

September 6, 2011

Conditional Grant 2011-0151 FNMI PD Consultant (s) 2 year Provincial Project Lead is Northwest Regional Learning Consortium

The grant recipient on behalf of ARPDC shall receive \$950,000. in funds to provide leadership in the implementation of Education Business (2011-14) plan priority initiative 3.1 (*implement priorities and strategies identified in the FNMI Education Partnership Council Action Plan*) (committee formed as action from Memorandum of Understanding for First Nations Education In Alberta {MOU})specifically:

- Priority 3 All Alberta teachers must have the knowledge, skills and attributes necessary to teach FNMI students and the FNMI content in the Alberta curriculum.
- #9 Establish a provincial FNMI professional development strategy to build capacity of teachers to support FNMI students and communities.
- #10 Develop teacher orientation programs: FNMI communities to work with school authorities and relevant stakeholders to develop teacher orientation programs and encourage teacher retention.

and where appropriate, the Northland Inquiry Report. (Recommendations #12, #20, #21, #48)

Three consultants have been seconded, Lorianne Tenove, Terry Lakey, Terry Lynn Cook. Office support and technology needs have been arranged with various ARPDC offices throughout the province. Their first day was August 29, 2011. First provincial meeting held Aug. 30 in Edmonton

<p>Terry Lynn Cook Provincial FNMI PD Consultant 780-523-1135 tcook@arpdc.ab.ca (H) 780-775-3818 (F) 780-849-5290 Box 447 Kinuso, AB T0G 1K0</p>	<p>Terry Lakey Provincial FNMI PD Consultant 403-392-0197 tlakey@arpdc.ab.ca (F) 403-348-8195 c/o River Glen School, 4210-59 Street Red Deer, AB T4N 2M9</p>	<p>Lorianne Tenove Provincial FNMI PD Consultant 403-818-7636 ltenove@arpdc.ab.ca (H) 403-474-5074 (F) 403-686-2914 Suite 200, 4800 Richard Road SW Calgary, AB T3E 6L1</p>
---	---	--

Draft Work Plan Goals (Sept. 6 version)

To deepen understanding and “ways of knowing” among stakeholders in relation to FNMI culture.

To develop a collective will to improve student learning by facilitating increased relationship capacity within and between communities and education stakeholders to resolve barriers to student success.

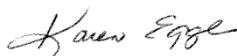
To organize, coordinate and share available PD resources within the province to support adult learning, including beginning teachers, in order to improve learning for all students.

Activities and expected outcomes as well as strategies to assess/measure results are in development. Some direction that has been identified includes:

- ❖ Develop a provincial presence through the development of a communication strategy
- ❖ Establish relationship and awareness of the role with stakeholder groups
- ❖ Determine the resources that are currently available through many sources
- ❖ Develop a Moodle site of resources and services specific to FNMI
- ❖ Complete a needs assessment (survey) in other FNMI communities to determine needs.
- ❖ Develop/discover teacher resources that engage reluctant learners
- ❖ Develop an awareness strategy “what can we do for you? What can we bring to you?” to clarify the expectations and the role of the consultants Source—June 23, 2011 FNMI Partnership Council Sub-committee

Karen’s reflections on impact of this grant on ARPDC work:

- Access to consultants for planning and advisory work.
- Access to PD activities delivered by FNMI PD team for regional programming.
- More direct work and liaison with Band schools and Aboriginal community leaders.
- Continued expectation that Aboriginal perspective is supported in curriculum implementation.
- Early Learning & Inclusive Education initiatives, High School Completion research, Assessment, Differentiated Instruction skills all are linked to Aboriginal Student Success.



Karen Egge

NRLC Executive Director

Ph 780-882-7988

Cell 780-512-3572

Toll Free 1-800-864-4140

karen.egge@gppsd.ab.ca