

***Zone 1 Moving Forward With High School Redesign
Spring Network Meeting
March 14th, 2019
Stonebridge Hotel, Grande Prairie***

“Personalizing the High School Experience”

- 8:30 Registration/Coffee**
- 9:00 Welcome**
Community Learning Partnerships - AB Ed Kelly Adams & Stephen Wright
- 10:15 Coffee**
- 10:30 Keynote:**
Alberta Mentoring Partnership’s (AMP)-Carthy Foundation- Caroline Missal & Meghan Cox
- 11:15 Focused Conversation 1**
- 12:15 Lunch, Provided**
- 1:00 Focused Conversation 2**
- 2:00 Coffee**
- 2:15 Focused Conversation 3**
- 3:15 Wrap-up/Dismissal**

Community Learning Partnerships

Education for students in the 21st century takes place beyond the four walls of a school. By promoting community learning partnerships to create personalized learning through career-based high school programming, via dual credit, off-campus education, career and technology studies or locally developed courses, Alberta’s students engage in learning experiences that can assist them in completing their high school education and in making meaningful transitions from high school to post-secondary and/or the workplace. Finishing high school is an important step for young people to create a positive future for themselves, their families, and their communities. Career-based programming may help improve high school completion rates, help increase the accessibility of Alberta’s adult learning system, and help students develop the skills required to succeed in today’s workplace.

Keynote:

How can mentoring help personalize the high school experience?

Mentoring is an evidence-based practice focused on relationships, making sure that youth are connected and have a sense of belonging, building resiliency and relationship skills. Research shows that mentoring has benefits for both the mentor and mentee, including increased high school completion, better attendance, and an increased sense of attachment and belonging in their school. Mentoring is also a practice that supports and adds to a welcoming, caring, respectful, and safe learning environment, building on all of the competencies and enabling students to receive credit at the same time. This interactive keynote will help staff to personalize their own experiences and learning, building on knowledge around CTS credits, community partnerships, research and best practice. Be prepared to learn more about what is happening around the province, share with your colleagues, and hear about resources, and upcoming opportunities to go deeper.

Focused Conversation Sessions:

Participants/school teams choose the place they wish to be in each breakout block. Participant selection is made on-site. You do not have to pre-select your break out sessions.

1. Meaningful Connections/Relationships

- Mentorship (what is it? What are the benefits for students?)
- Teacher Advisory Models- purpose and creation of model
- Cultures and how do we create ours within a multi-cultural school environment
- Mental Health Supports

2. Transitions

- Relational Based supports/mentorship
- Role of the Career Practitioner/Guide Counsellors in supporting personal pathways
- Student Support Models
- Welcoming Caring Practices (student voice and engagement)

3. Student Supports

- Attendance Strategies
- Using Data to inform decisions
- Using Collaborative Response and RTI to identify, support and track progress
- The Role of the Grad Coach/ Learning Coach supporting at risk learners

4. Community Partnerships to Support Learning

- Skill based mentorships
- Dual Credit (What is Dual credit? And what the various models being developed)
- RAP, Internships, Work Experience opportunities