



Professional Development Offerings

Learning Opportunities

September 2018

2018-19 Programs

Welcome to another school year! The NRLC staff is very excited for the wide range of programs we have to offer you this year, and we invite you to check out the NRLC website at www.nrlc.net website for the PD opportunities we have planned for the 2018-19 school year. Remember to check back with us often for any additional Learning Opportunities that come up during the year. We value hearing your input, suggestions, or feedback regarding NRLC Learning Opportunities! Feel free to contact us with your recommendations.

Notable Speakers



Dr. Nicki Newton **October 18, 2018**
Guided Math and Math Running
Records in Action: Grades K-6

Register Here:

<https://nrlc.net/program/3056>



Dr Shane Lynch Positive
Behaviour Supports for
Children with Complex
Needs Series (**Sept -Oct**)

Register Here:

<https://www.nrlc.net/program/3042>



Dawn Reithaug **Orchestrating Success in Reading -
Assessing and Teaching Reading in ALL Grades**

Oct 3

Register Here:

<https://www.nrlc.net/program/3096>



Dr David Carter Principles of Standardized Testing Level
B 3 Day Series (**Sep 17-19**)

Register Here:

<https://www.nrlc.net/program/2913>

Advanced 1 Day Sept 20:

<https://www.nrlc.net/program/2914>



Jim Knight Zone 1 **Instructional Coaching Series January 9, 28, 29,
March 6**

Register Here:

<https://www.nrlc.net/program/2987>

-  Assessment
-  Collaborative Projects
-  Competencies
-  Curriculum Develop
-  Early Learning
-  English Language Arts
-  First Nations, Métis, & Inuit
-  French (FSL/FI)
-  Guidance Counselling
-  Inclusive Education
-  Second Languages & Cultures
-  Leadership
-  Literacy
-  Mathematics
-  Meeting
-  Numeracy
-  Parents
-  Science
-  Technology



Northwest Regional Learning Consortium

Inclusive Education Symposium

October 3 & 4, 2018 in Grande Prairie

Featured Speakers Include

Les Redick

ADHD Across a Lifetime (Keynote Wednesday Evening)

ADHD: The Science and Emotional Wellness within ADHD

Executive Functions for Teachers: Helping the ADHD Student

Dawn Reithaug

Writing Effective IPP's Focusing on Writing IPPs for Behaviour

Writing Effective IPP's Focusing on Writing IPPs for Reading

Robyn Combres

Strategies for Dealing with Difficult Behaviours

Sandra Gluth

Numeracy for All: Supporting Numeracy Development for Students with Significant Cognitive Disabilities

Literacy for All: Supporting Literacy Learning for Students with Significant Cognitive Disabilities

PCS Team

Supporting the Deaf and Hard of Hearing

Kristin Weins

Mindfulness Matters

Visuals: I See What You Mean

Dana Laliberte

K-6 - Brain Games to Engage Students in An Inclusive DI Classroom

7-12 - Scaffolding Instruction and Assessments in the DI Classroom

ATA

Addressing Learning Disabilities in the Inclusive Classroom

Winning Strategies for Inclusive Classrooms

Register Now:

<https://nrlc.net/conference/57>

NRLC

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Alberta Regional Consortia

Northwest Regional Learning Consortium

First Nations, Métis and Inuit Conference

Mâmâwhîtowin

“Education for Reconciliation”

October 15&16, 2018 in Grande Prairie

Breakout & Keynote Speakers include:

Kerrie Bear Moore, Palix Foundation

Dr Nicole Sherren, Palix Foundation

Carey Newman

Kim Barker-Kay, NRLC

Terry Lakey, RDSP

Charlene Bearhead

Shannon Loutitt, FMPSD

Holly Crumpton, PRSD

Dave Matilpi

Chelsea Burke, John Humphrey Centre

Register Online:

<https://www.nrlc.net/conference/59>



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Alberta Regional Consortia

Jim Knight

Professional Development Coaching Series

Zone 1 Instructional Coaching

Dates:

Wed, January 9, 2019

Mon, January 28, 2019

Tues, January 29, 2019

Wed, March 6, 2019

Location:

Stonebridge Hotel

Grande Prairie

Cost:

1600.00

Content:

This four (4) day series is based on several books by Jim Knight. Date topics are based on:

- ➔ **Better Conversations (registration fee \$475)**
- ➔ **The Impact Cycle (registration fee \$495)**
- ➔ **Coaching to Increase Engagement (registration fee \$450)**
- ➔ **Creating an Instructional Playbook (registration fee \$450)**

Participants may register for single sessions, or for the series. Register for all 4 and save \$270! Materials are included for your sessions.



Jim Knight is the Senior Partner of Instructional Coaching Group and a research associate at the University of Kansas Center for Research on Learning. He has spent more than a decade studying instructional coaching, writing several books on the topic. Jim's articles on instructional coaching have been included in publications such as *The Journal of Staff Development*, *Principal Leadership*, *The School Administrator*, and *Teachers Teaching Teachers*. Jim has presented and consulted in more than 40 states, most Canadian provinces, and around the world. He has also won several university teaching, innovation, and service awards.

Register Online: www.nrlc.net

Positive Behaviour Supports for Students with Complex Needs - 4 Day Series

Presented By: Shane Lynch

Registration Fee:

\$300.00

Registration Deadline:

September 11, 2018

Course Code:

NR.IE19.008CG

Date(s):

Tuesday, September 11, 2018
8:30 AM - 3:30 PM

Tuesday, September 25, 2018
8:30 AM - 3:30 PM

Wednesday, October 10, 2018
8:30 AM - 3:30 PM

Tuesday, October 30, 2018
8:30 AM - 3:30 PM

Session Location:

Stonebridge Hotel
12102-100 Street, Grande Prairie, AB

About the Session:

Positive Behavior Support (PBS) is a research-based, collaborative model of intervention for students who use complex behaviors. It is based on understanding student motivation, re-configuring learning environments, teaching appropriate behavior, and setting students up for success. The information presented at this workshop is the foundation upon which Alberta Education developed the resources "Supporting Positive Behavior in Alberta Schools", as well as The Alberta Teachers' Association: Council for Inclusive Education's "Behavior Observation Assessment Teaching Strategies" (BOATS, 2017).

In this multi-day workshop, participants will learn how to: a) determine the possible functions of students' problem behavior, b) select replacement behaviors, c) identify factors that set students up for success, d) motivate appropriate student behavior, and e) on Day 4, learn how to troubleshoot when things do go as planned.

Over the course of the workshop, participants will be developing an actionable PBS Plan for one of their students. This workshop includes lecture, video and case study review, discussion, and a significant amount of group work. Participants should come as a team of individuals who support a child with complex behavior. As each day builds upon the previous day's learning, attendance at all days is strongly recommended.

About the Presenter(s):**Shane Lynch**

Dr. Shane Lynch, R. Psych has been working with individuals with severe and complex behaviors for almost 20 years. He is the Director of Clinical Services Calgary for The Centre for Autism Services Alberta, an organization that serves individuals with autism spectrum disorders and their families across the lifespan. He is trained in special education, behavior analysis and is a Registered Psychologist. Shane uses a "positive behavior support" (PBS) approach in his consultations with schools, community agencies and with families on how to improve individual's behavioral and social-communication difficulties. During his doctoral studies, Shane was named a Strategic Training Fellow in Autism Research by the Canadian Institute for Health Research. Since being one of the original curriculum developers and a lead facilitator of the Joint Action for Children Committee's Positive + Behavior Support Training Initiative through the Glenrose Rehabilitation Hospital in 2010, he has continued to offer PBS training to groups across Alberta. Shane is currently leading the province-wide Severe and Complex Behavior Community of Practice. Additionally, he has published and lectured, locally and internationally, as well as taught many courses in the teacher-training program at the University of Alberta.

This learning opportunity is being provided through funding from Alberta Education.

Northwest Regional Learning Consortium

Peace Wapiti School Division Inclusive Education Coaches Kick Off Day - Invite Only

With Sandra Ciurysek

During the day coaches will have the opportunity to reflect on their own personal views and communication style and how this affects communications with others in their instructional coaching. Participants will also engage in professional reading and reflection, learn about the action research process and work to build their own professional action plans and professional growth plans for the 2018-19 year.

Aug 27 | PWSD



Blindness and Visual Impairment: A Workshop for Classroom Teachers

With Karen Beatty

This free, one-day introduction to teaching a student who is blind or visually impaired will provide teachers with basic information and instructional strategies that respond to the needs of students with vision loss. Topics will include adapting curricular materials, providing environmental accommodations, supporting student skill development in orientation and mobility and an overview of the expanded core curriculum.

Aug 28 | FREE



LRRBOE Educational Assistants Conference 2018 - Invite Only

With Kristin Weins, Robyn Combres & Patricia Eberwein, Patricia Eberwein & Robyn Combres

Aug 29 & 30 | LRRBOE



NSD Opening: Cross-Grade Unit Building for Language Arts - Invite Only

With Irene Heffel

Aug 30 | NSD61



Nonviolent Crisis Intervention Training Program (Blended)

With CPI Facilitator

Hosted by: Peace River School Division

Strategically blending online content with a classroom experience, Flex, our blended eLearning delivery platform, allows training to be more effective and efficient. Flex is the culmination of our eLearning initiatives and gives you the ability to use whatever time you have available in a way that best fits you and your organization. Providing flexible learning options for both Certified Instructors and participants, Flex empowers individuals by allowing them to choose when to learn—it doesn't matter what time it is. If you're a night owl or an early bird, you just need to log on and start learning.

Sept 4 –6 | \$3,699



Positive Behaviour Supports for Students with Complex Needs - 4 Day Series

With Shane Lynch

Positive Behavior Support (PBS) is a research-based, collaborative model of intervention for students who use complex behaviors. It is based on understanding student motivation, re-configuring learning environments, teaching appropriate behavior, and setting students up for success. The information presented at this workshop is the foundation upon which Alberta Education developed the resources "Supporting Positive Behavior in Alberta Schools", as well as The Alberta Teachers' Association: Council for Inclusive Education's "Behavior Observation Assessment Teaching Strategies" (BOATS, 2017).

Sept 11 & 25, Oct 10 & 30 | \$300



Non-Violent Crisis Intervention 2 Day Workshop - HFCRD - Invite Only

With Mike Heckbert

The Nonviolent Crisis Intervention® training program is a safe, nonharmful behavior management system designed to help educators provide the best Care, Welfare, Safety, and SecuritySM of confrontational, disruptive, or potentially out-of-control students, even during their most violent moments. Completion of this 2 day course results in a NVCI certificate that is valid for 18 months from the course completion date.

Sept 12 & 13 | HFCRD



Northwest Regional Learning Consortium

French Immersion/Francophone Library Tour - Cherchez-vous des ressources pour votre salle de classe?

Sept 14 | FREE

FR

With Diana Boisvert & Donna Mostowy

Avez-vous vu toutes les ressources au centre de ressources de la langue française à la bibliothèque publique de Grande Prairie, et été bouleversé ? Venez vous joindre à nous (Donna et Diana) pour trouver les ressources dont vous aurez besoin pour l'année scolaire. L'équipe du centre vous aidera à trouver et à découvrir toutes les ressources exceptionnelles qui sont à votre disposition.

French as a Second Language Library Tour - Are You Looking for Resources for Your Classroom?

Sept 14 | FREE

FR

With Diana Boisvert & Donna Mostowy

Have you been to the French Language Resource Center at the Grande Prairie Public Library and been overwhelmed? Come join us (Donna and Diana) to find the resources you will need for the school year. The team from the Centre will help you to find and discover all the exceptional resources at your disposal.

Principles of Standardized Testing: Level B Assessment 3 Day Session

Sept 12– 19 | \$400

ASMT

With Dave Carter

This is a three-day intensive course of studies designed to give learners a comprehensive knowledge of "Level B" Assessment. Level B Assessment includes a wide range of standardized, individualized tests often used in schools. Examples of such tests are the Woodcock-Johnson Achievement (WJPA), the Wechsler Individual Achievement Tests (WIAT), Kauffman Test of Educational Achievement, the Peabody Picture Vocabulary Test (PPVT), KeyMath Diagnostic Arithmetic Test and many others. This course will provide participants with the knowledge to access such tests, read and understand the manuals, practice on "low or no-stakes" children and then proceed to use the tests to inform educational decision making in schools.

Functional Life Skills & Sequence Program Planning Grade 4-12

Sept 18, Nov 15 & Feb 5 | \$120



With Cynthia Parr

This 3-session series, will examine functional life skills programming domains and work to subdivide the program outcomes into a chronological, age-appropriate progressive sequence for students in Gr. 4-12. Participants will collaborate to develop the sequence as well as suggest potential activities to accompany the sequence. At the end of this three session series, school teams will be able to use the developed scope/sequenced document as a guide to assist in building individual student program plans at any grade level to best support individual student growth and development.

Principles of Standardized Testing: Level B Assessment - ADVANCED

Sept 20 | \$200

ASMT

With Dave Carter

This is a one-day Advanced Session. It is intended for people who either have completed the Three Day Level B, or who have significant experience administering level B tests in schools. The emphasis of the day is (a) learning simple techniques to quickly interpret test "number", (b) practicing those techniques on student samples Dave will bring and (c) looking at some of the data brought by participants (as much as time allows).

Get Real! Using Authentic Language Resources and Tasks in the Second Language Classroom

Sept 24 & Jan 25 | FREE



With Quinton Stotz

How many kilometers separate your classroom from Paris or Buenos Aires? You know what? It doesn't matter! Learn how to effectively incorporate authentic materials into your second language classroom to make the language and culture come alive. Explore the merits of authentic materials and tasks and learn how to find them without breaking your budget. Walk away with lots of practical activities and methods of assessment.



Northwest Regional Learning Consortium

Renouvellement d'habilitation des évaluateurs/correcteurs DELF

With Lesley Doell

Cette courte formation de renouvellement vise à renforcer les connaissances des stagiaires sur les niveaux du Cadre européen commun de référence pour les langues et à harmoniser les pratiques évaluatives (en production écrite et en production orale) en fonction des critères d'évaluation des épreuves DELF : niveaux A1, A2, B1 et B2. Ce module de 7 heures, dispensé un jour, permet aux stagiaires de renouveler leur habilitation officiellement comme correcteurs et examinateurs DELF et de se mettre à jour des nouveautés du CECR et de l'examen.

Sept 24 | FREE



GPATA PD Day

Plans are well underway for this annual Greater Peace Local 13 Professional Development day. Dean Shareski with keynote address "Finding Joy in a Complex World"
EdTech stream for those interested in technology * Educational Assistants stream * School based PLC's

Oct 22 | GPATA



Augmentative and Alternative Communication Supports for Students with Complex Communication Needs in the Classroom

With Sarah Anderson, Katrin Sannig & Kayti Bigelow

This session is for those who are new to or would like a refresher on working with a student with complex communication needs (CCN). A child/adolescent with CCN does not develop speech and language skills as expected due to motor, language, cognitive, and/or sensory perceptual impairments that may result from developmental disabilities such as cerebral palsy, autism, Down syndrome. These children/adolescents may be non-speaking or have limited verbal output and cannot communicate in conventional ways. Our CCN students typically experience restricted access to the environment, limited interactions with their communication partners, and few opportunities for communication (Light, 1997). Alternate and augmentative communication (AAC) systems/strategies offer potential tools to meet their communication needs.

Sept 26 | FREE



Non-Violent Crisis Intervention FLEX 1-day Training

With Mike Heckbert & Crystal Gaede

The Nonviolent Crisis Intervention® training program is a safe, nonharmful behavior management system designed to help educators provide the best Care, Welfare, Safety, and Security of confrontational, disruptive, or potentially out-of-control students, even during their most violent moments. This course now consists of online and classroom components. Online course instruction can typically be completed in 2-3 hours. The one-day classroom portion will follow successful completion of the online component.

Sept 27 | \$150



Grade 2&3 Science Unit Planning

The Northwest Regional Learning Consortium is partnering with Alberta Science Network to bring a full day of grade 2 and 3 science PD to Grande Prairie and area teachers. Join us for a combined 8 hours of science professional development. Jeffrey Newton PhD., joins us from Edmonton and Ed Kusmirski P.Eng., from Calgary to individually present workshops covering 8 of the 10 grade 2 and 3 curriculum units. The sessions will be presented concurrently during the day according to the (above / below / attached) schedule.

Sept 27 | \$50



Number Sense Before Number Facts, Teaching and Assessing Number Sense: Grade by Grade, Student by Student - Grade 2

With Geri Lorway, Thinking 101

Number sense comes before number facts. It encompasses a set of skills that impact their success across all grades and topics. When students lack a strong sense of number they have trouble learning, connecting and remembering number facts, remembering and applying algorithms, working with place value, fractions, decimals, and they are unable to apply strategies to know if their solutions to problems are reasonable. • NMAP, page 27, March 2008

Oct 1, Jan 10 & Apr 20 | \$150



Northwest Regional Learning Consortium

Structuring for Success: 10 Things You Need to Know About Trauma and Social

Oct 1 | \$60

Emotional Development in Inclusive Settings



Increased awareness of Adverse Childhood Experiences (ACEs) sheds light on the number of students who may be impacted. ACE research is now highlighting the impact that significant stressors can have on learning, building on robust data showing at-risk behaviours, long-term health issues, diminished life success indicators, and intergenerational impact.

Number Sense Before Number Facts, Teaching and Assessing Number

Oct 2, Jan 11 & May 1 | \$150

Sense: Grade by Grade, Student by Student - Grade 3



With Geri Lorway, *Thinking 101*

Number sense comes before number facts. It encompasses a set of skills that impact their success across all grades and topics. When students lack a strong sense of number they have trouble learning, connecting and remembering number facts, remembering and applying algorithms, working with place value, fractions, decimals, and they are unable to apply strategies to know if their solutions to problems are reasonable. • NMAP, page 27, March 2008

Orchestrating Success in Reading - Assessing and Teaching Reading in ALL Grades

Oct 3 | \$100

With Dawn Reithaug



Dawn will talk about assessing and teaching the five essential components of reading (phonemic awareness, phonics, fluency, vocabulary, and strategies for comprehending text) to help students of all grades become proficient readers. She will outline how students learn to read and what skills and strategies they need to become competent readers. She will focus on linking our teaching of reading to evidence-based research.

Zone 1 Inclusive Education Symposium

Oct 3 | \$150

Join us for the 1st Zone 1 Inclusive Education Symposium. Participants will select from a variety of program sessions for an individualized day of learning to support their needs in the inclusive education classroom. When you register for this conference you will pre-register into your breakout sessions of choice, from IPP goal writing, self-regulation strategies, differentiating instruction to behaviour supports and more; there will be sessions for all learners.



Number Sense Before Number Facts, Teaching and Assessing Number

Oct 4, Jan 23 & May 3 | \$150

Sense: Grade by Grade, Student by Student - Grade 4



With Geri Lorway, *Thinking 101*

Number sense comes before number facts. It encompasses a set of skills that impact their success across all grades and topics. When students lack a strong sense of number they have trouble learning, connecting and remembering number facts, remembering and applying algorithms, working with place value, fractions, decimals, and they are unable to apply strategies to know if their solutions to problems are reasonable. • NMAP, page 27, March 2008

Number Sense Before Number Facts, Teaching and Assessing Number

Oct 5, Jan 22 & May 2 | \$150

Sense: Grade by Grade, Student by Student - Grade 1



With Geri Lorway, *Thinking 101*

Number sense comes before number facts. It encompasses a set of skills that impact their success across all grades and topics. When students lack a strong sense of number they have trouble learning, connecting and remembering number facts, remembering and applying algorithms, working with place value, fractions, decimals, and they are unable to apply strategies to know if their solutions to problems are reasonable. • NMAP, page 27, March 2008



Northwest Regional Learning Consortium

Number Sense Before Number Facts, Teaching and Assessing Number

Oct 9, Jan 24 & Apr 16 | \$150

Sense: Grade by Grade, Student by Student - Grade 5

With Geri Lorway, *Thinking 101*



Number sense comes before number facts. It encompasses a set of skills that impact their success across all grades and topics. When students lack a strong sense of number they have trouble learning, connecting and remembering number facts, remembering and applying algorithms, working with place value, fractions, decimals, and they are unable to apply strategies to know if their solutions to problems are reasonable. • NMAP, page 27, March 2008

Number Sense Before Number Facts, Teaching and Assessing Number

Oct 10, Feb 5 & Apr 17 | \$150

Sense: Grade by Grade, Student by Student - Grade 6

With Geri Lorway, *Thinking 101*



Number sense comes before number facts. It encompasses a set of skills that impact their success across all grades and topics. When students lack a strong sense of number they have trouble learning, connecting and remembering number facts, remembering and applying algorithms, working with place value, fractions, decimals, and they are unable to apply strategies to know if their solutions to problems are reasonable. • NMAP, page 27, March 2008

Combined Grade Classroom Teaching and Planning

Oct 11 | \$30

With Kim Frykas, Angela DesBarres & Bill Sheets



This session will begin with an overview of Combined Class teaching strategies, classroom management and instructional planning. Participants will then have an opportunity to work collaboratively with other teachers to create and share unit plans, develop assessments and share their experiences of combined class teaching. There will be an opportunity for participants to share combined class teaching successes and challenges with the group and get feedback from session facilitators.

Mâmâwîhtowin "Coming Together" FNMI Educators Conference 2018

Oct 15 | \$100

We welcome back the Mâmâwîhtowin "Coming Together" Conference, after a two year absence, with the theme of "Education for Reconciliation". This year's conference will feature two days of keynotes and breakout sessions to engage and empower all educators who come together and work toward the success of all students. When you register for this conference you have the opportunity to also pre-register into your breakout sessions of choice, including sessions with Carey Newman's The Witness Blanket Documentary, Charlene Bearhead, Dr. Nicole Sherren and Kerrie Moore with the Palix Foundation and more!



Advancing Reconciliation Education Professional Development Series

Oct 16, Nov 13 & Jan 17 | \$50

With Chelsea Burke



The Advancing Reconciliation in Education Professional Development Series workshops provide the opportunity to work through the toolkit and learn skills and processes to apply that knowledge in the classroom. John Humphrey Centre will provide a framework for teachers to introduce and work through Canada's complex and challenging history, while inspiring action and understanding in schools and the broader community.

Grade K-6 Guided Math and Math Running Records in Action

Oct 18 | \$100

With Dr. Nicki Newton



It's finally here! An intensive, engaging, hands-on workshop where you will learn how to plan for and implement Guided Math lessons and also learn about implementing Math Running Records so that you can level your fluency workstations! We will discuss and explore how to use the framework of concrete, pictorial and abstract throughout your guided math groups and your fluency workstations so that you can scaffold understanding throughout the Math Workshop.



Northwest Regional Learning Consortium

Collaborative Response Model

With Kurtis Hewson

It is virtually impossible for a teacher to know how to successfully provide instruction and support for all students in diverse, inclusive contemporary classrooms. Come learn about a Collaborative Response Model, a school framework that values collaborative, action focused responses, data-informed discussions, and timely intervention to ensure all students can experience success. Come learn how school administration and inclusive learning support leadership teams establish school-wide structures to ensure support for every student in our schools and across our districts. Numerous Alberta school and district examples, as well as access to a myriad of resources will be provided.

Oct 19 & Mar 1 | \$100



Violent Threat Risk Assessment (VTRA) Training (2 Day Workshop)

With James Robinson, Mike Heckbert & Michelle Crawford

The two-day training will provide participants with the steps and skills necessary to bring together education, police and community agencies to successfully participate in community based threat assessment protocol meetings and multi-disciplinary, cross sector VTRA assessments.

Nov 1 & 2 | \$90



Building a Thinking Mathematics Classroom - Beginning Cohort

With Peter Liljedahl

We know that problem solving is an effective way for students to think mathematically and to acquire deep knowledge and understanding of the mathematics they are learning. Simply problemizing the mathematics curriculum, however, does not help constitute the practice that teachers want or students need. Equally, infusion of problem-based learning into the mathematics curriculum does not help with the transformations we want to see in our classrooms. In this presentation, Dr. Peter Liljedahl looks at a series of such tools, emerging from research, that can help to build an environment conducive to problem-based learning. He will unpack his research that has demonstrated that problem-based learning environment and culture can quickly be established, even in classrooms where students resist change.

Nov 5, Jan 15 & Feb 12 | \$300



Séance de révisions DELF - Grande Prairie

With Diana Boisvert

Tous examinateurs-correcteurs DELF assisteront à une séance de révisions DELF. Pendant cet après-midi, nous révisons les bonnes marches à suivre pour un déroulement standard. Nous ferons des simulations d'entretien et vous auriez l'occasion de poser des questions.

Nov 5 | FREE



Building a Thinking Mathematics Classroom - Continuing Tri-District Cohort

With Peter Liljedahl

In this series of workshops we will continue the pursuit of a thinking classroom with a joint focus on both teaching for a thinking classroom and assessment for a thinking classroom. Only teachers who took the first three days last year can register for these three new sessions.

Nov 6, Jan 16 & Feb 13 | \$300



Habilitation initiale des correcteurs-examineurs DELF B1-B2

With Ginette Pele

Cette formation vise à renforcer les connaissances des stagiaires sur les niveaux du Cadre européen commun de référence pour les langues et à harmoniser les pratiques évaluatives (en production écrite et en produc-

Nov 6 & 7 | FREE



Building a Thinking Mathematics Classroom - GPCSD Administrators - Invite Only

With Peter Liljedahl

In this workshops participants will continue the pursuit of a thinking classroom with a joint focus on both teaching for a thinking classroom and assessment for a thinking classroom.

Nov 6, Jan 16 & Feb 13 | \$300



Northwest Regional Learning Consortium

Non-Violent Crisis Intervention FLEX 1-day Training

With Mike Heckbert & Crystal Gaede

The Nonviolent Crisis Intervention® training program is a safe, nonharmful behavior management system designed to help educators provide the best Care, Welfare, Safety, and Security of confrontational, disruptive, or potentially out-of-control students, even during their most violent moments.

Nov 7 | \$150



Séance de révisions DELF - Peace River

With Diana Boisvert

Tous examinateurs-correcteurs DELF assisteront à une séance de révisions DELF. Pendant cet après-midi, nous révisons les bonnes marches à suivre pour un déroulement standard. Nous ferons des simulations d'entretien et vous auriez l'occasion de poser des questions.

Nov 8 | FREE



Séance de révisions DELF - en ligne

Tous examinateurs-correcteurs DELF assisteront à une séance de révisions DELF. Pendant cet après-midi, nous révisons les bonnes marches à suivre pour un déroulement standard. Nous ferons des simulations d'entretien et vous auriez l'occasion de poser des questions.

Nov 13 | FREE



Raising Awareness About Eating Disorders and How to Find Support - GPCSD EA Session

- Invite Only

With Sue Huff

This free education session is designed for Education Assistants to increase knowledge and understanding of specific eating disorders, warning signs and supports within Alberta.

Nov 22 | GPPSD



Raising Awareness About Eating Disorders and How to Find Support - Public Session

With Sue Huff

This free education session is designed for Education Assistants to increase knowledge and understanding of specific eating disorders, warning signs and supports within Alberta.

Nov 22 | FREE



Raising Awareness About Eating Disorders and How to Find Support - GPCSD Teacher Session - Invite Only

With Sue Huff

This free education session is designed for Education Assistants to increase knowledge and understanding of specific eating disorders, warning signs and supports within Alberta.

Nov 23 | GPCSD



Raising Awareness About Eating Disorders and How to Find Support - Health Care

Professional Session - Invite Only

With Sue Huff

This free education session is designed for Education Assistants to increase knowledge and understanding of specific eating disorders, warning signs and supports within Alberta.

Nov 23 | FREE



Assessing and Reporting Student Achievement in a Concept-Based Curriculum

With Tim Coates

Alberta Education is preparing to roll-out new programs of studies over the next few years. The ministry has announced that these new programs will have as a foundation a "concept-based paradigm". What does this mean for the assessment of students? Will this require a major shift in assessment practices or simply minor adjustments? How will this new paradigm affect reporting practices?

Nov 30 | \$75



Northwest Regional Learning Consortium

Habilitation initiales des correcteurs-examineurs DELF PRIM

With Diana Boisvert

Cet atelier a pour but d'informer les enseignants au niveau élémentaire en immersion et en français langue seconde au DELF PRIM : A1.1. Visant les enseignants de FLS en 6e année, ainsi que les enseignants d'immersion française en 4e et 5e année, les participants découvriront des exemples de sujet en production orale, production écrite, compréhension orale et compréhension écrite qui contiennent des thèmes d'intérêt pour les enfants entre 7 à 11 ans.

Dec 5 | FREE



Littérature Hi/Lo Choisir des livres à leur pointure

With Anne-Marie Fortin

Les livres dits Hi/Lo proposent aux lecteurs en immersion française des textes accessibles du point de vue de la langue et riches au niveau de l'histoire. En leur proposant des lectures à leur pointure, qui collent à leurs capacités de lecture tout en abordant des thématiques chères à leur âge, vous permettrez à ces lecteurs de développer leur confiance en soi et stimulerez leur intérêt pour la lecture.

Dec 11 | FREE



Zone 1 Instructional Coaching with Jim Knight

With Jim Knight

Jan 9, Jan 28, Jan 29 & Mar 6 | \$1600

Based on the book Better Conversations by Jim Knight, this workshop describes essential communication skills for everyone in a school—but especially coaches—to help create a setting where learning will flourish. (materials fee of \$50 included).



Instructional Coaching with Jim Knight, HPSD Series - Invite Only

With Diana Boisvert

Jan 10, Jan 11, Jan 30 & Mar 5 | FREE

im Knight, this workshop describes essential communication skills for everyone in a school—but especially coaches—to help create a setting where learning will flourish.



Building a Thinking Mathematics Classroom - GPCSD Grade 8&9 Teacher

Cohort - Invite Only

With Peter Liljedahl

Jan 17 & Feb 14 | \$200

In this series of workshops we will continue the pursuit of a thinking classroom with a joint focus on both teaching for a thinking classroom and assessment for a thinking classroom.



Non-Violent Crisis Intervention FLEX 1-day Training

With Mike Heckbert & Crystal Gaede

Jan 22 | \$150

he Nonviolent Crisis Intervention® training program is a safe, nonharmful behavior management system designed to help educators provide the best Care, Welfare, Safety, and Security of confrontational, disruptive, or potentially out-of-control students, even during their most violent moments.



Parlez! On vous évalue!

With Isabelle Côté

Feb 26 | FREE

En intégrant davantage la compétence orale interactive en L2, nous avons remarqué que nos élèves ont une plus grande motivation et confiance à interagir en français en classe. Avec plus de tâches authentiques dans nos unités, nous avons dû étudier de plus près l'évaluation de l'oral interactif en intégrant explicitement les compétences communicatives : linguistique, socio-linguistique et stratégique (Canale et Swain, 1980). C'est alors que nous avons compris comment ce changement de paradigme de l'évaluation était au coeur même de la motivation et de la confiance des élèves.



Northwest Regional Learning Consortium

Enriching Students' Second Language Learning Experience Through More Authentic Oral Interactions

With Isabelle Côté

In this full-day workshop, we will be presenting some key elements for a better integration of oral interactive tasks for our FSL students. Looking at the Common European Framework of Reference for Languages (CEFR), we will see how planning more authentic oral tasks within French units helps students' motivation in learning a second language. We will look into some examples of students' assignments as well as formative and summative assessment strategies. Cultural components will also be embedded in the oral interaction tasks presented as a way to enrich students' language learning experience and open a window to discuss intercultural competences.

Feb 27 | FREE

FR

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With Mike Heckbert & Crystal Gaede

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Feb 28 | \$150

IE

Habilitation initiale des correcteurs-examineurs DELF A1-A2

With Diana Boisvert

Cette formation vise à renforcer les connaissances des stagiaires sur les niveaux du Cadre européen commun de référence pour les langues et à harmoniser les pratiques évaluatives (en production écrite et en production orale) en fonction des critères d'évaluation des épreuves DELF : niveaux A1 et A2.

Mar 7 & 8 | FREE

FR

The A-Z of Diploma Examinations

With Tim Coates

No matter where your opinion falls on the issue of the need for them or how much they are weighted, Diploma Examinations remain an integral element of Alberta's high school graduation certification process. This session, provided by a former Director of the Diploma Examinations Branch of Alberta Education, offer insights into all elements of the examinations from how they are made and scored, how students can best prepare for writing the exams, and how to interpret the results.

Apr 8 | \$75

ASMT

Violent Threat Risk Assessment (VTRA) Training (2 Day Workshop)

With James Robinson, Mike Heckbert & Michelle Crawford

The two-day training will provide participants with the steps and skills necessary to bring together education, police and community agencies to successfully participate in community based threat assessment protocol meetings and multi-disciplinary, cross sector VTRA assessments.

Apr 8 & 9 | \$90

IE

Scheduling for Elementary Success: Timetables to Ensure Student Success and Teacher Collaboration

With Kurtis Hewson

How do administrative teams navigate the complexities of scheduling embedded collaborative time for teacher teams and interventions for students, while remaining mindful of the myriad of realities that impact scheduling? How can we ensure it is maximized for student learning and teacher collaboration? This session will focus on a variety of innovative ways to design an elementary timetable focused on school-wide supports for students and embedded collaborative time for teachers, as well as structures and processes to consider once that time is provided. A portion of the day will be spent brainstorming and supporting administrators in reviewing their own timetables and planning for the upcoming school year.

May 2 | \$75

IE

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With Mike Heckbert & Crystal Gaede

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May 2 | \$150

IE



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Oct 22 Greater Peace ATA PD Day

Horse Lake First Nations Conference

