

Northwest Regional Learning Consortium Mid-Year Summary of Supports, 2020-2021

Connecting & Communicating

Building and sustaining relationships as well as continuously collaborating with Zone 1 stakeholders and ARPDC colleagues remains foundational to meeting the evolving regional and provincial needs. NRLC has held,

29 meetings with System Instructional Leaders & Advisory Committees

34 meetings with ARPDC Executive Directors and Consultants

Responding

66% of Total Participants were **Zone 1, Regional Participants**

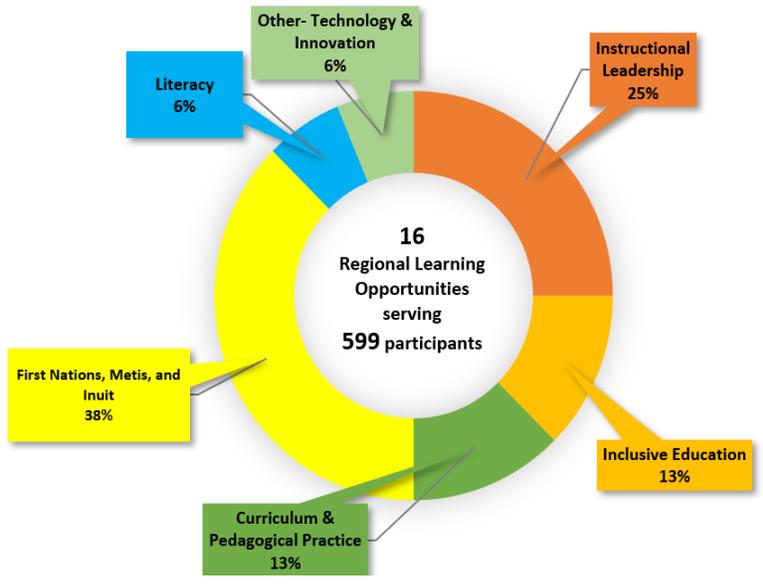
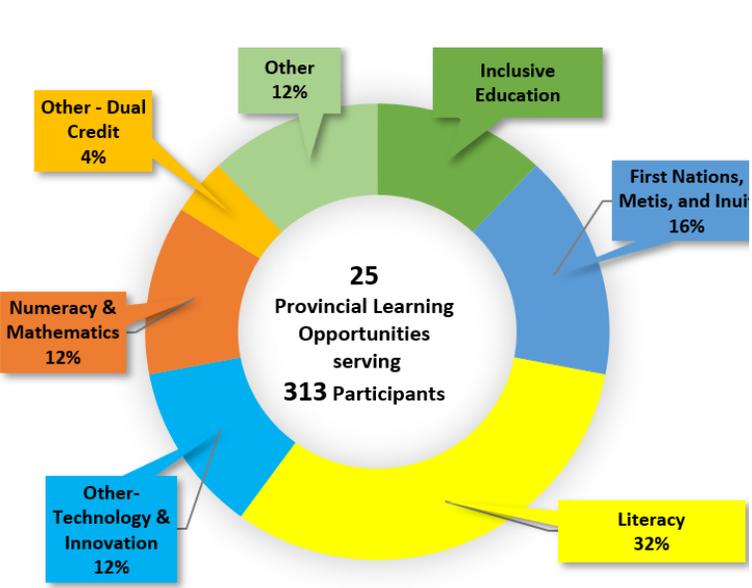
NRLC DELIVERED 41 LEARNING OPPORTUNITIES TO 912 PARTICIPANTS

- ➔ **25 Provincial Learning Opportunities, with 313 participants, in response to the needs identified in Zone 1 and extended to all of Alberta.**
- ➔ **16 Regional Learning Opportunities, with 599 participants in response to the specific emerging needs in Zone 1.**

5 Asynchronous Learning Opportunities & Resources

5016 Total Learning Hours

2860 Regional Learning Hours



92% Satisfaction that Learning Opportunities contributed to a deeper understanding of the topic.
91% Satisfaction that LO's provided information/strategies for integration into my current practice.

It is without question that the unique start to the school year and exceptional demands on divisions and schools for additional operational processes, due to the COVID-19 global pandemic health restrictions, has had an impact on **The Context** of the demand and delivery of professional learning in the region.

All Learning Opportunities were either transitioned, or directly developed, to be hosted in a virtual learning environment, and as such, as many as possible have been available and open to all Alberta educators for registration. Though NRLC learning opportunities are still generated by requests and needs assessments of Zone 1, our programs have contributed to the ARPDC collaborative provincial effort to offer as many learning opportunities across the Curriculum Implementation Priority Areas as possible.

Among the impacts of this unique programming year, one of the most challenging has been to reach the audiences of school administrators, teachers and educational assistance. Many regional school jurisdictions/authorities are not approving leaves of absence for professional development, for various operational reasons. This has led to most synchronous learning opportunities being held on weekdays, after 4:00pm, so that all stakeholders may have equitable access to professional learning. These webinar sessions are recorded for registered participants to access asynchronously.

As a part of the **NRLC Response** to the identified and emerging needs of our regional stakeholders we invested in increased delivery of asynchronous learning and resources. Beyond offering post-session recordings of live webinars, NRLC consultants have made contributions to the provincial [Learn & Go](#) website of asynchronous resources for teacher and school site based professional learning and we have developed pre-recorded webinars/sessions to create eLearning opportunities. Resource development included the launch of the [Infusion Indigenous Knowledge into Curriculum – Gr. 1-6](#) website and improvements to the [First Nations, Metis and Inuit Professional Learning](#) website.

Moving Forward, conversations and contact with system leaders will continue to be a priority in serving the evolving needs of Zone 1. NRLC's message continues to be that our Consultants and Executive Director are available and ready to serve any professional development need that arises for an individual teacher, school, division/authority, parent or stakeholder partner at a moment's notice.

Though there is great concern for teacher/administrator fatigue, and the sustainability of the 'after hours' 4:00 – 6:00pm synchronous learning model, as the 2020-21 program year continues, NRLC is devoted to meeting the requested needs of our stakeholders and will offer various synchronous webinars, as well as continue development of asynchronous professional learning sessions, eCourses and resources, in various priority areas. NRLC will be highlighting sessions for Instructional Leadership, promoting asynchronous resources as well as focusing on our engagement with ARPDC consultants and colleagues in contribution to the development of ARPDC collaborative programming.

Thank you to all the dedicated professionals who have taken time to attend professional learning sessions, after hours, over the past 5 months. It is our privilege to support you and to serve Northwestern Alberta school divisions/authorities. Thank you to CASS Zone 1 and the CASS Provincial Board of Directors for their continued support and confidence in consortia and the work we partner in to support "Adult Learning for Students' Sake".