

## Introduction

NRLC serves 8 public education school divisions, 8 First Nation school authorities, as well as private and charter schools in Zone 1. Some of these schools include French Immersion schools/programs as well as Colony schools and many of the schools we serve have a high percentage of Indigenous students. Approximately 2400 teachers and 1250 educational assistants are employed within these school.

NRLC celebrates that 80% of our total learning opportunities were offered in collaboration with these stakeholder partners in 2022-23.

## Data Summary

### Regional Learning Opportunities Offered and Attended

	Total Sessions	Total Participants	Total Learning Hours
<b>Sept 1 - June 30 2021-2022</b>	305	10,812	55,899
<b>Sept 1 - June 30 2022-2023</b>	<b>570</b>	<b>19,652</b>	<b>50,269</b>

*\*Data includes all sessions held within conferences*

NRLC hosted 6 conferences throughout the program year. Each session's participants and hours of learning from each conference has been categorized into an appropriate priority area and included in the total number of each category of data going forward.

### Regional Learning Opportunities by Major Priority Categories:

Priority	Total Sessions		Total Participants		Total Learning Hours	
	2021-22	2022-23	2021-22	2022-23	2021-22	2022-23
Curriculum and Pedagogy	47	<b>47</b>	1001	<b>2534</b>	17,323	<b>8839.5</b>
First Nations, Métis and Inuit	35	<b>56</b>	658	<b>3047</b>	6619	<b>5390</b>
Inclusive Education	102	<b>82</b>	6456	<b>2579</b>	20,309	<b>6528</b>
Instructional Leadership	16	<b>31</b>	241	<b>1125</b>	3357.5	<b>4771</b>
Literacy	64	<b>63</b>	1273	<b>1340</b>	4712.5	<b>2642</b>
Numeracy & Mathematics	22	<b>28</b>	632	<b>666</b>	1580	<b>917</b>
Mental Health & Wellness	<i>in IE</i>	<b>160</b>	-	<b>4600</b>	-	<b>5318</b>
New Curriculum	<i>in C&amp;P</i>	<b>77</b>	-	<b>3118</b>	-	<b>15,128</b>
Other	19	<b>26</b>	551	<b>643</b>	1999	<b>735.5</b>

### Regional Learning Opportunities by Delivery Method:

Delivery	Total Sessions		Total Participants		Total Learning Hours	
	2021-22	2022-23	2021-22	2022-23	2021-22	2022-23
*In Person/Face to Face	95	<b>348</b>	5005	<b>10,072</b>	9,990	<b>22,575</b>
Virtual/On-Line	196	<b>130</b>	5213	<b>5024</b>	44,401	<b>7082.5</b>
Blended/Hybrid	2	<b>50</b>	26	<b>3997</b>	169	<b>19,788</b>
Asynchronous/On-Demand	12	<b>42</b>	568	<b>559</b>	1339	<b>823.5</b>

## Learning Plan Update

In 2022-23 NRLC set out to accomplish the six (6) goals of consortia through the lenses of:

- **Collaboration**, measured by partnerships programs/sessions, and stakeholder satisfaction
- **Communication**, measured by newsletter/social media subscribers, website views as well as participation rates, and
- **Leadership Capacity** measured by the number of learning opportunities and participants engaged in instructional leadership opportunities and stakeholder satisfaction in leadership capacity building in Zone 1.

### Collaboration

NRLC received 39 responses to our annual stakeholder’s survey, from our regional partners. **98% of our stakeholders responded that they were satisfied** with the services provided by the consortium throughout the program year, with the remaining 2% being undecided.

Maximizing opportunities for connection and collaboration with our stakeholder partners for each Zone 1 learning opportunity offered is a continuous goal for NRLC. In 2022-23 82% of our total learning opportunities were offered in collaboration with our partners.

### Communications

As part of our focused strategies, NRLC employed a half-time marketing and communications program assistant in February of 2023. Promotions of both NRLC and ARPDC were targeted with a goal of improving connection with our partners and participants. NRLC saw an **82% increase in participants** during the 2022-23 program year, from 10,812 to 19,652 and we have also seen an improvement in the traffic to our social media accounts and website(s).

	Subscribers 21-22	Subscribers 22-23	
Newsletter	2300	2979	+30%
Facebook	433	489	+13%
Twitter/X	401	402	+2%
	Views 21-22	Views 22-23	
NRLC Website	35,823	52,288	+46%

### Leadership Capacity

Multiple, collaborative planning meetings with Zone 1 CASS members was key in understand leadership needs of both current and aspiring leaders in our partner school divisions/authorities and developing a plan of action that saw 31 learning opportunity sessions with 4,771 learning hours to build leadership capacity across the zone.

With a 20% increase in satisfaction from the previous year, **92% of stakeholders agreed that NRLC contributed to the development of PD leadership capacity** within their organization in 2022-23, with the remaining 8% of stakeholders being undecided/not-applicable.

## CONSORTIUM GOAL ONE

Facilitate professional development, which supports the effective implementation of 1. The Alberta Education Business Plan 2. Jurisdiction and school educational plans 3. Regional School Council priorities

In response to specific division needs, **95% of stakeholders felt that NRLC was effective** in helping their school division/authority address PD needs in our education plans, an increase from 82% in the previous year.

## CONSORTIUM GOAL TWO

Facilitate professional development, which supports the effective implementation of curricula, including instruction, assessment, resources, and student learner outcomes.

**90% of Zone 1 stakeholders agreed** that NRLC facilitated effective implementation of provincial curricula; an increase from 76% in the previous year.

With the implementation of New K-3 Curriculum in the province, NRLC saw an overall increase in both learning opportunities/sessions and participation rates throughout the program year. However, though the New Curriculum Implementation priority area held the highest rate of NRLC's total learning hours, at 30%, with 15% of total participants, it was not the highest overall. The highest number of total sessions, at 28%, as well as highest participation rate, with 23%, was in the Mental Health and Wellness priority area. Inclusive Education also maintains its favor as a high priority in Zone 1 drawing 14% of NRLC's total learning opportunities and 13% of learning hours and participants.

NRLC's participant learning opportunity reflection surveys continue to boast satisfaction with **95 % of participants being satisfied** that learning opportunities contributed to their awareness and/or a deeper understanding of the topic as well as **95 % satisfaction** that learning opportunities provided information and/or specific strategies for integration of this learning into their current practice.

## CONSORTIUM GOAL THREE

Coordinate, broker, and act as a referral center to assist stakeholders to identify available professional development resources.

NRLC worked to both develop and promote ARPDC support and resources over the program year, and **92% of stakeholders responded that they were satisfied with the effectiveness of our coordinating, brokering and/or referral services**, with 8 % undecided/not applicable.

NRLC updated our [www.nrlc.net](http://www.nrlc.net) website over the year and saw a total of 44,288 **unique visitors**, a 24% increase in visitors from, the 35,823 visitors reached in 2021-22,

Improvements to the [Infusing Indigenous Knowledge into Curriculum](#) website, to reflect the new K-3 English Language Arts and Literature and Math curriculum as well as the additions of resources for Grades 7-9 curriculum, were made throughout the year. The resources on this site were created in partnership with Kee Tas Kee Now Tribal Council Education Authority (KTCEA) and in consultation with the KTCEA elders circle. This site is being well used with a **110% increase in visitors** having 5,656 views in comparison to 2670 views in 2021-22.

## CONSORTIUM GOAL FOUR

Deliver professional development based on the identified and emerging needs of educational stakeholders.

The NRLC team prides itself on responding to the emerging needs of our region in a timely manner. Over the program year collaboration with Zone 1 stakeholders represents **82% of NRLC's total learning opportunities and 87% of total program hours.**

**95% of stakeholders were satisfied** that NRLC was effective in **helping meet emerging PD needs, outside of those identified in education plans**, up from 76% in the previous year.

As part of our focused strategies of meeting the emerging needs of our partners was to continue offering synchronous, virtual learning opportunities as well as to increasing the number of on-demand learning options for our participants. Despite a return to offering in-person learning after COVID-19, virtual learning remains a popular method of learning, with 32% of sessions and 53% of learning hours offered through virtual or blended (*in-person & virtual sessions in a series*) learning methods.

## CONSORTIUM GOAL FIVE

Promote and support the development of professional development leadership capacity.

NRLC hosted 31 Instructional Leadership learning opportunity sessions with 4,771 learning hours for both current and aspiring leaders across the zone, including two year-long series Refocusing on Instructional Leadership and Becoming an Instructional Leader with Dr. Pam Adams and Dr. Carmen Mombourquette.

With a 94% increase in learning opportunities, a 42% increase in learning hours and over 300% increase in instructional leadership participation rates It is not surprising that **92% of stakeholders agreed that NRLC contributed to the development of PD leadership capacity** within their organization.

	2017-18	2019-2020	2020-21	2022-23
Strongly Agree	46.7	30.8	32.6	51.3
Agree	33.3	38.5	39.1	41
Undecided	0	7.7	10.9	7.7
Disagree	6.7	15.4	6.5	0
N/A	13.3	7.7	10.9	0

## CONSORTIUM GOAL SIX

Provide educational stakeholders with access to professional development at a reasonable cost.

As previously stated NRLC continuously seeks to maximize opportunities for Zone 1 partnership and collaboration for each learning opportunity offered not only to meet the learning needs of our partners but to find financial efficiencies and subsidize I program expenditures for stakeholders.

**100% of NRLC Stakeholders were satisfied** that services provided by NRLC **were provided at a reasonable cost** and **87% agreed that NRLC provided good value** for the grant dollars provided to support implementation of provincial curricula.

## Highlights from NRLC

NRLC is proud to share that we had engagement from **every school division and First Nation authority in Zone 1** this year, with registered participants from each division/authority.

NRLC accepted the leadership of the provincial ARPDC [Orange Shirt Day and Beyond](#) grant from Alberta Education in the fall of 2022. As part of coordinating provincial and regional learning, NRLC hosted 2 successful events on behalf of ARPDC, including a live stream event of New Blood and supported development of lesson plans and resources for classrooms around the province.

## NRLC Identified regional challenges

Zone 1 is working collaboratively to meet the needs of adult learners with creative solutions for effective professional development while considering the evolving challenges of:

- simultaneously implementing multiple new curriculum subjects in multiple grades,
- accessing limited professional development funding,
- substitute teacher shortages, and
- long distance travel within our zone.

NRLC continues to struggle in drawing French Immersion and French as a second language participants. Of our 7 learning opportunities, 3 were canceled due to no registration. DELF Training remains most popular

## NRLC Emerging Trends/Opportunities

While synchronous, in-person, online and blended learning opportunities remain our most popular method of learning for participants, we continue to have requests for on-demand learning that can be accessed anywhere at any time. NRLC increased the number of asynchronous/on-demand learning opportunities this program year offering 42 on-demand sessions, in comparison to 12 opportunities in the previous year. We offered our very first On-Demand Conference in partnership with Big Stone Education Authority which featured a selection of 10 on-demand or pre-recorded sessions, including opportunities for reflection and follow-up.

## Conclusion

Building and sustaining relationships with Zone 1 school division/authority administrative teams, collaborating with CASS Zone 1, and hosting meetings of the NRLC Regional Stakeholders Advisory and Priority Area Advisory Committees, including Literacy, Numeracy/Math, First Nations, Metis and Inuit, as well as Inclusive Education, remain at the heart of the success and progress of NRLC and the learners we serve. NRLC values our collaboration with our Zone 1 partners, with our ARPDC colleagues and Designers of Professional Learning in developing learning opportunities and resources to support curriculum implementation and meeting the emerging needs of our partners across the province.