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## Professional Development Offerings

Learning Opportunities June 2018 Edition

# Fall 2018 Previews

With another school year quickly coming to its end, the staff of NRLC extends thanks to all of the educators and partners who have contributed to the success of professional development in the north Zone 1. We invite you to check out the NRLC website for the PD opportunities we have planned for the 2018-19 school year. This is not our complete list yet so keep an eye open for fall additions. We value hearing your input, suggestions, or feedback regarding NRLC Learning Opportunities!

## Notable Speakers



Dr. Nicki Newton **October 18, 2018**  
Guided Math and Math Running  
Records in Action: Grades K-6

Register Here:  
<https://nrlc.net/program/3056>



Dr Shane Lynch Positive  
Behaviour Supports for  
Children with Complex  
Needs Series (**Sept -Oct**)

Register Here:  
<https://www.nrlc.net/program/3042>



Dawn Reithaug **Orchestrating  
Success in Reading - Assessing and  
Teaching Reading in ALL Grades**  
Oct 3

Register Here:  
[https://www.nrlc.net/  
program/3096](https://www.nrlc.net/program/3096)



Dr David Carter Principles of  
Standardized Testing Level B  
3 Day Series (**Sep 17-19**)

Register Here:  
[https://www.nrlc.net/  
program/2913](https://www.nrlc.net/program/2913)

**Advanced 1 Day Sept 20:**  
<https://www.nrlc.net/program/2914>



Jim Knight Zone 1 **Instructional Coaching  
Series January 9, 28, 29, March 6**

Register Here:  
<https://www.nrlc.net/program/2987>

- ASMT Assessment
- CP Collaborative Projects
- COM Competencies
- CD Curriculum Develop
- EL Early Learning
- ELA English Language Arts
- FNMI First Nations, Métis, & Inuit
- FR French (FSL/FI)
- GC Guidance Counselling
- IE Inclusive Education
- IL&C International Languages & Cultures
- LEAD Leadership
- LIT Literacy
- MATH Mathematics
- MEET Meeting
- NUM Numeracy
- PAR Parents
- SCI Science
- TECH Technology

Celebrating Over 20 Years of Learning



## First Nations, Métis and Inuit Conference

### Mâmâwhîtowin

October 15&16, 2018 in Grande Prairie

### *Featured Speakers Include*

**Kerrie Bear Moore, Palix Foundation**

**Dr Nicole Sherren, Palix Foundation**

**Carey Newman**

**Kim Barker-Kay, NRLC**

**Terry Lakey, RDSP**

**Charlene Bearhead**

**Shannon Loutitt, FMPD**

**Holly Crumpton, PRSD**

**Dave Matilpi**

**Chelsea Burke, John Humphrey Centre**



**Watch the Website for a Registration Coming Soon!**

## Save the Dates

*March 7 & 8 Education Assistant Conference*

*Oct 22 Greater Peace ATA PD Day*

*The following learning opportunities are open for registration...*

# Advancing Reconciliation Education Professional Development Series

\* continuing series from the FNMI Conference \*

Presented By: Chelsea Burke

## Registration Fee:

\$50.00

## Registration Deadline:

October 16, 2018

## Course Code:

NR.FNMI19.001EFR

## Date(s):

Tuesday, October 16, 2018

9:30 AM - 3:30 PM

Tuesday, November 13, 2018

8:30 AM - 3:30 PM

Thursday, January 17, 2019

8:30 AM - 3:30 PM

## Session Location:

Pomeroy Hotel & Conference Centre

11633-100 St, Grande Prairie, AB

Pomeroy Hotel & Conference Centre

11633-100 St, Grande Prairie, AB

Pomeroy Hotel & Conference Centre

11633-100 St, Grande Prairie, AB

## About the Session:

*In 2016, the John Humphrey Centre for Peace and Human Rights engaged in a collaborative pilot project with five schools in Edmonton Catholic and Edmonton Public School Boards. The program applied a reconciliation through a human rights-based lens, exploring a variety of topics including the history of Residential Schools, the Blanket Exercise, Treaty, Worldview, Indigenous Language, United Nations Declaration on the Rights of Indigenous Peoples, and Children's Rights.*

*This project inspired the creation of a pedagogical resource directed to teachers and community trainers with a full curriculum (lessons, activities, etc) to provide teachers across the province with a meaningful process to educate on reconciliation. The relevance of this toolkit is strengthened by the fact that it was built with community and student participation and based on the experience of Human Rights educators who piloted the sessions in schools with the support and guidance of local indigenous knowledge holders and elders.*

<https://www.jhcentre.org/reconciliation-in-schools/>

The Advancing Reconciliation in Education Professional Development Series workshops provide the opportunity to work through the toolkit and learn skills and processes to apply that knowledge in the classroom. John Humphrey Centre will provide a framework for teachers to introduce and work through Canada's complex and challenging history, while inspiring action and understanding in schools and the broader community.

This series equips teachers with skills to be in accordance with the new Teacher Quality Standard set by Alberta Education in the areas of Applying Foundational Knowledge about First Nations, Metis, Inuit, Fostering Effective Relationships, and Establishing Inclusive Learning Environments.

### October 16, 2018 Session One: Starting the Conversation

The first full day workshop provides a starting point to open conversations about our shared history and a framework for introducing Truth and Reconciliation in the classroom. This first day aims to create a safe and supportive space for teachers to work through some important questions about teaching reconciliation in an age appropriate way. In this session facilitators introduce the toolkit and provide a grounding in some foundational principles for reconciliation: the Truth and Reconciliation Commission Calls to Action, United Nations' Declaration on the Rights of Indigenous Peoples and local Treaties. Participants have the opportunity to learn from a local Elder/Knowledge Keeper who lead us in ceremony, share teachings and help work through some of the questions and barriers that may arise. Cross cultural dialogue about reconciliation in schools is fundamental to the day, as well as the sharing of best practices and introducing the sessions of the toolkit.

### November 13, 2018 Session Two: Truth Before Reconciliation

The second full day workshop provides participants the opportunity to delve deeper into activities and topics of the toolkit. This session demonstrates collaborative, participatory learning activities to discuss Treaty, UNDRIP and Reclaiming Indigenous Language and Worldview in education and explore alternative pedagogies for the classroom. The JHC models age appropriate ways to bring these concepts into the classroom and engages with a local Indigenous knowledge keeper to explore the local context of these topics.

### **January 17, 2019 Session Three: Turning Knowledge into Action**

This third and last session is also a hands on workshop designed to explore how teachers can hold space for difficult topics and use student participation and art-making to help students process our colonial history, express their feelings about Canada's past, and bring students to recognize their agency through art and activism. The Calls to Action process is an important way for students of all ethnic and racial backgrounds to recognize that their voices are valued, that they can be agents of change, and contribute to meaningful conversations and actions in their school and community. In this workshop, we model process, present concrete examples of students' work, and provide teachers with practical tools and examples to implement the process in their classroom. Teachers also walk away with a clear idea and strategy of how to respectfully connect with local community resources to support the journey they will begin with.

### **About the Presenter(s):**

#### **Chelsea Burke**

Chelsea Burke is an Education Lead and Program Facilitator for the John Humphrey Centre for Peace and Human Rights. Having grown up in East Vancouver, on the unceded territory of the Coast Salish People, Chelsea has been steeped in a quintessentially Canadian multicultural, multiple perspective environment. She has an Education degree from the University of Alberta with a minor in Social Studies. Chelsea's focus in education is based on discovery and inquiry and in connecting learning to the many innovations in indigenous knowledge, social movements, art, media and technology to facilitate a sense of agency and connection to our communities. She values grassroots action that comes from a sense of personal passion and commitment to help work through the myriad of issues facing humanity today; and is honoured to work with an organization like John Humphrey Centre for Peace and Human Rights that has been doing this so passionately for many years.

*This learning opportunity is being provided through funding from Alberta Education.*

*Catering is not prepared in a nut/gluten-free environment.*

### **Photography Release:**

This is a public event with the likeliness of photo/video throughout the day. By attending, participants understand they may be captured in photo or video for future presentations or promotional material development. Please see conference hosts if you prefer to not be photographed.

### **Registration Notes:**

Registration fee is for the full 3-Day Series.

*Day 1 is occurring during the Mamawihtowin Conference.* If you are registered for the conference, you will need to register for the remaining 2 days of the series using this registration link above.

If you are not registered for the conference but want to register for this series, please use the same link.

# Blindness and Visual Impairment: A Workshop for Classroom Teachers

Presented By: Karen Beatty

**Registration Fee:**

Free

**Registration Deadline:**

August 28, 2018

**Course Code:**

NR.IE19.006CG

**Date(s):**

Tuesday, August 28, 2018  
9:00 AM - 3:00 PM

**Session Location:**

Lions Learning Centre  
9625 Prairie Road, Grande Prairie, AB

**About the Session:**

This free, one-day introduction to teaching a student who is blind or visually impaired will provide teachers with basic information and instructional strategies that respond to the needs of students with vision loss. Topics will include adapting curricular materials, providing environmental accommodations, supporting student skill development in orientation and mobility and an overview of the expanded core curriculum.

*Lunch is NOT included.*

**About the Presenter(s):****Karen Beatty**

Karen Beatty is a teacher of students who are blind or visually impaired and has worked as an educational consultant for school districts across the northwest regions of Alberta for the last 9 years. Karen has supported students of all ages; providing parents and teachers the resources and strategies needed to provide effective educational programs for students with vision loss.

*This learning opportunity is being provided through funding from Alberta Education.*

*Catering is not prepared in a nut/gluten-free environment.*

**Photography Release:**

This is a public event with the likeliness of photo/video throughout the day. By attending, participants understand they may be captured in photo or video for future presentations or promotional material development. Please see conference hosts if you prefer to not be photographed.

# Building a Thinking Mathematics Classroom - Beginning Cohort

Presented By: Peter Liljedahl

**Registration Fee:**

\$300.00

**Registration Deadline:**

November 5, 2018

**Course Code:**

NR.NUM19.001CG

**Date(s):**

Monday, November 05, 2018  
8:30 AM - 3:30 PM

Tuesday, January 15, 2019  
8:30 AM - 3:30 PM

Tuesday, February 12, 2019  
8:30 AM - 3:30 PM

**Session Location:**

Coca Cola Centre  
6 Knowledge Way, Grande Prairie, AB

Coca Cola Centre  
6 Knowledge Way, Grande Prairie, AB

Coca Cola Centre  
6 Knowledge Way, Grande Prairie, AB

**About the Session:**

*This Learning Opportunity is a series of 3 Days (when you register, you are registering for all 3 dates)*

We know that problem solving is an effective way for students to think mathematically and to acquire deep knowledge and understanding of the mathematics they are learning. Simply problemizing the mathematics curriculum, however, does not help constitute the practice that teachers want or students need. Equally, infusion of problem-based learning into the mathematics curriculum does not help with the transformations we want to see in our classrooms. In this presentation, Dr. Peter Liljedahl looks at a series of such tools, emerging from research, that can help to build an environment conducive to problem-based learning. He will unpack his research that has demonstrated that problem-based learning environment and culture can quickly be established, even in classrooms where students resist change.

*Lunch is included with registration.*

*The Coca Cola Centre does not allow outside food.*

**About the Presenter(s):****Peter Liljedahl**

Dr. Peter Liljedahl is an Associate Professor of Mathematics Education in the Faculty of Education and an associate member in the Department of Mathematics at Simon Fraser University in Vancouver, Canada. He is the coordinator of the MSc and PhD Program in Mathematics Education and is a co-director of the David Wheeler Institute for Research in Mathematics Education at Simon Fraser University. He is the former vice-president of the Canadian Mathematics Education Study Group and the current president of the International Group for the Psychology of Mathematics Education. Dr. Liljedahl serves on the editorial boards of *ESM*, *JMTE*, *MTL*, *FMEJ*, *MERJ*, and *CJSMTE* and is a senior editor of *IJSME*. He has authored or co-authored 7 books, 17 book chapters, 26 journal articles, and over 50 conference papers. Dr. Liljedahl is also a member of the executive of the British Columbia Mathematics Teachers Association (BCAMT) and co-editor of their flagship journal, *Vector*. Dr. Liljedahl is a former high school mathematics teacher who has kept his research interest and activities close to the classroom. His research interests are creativity, insight, and discovery in mathematics teaching and learning; the role of the affective domain on the teaching and learning of mathematics; the professional growth of mathematics teachers; mathematical problem solving; numeracy; and engaging student thinking. He consults regularly with schools, school districts, and ministries of education on issues of teaching and learning, assessment, and numeracy.

*This learning opportunity is being provided through funding from Alberta Education.  
Catering is not prepared in a nut/gluten-free environment.*

# Enriching Students' Second Language Learning Experience Through More Authentic Oral Interactions

Presented By: Isabelle Côté

**Registration Fee:**

Free

**Registration Deadline:**

February 27, 2019

**Course Code:**

NR.FR19.009

**Date(s):**

Wednesday, February 27, 2019  
8:30 AM - 3:30 PM

**Session Location:**

Peace Library System  
8301 110 Street, Grande Prairie, AB

**About the Session:**

In this full-day workshop, we will be presenting some key elements for a better integration of oral interactive tasks for our FSL students. Looking at the Common European Framework of Reference for Languages (CEFR), we will see how planning more authentic oral tasks within French units helps students' motivation in learning a second language. We will look into some examples of students' assignments as well as formative and summative assessment strategies. Cultural components will also be embedded in the oral interaction tasks presented as a way to enrich students' language learning experience and open a window to discuss intercultural competences.

*This learning opportunity is subsidized through a Federal Language Grant.*

**About the Presenter(s):****Isabelle Côté**

Isabelle Côté enseigne à l'université Simon Fraser dans le programme de formation des maîtres. Elle se spécialise dans les cours de didactique du français et des sciences humaines pour le programme de français langue seconde, d'immersion française et le programme francophone. Elle est également conseillère pédagogique au niveau secondaire et élémentaire dans le programme d'immersion française, de français de base ainsi que celui du Baccalauréat international. Dans le cadre de sa recherche doctorale, Isabelle s'intéresse aux questions d'intégration des perspectives autochtones dans les programmes de et en français en Colombie-Britannique.

*This learning opportunity is being provided through funding from Alberta Education.  
Catering is not prepared in a nut/gluten-free environment.*

**Photography Release:**

This is a public event with the likeliness of photo/video throughout the day. By attending, participants understand they may be captured in photo or video for future presentations or promotional material development. Please see conference hosts if you prefer to not be photographed.

# French as a Second Language Library Tour - Are You Looking for Resources for Your Classroom?

Presented By: Diana Boisvert & Donna Mostowy

**Registration Fee:**

Free

**Registration Deadline:**

September 14, 2018

**Course Code:**

NR.FR19.001

**Date(s):**

Friday, September 14, 2018  
10:00 AM - 12:30 PM

**Session Location:**

Grande Prairie Public Library  
9839 - 103 Avenue, Grande Prairie, AB

**About the Session:**

Have you been to the French Language Resource Center at the Grande Prairie Public Library and been overwhelmed? Come join us (Donna and Diana) to find the resources you will need for the school year. The team from the Centre will help you to find and discover all the exceptional resources at your disposal.

*Participants are invited to come back in the afternoon, from 1:30pm - 3:00pm, for an OPTIONAL session of self-directed review of library resources for their individual class planning.*

*Donna, Chelsea and Diana will be on hand to answer questions and offer advice.*

*This learning opportunity is subsidized through a federal language grant.*

**About the Presenter(s):****Diana Boisvert**

Diana Boisvert is the French Language Resource Centre Director and the Vice-President of SLIC (Second Languages and Intercultural Council). Within her role, she also directs the Grande Prairie DELF-DALF Exam Centre. Diana has been heavily involved in a partnership with France and was among the first to participate in a job-shadowing experience in Nancy, France. In addition, she was one of the first FSL (Core French) teachers to pilot the DELF PRIM exams in all of Canada. Noted for her initiatives, she has presented at several local, provincial and national conferences. Diana has a significant background in French as a Second Language (Core French) classroom, as well as experience in the French Immersion classroom. With hands-on experience in successfully applying best practices in second language teaching and learning to her own students, through the use of current resources, Diana is the 'go-to' specialist for all things FSL (Core French).

**Donna Mostowy**

*This learning opportunity is being provided through funding from Alberta Education.*

*Catering is not prepared in a nut/gluten-free environment.*

**Photography Release:**

This is a public event with the likeliness of photo/video throughout the day. By attending, participants understand they may be captured in photo or video for future presentations or promotional material development. Please see conference hosts if you prefer to not be photographed.

# French Immersion/Francophone Library Tour - Cherchez-vous des ressources pour votre salle de classe?

Presented By: Diana Boisvert & Donna Mostowy

**Registration Fee:**

Free

**Registration Deadline:**

September 14, 2018

**Course Code:**

NR.FR19.002

**Date(s):**

Friday, September 14, 2018  
12:30 PM - 3:00 PM

**Session Location:**

Grande Prairie Public Library  
9839 - 103 Avenue, Grande Prairie, AB

**About the Session:**

Avez-vous vu toutes les ressources au centre de ressources de la langue française à la bibliothèque publique de Grande Prairie, et été bouleversé?? Venez vous joindre à nous (Donna et Diana) pour trouver les ressources dont vous aurez besoin pour l'année scolaire. L'équipe du centre vous aidera à trouver et à découvrir toutes les ressources exceptionnelles qui sont à votre disposition.

*This learning opportunity is subsidized through a federal language grant.*

**About the Presenter(s):****Diana Boisvert**

Diana Boisvert is the French Language Resource Centre Director and the Vice-President of SLIC (Second Languages and Intercultural Council). Within her role, she also directs the Grande Prairie DELF-DALF Exam Centre. Diana has been heavily involved in a partnership with France and was among the first to participate in a job-shadowing experience in Nancy, France. In addition, she was one of the first FSL (Core French) teachers to pilot the DELF PRIM exams in all of Canada. Noted for her initiatives, she has presented at several local, provincial and national conferences. Diana has a significant background in French as a Second Language (Core French) classroom, as well as experience in the French Immersion classroom. With hands-on experience in successfully applying best practices in second language teaching and learning to her own students, through the use of current resources, Diana is the 'go-to' specialist for all things FSL (Core French).

**Donna Mostowy**

*This learning opportunity is being provided through funding from Alberta Education.  
Catering is not prepared in a nut/gluten-free environment.*

**Photography Release:**

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# Functional Life Skills & Sequence Program Planning Grade 4-12

Presented By: Cynthia Parr

**Registration Fee:**

\$120.00

**Registration Deadline:**

September 18, 2018

**Course Code:**

NR.IE19.011CG

**Date(s):**

Tuesday, September 18, 2018  
9:00 AM - 3:30 PM

Thursday, November 15, 2018  
9:00 AM - 3:30 PM

Tuesday, February 05, 2019  
9:00 AM - 3:30 PM

**Session Location:**

PWSD Central Office  
8611A - 108 Street, Grande Prairie, AB

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8611A - 108 Street, Grande Prairie, AB

**About the Session:**

This 3-session series, will examine functional life skills programming domains and work to subdivide the program outcomes into a chronological, age-appropriate progressive sequence for students in Gr. 4-12. Participants will collaborate to develop the sequence as well as suggest potential activities to accompany the sequence. At the end of this three session series, school teams will be able to use the developed scope/sequenced document as a guide to assist in building individual student program plans at any grade level to best support individual student growth and development.

**About the Presenter(s):****Cynthia Parr**

Cynthia Parr is currently a Learning Facilitator with SAPDC. Previous to this she has been a teacher, vice-principal, principal and Director of Student Services as well as taught at the post-secondary level. Cynthia received both her B Ed and M Ed at the University of Lethbridge with a focus on professional development to meet the diverse learning needs of all students. As a Learning Facilitator she supports districts, schools and teachers to develop deeper understandings in all areas related to current Alberta Education priorities. Her background is in the area of Student Services and Inclusive Learning Supports (including best practices, differentiated instruction, Universal Design for Learning, Mental Health and Trauma Informed Practice). Cynthia is a passionate believer that every student can learn and achieve success given the necessary supports and a safe and positive learning environment.

*This learning opportunity is being provided through funding from Alberta Education.  
Catering is not prepared in a nut/gluten-free environment.*

**Photography Release:**

This is a public event with the likeliness of photo/video throughout the day. By attending, participants understand they may be captured in photo or video for future presentations or promotional material development. Please see conference hosts if you prefer to not be photographed.

**Registration Notes:**

Registration is for the entire 3-day series.

# Get Real! Using Authentic Language Resources and Tasks in the Second Language Classroom

Presented By: Quinton Stotz

**Registration Fee:**

Free

**Registration Deadline:**

September 24, 2018

**Course Code:**

NR.FR19.012

**Date(s):**

Monday, September 24, 2018  
9:00 AM - 3:30 PM

Friday, January 25, 2019  
9:00 AM - 3:30 PM

**Session Location:**

Stonebridge Hotel  
12102-100 Street, Grande Prairie, AB

Stonebridge Hotel  
12102-100 Street, Grande Prairie, AB

**About the Session:**

How many kilometers separate your classroom from Paris or Buenos Aires? You know what? It doesn't matter! Learn how to effectively incorporate authentic materials into your second language classroom to make the language and culture come alive. Explore the merits of authentic materials and tasks and learn how to find them without breaking your budget. Walk away with lots of practical activities and methods of assessment.

**About the Presenter(s):****Quinton Stotz**

Quinton Stotz is currently teaching with Edmonton Public Schools at Strathcona High School, and is the president of the FSL special Interest group with SLIC (Second Language and Intercultural Council) with the ATA.

*This learning opportunity is being provided through funding from Alberta Education.*

*Catering is not prepared in a nut/gluten-free environment.*

**Photography Release:**

This is a public event with the likeliness of photo/video throughout the day. By attending, participants understand they may be captured in photo or video for future presentations or promotional material development. Please see conference hosts if you prefer to not be photographed.

**Registration Notes:**

Registration is for both dates of the series.

# Grade K-6 Guided Math and Math Running Records in Action

Presented By: Dr. Nicki Newton

**Registration Fee:**

\$100.00

**Registration Deadline:**

October 18, 2018

**Course Code:**

NR.MA19.001CG

**Date(s):**

Thursday, October 18, 2018  
8:30 AM - 3:30 PM

**Session Location:**

Pomeroy Hotel & Conference Centre  
11633-100 St, Grande Prairie, AB

**About the Session:**

It's finally here! An intensive, engaging, hands-on workshop where you will learn how to plan for and implement Guided Math lessons and also learn about implementing Math Running Records so that you can level your fluency workstations! We will discuss and explore how to use the framework of concrete, pictorial and abstract throughout your guided math groups and your fluency workstations so that you can scaffold understanding throughout the Math Workshop.

**About the Presenter(s):****Dr. Nicki Newton**

Dr. Nicki Newton is an education consultant who works with schools and districts around the country and Canada on k-8 math curriculum. She has taught elementary school, middle school, and graduate school. Dr Nicki has an Ed.M. and an Ed.D from the Department of Curriculum and Teaching at Teachers College, Columbia University specializing in Teacher Education and Curriculum Development. She is greatly interested in teaching and learning practices around the world and has researched education in Denmark, Guatemala and India. She has written 9 books, a series of Workbooks on Problem Solving and is currently working on a book about imagination, wonder and creativity in schools. Dr. Nicki Newton is also working with McGraw Hill on their new math program Reveal, as the designer of the Math Workstations k-5.

*This learning opportunity is being provided through funding from Alberta Education.*

*Catering is not prepared in a nut/gluten-free environment.*

**Photography Release:**

This is a public event with the likeliness of photo/video throughout the day. By attending, participants understand they may be captured in photo or video for future presentations or promotional material development. Please see conference hosts if you prefer to not be photographed.

# Grade 2&3 Science Unit Planning

**Registration Fee:**

\$50.00

**Registration Deadline:**

September 27, 2018

**Course Code:**

NR.SCI19.001CG

**Date(s):**

Sep 27, 2018

**Session Location:**

6 Knowledge Way, Grande Prairie, AB

**About the Session:**

The Northwest Regional Learning Consortium is partnering with Alberta Science Network to bring a full day of grade 2 and 3 science PD to Grande Prairie and area teachers. Join us for a combined 8 hours of science professional development. Jeffrey Newton PhD., joins us from Edmonton and Ed Kusmirski P.Eng., from Calgary to individually present workshops covering 8 of the 10 grade 2 and 3 curriculum units. The sessions will be presented concurrently during the day according to the (above / below / attached) schedule.

ASN's Teacher Workshops program has been running since 1998 in Calgary and was introduced in Edmonton in 2015. The program is popular and valuable especially to new teachers or teachers new to a grade level. ASN began partnering with Alberta regional consortium in 2016 and ran selected workshops in Red Deer through CARC. Workshops through SAPDC followed in Lethbridge and Medicine Hat in 2017.

The ASN Teacher Workshops program provides teachers with hands-on demonstrations and experiments that they can use in their classrooms. ASN focuses on the theory behind the science and gives teachers confidence and clarity in the subject matter.

*Choose your grade level of workshops during the registration process:*

**Grade 2 Workshops include:**

- Magnetism
- Boats & Buoyancy & Exploring Liquids
- Small Crawling/Flying

**Grade 3 Workshops include:**

- Hearing & Sound
- Animal Life Cycles
- Building/Testing

*Sessions are capped at 25 attendees to ensure a good hands-on experience.*

**About the Presenter(s):****Ed Kusmirski**

Ed Kusmirski is the Executive Director of ASN. He is a Professional Engineer and has been with the Alberta Science Network since 2009. Ed delivers classroom presentations and teacher workshops on a variety of elementary grade topics. The Alberta Science Network has been providing science outreach to Alberta teachers and their students since 1991. Volunteer scientists, engineers and subject matter experts deliver curriculum linked classroom presentations and teacher professional development workshops subject only to volunteer availability.

**Jeffrey Newton**

Jeffrey Newton is the Programs Director at ASN. He is a Biologist and has been with Alberta Science Network since 2012. He delivers classroom presentations and teacher workshops on a variety of elementary grade topics.

**Photography Release:**

# Habilitation initiale des correcteurs-examineurs DELF A1-A2

Presented By: Diana Boisvert

**Registration Fee:**

Free

**Registration Deadline:**

March 7, 2019

**Course Code:**

NR.FR19.010

**Date(s):**

Thursday, March 07, 2019  
9:00 AM - 4:00 PM

Friday, March 08, 2019  
9:00 AM - 4:00 PM

**Session Location:**

TBA  
to be announced, to be announced, AB

TBA  
to be announced, to be announced, AB

**About the Session:****Objectifs généraux**

Cette formation vise à renforcer les connaissances des stagiaires sur les niveaux du Cadre européen commun de référence pour les langues et à harmoniser les pratiques évaluatives (en production écrite et en production orale) en fonction des critères d'évaluation des épreuves DELF : niveaux A1 et A2.

**Contenu de la formation**

Ce module de 14 heures, dispensé sur deux jours, permet aux stagiaires de devenir officiellement correcteurs et examinateurs DELF.

Présentation des fondements théoriques de la certification et harmonisation avec le CECRL.

**Modalités de travail**

La formation est conçue selon une approche participative et interactive alternant les séances de réflexion théorique et les ateliers pratiques.

À l'issue de la formation, une attestation d'habilitation de correcteur-examineur valide pour cinq ans sera livrée par le CIEP. La délivrance de cette attestation est soumise à la participation à l'ensemble de la formation et aux résultats obtenus lors des études de cas et de l'évaluation individuelle finale.

*This learning opportunity is subsidized through a Federal Language Grant.*

**About the Presenter(s):****Diana Boisvert**

Diana Boisvert is the French Language Resource Centre Director and the Vice-President of SLIC (Second Languages and Intercultural Council). Within her role, she also directs the Grande Prairie DELF-DALF Exam Centre. Diana has been heavily involved in a partnership with France and was among the first to participate in a job-shadowing experience in Nancy, France. In addition, she was one of the first FSL (Core French) teachers to pilot the DELF PRIM exams in all of Canada. Noted for her initiatives, she has presented at several local, provincial and national conferences. Diana has a significant background in French as a Second Language (Core French) classroom, as well as experience in the French Immersion classroom. With hands-on experience in successfully applying best practices in second language teaching and learning to her own students, through the use of current resources, Diana is the 'go-to' specialist for all things FSL (Core French).

# Habilitation initiale des correcteurs-examineurs DELF B1-B2

Presented By: Ginette Pele

**Registration Fee:**

Free

**Registration Deadline:**

November 6, 2018

**Course Code:**

NR.FR19.004

**Date(s):**

Tuesday, November 06, 2018  
9:00 AM - 4:00 PM

Wednesday, November 07, 2018  
9:00 AM - 4:00 PM

**Session Location:**

Peace Library System  
8301 110 St, Grande Prairie, AB

Peace Library System  
8301 110 Street, Grande Prairie, AB

**About the Session:****Objectifs généraux**

Cette formation vise à renforcer les connaissances des stagiaires sur les niveaux du Cadre européen commun de référence pour les langues et à harmoniser les pratiques évaluatives (en production écrite et en production orale) en fonction des critères d'évaluation des épreuves DELF : niveaux B1 et B2.

**Contenu de la formation**

Ce module de 14 heures, dispensé sur deux jours, permet aux stagiaires de devenir officiellement correcteurs et examinateurs DELF.

Présentation des fondements théoriques de la certification et harmonisation avec le CECRL.

**Modalités de travail**

La formation est conçue selon une approche participative et interactive alternant les séances de réflexion théorique et les ateliers pratiques.

À l'issue de la formation, une attestation d'habilitation de correcteur-examineur valide pour cinq ans sera livrée par le CIEP. La délivrance de cette attestation est soumise à la participation à l'ensemble de la formation et aux résultats obtenus lors des études de cas et de l'évaluation individuelle finale.

*This learning opportunity is subsidized through a Federal Language Grant.*

**About the Presenter(s):****Ginette Pele**

Ginette Pelé détient un bac en éducation du Campus St. Jean et une maîtrise en administration de l'Université de Victoria. Enseignante, directrice-adjointe, examinatrice/formatrice pour le D.E.L.F, professeure certifiée en Intervention Préventive en Lecture/Écriture sont quelques postes qu'elle a occupée lors de de ses plus de dix-neuf ans en enseignement. Ginette est la coordinatrice des programmes de langue française pour le Grande Prairie Public School Division depuis 2014.

*This learning opportunity is being provided through funding from Alberta Education.*

*Catering is not prepared in a nut/gluten-free environment.*

**Photography Release:**

This is a public event with the likeliness of photo/video throughout the day. By attending, participants understand they may be captured in photo or video for future presentations or promotional material development. Please see conference hosts if you prefer

# Habilitation initiales des correcteurs-examineurs DELF PRIM

Presented By: Diana Boisvert

**Registration Fee:**

Free

**Registration Deadline:**

December 5, 2018

**Course Code:**

NR.FR19.007

**Date(s):**

Wednesday, December 05, 2018  
8:30 AM - 4:30 PM

**Session Location:**

Peace Library System  
8301 110 St, Grande Prairie, AB

**About the Session:**

Cet atelier a pour but d'informer les enseignants au niveau élémentaire en immersion et en français langue seconde au DELF PRIM : A1.1. Visant les enseignants de FLS en 6e année, ainsi que les enseignants d'immersion française en 4e et 5e année, les participants découvriront des exemples de sujet en production orale, production écrite, compréhension orale et compréhension écrite qui contiennent des thèmes d'intérêt pour les enfants entre 7 à 11 ans.

Cette formation permettra à l'examineur-correcteur DELF d'administrer et corriger les épreuves DELF PRIM. Le DELF PRIM permet à l'élève de montrer ses compétences en français, d'être récompensé de son travail à l'école et de s'habituer à passer un diplôme dès le début de son apprentissage du français.

*This learning opportunity is subsidized through a Federal Language Grant.*

**About the Presenter(s):****Diana Boisvert**

Diana Boisvert is the French Language Resource Centre Director and the Vice-President of SLIC (Second Languages and Intercultural Council). Within her role, she also directs the Grande Prairie DELF-DALF Exam Centre. Diana has been heavily involved in a partnership with France and was among the first to participate in a job-shadowing experience in Nancy, France. In addition, she was one of the first FSL (Core French) teachers to pilot the DELF PRIM exams in all of Canada. Noted for her initiatives, she has presented at several local, provincial and national conferences. Diana has a significant background in French as a Second Language (Core French) classroom, as well as experience in the French Immersion classroom. With hands-on experience in successfully applying best practices in second language teaching and learning to her own students, through the use of current resources, Diana is the 'go-to' specialist for all things FSL (Core French).

*This learning opportunity is being provided through funding from Alberta Education.*

*Catering is not prepared in a nut/gluten-free environment.*

**Photography Release:**

This is a public event with the likeliness of photo/video throughout the day. By attending, participants understand they may be captured in photo or video for future presentations or promotional material development. Please see conference hosts if you prefer to not be photographed.

# Littérature Hi/Lo Choisir des livres à leur pointure

Presented By: Anne-Marie Fortin

**Registration Fee:**

Free

**Registration Deadline:**

December 11, 2018

**Course Code:**

NR.FR19.011

**Date(s):**

Tuesday, December 11, 2018  
8:30 AM - 3:30 PM

**Session Location:**

Peace Library System  
8301 110 St, Grande Prairie, AB

**About the Session:**

L'apprentissage de la lecture repose avant tout sur la motivation à lire. Face à des élèves qui éprouvent de la difficulté à lire en français, il est primordial de trouver des ouvrages adéquats qui sauront susciter leur motivation à lire.

Les livres dits Hi/Lo proposent aux lecteurs en immersion française des textes accessibles du point de vue de la langue et riches au niveau de l'histoire. En leur proposant des lectures à leur pointure, qui collent à leurs capacités de lecture tout en abordant des thématiques chères à leur âge, vous permettrez à ces lecteurs de développer leur confiance en soi et stimulerez leur intérêt pour la lecture.

**Objectifs**

- Développer auprès des jeunes le plaisir de lire en français
- Connaître la production d'œuvres littéraires jeunesse d'ici
- Développer vos compétences en médiation de la lecture

**Contenu**

- Des ouvrages Hi/Lo à la pointure des jeunes
- Les critères pour choisir les ouvrages
- Une multitude d'activités et pratiques d'animation autour du livre avec les ouvrages découverts

Tous les participants recevront un cahier de formation, un Guide des livres d'ici pour les jeunes et une liste des ouvrages présentés.

*This learning opportunity is subsidized through a Federal Language Grant.*

**About the Presenter(s):****Anne-Marie Fortin**

Anne-Marie Fortin détient un baccalauréat et une maîtrise en études littéraires à l'Université du Québec à Montréal. Elle œuvre dans le milieu du livre et de l'édition depuis une douzaine d'années, où elle a notamment été directrice de production et adjointe à l'édition. Au sein de Communication-Jeunesse depuis 2013, elle a coordonné les programmes de médiation auprès des jeunes et de formation auprès des professionnels pendant trois ans et agit comme responsable des communications.

*This learning opportunity is being provided through funding from Alberta Education.*

*Catering is not prepared in a nut/gluten-free environment.*

**Photography Release:**

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Thinking101

# Summer Institute 2018

## Number Sense before Number Facts

**Location:** Grande Prairie Regional College

**Dates:** August 20- 22 Numeracy/Literacy building the basics pre- K to Grade 3  
August 22-24 Bridging the Gaps Grade 3 to 6

**Register for 3 Days: \$399 5 Days \$ 525**



**It's time to register!**

**Teachers who participate in summer institute want to continue to build their personal knowledge and understandings of the big ideas of math.**

**Teachers who participate in summer institute love to examine and explore literature, science and literacy links that can make their math lessons more engaging and effective.**

Every summer institute is different. The tasks, the literature, the practice with models and problems designed around the big ideas of Number, Space and Shape and Measurement. Tasks designed around visuals that are differentiated so as to provide entry points for all students, regardless of their age and ability levels.

This summer we will focus on:

- a newly created **diagnostic tool for** identifying grade level gaps in Number Sense and Number reasoning skills.
- a set of curriculum-based tasks designed to overcome those gaps.

*Success with number facts and number operations is directly linked to number sense. Case, Griffin, and Siegler (1994) found that children who have a well-developed Number Sense are able to succeed in early math (and beyond), while children who don't are at much greater risk of falling increasingly further behind. The good news, any child can develop Number Sense (Griffin, 2004). The bad news, only if their teachers deliberately and intentionally focus on tasks that build number sense before number facts and number relationships before computations and operations. (Clements & Sumara, 2011)*

The items included in each level of the diagnostic have been matched to specific outcomes in the Alberta Program of Studies. During institute, participants will study how the items at each grade level link to basic skills, facts and strategies, and why our teaching **MUST** focus on number sense and reasoning before number facts. Participants will receive a copy of the diagnostic to pilot in their classroom as well as a range of visual materials, tasks and problems that support teaching for number sense.

*Next year I want to have all my staff come to Institute. I cannot believe how inspired and excited I am to get back in the classroom and help students link literacy and numeracy into such engaging tasks. I had no idea how "mathematical" I am as I did not do well in school. Now I see it was the teaching, not the math. (Cathy King, 2017)*

**Why Summer Institute? NO SUBS, NO SUB PLANS!**

**Register on line: [www.thinking101.ca](http://www.thinking101.ca) or by email: [Attention Geri gloryway@thinking101.ca](mailto:AttentionGerigloryway@thinking101.ca)**

# Orchestrating Success in Reading - Assessing and Teaching Reading in ALL Grades

Presented By: Dawn Reithaug

**Registration Fee:**

\$100.00

**Registration Deadline:**

October 3, 2018

**Course Code:**

NR.LIT19.001CG

**Date(s):**

Wednesday, October 03, 2018  
8:30 AM - 3:30 PM

**Session Location:**

Pomeroy Hotel & Conference Centre  
11633-100 St, Grande Prairie, AB

**About the Session:**

Dawn will talk about assessing and teaching the five essential components of reading (phonemic awareness, phonics, fluency, vocabulary, and strategies for comprehending text) to help students of all grades become proficient readers. She will outline *how* students learn to read and what skills and strategies they need to become competent readers. She will focus on linking our teaching of reading to evidence-based research.

*Dawn will have limited copies of "Orchestrating Success in Reading" books (including hundreds of research-based tips for teaching reading, assessments and 250+ masters) available to purchase at the event for \$94.45 (\$89.95 + GST). Payment options are Visa/Master Card, Cash or cheque (made out to Stirling Head Enterprises Inc.).*

**About the Presenter(s):****Dawn Reithaug**

Dawn is an educational and behavioural consultant. She has worked as a classroom, ESL, LA, behaviour program, and diagnostic centre teacher. She has also served as a Coordinator for a First Nation's School and as a Consultant – Curriculum and Instruction. She has a Master of Education degree in Special Education from the University of Victoria, BC. She has written twelve books. A Handbook On Naturalistic Reading Assessment (1991), A Handbook On Adapting and Modifying Programs (1995), Orchestrating Academic Success by Adapting and Modifying Programs (1998), Orchestrating Positive and Practical Behaviour Plans (1998), Orchestrating Success in Reading (2002), The Learning Folder (2003), A Guide for Developing IEPs for Reading (2005), Supporting Adolescent Readers (2007), Three Tiers of Instruction and Intervention for Reading (2009), Three Tiers of Positive Support and Intervention for Behaviour (2010), A Guide for Conducting the FBA and Developing the BIP (2012), and Supporting Practices for use by EAs Book 1: Reading (2015) and Book 2: Writing (2016). Dawn's books are being used by educators across North America, Australia, and in several other countries. Dawn offers seminars based on her publications, and enjoys helping to bring the research into practice to support students who have challenging behavioural or academic needs.

*This learning opportunity is being provided through funding from Alberta Education.  
Catering is not prepared in a nut/gluten-free environment.*

**Photography Release:**

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# Orff in the North Music Education Course

Presented By: Debra Giebelhaus-Maloney

\* only need 7 more registrations to go forward! \*

**Registration Fee:**

\$430.00

**Registration Deadline:**

June 22, 2018

**Course Code:**

NR.FA18.001CG

**Date(s):**

Monday, July 30, 2018  
8:00 AM - 3:30 PM  
Tuesday, July 31, 2018  
8:00 AM - 3:30 PM  
Wednesday, August 01, 2018  
8:00 AM - 3:30 PM  
Thursday, August 02, 2018  
8:00 AM - 3:30 PM  
Friday, August 03, 2018  
8:00 AM - 3:30 PM

**Session Location:**

Grande Prairie Regional College  
10726-106 Avenue, Grande Prairie, AB  
Grande Prairie Regional College  
10726-106 Avenue, Grande Prairie, AB  
Grande Prairie Regional College  
10726-106 Avenue, Grande Prairie, AB  
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10726-106 Avenue, Grande Prairie, AB

**About the Session:****Elementary Generalists -**

Whether you're a classroom teacher or a music specialist looking to enhance your music program, come play with us!

Teaching classroom music as an Elementary Generalist can be a challenge. Come and explore a creative approach that naturally integrates many elements throughout the K – 6 curriculum. Join us for 35 hours of hands-on music, movement, and drama activities, and learn to connect literacy with music through rhythm, rhyme, and melody. Participants will have a beginning recorder experience and the opportunity to use both pitched (xylophones, etc.) and non-pitched (drums, maracas, etc.) instruments.

*If you require accommodations, please contact  
Service Plus Inn & Suites for a special rate of \$199/night  
plus taxes. Phone 780-538-3900 to book your room.*

*Event Location - Grande Prairie Regional College, Room L106*

**Registration closes on June 22, 2018 at 9am.**

**A minimum of 15 participants is required for this event to go forward.**

**SPECIAL CANCELLATION POLICY IN EFFECT**

*There will be no cancellation refunds after June 22, 2018 (unless event is cancelled).*

*Any cancellations received prior to June 22 (9am) will be refunded less a \$50 fee to cover cancellation costs.*

**About the Presenter(s):****Debra Giebelhaus-Maloney**

A Canadian Orff leader, clinician, teacher trainer, educator, and a past president of Carl Orff Canada, Debra is a child advocate committed to excellence in music education. Debra holds a B.F.A, B.Ed, and M.Ed, and her current role as a consultant includes designing and developing music, drama, language, arts-infused ELL programs, sensory arts and cross-curricular programs for

school boards, universities, and music organizations internationally. Debra adjudicates choral, drama and speech arts, provides professional development for teachers and delivers Artist in Residency programs for students from preschool to Grade 12. Two of Debra's commissions include Listen to the Children, a compilation of English and Inuktitut children's stories written with the children in Nunavik, Quebec and a series of four early childhood children's concerts for the California Orange County Pacific Symphony and Youth Orchestra. Debra founded "Orff at SING MOVE PLAY", more about her work can be found in her book, Music and Language Circle Games

### **Photography Release:**

This is a public event with the likeliness of photo/video throughout the day. By attending, participants understand they may be captured in photo or video for future presentations or promotional material development. Please see conference hosts if you prefer to not be photographed.

### **Registration Notes:**

Participants will need to provide their own **Soprano recorder** (Aulos or Dolmetsch). If you do not have one you can approach Long & McQuade (music store) for the correct books/recorders/teacher's guide needed.

A \$30 "Materials" fee for the binder and the course notes that the Instructor will be providing is included in registration fee.

### ***SPECIAL CANCELLATION POLICY IN EFFECT***

*There will be no cancellation refunds after June 22, 2018 (unless event is cancelled).*

*Any cancellations received prior to June 22 (9am) receive a refund, less \$50 to cover cancellation costs.*

# Parlez! On vous évalue!

Presented By: Isabelle Côté

**Registration Fee:**

Free

**Registration Deadline:**

February 26, 2019

**Course Code:**

NR.FR19.008

**Date(s):**

Tuesday, February 26, 2019  
8:30 AM - 3:30 PM

**Session Location:**

Peace Library System  
8301 110 Street, Grande Prairie, AB

**About the Session:**

En intégrant davantage la compétence orale interactive en L2, nous avons remarqué que nos élèves ont une plus grande motivation et confiance à interagir en français en classe. Avec plus de tâches authentiques dans nos unités, nous avons dû étudier de plus près l'évaluation de l'oral interactif en intégrant explicitement les compétences communicatives : linguistique, socio-linguistique et stratégique (Canale et Swain, 1980). C'est alors que nous avons compris comment ce changement de paradigme de l'évaluation était au coeur même de la motivation et de la confiance des élèves. Dans cet atelier, nous discuterons comment l'approche actionnelle encourage un changement de perception de nos élèves en immersion d' "apprenant" de français L2 à un "acteur social" (Ziegler, 2008) communiquant dans un contexte précis. Les principes d'évaluation dont nous parlerons s'appliquent à tous les niveaux et à plusieurs matières. Nous partirons d'exemples concrets de nos salles de classe et de celles de nos collègues (4e-12e année) pour décortiquer les compétences communicatives. L'objectif de cet atelier est d'une part, de mieux outiller les enseignants pour planifier et évaluer des tâches authentiques dans leur classe ; d'autre part, de mieux comprendre comment des changements fondamentaux dans l'évaluation peuvent transformer l'apprentissage des élèves.

*This learning opportunity is subsidized through a Federal Language Grant.*

**About the Presenter(s):****Isabelle Côté**

Isabelle Côté enseigne à l'université Simon Fraser dans le programme de formation des maîtres. Elle se spécialise dans les cours de didactique du français et des sciences humaines pour le programme de français langue seconde, d'immersion française et le programme francophone. Elle est également conseillère pédagogique au niveau secondaire et élémentaire dans le programme d'immersion française, de français de base ainsi que celui du Baccalauréat international. Dans le cadre de sa recherche doctorale, Isabelle s'intéresse aux questions d'intégration des perspectives autochtones dans les programmes de et en français en Colombie-Britannique.

*This learning opportunity is being provided through funding from Alberta Education.*

*Catering is not prepared in a nut/gluten-free environment.*

**Photography Release:**

This is a public event with the likeliness of photo/video throughout the day. By attending, participants understand they may be captured in photo or video for future presentations or promotional material development. Please see conference hosts if you prefer to not be photographed.

# LEARN THE PREVENTIVE TECHNIQUES THAT HAVE STOOD THE TEST OF TIME.

The Crisis Prevention Institute's *Nonviolent Crisis Intervention*® training is coming to



**cpi**

educate.  
empower.  
enrich.

Please Join Us

Dates:

Time:

Location:

**To Register:** One-day, two-day, and four-day training options are available. Space is limited. To register, call 877.877.5389 or visit

**Imagine a school where challenging student** behavior is managed early using preventive techniques that have stood the test of time. Where a competent and confident staff understand that it's not about being strong enough to use force, it's about being strong enough not to.

CPI's *Nonviolent Crisis Intervention*® training program is a safe, nonharmful behavior management system designed to help educators provide for the best *Care, Welfare, Safety, and Security*<sup>SM</sup> of confrontational, disruptive, or potentially out-of-control students.

From a raised voice to a physical assault, all levels of risk behavior—and the appropriate staff interventions—are addressed. The training gives educators a solid framework for decision making and serves as a foundation for a system-wide crisis intervention training plan. The program also supports PBIS strategies and can be fully integrated into the PBIS process.

# Positive Behaviour Supports for Students with Complex Needs - 4 Day Series

Presented By: Shane Lynch

**Registration Fee:**

\$300.00

**Registration Deadline:**

September 11, 2018

**Course Code:**

NR.IE19.008CG

**Date(s):**

Tuesday, September 11, 2018  
8:30 AM - 3:30 PM

Tuesday, September 25, 2018  
8:30 AM - 3:30 PM

Wednesday, October 10, 2018  
8:30 AM - 3:30 PM

Tuesday, October 30, 2018  
8:30 AM - 3:30 PM

**Session Location:**

Stonebridge Hotel  
12102-100 Street, Grande Prairie, AB

**About the Session:**

Positive Behavior Support (PBS) is a research-based, collaborative model of intervention for students who use complex behaviors. It is based on understanding student motivation, re-configuring learning environments, teaching appropriate behavior, and setting students up for success. The information presented at this workshop is the foundation upon which Alberta Education developed the resources "Supporting Positive Behavior in Alberta Schools", as well as The Alberta Teachers' Association: Council for Inclusive Education's "Behavior Observation Assessment Teaching Strategies" (BOATS, 2017).

In this multi-day workshop, participants will learn how to: a) determine the possible functions of students' problem behavior, b) select replacement behaviors, c) identify factors that set students up for success, d) motivate appropriate student behavior, and e) on Day 4, learn how to troubleshoot when things do go as planned.

Over the course of the workshop, participants will be developing an actionable PBS Plan for one of their students. This workshop includes lecture, video and case study review, discussion, and a significant amount of group work. Participants should come as a team of individuals who support a child with complex behavior. As each day builds upon the previous day's learning, attendance at all days is strongly recommended.

**About the Presenter(s):****Shane Lynch**

Dr. Shane Lynch, R. Psych has been working with individuals with severe and complex behaviors for almost 20 years. He is the Director of Clinical Services Calgary for The Centre for Autism Services Alberta, an organization that serves individuals with autism spectrum disorders and their families across the lifespan. He is trained in special education, behavior analysis and is a Registered Psychologist. Shane uses a "positive behavior support" (PBS) approach in his consultations with schools, community agencies and with families on how to improve individual's behavioral and social-communication difficulties. During his doctoral studies, Shane was named a Strategic Training Fellow in Autism Research by the Canadian Institute for Health Research. Since being one of the original curriculum developers and a lead facilitator of the Joint Action for Children Committee's Positive +Behavior Support Training Initiative through the Glenrose Rehabilitation Hospital in 2010, he has continued to offer PBS training to groups across Alberta. Shane is currently leading the province-wide Severe and Complex Behavior Community of Practice. Additionally, he has published and lectured, locally and internationally, as well as taught many courses in the teacher-training program at the University of Alberta.

*This learning opportunity is being provided through funding from Alberta Education.*

# Principles of Standardized Testing: Level B Assessment 3 Day Session

Presented By: Dave Carter

**Registration Fee:**

\$400.00

**Registration Deadline:**

September 17, 2018

**Course Code:**

NR.IE19.001CG

**Date(s):**

Monday, September 17, 2018  
8:30 AM - 4:30 PM

Tuesday, September 18, 2018  
8:30 AM - 4:30 PM

Wednesday, September 19, 2018  
8:30 AM - 4:30 PM

**Session Location:**

Coca Cola Centre  
6 Knowledge Way, Grande Prairie, AB

Coca Cola Centre  
6 Knowledge Way, Grande Prairie, AB

Coca Cola Centre  
6 Knowledge Way, Grande Prairie, AB

**About the Session:**

This is a three-day intensive course of studies designed to give learners a comprehensive knowledge of "Level B" Assessment. Level B Assessment includes a wide range of standardized, individualized tests often used in schools. Examples of such tests are the Woodcock-Johnson Achievement (WJPB-A), the Wechsler Individual Achievement Tests (WIAT), Kauffman Test of Educational Achievement, the Peabody Picture Vocabulary Test (PPVT), KeyMath Diagnostic Arithmetic Test and many others. This course will provide participants with the knowledge to access such tests, read and understand the manuals, practice on "low or no-stakes" children and then proceed to use the tests to inform educational decision making in schools.

Throughout the emphasis will be on *practical* and *applicable* understanding of Level B tests, when they can be used and for what purpose(s). We will look at the history of standardized testing and cover such important topics as sources of measurement error, confidence intervals, transformed scores (standard scores, percentile ranks, T scores) and consider grade and age range scores. Test validity and reliability will be examined and specific attention is paid to sources of assessment error and procedures for reducing it. We will understand standard deviation and standard error of measurement (and how to use those statistics to interpret test results). A "check list" of child assessment is provided and discussed. Questions are welcome throughout the three days.

*At the end of the three days a "Certificate of Completion" will be given.*

**About the Presenter(s):****Dave Carter**

Dave Carter has worked in education for 45 years. He has been a classroom teacher (grades six and seven) a Learning Assistance Teacher (grades K - seven) and a school psychologist working in both regular schools and in a specialized program for children with severe autism. He earned both a bachelor and masters degree in education and then a doctorate in educational psychology and special education from U.B.C. Dave then went on to teach at the university level (graduate and undergraduate) and has taught for UBC, Simon Fraser, San Diego State, the University of Victoria, Royal Roads and Trinity Western. He became Director of Special Education in the Central Okanagan School District and then Director of Instruction for the Surrey School District. Now "retired" he continues to teach graduate courses for both Trinity Western and SFU and has supervised both masters and doctoral level students doing their research in special education. He has consulted to the government of B.C., a number of school districts, done research in China, and provided "expert witness" testimony at the Provincial Supreme Court Level. He and his wife Sharon have four children (all married) and three grandchildren (all girls). They love travelling, their Boxer Dog, taking long walks, providing free babysitting and sailing.

*This learning opportunity is being provided through funding from Alberta Education.  
Catering is not prepared in a nut/gluten-free environment.*

# Principles of Standardized Testing: Level B Assessment - ADVANCED

Presented By: Dave Carter

**Registration Fee:**

\$200.00

**Registration Deadline:**

September 20, 2018

**Course Code:**

NR.IE19.002CG

**Date(s):**

Thursday, September 20, 2018  
8:30 AM - 4:30 PM

**Session Location:**

Coca Cola Centre  
6 Knowledge Way, Grande Prairie, AB

**About the Session:**

*This is a one-day Advanced Session.* It is intended for people who either have completed the Three Day Level B (or equivalent training in Level B assessment), or who have significant experience administering level B tests in schools (such as the WIAT, WJPB, Kauffman, KeyMath, PPVT, Connors, etc.).

We begin the session by examining the two "keys" to assessment interpretation - simple statistical steps that can be done very easily to consider what is significant among and between standardized test scores. We will then practice the use of these in two ways - first, Dave will bring several "files" of assessment results for us to examine together, then small groups will be given a "data set" to work through and then we will open it up to look at any student data participants may have brought (test/assessment results). There is no requirement to bring data - for any data examined we will be careful not to use correct student names, the names of schools, exact dates of birth or anything that would identify the child.

The emphasis of the day is (a) learning simple techniques to quickly interpret test "number", (b) practicing those techniques on student samples Dave will bring and (c) looking at some of the data brought by participants (as much as time allows).

**About the Presenter(s):****Dave Carter**

Dave Carter has worked in education for 45 years. He has been a classroom teacher (grades six and seven) a Learning Assistance Teacher (grades K - seven) and a school psychologist working in both regular schools and in a specialized program for children with severe autism. He earned both a bachelor and masters degree in education and then a doctorate in educational psychology and special education from U.B.C. Dave then went on to teach at the university level (graduate and undergraduate) and has taught for UBC, Simon Fraser, San Diego State, the University of Victoria, Royal Roads and Trinity Western. He became Director of Special Education in the Central Okanagan School District and then Director of Instruction for the Surrey School District. Now "retired" he continues to teach graduate courses for both Trinity Western and SFU and has supervised both masters and doctoral level students doing their research in special education. He has consulted to the government of B.C., a number of school districts, done research in China, and provided "expert witness" testimony at the Provincial Supreme Court Level. He and his wife Sharon have four children (all married) and three grandchildren (all girls). They love travelling, their Boxer Dog, taking long walks, providing free babysitting and sailing.

*This learning opportunity is being provided through funding from Alberta Education.  
Catering is not prepared in a nut/gluten-free environment.*

**Photography Release:**

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# Scheduling for Elementary Success: Timetables to Ensure Student Success and Teacher Collaboration

Presented By: Kurtis Hewson

**Registration Fee:**

\$75.00

**Registration Deadline:**

May 2, 2019

**Course Code:**

NR.IE19.010CG

**Date(s):**

Thursday, May 02, 2019  
8:30 AM - 3:30 PM

**Session Location:**

Stonebridge Hotel  
12102-100 Street, Grande Prairie, AB

**About the Session:**

How do administrative teams navigate the complexities of scheduling embedded collaborative time for teacher teams and interventions for students, while remaining mindful of the myriad of realities that impact scheduling? Once time is established, how can we ensure it is maximized for student learning and teacher collaboration? This session will focus on a variety of innovative ways to design an elementary timetable focused on school-wide supports for students and embedded collaborative time for teachers, as well as structures and processes to consider once that time is provided. A portion of the day will be spent brainstorming and supporting administrators in reviewing their own timetables and planning for the upcoming school year. Come ready to leave with some ideas to impact your master timetable for the upcoming school year!

**About the Presenter(s):****Kurtis Hewson**

Kurtis Hewson has been a teacher, vice-principal, and principal, as well as taught at the post-secondary level. With over a decade of experience as an administrator, Kurtis has championed the call for collaborative structures in schools to ensure success for all students. In addition to two finalist awards from Alberta Excellence in Teaching program and an Edwin Parr award recipients for excellence in his first year of teaching, Kurtis was an honoree for the ASCD Outstanding Young Educator Award in 2010. Kurtis is one of five Alberta principals featured in *Reflecting on Leadership for Learning: Case Studies of Five Alberta Elementary School Principals*, addressing exemplary leadership practices in elementary schools in Alberta. He is the co-founder of Jigsaw Learning, a co-author of the text *Envisioning a Collaborative Response Model*, and currently works with districts and schools across the province establishing Collaborative Response Model frameworks, interacting with thousands of educators annually.

*This learning opportunity is being provided through funding from Alberta Education.*

*Catering is not prepared in a nut/gluten-free environment.*

**Photography Release:**

This is a public event with the likeliness of photo/video throughout the day. By attending, participants understand they may be captured in photo or video for future presentations or promotional material development. Please see conference hosts if you prefer to not be photographed.

# Séance de révisions DELF - en ligne

**Registration Fee:**

Free

**Registration Deadline:**

November 13, 2018

**Course Code:**

NR.FR19.006

**Date(s):**

Nov 13, 2018

**Session Location:**

your location, your city, AB

**About the Session:**

Tous examinateurs-correcteurs DELF assisteront à une séance de révisions DELF. Pendant cet après-midi, nous révisons les bonnes marches à suivre pour un déroulement standard. Nous ferons des simulations d'entretien et vous auriez l'occasion de poser des questions.

Cette séance aura lieu en ligne en utilisant la plateforme GoToMeetings. Vous pourriez également y assister en personne. Un lien pour vous connecter sera diffusé une semaine avant la date de la séance.

*This learning opportunity is subsidized through a Federal Language Grant.*

**About the Presenter(s):****Diana Boisvert**

Diana Boisvert is the French Language Resource Centre Director and the Vice-President of SLIC (Second Languages and Intercultural Council). Within her role, she also directs the Grande Prairie DELF-DALF Exam Centre. Diana has been heavily involved in a partnership with France and was among the first to participate in a job-shadowing experience in Nancy, France. In addition, she was one of the first FSL (Core French) teachers to pilot the DELF PRIM exams in all of Canada. Noted for her initiatives, she has presented at several local, provincial and national conferences. Diana has a significant background in French as a Second Language (Core French) classroom, as well as experience in the French Immersion classroom. With hands-on experience in successfully applying best practices in second language teaching and learning to her own students, through the use of current resources, Diana is the 'go-to' specialist for all things FSL (Core French).

**Photography Release:**

This is a public event with the likeliness of photo/video throughout the day. By attending, participants understand they may be captured in photo or video for future presentations or promotional material development. Please see conference hosts if you prefer to not be photographed.

**Registration Notes:**

When you register, you will choose your attendance type (online or in person at Peace Wapiti School Division Central Office).

*The online participant link for the meeting will be emailed to the registrant list a few days prior to the event.*

# Séance de révisions DELF - Grande Prairie

Presented By: Diana Boisvert

**Registration Fee:**

Free

**Registration Deadline:**

November 5, 2018

**Course Code:**

NR.FR19.003

**Date(s):**

Monday, November 05, 2018  
1:00 PM - 3:00 PM

**Session Location:**

Peace Library System  
8301 110 St, Grande Prairie, AB

**About the Session:**

Tous examinateurs-correcteurs DELF assisteront à une séance de révisions DELF. Pendant cet après-midi, nous révisons les bonnes marches à suivre pour un déroulement standard. Nous ferons des simulations d'entretien et vous auriez l'occasion de poser des questions.

*This learning opportunity is subsidized through a Federal Language Grant.*

**About the Presenter(s):****Diana Boisvert**

Diana Boisvert is the French Language Resource Centre Director and the Vice-President of SLIC (Second Languages and Intercultural Council). Within her role, she also directs the Grande Prairie DELF-DALF Exam Centre. Diana has been heavily involved in a partnership with France and was among the first to participate in a job-shadowing experience in Nancy, France. In addition, she was one of the first FSL (Core French) teachers to pilot the DELF PRIM exams in all of Canada. Noted for her initiatives, she has presented at several local, provincial and national conferences. Diana has a significant background in French as a Second Language (Core French) classroom, as well as experience in the French Immersion classroom. With hands-on experience in successfully applying best practices in second language teaching and learning to her own students, through the use of current resources, Diana is the 'go-to' specialist for all things FSL (Core French).

*This learning opportunity is being provided through funding from Alberta Education.*

*Catering is not prepared in a nut/gluten-free environment.*

**Photography Release:**

This is a public event with the likeliness of photo/video throughout the day. By attending, participants understand they may be captured in photo or video for future presentations or promotional material development. Please see conference hosts if you prefer to not be photographed.

# Séance de révisions DELF - Peace River

Presented By: Diana Boisvert

**Registration Fee:**

Free

**Registration Deadline:**

November 8, 2018

**Course Code:**

NR.FR19.005

**Date(s):**

Thursday, November 08, 2018  
1:00 PM - 3:00 PM

**Session Location:**

Catholic Conference Centre  
10307-99 Street, Peace River, AB

**About the Session:**

Tous examinateurs-correcteurs DELF assisteront à une séance de révisions DELF. Pendant cet après-midi, nous révisons les bonnes marches à suivre pour un déroulement standard. Nous ferons des simulations d'entretien et vous auriez l'occasion de poser des questions.

*This learning opportunity is subsidized through a Federal Language Grant.*

**About the Presenter(s):****Diana Boisvert**

Diana Boisvert is the French Language Resource Centre Director and the Vice-President of SLIC (Second Languages and Intercultural Council). Within her role, she also directs the Grande Prairie DELF-DALF Exam Centre. Diana has been heavily involved in a partnership with France and was among the first to participate in a job-shadowing experience in Nancy, France. In addition, she was one of the first FSL (Core French) teachers to pilot the DELF PRIM exams in all of Canada. Noted for her initiatives, she has presented at several local, provincial and national conferences. Diana has a significant background in French as a Second Language (Core French) classroom, as well as experience in the French Immersion classroom. With hands-on experience in successfully applying best practices in second language teaching and learning to her own students, through the use of current resources, Diana is the 'go-to' specialist for all things FSL (Core French).

*This learning opportunity is being provided through funding from Alberta Education.*

*Catering is not prepared in a nut/gluten-free environment.*

**Photography Release:**

This is a public event with the likeliness of photo/video throughout the day. By attending, participants understand they may be captured in photo or video for future presentations or promotional material development. Please see conference hosts if you prefer to not be photographed.

# Violent Threat Risk Assessment (VTRA) Training (2 Day Workshop)

Presented By: James Robinson, Mike Heckbert & Michelle Crawford

**Registration Fee:**

\$90.00

**Registration Deadline:**

March 22, 2019

**Course Code:**

NR.IE19.004CG

**Date(s):**

Monday, April 08, 2019

9:00 AM - 3:30 PM

Tuesday, April 09, 2019

9:00 AM - 3:30 PM

**Session Location:**

GPPSD Central Office

10127-120 Ave, Grande Prairie, AB

GPPSD Central Office

10127-120 Ave, Grande Prairie, AB

**About the Session:**

*Registration restricted to Members of the GP & Area VTRA Protocol*

*Level I VTRA (Two-Day) Training School and Community Based Edition*

*Canadian Centre for Threat Assessment and Trauma Response*

**Training Purpose:** The two-day training will provide participants with the steps and skills necessary to bring together education, police and community agencies to successfully participate in community based threat assessment protocol meetings and multi-disciplinary, cross sector VTRA assessments.

The training will further entrench the VTRA Model and its foundational principals for participants who have received VTRA training and as a community are committed to protocol development and multi disciplinary assessment.

**Training Goals:** Participants will leave with information that will enable them to apply the VTRA model to community based protocol meetings and the implementation of VTRA assessment objectives and strategies. Participants will hear about the conditions that are necessary to ensure protocol partners maintain rigorous assessment practices when assessing student behaviours.

see [www.cctatr.com](http://www.cctatr.com) for more course information

*Training Resources Included*

*Lunch included, please bring your morning refreshments.*

**About the Presenter(s):****James Robinson**

James, is the Assistant Superintendent: Programs and Planning with the Grande Prairie Public School District. As part of James' role, he initiated the Region's work around partnering with Kevin Cameron and the Canadian Centre for Threat Assessment and Trauma Response to develop the Grande Prairie and Area's VTRA Protocol.

**Mike Heckbert**

Mike Heckbert, Registered Psychologist is a psychologist working for the Peace Collaborative Services team serving the Peace area schools. One of his many role in schools is assisting the team in assessing threats and risk of violence. He feels strongly that the multi-agency aspect of the VTRA model is a necessary part of this work and hopes training will help others see its benefit.

**Michelle Crawford**

# Violent Threat Risk Assessment (VTRA) Training (2 Day Workshop)

Presented By: James Robinson, Mike Heckbert & Michelle Crawford

**Registration Fee:**

\$90.00

**Registration Deadline:**

October 15, 2018

**Course Code:**

NR.IE19.003CG

**Date(s):**

Thursday, November 01, 2018  
9:00 AM - 3:30 PM

Friday, November 02, 2018  
9:00 AM - 3:30 PM

**Session Location:**

GPPSD Central Office  
10127-120 Ave, Grande Prairie, AB

GPPSD Central Office  
10127-120 Ave, Grande Prairie, AB

**About the Session:**

*Registration restricted to Members of the GP & Area VTRA Protocol*

*Level I VTRA (Two-Day) Training School and Community Based Edition*

*Canadian Centre for Threat Assessment and Trauma Response*

**Training Purpose:** The two-day training will provide participants with the steps and skills necessary to bring together education, police and community agencies to successfully participate in community based threat assessment protocol meetings and multi-disciplinary, cross sector VTRA assessments.

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**Training Goals:** Participants will leave with information that will enable them to apply the VTRA model to community based protocol meetings and the implementation of VTRA assessment objectives and strategies. Participants will hear about the conditions that are necessary to ensure protocol partners maintain rigorous assessment practices when assessing student behaviours.

see [www.cctatr.com](http://www.cctatr.com) for more course information

*Training Resources Included*

*Lunch included, please bring your morning refreshments.*

**About the Presenter(s):****James Robinson**

James, is the Assistant Superintendent: Programs and Planning with the Grande Prairie Public School District. As part of James' role, he initiated the Region's work around partnering with Kevin Cameron and the Canadian Centre for Threat Assessment and Trauma Response to develop the Grande Prairie and Area's VTRA Protocol.

**Mike Heckbert**

Mike Heckbert, Registered Psychologist is a psychologist working for the Peace Collaborative Services team serving the Peace area schools. One of his many role in schools is assisting the team in assessing threats and risk of violence. He feels strongly that the multi-agency aspect of the VTRA model is a necessary part of this work and hopes training will help others see its benefit.

**Michelle Crawford**

# Zone 1 Instructional Coaching with Jim Knight

Presented By: Jim Knight

**Registration Fee:**

\$1,600.00

**Registration Deadline:**

January 9, 2019

**Course Code:**

NR.LD19.001CG

**Date(s):**

Wednesday, January 09, 2019

8:30 AM - 3:30 PM

Monday, January 28, 2019

8:30 AM - 3:30 PM

Tuesday, January 29, 2019

8:30 AM - 3:30 PM

Wednesday, March 06, 2019

8:30 AM - 3:30 PM

**Session Location:**

Stonebridge Hotel

12102-100 Street, Grande Prairie, AB

**About the Session:**

**Register for the full 4-day series and save \$270!**

You are welcome to register for specific sessions or the full series.

All required books and materials are included in your registration fee.

Session 1, January 9, 2019:**Better Conversations (registration fee \$475)**

Based on the book [Better Conversations](#) by Jim Knight, this workshop describes essential communication skills for everyone in a school—but especially coaches—to help create a setting where learning will flourish. (materials fee of \$50 included)

<https://www.youtube.com/watch?v=y3FrWTXC8Uw>

Session 2, January 28, 2019:**The Impact Cycle (registration fee \$495)**

Based on the book [The Impact Cycle](#) by Jim Knight, this workshop describes the coaching cycle; it is suggested for instructional coaches. (materials fee of \$70 included)

<https://www.youtube.com/watch?v=xX0OB7VBdGs>

Session 3, January 29, 2019:**Coaching to Increase Engagement (registration fee \$450)**

Based on the Data Toolkit in [The Impact Cycle](#) and chapters 5-9 in [High-Impact Instruction](#) (both by Jim Knight), participants in this workshop learn how to gather engagement data for (a) defining and assessing engagement, (b) getting a clear picture of reality, (c) setting goals, and (d) monitoring progress toward goals. Participants also learn about five teaching strategies that are proven to increase engagement and learning. (materials fee of \$25 included)

<https://vimeo.com/51484320>

Session 4, March 6, 2019:

**Creating an Instructional Playbook (registration fee \$450)**

In settings where a clearly defined set of teaching strategies already exists, we guide coaches and others—such as administrators—through the development of an Instructional Playbook. At the end of this session, participants will have developed a draft of a complete instructional playbook. (materials fee of \$25 included)

**About the Presenter(s):**

**Jim Knight**

Jim Knight is the Senior Partner of Instructional Coaching Group and a research associate at the University of Kansas Center for Research on Learning. He has spent more than a decade studying instructional coaching, writing several books on the topic. Jim's articles on instructional coaching have been included in publications such as The Journal of Staff Development, Principal Leadership, The School Administrator, and Teachers Teaching Teachers. Jim directs several research projects, including Pathways to Success, a comprehensive, district-wide school reform project in the Topeka, Kansas, School District. Jim also leads the coaching institutes and the Teaching, Learning, Coaching annual conference. Jim has presented and consulted in more than 40 states, most Canadian provinces, and around the world. He has also won several university teaching, innovation, and service awards.

*This learning opportunity is being provided through funding from Alberta Education.*

*Catering is not prepared in a nut/gluten-free environment.*

**Photography Release:**

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**Registration Notes:**

**Register for the full series and save \$270!**

**Cancellations and Refunds:**

*This Special Event Cancellation Policy supercedes the standard NRLC Cancellation Policy.*

Cancellation notices should be sent to [register@nrlc.net](mailto:register@nrlc.net).

Subject to the following administrative and/or expenses charges:

- Less than 30 Days: Materials fee non-refundable (session specific, see session descriptor)
- Less than 7 Days: No Refund.
- No Notification: No Refund.

# Inclusive Education Symposium

October 3&4, 2018 in Grande Prairie

## *Featured Speakers Include*

### **Les Redick**

*ADHD Across a Lifetime* (Keynote Wednesday Evening)

*ADHD: The Science and Emotional Wellness within ADHD*

*Executive Functions for Teachers: Helping the ADHD Student*

### **Dawn Reithaug**

*Writing Effective IPP's Focusing on Writing IPPs for Behaviour*

*Writing Effective IPP's Focusing on Writing IPPs for Reading*

### **Robyn Combres**

*Strategies for Dealing with Difficult Behaviours*

### **Sandra Gluth**

*Numeracy for All: Supporting Numeracy Development for Students with Significant Cognitive Disabilities*

*Literacy for All: Supporting Literacy Learning for Students with Significant Cognitive Disabilities*

### **PCS Team**

*Supporting the Deaf and Hard of Hearing*

### **Kristin Weins**

*Mindfulness Matters*

*Visuals: I See What You Mean*

### **Dana Laliberte**

*K-6 - Brain Games to Engage Students in An Inclusive DI Classroom*

*7-12 - Scaffolding Instruction and Assessments in the DI Classroom*

### **ATA**

*Addressing Learning Disabilities in the Inclusive Classroom*

*Winning Strategies for Inclusive Classrooms*

### **Register Now:**

<https://nrlc.net/conference/57>

