

Time	Title	Speaker	Description
10:45 AM - 11:45 AM	PRSD - NVCI Holds Group A - PRSD Only		This session is closed to PRSD ONLY
	Building Classroom Support Plans	Shelley Moore	How can we meet learner needs without looking at them with a deficit lens? This session will look at classroom dimensions that can be used for planning and advocacy from a positive and responsive perspective.
	Let's FORM some data with Google!	Memorese Walters	This session is for all K-12 administrators, teachers and EAs. Participants are asked to bring their own computing device to this session. Google Forms is a great tool to collect information that is commonly needed in classrooms. In this session, participants will go from the basics to the analytics of data in Google Sheets produced by your Google Form. Templates, section dividing, data entry validation and using them as self-marking quizzes - all simple and achievable ways to use Forms. From start to finish, if you can imagine it you should be able to build it.
	Enriched Academy for Sr. High CALM Teachers	Sonya Fox	Enriched Academy is a fully funded financial literacy resource that is available for all Alberta teachers. This PD session is designed for CALM teachers to learn how to implement the Enriched Academy online resource within your classroom to support Outcomes 2 - Reasoning and Outcomes 3 - Career and Life Choices. We will discuss the content covered in each module and how it supports the specific outcomes, walk through how to efficiently use the platform, look at the online workbook for students, and show you how to track student progress. This session will be interactive; therefore, teachers should bring their laptop and activate their Enriched Academy account by clicking here.
	Trauma-informed approaches for at-risk youth	Sarah McKay	Dig deep into the "why" behind behaviours of a young person by learning how trauma and anxiety can present in children and uncovering what is causing it. This workshop will explain the various types of trauma, family systems and their impacts, and how to better understand trauma and anxiety in your students. You will also learn some takeaway strategies to support students experiencing trauma and anxiety.
	K-6 Resources for Supporting Oral Language in the French Immersion Classroom	Diana Boisvert	Rejoignez-vous à la directrice du Centre, Diana Boisvert, pour découvrir quelques nouvelles ressources qui ne manquent pas de susciter l'intérêt de vos élèves sur une variété de matières. Vous aurez l'occasion d'examiner les ressources et de les emprunter si vous le souhaitez. N'oubliez pas d'apporter votre carte de bibliothèque. Elle donnera également un aperçu des services offerts par le Centre pour aider les enseignants.
	New K-6 PE & Wellness Curriculum - Building Activities through mining key words	Nick Radulko	This session is for K-6 administrators, teachers and EA's and will examine: a) Quality Instructional Practices for K-6 PEV by Aligning KUSPS to address learning outcomes c) Using Key Words to address broad concepts d) Teaching activities through the gradual addition of cues and expectations.
	Handle with Care: FASD - The Whole Picture	Jen Duperron-Trydal	With FASD being the most prevalent disability in Canada, affecting 4% of our population, it is important that we are updated about new research, services, and strategies. Care and understanding are also needed to have successful relationships. So, please join us to renew your knowledge of FASD, as well as enrich your skill base when interacting with students.
	Now K-3 ELAL Curriculum - Hints, Tips and Key Words	Angela DesBarres	This session will examine: How the Organising Ideas connect with Foundational Early Literacy Skills Where to find concepts of PRINT KUSPS how lining up the Understandings to the Learning outcomes assist with planning How Key words assist you with planning. ****If you have had a session with Angela DesBarres, NRCL before this content may be a repeat.
	K-6 Gizmos Get started using Gizmos today!	Amanda Wilson (Explore Learning)	We will focus on accessing Gizmos, navigating the Gizmos platform and exploring available resources. After this session, teachers will understand the benefits of using Gizmos in their classroom to engage students.
	Engaging ELA Activities Gr 7-12	Scott Randall	This session is intended for Gr. 7-12 teachers and EAs. It is sharing some fun ELA activities that we used over the last two years. We will look at word play, spoken word, dramatic movement and many others. These are adaptable for middle years through high school. Bring some of your own favourites to share, too!
	So You Teach Junior High? What Every Teacher Needs to Know About Adolescent Brain Development	Tonita Craig	This session is intended for grade 7-12 teachers and EAs. Adolescence is a time characterized by physical, emotional, and social changes. It is also a time in which there are significant differences in neural structures, which directly affect the way adolescents learn and respond to traditional instructional strategies. This presentation will explain how the adolescent brain is "wired differently", how teachers can use this knowledge in instructional design and, why adolescence is considered a "second window of opportunity" in neural development.
	Land-base Learning: The reason why and how to incorporate this into your pedagogical practice	Jon Pitman	This session is intended for all K-12 administrators, teachers and EA's and will examine: a) Quality Instructional Practices for K-6 PEV by Aligning KUSPS to address learning outcomes c) Using Key Words to address broad concepts d) Teaching activities through the gradual addition of cues and expectations. This session is intended for all administrators, teachers and EA's Gr. 1-12. In this session you will hear about reasons why you should incorporate LBL into your practice based on current research. We will unpack the significance of this practice for your students, steps of how to go about starting a LBL activity, and a sample of one used during Covid in a virtual setting.
1:00 PM - 2:00 PM	PRSD - NVCI Holds Group B - For PRSD Admin & Coaches Only		This session is closed to PRSD ONLY
	Motivational interviewing	Sarah McKay	Motivational interviewing is a goal-oriented style of communication that can be used to improve commitment levels to changes in behaviour and negative decision making in young people. This is done by using open-ended questions, affirmations, reflection and summarization. It is a guiding dialogue that allows for both listening and giving gentle direction/ advice that proves very successful in facilitating a natural process of change while respecting a young person's individuality and autonomy.
	Get Classy with Google Classroom	Memorese Walters	This session is for all K-12 administrators, teachers and EAs. Participants are asked to bring their own computing device to this session. Google Classroom has become one of Google's most used tools in the last couple of years but now that we're back in the classroom face-to-face, let's look at how to effectively use it and manage it for our sanity and our students' best interest. We will look at managing your Classrooms, ways to set up classes for the things that are really needed, as well as other tips and tricks.
	Enriched Academy for Gr. 4-6 Teachers	Sonya Fox	Enriched Academy is a fully funded financial literacy resource that is available for all Alberta teachers. This PD session is designed for grade 4-6 teachers implementing the new curriculum financial literacy outcomes into their classrooms. It will walk through how to efficiently use the platform, look at the online workbook for students, and show you how to track student progress.
	Weaving Indigenous Ways of Knowing into the New Curriculum - Focus on K-3 Math	Kim Barker Kay	This session will be interactive; therefore, teachers should bring their laptop and activate their Enriched Academy account by clicking here.
	K-12 Resources for Supporting Oral Language in the French Immersion Classroom	Diana Boisvert	All K-3 teachers are welcome to join in conversation on how to implement Indigenous knowledge systems into the new curriculum. The samples use the math curriculum to model how this can be done, but the model can be used in all subject areas. Participants will explore instructional design principles using land-based teachings and structures suggested by Treaty 8 Elders. See how using the New Learn Alberta curriculum Boards can support planning and sharing. Resources, links, and other tools will be shared.
	Farm to School	Christine and Amy	Mémoires et de services du Centre, Diana Boisvert, pour découvrir quelques nouvelles ressources qui ne manquent pas de susciter l'intérêt de vos élèves sur une variété de matières. Vous aurez l'occasion d'examiner les ressources et de les emprunter si vous le souhaitez. N'oubliez pas d'apporter votre carte de bibliothèque. Elle donnera également un aperçu des services offerts par le Centre pour aider les enseignants.
	FASD - School-Based Strategies	Jen Duperron-Trydal	This session is intended for grade 4-12 teachers and EAs, specifically those in the areas of food literacy, mental health, home economics, CTS, Science. Join Community School Food Animators, Amy and Christine as they present on how the Peace region, an agricultural hub, could have a much more integrated farm to school program. Learn how other schools have been able to use experts from the farm in providing a much more meaningful and interactive school food program. The goal of this session is to open the eyes of school staff to realize the potential when Food Animators facilitate a farm to school food literacy program. Amy and Christine will propose a school district region wide school food program that is efficient, sustainable and connected to the rest of the community. They will share two projects that are currently underway in the Peace region, share some farm to school projects that are well established across the province, and brainstorm what can happen at our own schools using the Animator model. Participants are asked to bring a personal device, so they can look up links that are suggested during the presentation. Pen and paper for notes and an open mind.
	CTS - Food Competitions	Hayley White	Are you looking for strategies to assist with students who may have FASD (Fetal Alcohol Spectrum Disorder)? This session will be administered by one of the province's new WRAP 2.0 Project's FASD Instructional Coaches. It will suggest accommodations in such areas as visual and auditory strategies, improved relationships, managing sensory processing needs, and effective communication. The goal is to help instill overall success, not only for the student, but for the entire educational team as well.
	K-6 Gizmos Using Gizmos to Support Classroom Instruction	Amanda Wilson (Explore Learning)	This session is intended for CTS/IE teachers/EAs, with a focus on Gr. 10-12 CTS... They will also share with some materials and assessments created that are ready to use. Participants are asked to bring a 30L class to this session to offset the cost of supplies used during the session. Students can thrive when given a competitive task and foods class is no exception. There are a number of different cooking shows out there now that we can adapt to the classroom. Not only does this engage students, but they are given more freedom to put the skills you have taught them to good use. In this session we will look at ways we can incorporate the idea of food competitions into different modules and how that can play out. We will also make the connections to the Alberta Skills competitions if students/schools participate in that. Participants will get a brief idea of what the competitions entail as they participate in their own version of one.
	Make Music!	Melody McGrath	Inspire students to think like mathematicians and scientists using Gizmos! Providing engaging learning opportunities promotes lifelong learning at all grade levels. Explore how to use Gizmos effectively in the classroom, with a modeled lesson focused on instructional strategies.
	Jamboard in the Classroom: From Special thing to Staple thing	Andrew Bulien	This session is intended for Jr/Sr. High Teachers and EAs, Gr. 10-12. Jamboard is a much more useful tool for the average classroom than most people seem to think. When combined with a touchscreen device Jamboard allows for a useful set of notetaking tools and a flexible way to share information with students. Participants are asked to bring a touchscreen device however a regular laptop with a mouse works too.
	Colony Schools/ Multi-Grade Classroom (3+ grades)	Katherine Holtz	This session is intended for Gr 1-9 teachers/EAs but high school educators are welcome. Ah, the good old days! An iconic one room schoolhouse... or would it be better to say 'idyllic'? Come join us to help me work on my writing skills! This will give us the opportunity to get to know each other and find out how to support each other. We could also strategize and plan the teaching of multi-curriculums in our iconic (idyllic) schoolhouses!! EAs are Welcome!! (Seriously, not only are you welcome, but I'm begging you to come! We all know you are the real glue that holds the school together while teachers change!!) Your insights are valuable! I look forward to meeting you! Participants are asked to bring Any favourite book, textbook, lesson plan, ideas, games, etc. that may help someone else, please bring it! Are their tips you can share about classroom management or rotation of curriculum, etc.
2:15 PM - 3:15 PM	PRSD - NVCI Holds Group B - For PRSD Admin & Coaches Only Continued		This session is closed to PRSD ONLY
	Impacts of exposure to stress/self-care strategies for support staff	Sarah McKay	Learn about the impacts your prolonged exposure to stress can have on us as individuals, as well as the students we support. This session will explore the factors that can lead to burnout, compassion fatigue, and toxic stress, as well as explain some ways to identify it in yourselves and others, and in turn, allow for some prevention strategies to be implemented. Explore what self-care is for you as an individual, some tangible ways to utilize what you have identified as your own self-care needs, and some tips and tricks to combat burnout, compassion fatigue, and toxic stress. This session will explore various methods of self-care and allow for reflection for yourself in order to identify what you need to thrive.
	DRIVE faster with Google Chrome	Memorese Walters	This session is for all K-12 administrators, teachers and EAs. Google Chrome is the heart of the Google tools but without some knowledge, tips, and tricks it can become just like a student's locker - stuffed and stinky! Come learn how to manage not only your Google Drive but your Extensions, Bookmarks, Gmail, Calendar, and more! Leave feeling like your locker is cleaner and you're ready to move forward.
	Enriched Academy for Junior High Teachers	Sonya Fox	Enriched Academy is a fully funded financial literacy resource that is available for all Alberta teachers. This PD session is designed for Junior High Teachers to learn how the topics of financial literacy can be used to support the Grade 7-9 Health and Math curriculums. We will discuss the content covered in each module and how to efficiently use the platform, look at the online workbook for students, and show you how to track student progress. This session will be interactive; therefore, teachers should bring their laptop and activate their Enriched Academy account by clicking here.
	Mindfulness in the Classroom	Julie Gummensen	This session is intended for Elementary Teachers/EAs/Administrators. As a long-time mindfulness practitioner, I have seen the benefits of a consistent mindfulness practice in my own life. I have been teaching mindfulness now to students from K-9 and staff since 2014. I am happy to share some simple, practical strategies with you to share with staff and students in your own schools.
	Science Fair...what's in it for you, and how do I run one?	Jon Pitman	This session is intended for all administrators, teachers and EA's Gr. 1-12. In this session participants will learn about the benefits of science fairs and how they can impact student learning in the classroom. Participants will also learn about science fair competitions regionally and nationally and how they can get involved. The session will also walk you through how to run a fair and some resources to set you up for success.
	Let's Talk about Student Learning	Nick Radulko	The session is intended for administrators and will introduce the use of Generative Dialogue techniques to allow for focused conversations between administrators and teachers that are focused on the "whys" of the teachers professional practice as opposed to being focused on the "whats" that they are doing. Ideas examined will include: a) Generating questions that get to the heart of the learning in the classroom b) Working with your teachers to help them understand that they are the focus of quality instruction in their classrooms c) Using the generative dialogue model to open up communication in your schools
	OTT Campus PLC co-hosted with Careers: The Next Generation	Scott Randall	This session is intended for Sr. High Teachers. We will look at answering questions about the role and will explore new opportunities and resources available. Participants are asked to bring any resources they have to share or questions that they have.
	Gentle Flow Yoga to Improve Strength and Flexibility in PE	Katherine Gauthier	This session is intended for Physical Education teachers or EAs. The practice of yoga is heavily focused on strength and flexibility. Applicable to the PE Knowledge Component of the curriculum organizing idea: Active Living. Developing physical literacy through movement and active living supports well-being across a lifespan, starting in Grade 4. Teachers will learn yoga poses that they can take back to their classes to improve students' muscular strength, flexibility and endurance.
	K-6 Gizmos Using Gizmos to Support Classroom Instruction (REPEAT)	Amanda Wilson (Explore Learning)	Inspire students to think like mathematicians and scientists using Gizmos! Providing engaging learning opportunities promotes lifelong learning at all grade levels. Explore how to use Gizmos effectively in the classroom, with a modeled lesson focused on instructional strategies. Using Gizmos to Support Classroom Instruction
	The Wellness Sandbox	ASEP	11m9v2w1m2a2m5d21e3a5d3ehg9m7xv6v02a1e911v9z2h31h9y6m2ar2p32m7m2x2w2erh31h9p2a1j1v6e2a2v1m112a13v2w1m2a1w2erh31v2w1y1v1w2e2m2e2p12a2a2g1v2w2a2v1t2a2v21j2p212p21v2w21
	Do I have to teach Comprehension skills?	Angela DesBarres	This session will look at the research behind teaching comprehension. There will be connections made to the New ELAL curriculum. Specific comprehension strategies will be highlighted from within the New ELAL Curriculum (K-6). Come prepared to take some comprehension strategies back to the classroom with you. ****If you have had a session with Angela DesBarres, NRCL before this content may be a repeat.**
	Colony Schools/ Multi-Grade Classroom (3+ grades)	Katherine Holtz	This session is intended for Gr 1-9 teachers/EAs but high school educators are welcome. Ah, the good old days! An iconic one room schoolhouse... or would it be better to say 'idyllic'? Come join us to help me work on my writing skills! This will give us the opportunity to get to know each other and find out how to support each other. We could also strategize and plan the teaching of multi-curriculums in our iconic (idyllic) schoolhouses!! EAs are Welcome!! (Seriously, not only are you welcome, but I'm begging you to come! We all know you are the real glue that holds the school together while teachers change!!) Your insights are valuable! I look forward to meeting you! Participants are asked to bring Any favourite book, textbook, lesson plan, ideas, games, etc. that may help someone else, please bring it! Are their tips you can share about classroom management or rotation of curriculum, etc.