructional Leadership conference for May 30 - 31 2021 open to system and school leaders and teachers with a desire to be Instructional leaders in their school or division.

Goal 6: Provide educational partners with access to professional development at a reasonable

SAPDC consultants work with divisions in our region at no cost to the division, SAPDC financial resources are directed to support partner learning opportunities.



Rapport du CPFPP au Conseil d'administration de CASS

Conformément au manuel de gouvernance et d'opérations de ARPDC, les consortiums régionaux sont guidés par six objectifs de mise en œuvre qui auront des niveaux d'application variables tout au long de l'année. Les paragraphes suivants présentent un résumé mensuel des activités consacrées à la réalisation de ces objectifs, tels qu'ils s'appliquent au moment de la rédaction du présent rapport.

Objectif 1 : Faciliter le perfectionnement professionnel qui appuie la mise en œuvre efficace du Plan d'Action du ministère de l'Éducation en Alberta, des plans des autorités scolaires francophones et des plans des conseils d'écoles francophones.

- Rencontres avec CASS et partenaires ARPDC afin d'explorer l'appui pour la mise en œuvre du Nouveau Curriculum
- Planification de deux ateliers pour la semaine de la Santé mentale 2022 du 2 au 6 mai : *Comment se déconfiner... sans trop stresser* présenté par Catherine Raymond le 3 mai - *Pourquoi la bienveillance est antidote au stress ?* présenté par Joël Monzée le 5 mai.
- Rencontre de planification avec <https://www.mokinanconsulting.com/> pour la Journée nationale de peuples autochtones et pour l'année 2022-23.
- Rencontre de mise à jour et planification avec le comité d'orientation le 31 mars

Objectif 2 : Organiser un perfectionnement professionnel qui appuie la mise en œuvre efficace de programmes d'études y compris la pédagogie, l'évaluation et les résultats attendus de l'apprentissage de l'élève

- Série : Comment faire rayonner nos élèves une série sur l'évaluation avec Sylvie Gazeilles, [M à 6 le 1er mars](#) (17 inscriptions) ; [7 à 12 le 16 mars](#) (12 inscriptions)
- Continuation du projet provincial de formations avec Stéphane Côté, Pratiques gagnantes et pédagogie 3.0, les 8, 9 et 21 mars (pour un total de 23 inscriptions).

Objectif 3 : Coordonner et rendre accessible les ressources de perfectionnement professionnel aux intervenants

- Grâce à notre participation dans le projet du Réseau des écoles inclusives, tous nos intervenants ont pu participer dans le [congrès annuel de l'Institut des troubles d'apprentissage](#), du 23 au 25 mars avec plus de 120 conférences en diffusion pendant 30 jours.
- [Une infolettre](#) a été envoyée le 17 mars
- Réalisation du menu d'activités pour Au-delà du chandail orange - [Chapitre 5](#)
- Dans le cadre du mois de la francophonie et de la nutrition, de nombreuses ressources ont été partagées sur [notre compte Twitter](#)

Objectif 4 : Offrir un perfectionnement professionnel basé sur les besoins identifiés et naissants des intervenants en éducation francophone.

- Des blocs d'accompagnement ont été élaborés dans 5 domaines (Mathématiques M à 6, francisation, différenciation, approche collaborative et technologie éducationnelle) les 4 et 23 mars (pour un total d'environ 40 participants)
- [Entamons une conversation courageuse sur la diversité](#) (Journée PEC/CSNO - 43 inscriptions)
- [Les défis de communication](#) (Petite enfance), le 11 mars (16 inscriptions)
- Sortie du 5e blogue sur le thème de l'approche collaborative: [Types de rencontres collaboratives](#) et création d'une page de ressources sur notre site [Faire rayonner nos élèves](#)

Objectif 5 : Promouvoir et encourager l'élargissement des capacités de leadership dans le domaine du perfectionnement professionnel.

- [Le coach à 360 \(jour 2\) pour les directions adjointes des écoles francophones](#) - le 7 mars (28 inscriptions)

Objectif 6 : Offrir l'accès à des modalités de perfectionnement professionnel à prix raisonnables et abordables.

- La FCSFA a confirmé son appui financier pour les initiatives provinciales en perfectionnement du CPFPP 2022-23.